

WEBVTT

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00:00:05.100 --> 00:00:18.990

Steven Ramsey: Alright, good afternoon, everybody. We started the webinar. We usually like to give a couple minutes. So before we begin, for all of our folks will be watching to tune in. We appreciate you taking the time today on a Tuesday afternoon so to visit to visit with us for a while.

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00:00:55.980 --> 00:01:31.980

We'll give it a couple more seconds here, probably about 30

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00:01:39.870 --> 00:01:47.370

Steven Ramsey: Alright, we'll go and get started. So I want to welcome you to our webinar today. If you notice we have combined all of our schools together

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00:01:47.940 --> 00:01:52.620

Steven Ramsey: This afternoon, and by looking at the numbers. I think that was probably pretty good decision think a lot of people watched our

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00:01:53.010 --> 00:02:01.410

Steven Ramsey: last webinar which I think was a week, two weeks ago, those can be found on the R2R site. And we did one at Hill Country middle school, led by Mrs Sullivan.

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00:02:01.890 --> 00:02:06.780

Steven Ramsey: Who's here today representing Hill Country. We have Dianne Carter from West Ridge. She also put together a great one.

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00:02:07.170 --> 00:02:14.850

Steven Ramsey: A couple weeks ago and I'm Steve Ramsey, the principal here at Westlake high school. So we chose to combine our three for a couple reasons. One,

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00:02:15.150 --> 00:02:19.290

Steven Ramsey: For time and also the fact that we felt like we did a pretty good job last time.

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00:02:19.710 --> 00:02:26.250

Steven Ramsey: So you might want to check that one as well. And also for the mere fact that last time I get the high school we had about 12 people assisting

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00:02:26.580 --> 00:02:31.350

Steven Ramsey: But now that we have, you know, students back on campus to get everybody schedule to find one time.

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00:02:31.710 --> 00:02:37.590

Steven Ramsey: Was a little bit more difficult. So we felt like we get the principals together. We also have Casey Ryan who is one of the assistant principals

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00:02:37.950 --> 00:02:43.140

Steven Ramsey: At the high school as well as Holly Hubble, who's our nurse here at the high school be helping us out as well so

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00:02:43.470 --> 00:02:49.740

Steven Ramsey: As we go through this is kind of the same format as we use last time we'll talk about some differences between the three campuses.

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00:02:50.400 --> 00:03:02.160

Steven Ramsey: But one thing to kind of know that Kathleen and Dianne, we've worked together a long, long time. Kathleen was the high school when I got back here in 2002 she was an AP, I was a teacher coach.

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00:03:02.640 --> 00:03:08.580

Steven Ramsey: She moved to Hill Country, I was here moving into administration, went to graduate school with Dianne Carter.

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00:03:09.540 --> 00:03:15.540

Steven Ramsey: I became assistant principal. We got Dianne Carter over here as quick as possible, and we both worked for Linda Rawlings

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00:03:15.810 --> 00:03:21.330

Steven Ramsey: Who is our senior advisor at Eanes ISD, who is joining us as well who will be doing questions and answers for us.

So

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00:03:21.630 --> 00:03:29.070

Steven Ramsey: If you have a question, feel free to put in there, Mrs Rawlings if we have time, we'll dish out some of those questions to us and we'll kind of get going on that.

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00:03:29.580 --> 00:03:35.760

Steven Ramsey: A couple things to kind of mentioned, for sure, just so you kind of know right now. We do have the plan.

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00:03:36.210 --> 00:03:47.250

Steven Ramsey: That students will be coming back and the next wave on September 21 as many of you know there'll be a board meeting on Thursday with a board of trustees will be discussing that next step

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00:03:47.730 --> 00:03:59.880

Steven Ramsey: Based on information, they've gathered and they want to have one more conversation about that. So the board will make their direction kind of decision Thursday, but here at Westlake high school, Hill country and west ridge

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00:04:00.240 --> 00:04:07.350

Steven Ramsey: We're all ready to go. We've got kids doing school. It's going very well for the most part, from what we've gathered

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00:04:07.890 --> 00:04:14.700

Steven Ramsey: Was out in the hallways during passing periods today during lunch. Just like I know Mrs Sullivan has been in and out of classrooms teaching

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00:04:15.090 --> 00:04:25.200

Steven Ramsey: In fact teaching adapted PE yesterday at Hill Country. Mrs Carter has been going in and out of classes. A lot of us have been doing a lot of things. So we feel pretty confident that our systems and whether it's the 21st

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00:04:25.830 --> 00:04:36.360

Steven Ramsey: Thanksgiving Day, October 13, January 9 whatever the case is and we have kids coming to our campuses are ready. We

feel pretty good about things and

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00:04:36.900 --> 00:04:44.910

Steven Ramsey: You'll find out all three of us just like education like being and buildings and we like kids being here. So the first thing we'll go over is kind of the high school schedule.

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00:04:45.420 --> 00:04:49.920

Steven Ramsey: Kind of coincides pretty well with the middle school. One thing you'll notice is we all have an eight period day

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00:04:50.670 --> 00:05:00.780

Steven Ramsey: We're all on 45 minute of schedules and then we have a 10 minute passing period, which is proved to be very valuable as kids are learning the buildings as sixth graders and ninth graders

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00:05:01.140 --> 00:05:05.670

Steven Ramsey: Moving around quiet one it doesn't seem to be as chaotic for kids trying to get places. So when you

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00:05:06.120 --> 00:05:19.140

Steven Ramsey: Give people more time they take the time and things are a little less crowded in the hallways, but we do have an eight period day. The biggest difference is that at the high school, one of our periods is lunch and our kids do have a full hour lunch and

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00:05:20.310 --> 00:05:28.050

Steven Ramsey: We'll let Mrs Sullivan talk about lunch. A little bit later, for sure, but we are keeping our bell schedule that helps us if kids are quarantine which we've had some kids

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00:05:28.410 --> 00:05:35.160

Steven Ramsey: Quarantine for different reasons as close contacts and so the schedule at home they've been doing remotely will be the same schedule, they have here

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00:05:35.490 --> 00:05:44.460

Steven Ramsey: As well, just as at the middle school. So one thing we are looking to keep and those will be personal work days that's what we call them here a high school I know West Ridge and hill

country call them a little bit different.

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00:05:44.820 --> 00:05:55.680

Steven Ramsey: But the premises, the same that one day per week in certain subject areas, you get a day where you get to work. If you have things to make up, if you need tutoring, your teachers are accessible.

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00:05:56.130 --> 00:06:02.460

Steven Ramsey: It's happening, You know very well here at the high school where kids on a personal work day like today, if they are in social studies class.

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00:06:03.270 --> 00:06:13.740

Steven Ramsey: like yesterday, they had ability for Mr. Gonzalez's class, hey you missed a day last week because you want the orthodontist. Let's get that quiz made up, you get extra time for an assessment. Let's do that right now.

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00:06:14.370 --> 00:06:21.870

Steven Ramsey: You're struggling here. I've noticed that, you know, in a math class you're struggling when it comes to some sort of near theorem or proof or trying to work out so

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00:06:22.200 --> 00:06:33.180

Steven Ramsey: I think those are going pretty well we have plans to keep those as is right now. And one reason for that. It's for our remote students, which we love students are doing great in a remote setting, we have lots of students have chosen to stay in the remote setting.

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00:06:33.690 --> 00:06:40.830

Steven Ramsey: Because they're doing pretty well there is to give them a break, but also to give our kids a break. One thing that we're very conscious of and it doesn't take long

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00:06:41.280 --> 00:06:49.380

Steven Ramsey: To remember that as you walk around a building that this is a pandemic, that things are going on with health. There's anxiety. They're just normal stress

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00:06:49.830 --> 00:06:55.470

Steven Ramsey: That kids are dealing with. So those are staff that sometimes we need a day or a period to breathe. And I think these

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00:06:55.920 --> 00:07:02.040

Steven Ramsey: Periods do that. Lots of people at different kind of schedule, is really kind of force that. We think this has kind of become a very natural.

