



FIRST GRADE

FINE ARTS

- Music: Explore the elements of music and develop musical skills
- Visual Art: Explore the elements of art and develop artistic skills
- Drama: Explore the elements of drama and develop dramatic skills
- Dance: Explore the elements of dance and develop movement skills

HEALTHY LIFESTYLES

- Recognize the importance of a healthy lifestyle.
- Identify the benefits of proper nutrition and daily fitness.
- Understand basic human development.
- Exhibit basic sport skills and enhances movement skills.

LANGUAGE ARTS

Speaking & Listening

- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

Reading

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Identify the main topic and retell key details of a text.
- Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
- With prompting and support, read informational texts appropriately complex for grade 1.
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
- Know and apply grade-level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.

Writing

- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).





DAVIS ESSENTIAL SKILLS & KNOWLEDGE

MATH

- Represent and Solve Problems Involving Addition and Subtraction
- Understand and Use Place Value
- Develop Concepts of Measurement
- Mathematical Practices

SCIENCE

- Seasons and Space Patterns
- The Needs of Living Things and Their Offspring
- Light and Sound
- Science and Engineering Practices

SOCIAL STUDIES

- Recognize and describe how schools and neighborhoods are both similar and different.
- Recognize the roles and responsibilities in the school and in the neighborhood.
- Use geographic tools to demonstrate how symbols and models are used to represent features of the school, the neighborhood, and the real world.
- Describe the economic choices people make to meet their basic economic needs.
- Social Studies Skills

TECHNOLOGY

- Creation: Explore digital tools and use technology to create original works.
- Consumption: Explore and show responsible use of technology.
- Keyboarding: Demonstrate pre-keyboarding skills.

Computer Science

- Computing Systems
- Network and Internet
- Data
- Algorithms
- Impacts of Computing

