

EXECUTIVE FUNCTION COACHING (EFC)

THE METHODOLOGY BEHIND THE ENTIRE EFC PROGRAM IS “I DO, YOU WATCH. I DO, YOU HELP. YOU DO, I WATCH. YOU DO INDEPENDENTLY.”



PERSONAL AND UNIQUE

Students with language based - learning differences, often have difficulty with executive function.

There is no universal method to help our students succeed. Every student and their learning difference are so unique, so one thing may work for one student but not the other.



WEEKLY ONE - ON - ONE MEETINGS WITH COACH

Students enrolled in the EFC program meet once a week with an executive function coach. Together they set goals based on student needs, from organizing their backpacks to long term projects.

The heart of the whole program is the one - on - one relationship between the coach and student.



TEMPORARY PROGRAM, PERMANENT RESULTS

EFC participants typically start, and finish, fast. Though working on skills is a life long process, students who invest themselves see results quickly. Most “graduate” from the program after a couple of marking periods, when they make Honor Scroll, or when they achieve the goals they created at the beginning of the program.

Reconstructive Language (RL)

- Reconstructive Language (RL) is Gow's own remedial language-skills program, created by school founder Peter Gow Jr. with guidance from pioneering neurologist Dr. Samuel T. Orton.
- Our highly trained faculty break down the English language to then build them back up in a way they understand.
- Students work to improve their skills in decoding phonological processing with application in spelling, vocabulary, and oral reading.
- RL is reinforced throughout the class day. All teaching faculty trained in Reconstructive Language. When students are struggling with a word problem in their math class, the math teacher has all the tools to help guide the student.