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00:07:02.670 --> 00:07:10.770

Steven Ramsey: Kind of part of our days of our weeks. I know that my daughter's really appreciate different days where they have time off as freshmen.

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00:07:11.100 --> 00:07:15.390

Steven Ramsey: Where they get to get caught up or they can actually plan out their week. This has actually helped kids

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00:07:15.720 --> 00:07:26.010

Steven Ramsey: in a lot of ways with organizational an executive functioning skills as well. So I'll turn this over now to either Mrs Sullivan and Mrs Carter to talk about the differences between the high school and middle school schedule.

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00:07:30.630 --> 00:07:33.930

Kathleen Sullivan: Hi I'm Kathleen Sullivan. I'm the principal at Hill Country Middle School.

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00:07:34.290 --> 00:07:39.990

Kathleen Sullivan: And this schedule that you see before you is the schedule that we are using it both West ridge and hill country.

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00:07:40.290 --> 00:07:49.380

Kathleen Sullivan: This is the schedule that students are following right now in remote. So when they come on campus, they will be doing the exact same schedule.

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00:07:49.620 --> 00:08:08.010

Kathleen Sullivan: They will just be going to classrooms, just like the high school we have 10 minute passing periods which has

been great. We also, as you see our lunches are not a class period. They are distributed kind of throughout the day and the students have 35 minutes for that.

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00:08:09.450 --> 00:08:17.190

Kathleen Sullivan: Third difference that you'll see, or excuse me, a second difference that you'll see is our students do have an advisory period and

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00:08:17.610 --> 00:08:32.040

Kathleen Sullivan: They call that the Wildcat time at west ridge so that's a time where students can check in with their teachers, time for them to get some additional work done, for some of our kiddos, They need a brain break. And That's the time for that as well.

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00:08:33.600 --> 00:08:42.240

Kathleen Sullivan: And again, those personal work days, as Mr Ramsey discussed. Those are the same as they were, or they are at the high school

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00:08:47.010 --> 00:08:51.090

Kathleen Sullivan: We just want to give you kind of an overview of what we're doing this afternoon.

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00:08:52.620 --> 00:09:04.770

Kathleen Sullivan: We're going to talk about all the things that need to happen when our kiddos come in the building. So we'll go over daily self screening, drop off, arrival parking for the high school, lunch.

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00:09:05.160 --> 00:09:18.240

Kathleen Sullivan: Passing periods, bathrooms, what to expect in classrooms, masks and social distancing. Our nurse Holly Hubble is here to talk about quarantining and isolation procedures.

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00:09:18.690 --> 00:09:35.220

Kathleen Sullivan: And then how the office areas are going to work, even though your students may have been on some of the secondary campuses before we have a lot of new protocol. So it's important for us to explain these to you so that you and your student know what to expect.

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00:09:38.430 --> 00:09:40.920

Kathleen Sullivan: Mrs Carter is going to talk about daily self screening

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00:09:46.320 --> 00:09:56.490

Dianne Carter: Now I will, now that I'm unmuted. Good afternoon, everyone. Glad glad you could join us and I'm Dianne Carter on the principal of west ridge

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00:09:57.630 --> 00:10:10.740

Dianne Carter: And yeah, so the first thing that that will discuss here is our daily self screening. And one thing that I've talked to our staff about a lot here at west ridge is is the word trust.

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00:10:12.030 --> 00:10:17.640

Dianne Carter: And and a lot of that's because especially with our, our kids who are remote

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00:10:18.180 --> 00:10:26.610

Dianne Carter: And honestly, our staff, who's remote, we have to we have to trust that they are they are doing the right thing and they are working hard.

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00:10:27.030 --> 00:10:32.550

Dianne Carter: For those of us who are coming into the building. We also have to trust that

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00:10:33.450 --> 00:10:45.270

Dianne Carter: Nobody's going to come in the building that is not well and that's really important for all of us, so that we can, in fact, stay healthy and sustain this

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00:10:45.810 --> 00:10:58.320

Dianne Carter: And you can see here a list of of symptoms that we would we do ask that everyone self screen. For each morning when when you wake up, ask yourself, How am I feeling today.

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00:10:58.980 --> 00:11:10.020

Dianne Carter: And I'm not necessarily going to read those to you

right at this moment, but I will point out, you see on a few of those especially

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00:11:11.040 --> 00:11:25.020

Dianne Carter: Well, a few of you see new loss of taste or smell, taste, taste or smell or new headache or new cough and you know that's that's critical.

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00:11:25.980 --> 00:11:39.720

Dianne Carter: And we're trusting that you guys know sort of your, your baseline or your, your child's baseline. For example, I personally I wake up every morning.

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00:11:40.320 --> 00:11:53.340

Dianne Carter: With with a like this little bit of little tiny weeze and I have asthma, I've had asthma all my life and I just that's how I wake up every morning. So that's like my baseline.

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00:11:54.300 --> 00:12:04.260

Dianne Carter: I if I wake up that way. I'm not going to be concerned, however, if I wake up and it's more severe than I will be concerned because it's not the same as my baseline.

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00:12:04.830 --> 00:12:24.030

Dianne Carter: So we do ask you guys to to please be sure that if you're if you're Wildcat or cougar or chaparral is not well in the morning, please, if they have one of these symptoms. Please do not send them to school and please do email.

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00:12:25.050 --> 00:12:34.650

Dianne Carter: Email attendance and let us know and then we will be sure and pass that on to the nurse and and we'll be in touch and be sure that everybody stay safe.

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00:12:37.980 --> 00:12:40.620

Dianne Carter: Alright, next we've got arrival and dismissal.

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00:12:41.700 --> 00:12:48.810

Dianne Carter: So we have a picture of Westlake, because it's a little more complicated, much larger campus.

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00:12:49.830 --> 00:12:57.990

Dianne Carter: We're, we're pretty simple that hill country and west ridge. Basically, there's one place for students to come in and morning and that is through the front door.

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00:12:59.520 --> 00:13:12.180

Dianne Carter: At Westlake you can see here, indicated by the four stars for possible entry points, who you've got the front of the ninth grade center. The main entrance right there.

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00:13:12.750 --> 00:13:27.180

Dianne Carter: At the front of the school. You've got the chap court entrance back at the back off of the stadium lot and then the pac entrance. So those are the four possible places that kids might enter the building in the morning.

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00:13:28.710 --> 00:13:36.390

Dianne Carter: At each of our campuses, our doors will open at 8:15 and we share this because

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00:13:37.920 --> 00:13:43.680

Dianne Carter: Right now because of our circumstances, the mornings are a little different.

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00:13:44.820 --> 00:14:00.960

Dianne Carter: I know here at west ridge and and I know from experience at the high school, I haven't worked at hill country so haven't seen it, but I'm pretty confident. It's the same. There are kids are used to kind of coming in and have time to hang out and visit and

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00:14:02.070 --> 00:14:05.400

Dianne Carter: Maybe at the high school, I have a cup of coffee in the chap court.

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00:14:06.480 --> 00:14:13.290

Dianne Carter: Unfortunately that's simply not possible right now because we need to know who is where

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00:14:14.700 --> 00:14:26.430

Dianne Carter: Pretty much all the time and we need for our kids to not congregate and I can. I'm pretty sure I can speak for all three of us and say we we don't necessarily like that.

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00:14:27.450 --> 00:14:43.920

Dianne Carter: But it is our reality. So our doors will open at 8:15. So it's extremely important that you guys as parents who are dropping kids off please please start to figure out how to navigate dropping them off about 8:15 okay

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00:14:45.480 --> 00:14:50.370

Dianne Carter: And then are actually anywhere between 8:15 and the start of school.

