

Kindergarten Assessment Report

Davis School District

Term

Student Name:
 Teacher Name:
 School Name:
 School Year: 2021

| Alphabet | Identify Capital | Identify Lower | Sound | Write Capital | Write Lower | High Frequency Words | Reading Fluency | Reading Comprehension |
|----------|------------------|----------------|-------|---------------|-------------|----------------------|-----------------------|-------------------------|
| Aa | | | | | | the | Fluency & Print | Literature - ask ? |
| Bb | | | | | | of | Directionality | Key details |
| Cc | | | | | | and | Features of print | Retell familiar stories |
| Dd | | | | | | to | Read emergent text | Group reading |
| Ee | | | | | | a | Phonics | Informational-ask ? |
| Ff | | | | | | in | Read CV words | Key details |
| Gg | | | | | | is | Read CVC words | Main topic, retell |
| Hh | | | | | | that | Phon. Awareness | Similarities & diff. |
| Ii | | | | | | it | Phon. Isolation Int. | Group reading |
| Jj | | | | | | was | Phon. Isolation Med. | |
| Kk | | | | | | for | Phon. Isolation Final | |
| Ll | | | | | | you | Phon. Blending | |
| Mm | | | | | | he | Phon. Segmenting | |
| Nn | | | | | | on | Phon. Substitution | |
| Oo | | | | | | as | | |
| Pp | | | | | | are | | |
| Qq | | | | | | they | | |
| Rr | | | | | | with | | |
| Ss | | | | | | be | | |
| Tt | | | | | | his | | |
| Uu | | | | | | at | | |
| Vv | | | | | | or | | |
| Ww | | | | | | from | | |
| Xx | | | | | | had | | |
| Yy | | | | | | I | | |
| Zz | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |

| Speaking & Listening / Writing & Language | Science | Social Studies | Fine Arts | Health Lifestyles |
|---|-----------------------|------------------------|-----------|---------------------|
| Collab. conversations | Weather Patterns | Individuals & families | Music | Healthy Habits |
| Draw, dictate, write | Living Things | Being a good citizen | Drama | Nutrition & Fitness |
| Opinion | Force, Motion, Inter. | Geography | Dance | Basic Human Dev. |
| Informative | Science & Eng. Skills | Humans meet needs | Art | Sport & Movement |
| Narrative | | | | |
| State the topic | | | | |
| Supply information | | | | |
| Provide reaction | | | | |
| Grammar | | | | |
| Capitalize/Punctuate | | | | |
| Words & phrases | | | | |

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| Counting and Cardinality | Name | One to One | Write | Operations and Algebraic Thinking | Addition | Subtract |
|--------------------------|------|------------|-------|-----------------------------------|----------|----------|
| 0-5 | | | | Represent Abstract | | |
| 6-10 | | | | Represent Concrete | | |
| 11-15 | | | | Solve Word Problems | | |
| 16-20 | | | | Fluently within 5 | | |

| Math Skills | |
|---|--|
| Counting and Cardinality | |
| Count to 100 by ones | |
| Count to 100 by tens | |
| Count forward beginning from a given number | |
| Identify sets of objects as greater, less, or equal | |
| Compare two numbers (1-10) as written numerals | |
| Operations and Algebraic Thinking | |
| Decompose numbers into pairs | |
| For any number 1-9, find the number that makes 10 | |
| Numbers and Operations Base Ten | |
| Compose and decompose numbers from 11-19 | |
| Measurement | |
| Describe measureable attributes of objects | |
| Compare two objects with measureable attributes | |
| Classify objects into given categories | |
| Geometry | |
| Describe relative position of shapes | |
| Compose simple shapes to form larger shapes | |

| Geometry | Identify | Describe | Draw |
|-----------|----------|----------|------|
| Circle | | | |
| Square | | | |
| Triangle | | | |
| Rectangle | | | |
| Hexagon | | | |
| Cube | | | |
| Cone | | | |
| Cylinder | | | |
| Sphere | | | |

| Technology/Computer Science | |
|-----------------------------|--|
| Creation | |
| Consumption | |
| Keyboarding | |
| Coding | |