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00:14:51.870 --> 00:14:52.650

Dianne Carter: But, um,

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00:14:53.760 --> 00:15:00.810

Dianne Carter: So when kids enter at 8:15 they need to go straight to their first class of the day.

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00:15:02.370 --> 00:15:15.270

Dianne Carter: And then unless they're going to eat breakfast, breakfast is available, but that's the only reason kids should go anywhere other than directly to their first class of the day we do ask that.

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00:15:16.740 --> 00:15:30.090

Dianne Carter: Our kids are mindful of that social distancing what whether it's while they're waiting to get in at 8:15 or once they're in, and also during, during breakfast. You'll see during our

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00:15:31.170 --> 00:15:44.940

Dianne Carter: Lunch conversation later. I think you'll see some some pictures that show that we actually have green dots on the cafeteria tables where it's okay to sit so it provides a nice visual for our kids to make that easier.

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00:15:45.480 --> 00:15:57.450

Dianne Carter: And honestly, I'll say, so far I've been pretty

amazed by by our kids. I mean, y'all. Y'all know we have incredible kids but

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00:15:58.410 --> 00:16:21.300

Dianne Carter: The their ability to social distance and remember to wear a mask. And by the way, there's hand sanitizer right inside every single entrance come in hand sanitize, Be sure that mask is on they've really done an incredible job. So thank you guys for that and

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00:16:22.560 --> 00:16:25.680

Dianne Carter: I think, yeah, it's your turn Casey

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00:16:27.450 --> 00:16:34.020

Casey Ryan: Hey, how's going, I'm Casey Ryan, I'm one of the assistant principal of the high school. Parking, as far as I know, only concerns juniors and seniors.

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00:16:34.620 --> 00:16:43.200

Casey Ryan: Hopefully none of our sixth or seventh graders have their permit or license yet, but these have been sent out confirmation forms went out.

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00:16:43.920 --> 00:16:52.380

Casey Ryan: Fees should have been added to skyward. And then I believe the permits. They're all being mailed but I believe those have already been put in the mail last week.

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00:16:52.890 --> 00:17:00.120

Casey Ryan: And so at this time, the last two weeks, our juniors and seniors kind of had the opportunity to park wherever they wanted, as long as it's a numbered of spot.

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00:17:00.630 --> 00:17:10.650

Casey Ryan: But beginning next Monday, They will only be able to park in their assigned spots. And so they should be receiving that permit this week in the mail if they have not already received this

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00:17:11.100 --> 00:17:22.050

Casey Ryan: And we just ask, please make sure that they are

parking in their assigned spot, not in someone else's spot not and staff, visitor, that kind of thing and creates a domino effect one phone does not park in their spots.

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00:17:23.130 --> 00:17:33.180

Casey Ryan: Once all the seniors and juniors have been handed out, they will have a lot already with any remaining spots should a current Senior, Junior

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00:17:33.930 --> 00:17:43.200

Casey Ryan: Who's in person, not want their spot or they end up changing to remote and no longer need their spot on that they will have a lottery for remaining spots on

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00:17:43.590 --> 00:17:48.120

Casey Ryan: No sophomores are allowed to park and realistically that'll probably

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00:17:48.930 --> 00:17:56.790

Casey Ryan: Stay that they will not be allowed you with whatever parking, we have left to make sure that all the seniors and juniors have access to that as much as possible.

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00:17:57.390 --> 00:18:08.850

Casey Ryan: Should you have any questions about parking, any senior parking questions. Those can be directed to Haley Gaddis and any junior parking questions you can reach out to Callen Nokes. Thank you.

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00:18:16.200 --> 00:18:30.540

Kathleen Sullivan: All right, I got lunchtime, which of course is one of my favorite times. So we want to talk a little bit about lunches and Mrs Carter spoke a little bit about some of the distancing measures that we're taking with the cafeteria tables.

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00:18:31.950 --> 00:18:38.220

Kathleen Sullivan: Note that the high school kiddos have some more freedom at West ridge and hill country we have the cafeteria.

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00:18:38.970 --> 00:18:46.890

Kathleen Sullivan: Once we get some more kids back. We will be

entertaining. I know that they've got a courtyard at west ridge and we've got some outside dining

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00:18:47.160 --> 00:18:53.670

Kathleen Sullivan: At hill country that we will be utilizing we're not currently utilizing it, but we will when more students come back.

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00:18:54.180 --> 00:19:07.830

Kathleen Sullivan: Now at the high school, they have the chap court, cafeterias and courtyards. one thing that's different for those high school kids this year is that they're being asked to say in one place.

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00:19:08.790 --> 00:19:25.590

Kathleen Sullivan: Previously, that was not the case. But we really want to kind of limit movement. After the students finished eating at all three campuses. They're asked to put their masks back on really wanting to make sure that we honor that safety precaution.

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00:19:26.730 --> 00:19:34.020

Kathleen Sullivan: Some of the food services are also a little bit different. Keeping in mind some safety precautions.

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00:19:34.680 --> 00:19:47.250

Kathleen Sullivan: The cafeteria staff will be serving those items to students, they will no longer come up and do a self serve, so everything will be served to them by a cafeteria staff member

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00:19:48.180 --> 00:20:06.210

Kathleen Sullivan: We are not allowing any outside food deliveries favor, grub, any of those, nor are we allowing lunches to be dropped off by parents. There are food options in the cafeteria that students certainly can do and we will make sure that we get them fed

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00:20:07.440 --> 00:20:20.880

Kathleen Sullivan: Students need to have their smart tags. So for those of you all that are getting ready for your kids to come back on Monday. One thing that would really help your student be successful and would help us.

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00:20:21.390 --> 00:20:39.030

Kathleen Sullivan: You know, move the lines along quickly is having them identify their smart tag. Where is that smart tag. If for some reason they've lost it, which is very normal. They are to go to the front office on their campuses to order a new smart tag and we can get those printed up

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00:20:40.680 --> 00:20:55.980

Kathleen Sullivan: salad bars are not open. We do have salad options, but they're pre packaged as are all of the utensils. Those are pre packaged in those picnic packs that you'll often see when you get your takeout kinds of meals.

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00:20:59.490 --> 00:21:03.750

Kathleen Sullivan: The next thing that we want to talk about our hallways and passing periods.

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00:21:05.370 --> 00:21:13.260

Kathleen Sullivan: We are encouraging students to stay as distanced as possible. Now you'll see here these young ladies in this picture, doing a great job.

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00:21:14.580 --> 00:21:19.470

Kathleen Sullivan: We ask that students stay on the right hand side of the hall as much as possible.

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00:21:20.250 --> 00:21:29.790

Kathleen Sullivan: And we want them to keep moving. So if you have ever been around teenagers, they really have this pack mentality. They like to sort of clump.

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00:21:30.420 --> 00:21:42.990

Kathleen Sullivan: And hang out in groups, and we're discouraging that we really want them to move from one place to another to, you know, decrease any sort of spread of anything.

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00:21:44.130 --> 00:21:59.280

Kathleen Sullivan: Again, those classes, the passing periods are 10 minutes each, and we will be doing some staggered releases now that we've got larger groups of students coming in the building

that staggered release will help with some of the crowding in the hallways.

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00:22:02.940 --> 00:22:05.370

Kathleen Sullivan: Mr Ramsey, I'm gonna kick it to you.

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00:22:06.270 --> 00:22:15.270

Steven Ramsey: So one thing we did it all three of our campuses, is we went ahead and made our restroom socially distanced. And so what happens is we took the number of whether they were

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00:22:15.810 --> 00:22:21.420

Steven Ramsey: Stalls, urinals, different setups in the bathroom and kind of divided by two to be about 50%

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00:22:22.140 --> 00:22:24.660

Steven Ramsey: So as students are going in there, there's less sinks.