Kindergarten Assessment Report Standards Davis School District

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| Alphabet |
| <p>Identify-Capital, Lowercase letters, Sound the letters Reading- Demonstrate understanding of spoken words, syllables, and sounds.</p> <p>Write- Capital, Lowercase letters Language- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> |
| High Frequency Words |
| <p>the, of, and, to, a, in, is, that, it, was, for, you, he, on, as, are, they, with, be, his, at, or, from, had, I Reading- Know and apply grade-level phonics and word analysis skills in decoding words.</p> |
| Reading Fluency |
| <p>Fluency & Print- Directionality, Features of print Reading- Demonstrate understanding of the organization and basic features of print.</p> <p>Read emergent text Reading- Read emergent level texts with purpose and understanding.</p> <p>Phonics- Read CV words, Read CVC words Reading- Know and apply grade-level phonics and word analysis skills in decoding words.</p> <p>Phonemic Awareness- Phonemic Isolation Initial, Medial, Final, Phonemic Blending, Phonemic Segmenting, Phonemic Substitution Reading- Demonstrate understanding of spoken words, syllables, and sounds.</p> |
| Reading Comprehension |
| <p>Literature - ask and answer questions about: Key details Reading- With prompting and support, ask and answer questions about key details in a text.</p> <p>Retell familiar stories Reading- With prompting and support, retell familiar stories, including key details and identify the main topic and retell key details of a text.</p> <p>Group reading Reading- Actively engage in group reading activities with purpose and understanding.</p> <p>Informational-ask and answer questions about: Key details, Main topic Reading- With prompting and support, ask and answer questions about key details in a text.</p> <p>Retell Reading- With prompting and support, identify the main topic and retell key details of a text.</p> <p>Similarities & differences Reading- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures.)</p> <p>Group reading Reading- Actively engage in group reading activities with purpose and understanding.</p> |
| Speaking & Listening / Writing & Language |
| <p>Collaborative conversations Speaking & Listening- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.</p> <p>Draw, dictate, write, Opinion, State the topic, Supply Information Writing- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is...).</p> <p>Draw, dictate, write, Informative, Narrative, Provide reaction Writing- Use a combination of drawing, dictating, and writing to compose</p> |

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| <p>informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>Grammar Language- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Capitalize/Punctuate Language- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Words & phrases Language- Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p> |
| Science |
| <p>Weather Patterns Weather Patterns</p> <p>Living Things Living Things and Their Surroundings</p> <p>Force, Motion, Inter. Force, Motion, and Interactions</p> <p>Science & Eng. Skills Science and Engineering Practices</p> |
| Social Studies |
| <p>Individuals & families Recognize and describe how individuals and families are both similar and different.</p> <p>Being a good citizen Recognize their roles and responsibilities of being a good citizen.</p> <p>Geography Use geographic terms and tools.</p> <p>Humans meet needs Explain how humans meet their needs in many ways.</p> |
| Fine Arts |
| <p>Music Music: Explore the elements of music and develop musical skills</p> <p>Drama Drama: Explore the elements of drama and develop dramatic skills</p> <p>Dance Dance: Explore the elements of dance and develop movement skills</p> <p>Art Visual Art: Explore the elements of art and develop artistic skills</p> |
| Healthy Lifestyles |
| <p>Healthy Habits Recognize the importance of a healthy lifestyle.</p> <p>Nutrition & Fitness Identify the benefits of proper nutrition and daily fitness.</p> <p>Basic Human Dev. Understand basic human development.</p> <p>Sport & Movement</p> |

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| Exhibit basic sport skills and enhances movement skills. |
| Counting and Cardinality |
| Name, One to one, write Know number names to 20 and the counting sequence to 100 (K.CC.1-3). Count to tell the number of objects (K.CC>4-5). Identify and compare quantities of objects and numerals (K.CC.6-7). Mathematical Practice: Attend to precision. |
| Operations and Algebraic Thinking |
| Addition, Subtraction Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from within 10 (K.OA.1-4). Fluently add and subtract using numbers within 5 (K.OA.5). |
| Math Skills |
| Counting and Cardinality- Count to 100 by ones, by tens Know number names to 20 and the counting sequence to 100 (K.CC.1-3). Count to tell the number of objects (K.CC>4-5). Identify and compare quantities of objects and numerals (K.CC.6-7). Count forward beginning from a given number Know number names to 20 and the counting sequence to 100 (K.CC.1-3). Count to tell the number of objects (K.CC>4-5). Identify and compare quantities of objects and numerals (K.CC.6-7). Mathematical Practice: Look for and make use of structure. Identify sets of objects as greater, less, or equal, Compare two numbers (1-10) as written numerals Know number names to 20 and the counting sequence to 100 (K.CC.1-3). Count to tell the number of objects (K.CC>4-5). Identify and compare quantities of objects and numerals (K.CC.6-7). Mathematical Practice: Reason abstractly and quantitatively. Operations and Algebraic Thinking Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from within 10 (K.OA.1-4). Fluently add and subtract using numbers within 5 (K.OA.5). Decompose numbers into pairs Mathematical Practice: Use appropriate tools strategically. For any number 1-9, find the number that makes 10 Mathematical Practice: Make sense of problems and persevere in solving them. Numbers and Operations Base Ten- Compose and decompose numbers from 11-19 Use objects or drawings to compose and decompose numbers 11-19 to gain foundations for place value (K.NBT.1). Mathematical Practice: Look for and make use of structure. Measurement- Describe measurable attributes of objects, Compare two objects with measurable attributes, Classify objects into given categories Mathematical Practice: Look for and express regularity in repeated reasoning. Geometry- Describe relative position of shapes, Compose simple shapes to form larger shapes Mathematical Practice; Model with Mathematics. |
| Geometry |
| Identify Mathematical Practice: Attend to precision. Draw Mathematical Practice: Construct viable arguments and critique the reasoning of others. Describe |

**Kindergarten Assessment Report Standards
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Mathematical Practice; Model with Mathematics.

Technology / Computer Science

Creation

Creation: Explore digital tools and use technology to create original works. CS: Computing Systems

Consumption

Consumption: Explore and show responsible use of technology. CS: Network and Internet
CS: Impacts of Computing Keyboarding

Keyboarding: Demonstrate pre-keyboarding skills.

Coding

CS: Algorithms CS: Data