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00:22:24.960 --> 00:22:33.480

Steven Ramsey: And less places to use the restroom. And one thing that we are doing and this happens throughout the day bar custodian Sue's their life has changed a little bit because they're doing a little bit more

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00:22:33.750 --> 00:22:42.540

Steven Ramsey: Cleaning throughout the day is there definitely using that hat electrostatic disinfectant throughout the day to keep the restroom sanitized and clean as well.

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00:22:43.110 --> 00:22:51.600

Steven Ramsey: And outside of our restrooms. We have socially distance marketing where the kids can stand outside because there's just less room inside of the bathrooms as well.

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00:22:59.040 --> 00:23:13.080

Dianne Carter: Alright, I will, I will jump in here on classrooms. And so as you can see, first of all these pictures that you see right here. The table tops that are that are blue.

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00:23:13.680 --> 00:23:32.820

Dianne Carter: Those actually indicate where a kid would be sitting and this is this is kind of what we look like right about now with about 25% of our kids in the room. I think we have some pictures in a minute of actual, oh looky there. So these are actual classrooms right now.

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00:23:34.200 --> 00:23:43.980

Dianne Carter: And and you can see that the teachers have worked hard to to figure out how within their room to space kids out as much as possible.

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00:23:45.300 --> 00:24:07.050

Dianne Carter: You can see that our kids are not sitting around a table in a group working on something together, which for for me as an instructional leader that kills me to not have collaborative group work, in it's in it's normal.

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00:24:10.110 --> 00:24:12.210

Dianne Carter: in tt's normal way of existing

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00:24:13.380 --> 00:24:29.520

Dianne Carter: But, but our teachers are finding other ways for kids to collaborate, other than sitting around a table together, but still it's it's different. You can see in these pictures that every kid has a mask on.

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00:24:30.630 --> 00:24:34.290

Dianne Carter: And and yeah actually go for it Casey

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00:24:35.370 --> 00:24:49.230

Dianne Carter: This next picture you see here is is probably more along the lines of what it may be like when we have our additional kiddos. Join us on Monday, so

137

00:24:50.790 --> 00:25:14.430

Dianne Carter: There will be more kids in the room. The, the ability to stay six feet six, Wow, I'm sorry, the ability for people to stay six feet apart is going to be diminished, I can assure you that still our teachers will do their very best to be sure we keep kids as spaced out as we possibly can.

138

00:25:16.170 --> 00:25:24.480

Dianne Carter: And I will also go ahead and and and be sure it's clear, we do have at our secondary schools.

139

00:25:24.900 --> 00:25:44.550

Dianne Carter: Kids are both or I'm sorry, a teacher, each class they're teaching does have some kids in person and some kids remote, so they are navigating teaching both sets of kids at the same time from going into classrooms and observing

140

00:25:45.600 --> 00:25:51.030

Dianne Carter: Here and there, over the last few days, I've honestly been amazed.

141

00:25:52.050 --> 00:26:07.230

Dianne Carter: Our, our teachers are figuring it out and it is not easy. So thank you guys for for continuing to have patience with everyone along the way as as we do continue to

142

00:26:08.910 --> 00:26:12.300

Dianne Carter: Just figure out so many new things at the same time.

143

00:26:13.770 --> 00:26:26.640

Dianne Carter: And just so you know in between each class part of that 10 minute passing period that we've provided is to allow our teachers. Time to wipe down the wipe down the desks that were used. So the

144

00:26:27.060 --> 00:26:41.160

Dianne Carter: In between each class that that gets sanitized. And so far, here I'll speak for for west ridge. I'm sure this is true both the high school and hill country as well. But our kids have done an amazing job of

145

00:26:41.760 --> 00:26:49.380

Dianne Carter: You know, when they get to that next class. They wait patiently before they have a seat. While the teacher finishes cleaning things and

146

00:26:50.640 --> 00:26:59.280

Dianne Carter: You know, along the way, we'll probably also continue to entertain things like staggering. The release, I believe, at the high school. They have staggered it

147

00:27:00.150 --> 00:27:10.500

Dianne Carter: Releasing freshman first to give them a little bit more time to get to their next class with with less crowded halls. Then, and each other grade.

148

00:27:11.460 --> 00:27:19.560

Dianne Carter: Here west ridge we're considering staggering by grade level as well just to sort of decrease the number of kids in the hallway, at the same time.

149

00:27:20.910 --> 00:27:29.670

Dianne Carter: Last but not least, within our classrooms at the secondary level it's lots of times, it's up to teachers as far as whether or not they

150

00:27:30.360 --> 00:27:42.060

Dianne Carter: Have a seating chart and at the secondary level it's some teachers that is their preference some is not, however, right now we are asking that our teachers do have a seating chart.

151

00:27:42.600 --> 00:27:53.100

Dianne Carter: So that when it comes time where we might need to do some contact tracing. We actually have a better idea of who was close to whom so that

152

00:27:55.200 --> 00:28:06.990

Dianne Carter: We don't end up having to just say, you know what, sorry the whole classes out. We actually have the ability to to look at each class one by one and go okay

153

00:28:08.130 --> 00:28:11.790

Dianne Carter: Who were the kids that were were in fact within

154

00:28:12.810 --> 00:28:23.400

Dianne Carter: Six feet of Fred for you know 15 minutes or more, as opposed to just quarantining the entire class all at once so

155

00:28:24.840 --> 00:28:30.150

Dianne Carter: I will. I can't remember who I'm turning it over to next. But, go for it.

156

00:28:37.170 --> 00:28:38.460

Kathleen Sullivan: That would be me.

157

00:28:40.140 --> 00:28:46.740

Kathleen Sullivan: So we're going to take just a minute to talk about teachers that are remote or quarantined.

158

00:28:47.880 --> 00:28:57.600

Kathleen Sullivan: So you all are aware, we do currently have some teachers that are teaching remotely. The district has sent a letter out to those folks

159

00:28:58.440 --> 00:29:09.630

Kathleen Sullivan: Requiring that they return to work on the 21st. Therefore, there will be less situations where students would have a remote teacher

160

00:29:10.290 --> 00:29:17.730

Kathleen Sullivan: Where they might have a remote teacher would be in the case that a teacher got quarantined.

161

00:29:18.300 --> 00:29:33.120

Kathleen Sullivan: For example, if we had a teacher whose family member got covid, they would need to be quarantined. They would still be able to teach their class, but they will just need to do it from home, so as not to risk anyone else's health

162

00:29:34.140 --> 00:29:42.030

Kathleen Sullivan: At the high school students could go to the chap court classrooms libraries, the cafeteria, or the pac.

163

00:29:42.810 --> 00:29:53.220

Kathleen Sullivan: At west ridge and hill country. We have a number of students in the library and then hill country. We have also had to go over into some classrooms as well.

164

00:29:53.730 --> 00:30:08.910

Kathleen Sullivan: Students would be notified ahead of time. If that were going to be the case in that way if they were going to a different location than a classroom that they were meeting in they would know. Oh, OK, So I'm supposed to report to the library for these next

165

00:30:10.110 --> 00:30:12.750

Kathleen Sullivan: Couple of weeks while my teacher is in quarantine

166

00:30:17.280 --> 00:30:22.200

Casey Ryan: All right, I jumped on a little early on that last one. Sorry about that, Got my slides mixed up. So

167

00:30:23.220 --> 00:30:25.920

Casey Ryan: We'll touch base about mask and social distancing

168

00:30:27.030 --> 00:30:36.540

Casey Ryan: And so the kids that are great job high school last week and I was very impressed. They're, they're all doing awesome job and we appreciate that.

169

00:30:36.990 --> 00:30:43.920

Casey Ryan: You know, it's an effort to keep everyone safe, each time I wear a mask it's not so much for my health, but whoever come around. So we appreciate them doing that.

170

00:30:44.340 --> 00:30:50.970

Casey Ryan: So the main thing with a mask is that needs to be one of the KN95 mask, a cloth mask or a disposable

171

00:30:51.690 --> 00:31:02.880

Casey Ryan: The students cannot wear the mask with the filters on them, the valves or the Gaiters, now as extra curricular activities outside of the school day.

172

00:31:03.210 --> 00:31:15.570

Casey Ryan: So bands, football, cross country, that kind of thing

before after school. They can wear the Gaiters and those kind of things. At that point, but during the school day.

173

00:31:16.410 --> 00:31:27.960

Casey Ryan: Coming from first to last Bell during the actual school he needs to be the KN95, the cloth or the disposable mask on. We appreciate everyone doing their part in the social distancing

174

00:31:28.860 --> 00:31:42.150

Casey Ryan: Mr Ramsey and I had a conversation in the commons yesterday because, you notice and includes us as administrators and adults and teachers we're naturally drawn to people. And I think it's human nature. I think

175

00:31:43.230 --> 00:31:53.340

Casey Ryan: It's kind of or pack animals at our very core and this is what we do, especially in schools, we're dealing with kids at their most social age of their life.

176

00:31:53.730 --> 00:32:02.790

Casey Ryan: So they're drawn to each other and for the adults. It's the same as us. That's why we work where we do. It's why we love our jobs. We get to be around people and kids.

177

00:32:03.720 --> 00:32:07.050

Casey Ryan: And so that is hard that natural instinct to go to people.

178

00:32:07.410 --> 00:32:16.290

Casey Ryan: And so it's one of those things like I explained, Mr. Ramsey, for me when I'm out in the commons, I have to make a conscious decision of, okay if there's a group here, people, I need to stand here.

179

00:32:16.710 --> 00:32:26.250

Casey Ryan: And it's one of those things. So we're all doing it, we're all learning and the kids have been great when we try and remind them. And so we just asked you to please encourage out home to

180

00:32:27.300 --> 00:32:35.670

Casey Ryan: Them to keep that space. We want them to have those social interactions, but do it at a safe distance to the greatest extent possible. Thank you.

181

00:32:41.850 --> 00:32:42.240

Holly Hubbell RN: Hi.

182

00:32:43.530 --> 00:32:55.920

Holly Hubbell RN: I'm one of the high school nurses and they asked me to speak for nursing at our secondary schools all of our schools have registered nurses in them, and all of us have a lot of experience working with

183

00:32:57.120 --> 00:33:05.970

Holly Hubbell RN: Contagious illness and disease and we've all worked in schools for a while. So what I wanted to talk to you about is our clinics, we

184

00:33:06.390 --> 00:33:17.130

Holly Hubbell RN: We all have a well clinic and an isolation clinic and when a student presents to us, we screen them we check their temperature

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00:33:17.490 --> 00:33:26.640

Holly Hubbell RN: And if they have an injury or something that is not covid related we welcome them into the clinic and we help them we we've wrapped knees, we

186

00:33:27.120 --> 00:33:33.210

Holly Hubbell RN: Dressed wounds, we do all kinds of things. But if they present with one of the symptoms that is a covid symptom.

187

00:33:33.600 --> 00:33:45.150

Holly Hubbell RN: Then we immediately take them over to our isolation area and we have a very nice isolation area, where we can keep eyes on the kids it's private. And we monitor that.

188

00:33:45.630 --> 00:34:01.620

Holly Hubbell RN: And we we have four beds at the high school. I'm not sure about secondary the two middle schools, but we have four

beds that we rotate those. So once a bed has been used. We try not to use that again until there's been some time in between. And we clean it very well.

189

00:34:02.940 --> 00:34:15.150

Holly Hubbell RN: So, Mr. Ramsey asked me to talk about quarantine and isolation and so I'm going to do a brief, cover that briefly. And I'm imagining most people have already heard all this

190

00:34:15.750 --> 00:34:31.140

Holly Hubbell RN: But the way we've worked it out the high school because we just have such volume of people and students is the nurses are handling the sick students and Mr. Shippey is handling the quarantine people and the close contacts.

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00:34:31.620 --> 00:34:39.750

Holly Hubbell RN: So when a student and test positive for covid we follow up with them, we notify the proper people

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00:34:40.950 --> 00:34:46.590

Holly Hubbell RN: And make sure that that information gets to where it needs to be. And then, Mr Shippey.

193

00:34:47.160 --> 00:35:08.220

Holly Hubbell RN: goes and he has a big job of determining who has been a close contact and we've figured out that we can do that with the six feet and the 15 minutes. And so he pulls class rosters he talks to people and spends a lot of time figuring out who qualifies for this quarantine period.

194

00:35:09.390 --> 00:35:18.390

Holly Hubbell RN: Now when someone is ill with covid that's a 10 day isolation period as long as they've moved through the illness and at the end of the 10 days they feel better.

195

00:35:19.650 --> 00:35:31.560

Holly Hubbell RN: Because that's what we have learned is about the duration of the illness. When somebody is quarantine. That's about a 14 day incubation period. So if somebody is exposed to someone that has covid

196

00:35:31.860 --> 00:35:45.120

Holly Hubbell RN: We know that they may test positive on day four or five or six but then they may not test positive until day 13. And so this is what we have learned

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00:35:45.630 --> 00:35:53.820

Holly Hubbell RN: That we have 14 days that we need to quarantine them and they are to stay away from school and school activities during that time.

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00:35:54.780 --> 00:36:03.330

Holly Hubbell RN: So we've been working on that on how to communicate that and and seems to be going fairly smoothly so far on that.

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00:36:03.840 --> 00:36:13.380

Holly Hubbell RN: One thing I did want to talk about is when a student presents to us with a symptom. Then we're going to evaluate then and if it falls into the covid

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00:36:13.680 --> 00:36:30.960

Holly Hubbell RN: Symptoms. We're going to send them home for 10 days if we get an a phone call or an email to the attendance office or to a students teacher and I mean that's what we've been doing every day we get these and then we call the parent and we follow up and if if that student

201

00:36:32.250 --> 00:36:40.980

Holly Hubbell RN: Qualifies if they have a covid symptom. Then we're going to ask that parent to isolate that student for 10 days or get a covid test.

202

00:36:41.670 --> 00:36:53.610

Holly Hubbell RN: Or get an alternate diagnosis. And then as we learn about students and ongoing illness and conditions. I have we're putting that in. So if a student has migraine headaches.

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00:36:53.880 --> 00:37:02.760

Holly Hubbell RN: We're going to know that in their chart. So if they present with a headache. Then we're going to end. It's typical for their migraines, then that's not going to fall under covid

204

00:37:03.510 --> 00:37:16.320

Holly Hubbell RN: So one thing I did want to tell you. And I didn't know this before we all came back to school, but with the positive cases we've dealt with, with these young people, they're pretty minor presentations and

205

00:37:17.190 --> 00:37:26.490

Holly Hubbell RN: I have to tell you in the past, many of them are ones that they would have just gone home for the day and come back the next day talking about in a pre-covid world, but

206

00:37:27.120 --> 00:37:38.670

Holly Hubbell RN: But then they're testing positive. So, so I take it very seriously. We have protocols and we follow those protocols and we, I mean, Debbie and I, Debbie Brown is the other nurse, we work together.

207

00:37:39.030 --> 00:37:42.870

Holly Hubbell RN: And we really stick to our protocols and parents. I'm sure on this.

208

00:37:43.530 --> 00:37:57.210

Holly Hubbell RN: Webinar. We've talked to some of you, and we're the same nurses we ever were. We'd love to see your kids. We have, we have a lot of our kids that pop in come to our door to say hi. Some of them come get ice like they always did, and

209

00:37:57.750 --> 00:38:06.720

Holly Hubbell RN: So that's been really great to see our kids back but just now. We do take this seriously and we are doing our very, very best to keep everybody safe

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00:38:08.940 --> 00:38:16.980

Holly Hubbell RN: Two more things I want to talk about. If your student needs to take medication, we are still doing that we we have asked that you try to

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00:38:17.400 --> 00:38:23.040

Holly Hubbell RN: To hold that to Meds, that they really need during the school day. But we're more than happy to do that.

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00:38:23.370 --> 00:38:33.180

Holly Hubbell RN: And really nothing has changed. You get the med permission form you turn that in I'll run up to the front office, talk to you about it and we'll get that set up for your student

213

00:38:33.750 --> 00:38:36.450

Holly Hubbell RN: And then I did want to talk also about

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00:38:37.320 --> 00:38:44.550

Holly Hubbell RN: Any water. The water fountains are turned off. And so I have a lot of water that I got at the beginning when we first got kids back

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00:38:44.820 --> 00:38:51.870

Holly Hubbell RN: So if your student were to text you I forgot my water bottle, just tell them, go see the nurse, the teachers know that too. And we have

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00:38:52.200 --> 00:38:57.330

Holly Hubbell RN: We've already gone through a bunch of water bottles. We're happy to hand that out. We want our kids to be well hydrated.

217

00:38:58.020 --> 00:39:17.880

Holly Hubbell RN: And then as far as mask if they, for whatever reason, their mask. It's dirty or lost or wet or they wore the wrong one, or whatever we do have extra mask and we're more than happy. We've been helping replace some of those as the day goes on and i think i think that's all I had to cover

218

00:39:26.370 --> 00:39:37.860

Kathleen Sullivan: We do still have our counseling staff and they have been working hard with students now that we're through kind of those first couple weeks they are getting down to actually

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00:39:39.000 --> 00:39:44.970

Kathleen Sullivan: Doing some real problem solving and working with kids, they've gotten schedules changed and that kind of thing.

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00:39:45.540 --> 00:40:03.300

Kathleen Sullivan: The difference is going to be that when students would like to meet with their counselor. We ask that they send an email so that the counselor can then set a mutually agreeable time so that the student and the counselor can zoom trying to conduct as much business as possible.

221

00:40:06.000 --> 00:40:21.090

Kathleen Sullivan: The one thing I do want to make sure is clear that while we are encouraging as much zooming as possible. If there is a student in crisis, we never want to turn them away. We never want them to feel like

222

00:40:21.390 --> 00:40:30.060

Kathleen Sullivan: They are not welcome and we won't help them with their problem. Anytime we have a student in crisis, we encourage them to go to the counseling office.

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00:40:30.300 --> 00:40:35.160

Kathleen Sullivan: There will be a counselor or counselors that can help with that crisis situation.

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00:40:35.550 --> 00:40:47.970

Kathleen Sullivan: The meetings that we're talking about are more your problem solving kinds of things like maybe not passing their class or I know at the high school level, We've got many of our students are applying to college.

225

00:40:49.080 --> 00:40:57.960

Kathleen Sullivan: Relationships issues can be really challenging for students at this age. And so those would be the kinds of things that we could make an appointment for

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00:41:03.420 --> 00:41:03.990

Kathleen Sullivan: Them. It's kind of

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00:41:05.970 --> 00:41:06.510

Kathleen Sullivan: Sorry Mr. Ramsey.

228

00:41:07.830 --> 00:41:15.660

Steven Ramsey: I was gonna say kind of to echo what Mrs Sullivan said about counseling and regular student issues, school still happening.

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00:41:16.410 --> 00:41:21.240

Steven Ramsey: So when students are showing up the normal stuff that a student goes through is still going to happen on campus and

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00:41:21.600 --> 00:41:25.500

Steven Ramsey: Talking to one of my goof friends up in Dallas, a principal, and that was one thing he noticed right away is

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00:41:26.100 --> 00:41:31.980

Steven Ramsey: Kids are still going to have normal 14-18 year old issues and that's something we need to be very

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00:41:32.460 --> 00:41:38.430

Steven Ramsey: Aware of and take care of and make sure that we take care of our kids. And that's one thing I think we're doing it all three campuses is still

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00:41:38.880 --> 00:41:49.710

Steven Ramsey: Making sure our kids are having as much of a normal day as they can, as we all remember back to our teenage years. They could be the best days, the worst day is all within an hour and you need support sometimes so

234

00:41:50.310 --> 00:41:57.810

Steven Ramsey: One thing that has changed. I think our kids have adjusted very well to this is the whole idea that we are trying to limit as many visitors as possible.

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00:41:58.110 --> 00:42:03.090

Steven Ramsey: If you are going to go take care of any business if the three campuses. We want you to call ahead and make an appointment.

236

00:42:03.570 --> 00:42:15.360

Steven Ramsey: And then also student absences. We're doing all of that pretty much of virtually, contacting attendance through emails and one thing that has changed. I have two kids go to hill

co, three kids to

237

00:42:15.810 --> 00:42:22.680

Steven Ramsey: Are with me now, high school, I worked at West ridge. I know what the drop off can look like at lunch and delivery so that has ended.

238

00:42:23.760 --> 00:42:33.330

Steven Ramsey: And so those kind of items don't need to be brought. We really actually seen it's one of those unintended consequences we kind of talked about it too it all three campuses.

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00:42:33.720 --> 00:42:37.530

Steven Ramsey: Kids aren't for getting as much stuff, knowing that they may not be able to get that brought up.

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00:42:38.160 --> 00:42:43.950

Steven Ramsey: So that's kind of changed a little bit when it comes to how things are kind of working in our front offices and kind of throughout the day.

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00:42:44.310 --> 00:42:53.250

Steven Ramsey: When it comes to dropping off stuff and some of the stuff we used to kind of take for granted. I think having that little bonus contact with our kids here and there. We're trying to minimize that as much as possible.

242

00:42:54.240 --> 00:42:57.360

Steven Ramsey: The next thing we'll do I think as we go forward is we're gonna do question and answer.

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00:42:57.960 --> 00:43:04.470

Steven Ramsey: From looking at the Q & A and Mrs Rawlings is maybe against those questions and I can't actually see mine on the webinar page. So I'm going to hope someone

244

00:43:04.920 --> 00:43:13.410

Steven Ramsey: throws me a couple. I did see a couple on there about covid 19 cases and a dashboard and I can definitely late answer those at the high school

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00:43:14.040 --> 00:43:20.910

Steven Ramsey: On Friday, we were made aware of positive case. And then on Saturday we were made aware of a positive case.

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00:43:21.210 --> 00:43:29.520

Steven Ramsey: And so that kicks off, whether it's an adult student on how we do the contact tracing. We went through that and based upon that we had eight other people

247

00:43:30.000 --> 00:43:38.700

Steven Ramsey: Go into quarantine as well, based upon that contact tracing, as for a dashboard, we're discussing that at the superintendent's cabinet level.

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00:43:39.000 --> 00:43:53.730

Steven Ramsey: And I anticipate that happening sooner than later when it comes to have an up to date dashboard that, with active cases, for sure. So let's see, we see a question you want to take Mrs Sullivan or Mrs Carter.

249

00:43:56.040 --> 00:44:06.630

Kathleen Sullivan: Yes, I want to follow up. There was a question about the personal work days and how long they were going to last and kind of what that looks like when they're on campus.

250

00:44:07.050 --> 00:44:12.390

Kathleen Sullivan: So what we know right now is that we will be extending the minimally through the first nine weeks.

251

00:44:13.350 --> 00:44:22.620

Kathleen Sullivan: You know, we've not done these before. So Mr. Ramsey, and Mrs Carter and myself, you know, are looking for feedback from students and teachers throughout this process.

252

00:44:23.220 --> 00:44:31.650

Kathleen Sullivan: The students will still go to the classroom where the break day is occurring or the remote work day

253

00:44:32.160 --> 00:44:39.870

Kathleen Sullivan: And they will stay in that room, then the

teacher will check attendance and then at that time they will have an opportunity to either

254

00:44:40.260 --> 00:44:51.930

Kathleen Sullivan: ask some questions of that subject area or work on independent work for that class or another class. So that will be important that they report to that room at that time.

255

00:44:55.320 --> 00:45:07.110

Steven Ramsey: I see one question that uh what I said about a board meeting coming up the, what will we discussed at that board meeting and yes what I said is accurate. Yes, we all three sent out

256

00:45:07.740 --> 00:45:16.050

Steven Ramsey: Confirmations that school we starting on september 21st. And then at the Thursday board meeting, based on some stuff that happened over the weekend.

257

00:45:16.830 --> 00:45:30.750

Steven Ramsey: The board and Dr Leonard called another board meeting for Thursday to have more discussion on the return of those students on either September 21 or later date. So that will be the discussion item at the board meeting on Thursday.

258

00:45:33.360 --> 00:45:38.340

Casey Ryan: There were some a Smart Tag questions, I thought repeal I thought I'd jump on those

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00:45:39.030 --> 00:45:48.240

Casey Ryan: First bus routes, because you can use your smart tag for bus routes. So on any of the district websites, whether it's the district site or campuses.

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00:45:48.660 --> 00:45:59.130

Casey Ryan: Under Quick Links the first drop down the first choice is bus routes and that's our transfinder program. So if you hop on there and put in your address information.

261

00:45:59.730 --> 00:46:06.000

Casey Ryan: It'll give you, which route WHAT TIME IT WILL PICK YOU

UP, WHAT TIME IT drops you off at Campus. What time it'll

262

00:46:06.480 --> 00:46:13.770

Casey Ryan: Leave campus in the afternoon and what time you can expect it back at that bus stop. So I would check that out. as far as

263

00:46:14.670 --> 00:46:26.370

Casey Ryan: New students or missing smart tags. Great question. I was shocked when I pulled out Rex Ryan's backpack last week and this smart tag was still living, like a win for the Ryan's.

264

00:46:27.030 --> 00:46:37.200

Casey Ryan: On so he's allowed it, but I know the high school for new students or if you need a smart tag you go to the counseling office and then it both middle schools. I think it's the front office.

265

00:46:37.710 --> 00:46:42.750

Casey Ryan: If you go to them and let them know they will set you up but especially for those students that are new.

266

00:46:43.230 --> 00:46:51.480

Casey Ryan: To Eanes already having been lost that users don't have one. Please make sure you come by on the first day. Obviously if you're a bus driver, you're getting

267

00:46:51.960 --> 00:47:01.110

Casey Ryan: Campus food, you're going to need that quickly. If you're not a bus ride or not you're bringing your lunch its less of a hurry. But you are recommended to make sure you have that

268

00:47:01.500 --> 00:47:12.450

Casey Ryan: And then as far as adding money to that they're trying not to exchange any cash or check if you go to the family access skyward. You have the opportunity to add money to your child's lunch account there.

269

00:47:17.100 --> 00:47:26.010

Steven Ramsey: So a couple questions about once you show up on campus as a in person student Do you need to stay the whole day.

Can they go home for our classes remotely.

270

00:47:26.790 --> 00:47:32.970

Steven Ramsey: Course, a TEA. Once you choose in person. We would like you to stay the whole day.

271

00:47:33.720 --> 00:47:48.060

Steven Ramsey: Let's say even go to dental appointment, but you still zoom into the class, you still will be marked absent absent, that's kind of in you know yeah look at things. That's one reason we kind of had the two week 25% and see how things would go

272

00:47:49.950 --> 00:47:58.740

Steven Ramsey: Working with TEA Dr Arnett and Joe Herrera have clarified that Once you're in the building your end the building for the day, you can't do both remote and you can't do both.

273

00:47:59.250 --> 00:48:09.060

Steven Ramsey: In person in a day. But one thing we have been telling everybody all along. If for some reason you come to one of our three campuses and you go, you know what, this is not what I wanted.

274

00:48:09.390 --> 00:48:17.370

Steven Ramsey: We do allow you to make the remote choice at any time, not to come back into the building. Once you choose, remember, once you choose remote, you can definitely

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00:48:17.820 --> 00:48:26.520

Steven Ramsey: choose that as well. And some people are doing quite well in that and teachers doing great. When remote setting and person as well. Dianne, you see any questions you might want to

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00:48:26.970 --> 00:48:42.720

Dianne Carter: Um, yeah, there's there's quite a few about maps and I know what the one I understand at the high school. They've got handy dandy QR code as you enter most doors and you can scan that and poof.

277

00:48:43.770 --> 00:48:48.090

Dianne Carter: Your, your kids have the map of the high school right there on their device.

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00:48:49.560 --> 00:48:59.640

Dianne Carter: We are not quite that fancy here at west ridge, I don't know about Hill Country, our buildings are a lot more simple than the high school

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00:49:00.120 --> 00:49:09.360

Dianne Carter: And in all honesty, we need to get some updated maps that are a little more attractive than the ancient documents that we have

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00:49:10.110 --> 00:49:14.070

Dianne Carter: So we've been a little we haven't necessarily sent out maps, but

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00:49:14.580 --> 00:49:23.490

Dianne Carter: I'm West Ridge and I think I think hill country's doing something similar are especially our sixth graders first day back on campus.

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00:49:23.820 --> 00:49:28.950

Dianne Carter: Where we're working to build some things in to kind of orient them to the building and

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00:49:29.340 --> 00:49:42.900

Dianne Carter: And get them situated, and they'll be a little bit different in each campus, but we are taking care of that. And keep in mind that we do have 10 minute passing periods. So there's plenty of time.

284

00:49:43.770 --> 00:49:57.540

Dianne Carter: For for kiddos to find their class, even if they're a little turned around and there's lots of adults around to help them out and and get them headed in the right direction. So, so don't worry, we will we will help them out and get them there.

285

00:49:58.200 --> 00:50:07.410

Kathleen Sullivan: And I want to jump in and add one thing, as I've been making friends with our new sixth grade students as they

make their way around the building. I have been pumping them up about

286

00:50:07.710 --> 00:50:13.680

Kathleen Sullivan: Being the tour guides for their friends when their friends start coming in. So we have this little army of

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00:50:14.400 --> 00:50:27.780

Kathleen Sullivan: kiddos who are already here and know their way around who will be able to help and maybe even walk a friend or two to their classes. So we will definitely make sure they get where they need to be, and take real good care of them.

288

00:50:33.600 --> 00:50:34.860

Linda Rawlings: I saw a question on

289

00:50:34.980 --> 00:50:38.040

Linda Rawlings: A seating chart. So we might want to answer that one.

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00:50:39.330 --> 00:50:54.720

Kathleen Sullivan: I'll jump in. We do have seating charts for the students. And in fact we currently have seating charts and we will be adding the students that are returning on to those seating charts when they arrive. Those are going to be greatly helpful.

291

00:50:56.100 --> 00:51:17.190

Kathleen Sullivan: We do not have seating charts at lunch, but I will tell you, I was having the camera software installed on my computer, about a week and a half ago and I specifically asked to pull up the cafeteria. I was amazed at how accurate the software is and how well I could see all of the students

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00:51:17.400 --> 00:51:20.280

Kathleen Sullivan: So that's going to be a great help for us.

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00:51:20.340 --> 00:51:25.350

Kathleen Sullivan: When we're looking if if we're looking for any contact tracing in the cafeteria.

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00:51:26.310 --> 00:51:38.010

Dianne Carter: Well, and also if any of you have wild cats out there. We have actually done an old school seating chart in the cafeteria. And when I say old school. It's pretty rough, but it'll do the trick. So

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00:51:39.030 --> 00:51:43.350

Dianne Carter: So yes, and that does mean we're asking kids to sit in the same spot every day.

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00:51:50.820 --> 00:51:58.140

Kathleen Sullivan: I see an interesting question, Question about the PSAT and I've actually had some parents reach out to me.

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00:51:58.860 --> 00:52:10.560

Kathleen Sullivan: At the eighth grade level we do administer the PSAT for our students typically it's in the fall, but because things are the way they are this fall. We've opted to move it to the spring.

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00:52:10.890 --> 00:52:20.670

Kathleen Sullivan: We will definitely be giving you details about that as we get closer to that. But do know, we will be having that opportunity for our students.

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00:52:26.520 --> 00:52:31.650

Steven Ramsey: All right, Mrs Rawlings, do you see any other questions you might since you've been looking at him. You might want to throw away.

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00:52:34.110 --> 00:52:43.020

Linda Rawlings: Holly you answered a couple of the health questions that they asked, Did you get thank you talked about the dashboard that will be coming

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00:52:44.580 --> 00:53:01.950

Holly Hubbell RN: Yes. Steve talked about that, that he knows more about that than I do the dashboard. Somebody had asked, Can we had any cases positive cases in the last four days. And no, with students with students. We haven't had any positive cases in the last four days.

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00:53:04.050 --> 00:53:09.720

Holly Hubbell RN: And then there was one about medications and I did kind of cover that. But it's the same

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00:53:10.950 --> 00:53:20.490

Holly Hubbell RN: Same process that it's always been that you fill out the form, bring the medicine in the student cannot carry prescription medicine. They still got through the nurse.

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00:53:24.570 --> 00:53:26.880

Linda Rawlings: I think we've covered them. Mr. Ramsey.

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00:53:28.260 --> 00:53:40.410

Steven Ramsey: Well, we appreciate everybody attending today we got up to over 400 that's pretty decent for all three schools combine on lovely Tuesday afternoon. So I think the other one I think it was raining all day and I guess people were looking for something to do. So they all tuned in.

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00:53:41.520 --> 00:53:51.450

Steven Ramsey: But, you know, regardless, and this is just how we feel about things we've been excited. Since the kids came back. And now, whether it's 21st, whatever the case is, we're ready.

307

00:53:52.320 --> 00:54:00.960

Steven Ramsey: We, you know, one question, and I saw the chat was are you going to have 20 to 30 kids in a room, you know, even if we bring back 60% of the kids. We might be near that.

308

00:54:01.290 --> 00:54:12.060

Steven Ramsey: I know it west ridge they're not near 62-63% that are lower than that hill country, I believe, is lower than that, as well as the high school were below 60% as well on how many kids.

309

00:54:12.510 --> 00:54:27.000

Steven Ramsey: Will be coming back to us like high school so folks are making different decisions based upon different things are constantly moving around. And one thing that's been brought to my attention lately. It seems like you're either good or bad depending on which one you choose.

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00:54:28.710 --> 00:54:35.820

Steven Ramsey: That's a hard place to put a child in the middle of and so when they show up to the high school. We're going to think. They're fabulous if they're a remote. They're fabulous.

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00:54:36.150 --> 00:54:45.210

Steven Ramsey: Parents are fabulous. Some parents are fabulous all the time, I'm joking, on both sides, but I think that that's a personal decision. We get asked that a lot

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00:54:45.990 --> 00:54:51.000

Steven Ramsey: But just really whatever you guys choose best for your kids. We have split houses which is nuts.

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00:54:51.510 --> 00:54:57.780

Steven Ramsey: We have kids. I had that at my house for a couple weeks, well, I thought was going to have it when my youngest daughter's going to stay at home.

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00:54:58.410 --> 00:55:03.630

Steven Ramsey: To do remote my other two were going to definitely hang out with dad at the high school. But they made athletic teams and

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00:55:04.050 --> 00:55:11.790

Steven Ramsey: Or kind of thought, well, maybe if you want to keep your team going maybe stay at home to avoid your exposure. So they both opted to do that. So now we have three doing remote

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00:55:12.300 --> 00:55:19.920

Steven Ramsey: Challenging. As a parent, I get it, especially when you both have both working. We get a lot of that stuff. So when you talk to me, Mrs Sullivan and Mrs Carter.

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00:55:20.340 --> 00:55:25.860

Steven Ramsey: If you have those kind of concerns different things you're dealing with people who are both in those different unique situations. Now, so

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00:55:26.220 --> 00:55:36.990

Steven Ramsey: We appreciate you guys as much as possible, each and every day. And thanks for sending your kids our way and they are doing well. Now remember this as we leave here and this is one of those things.

319

00:55:37.380 --> 00:55:47.100

Steven Ramsey: Kids sometimes exaggerate, as we all know, so if one kid took off his mask to get a drink of water walking through the commons. And it was not 29 people all took off their masks running around.

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00:55:47.490 --> 00:55:51.390

Steven Ramsey: You know, yelling and screaming and different things. That's just how life kind of work so

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00:55:51.870 --> 00:56:02.040

Steven Ramsey: Trust that things are going pretty well. And we tell you that. And we appreciate it. Kathleen, Diane, If you have any parting words, that would be great. If not, we'll get everybody here in less than an hour.

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00:56:02.940 --> 00:56:13.170

Kathleen Sullivan: I do just want to follow up to that statement you made, Mr Ramsey about, you know, how one student taking off their masks to get a drink water could turn into a story of, you know,

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00:56:13.770 --> 00:56:23.460

Kathleen Sullivan: Extreme Measures, I would say if you hear something from your child or another parent or another student that you think that is disturbing.

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00:56:23.850 --> 00:56:32.700

Kathleen Sullivan: Please reach out to us, if you're concerned about something you're hearing in one of your child's classes, please reach out to the teacher. We really want to

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00:56:33.210 --> 00:56:45.180

Kathleen Sullivan: You know, work with you and partner with you and now more than ever we need to partner together. And so anything that we can do to help our kiddos be more successful and

feel more comfortable is what we are

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00:56:45.570 --> 00:56:55.110

Kathleen Sullivan: striving for. And we just appreciate all the support that you all are giving our teachers, it is felt they really have appreciated your kindnesses. So thank you.

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00:56:57.300 --> 00:57:03.960

Dianne Carter: Well, I'll be a lot shorter, but kind of echo some of the same things. And the first is. Thank you guys.

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00:57:05.340 --> 00:57:12.930

Dianne Carter: I know that none of this is easy for anybody absolutely nothing is perfect. And it's not gonna be but

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00:57:13.980 --> 00:57:23.310

Dianne Carter: We will make it the best we can possibly make it and we're we're definitely all in this together. Steve, were you gonna say

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00:57:23.760 --> 00:57:25.440

Steven Ramsey: One more thing, fresh off the press.

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00:57:25.560 --> 00:57:26.430

Steven Ramsey: Jeremy Trimble.

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00:57:26.760 --> 00:57:27.570

Dianne Carter: Oh, wow.

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00:57:27.870 --> 00:57:38.850

Steven Ramsey: Technology is great new bus routes will be available Friday morning at 8am and Mrs McWhorter will be sending out a transportation messages this week to all the parents so

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00:57:40.440 --> 00:57:52.800

Steven Ramsey: We try to be as responsive as possible. So Jeremy Trimble, must have been listening somewhere else. So we appreciate her by taking a taking the time to be with us. You guys have a fabulous Tuesday afternoon and reach out to us with anything.

