



What is ESSA? Why Does it Matter? What Do Parents Need to Know?

WFSD 2020-2021

What is ESSA?

- Every Student Succeeds Act (ESSA) are laws that outline and ensure what school districts need to do to provide all children with significant opportunity to receive a fair, equitable, and high quality education, and to close educational achievement gaps.

Why does it matter?

- ESSA Laws guide states in their commitment to ensuring that all students are:
 - provided with a well-rounded education;
 - grow socially, emotionally and academically;
 - are provided with qualified teachers
 - are provided with programs and education plans that are appropriate to their academic success.

What do parent's need to know?

- To ensure students are provided with effective teachers, programs and education plans to support each students' social, emotional growth, parents and families should know:
- How their child's school is performing in areas beyond academics:
 - ELA, Math, Science, Social Studies
 - English Language Learners (ELLs)
 - Chronic Absenteeism (absent 10% or more instructional days)
 - Graduation Rate
 - College and Career Readiness
 - Out of School Suspension
 - Readiness for high school

Parent/Family Engagement

- Right to participate in your child's education
- Right to a qualified teacher in your classroom
- Right to assist in collaborating in planning use of Parent/Family Engagement funds
- Right to know programs your child is participating in
- Right to receive progress reports on your child's educational progress

What every parent should know continued...

ESSA requirements statewide assessments

- Academic progress all students, all subgroups
 - 95% of Students participating in exams (we have 50%)
 - Grades 3-8 ELA and Math assessments
- NYSED Changes in testing
 - 2 days
 - Untimed
 - Full changes to assessments aligned to Next Generation Standards due 2022-2021
- Our participation rate has improved

ESSA Accountability

- We are below 95% participation rate on exams:
 - School Participation Rate Plan
 - Level I Addendum – Strategies to assist in increasing student performance
 - District Comprehensive Improvement Plan – Strategies to increase students taking the exam
- There is an increase in student performance on the Grades 3-8 ELA and Math showing growth in several standards as more students take the exam.
- The more students participate in exams, the better we can plan instruction and make changes to curriculum.
- Our goal is to increase the number of students taking the 3-8 ELA and Math assessments



QUESTIONS?



High FIVE

to a

Great Year!

PARENTS RIGHT-TO-KNOW ESSA

1006(e) " (e) PARENTS RIGHT-TO-KNOW- "(l) INFORMATION FOR PARENTS.-

"(A) IN GENERAL-At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the agency will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

"(i) Whether the student's teacher- "(l) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; "(II) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and "(III) is teaching in the field of discipline of the certification of the teacher. "(ii) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

"(B) ADDITIONAL INFORMATION.- In addition to the information that parents may request under subparagraph (A), a school that receives funds under this part shall provide to each individual parent of a child who is a student in such school, with respect to such student- "(i) information on the level of achievement and academic growth of the student, if applicable and available, on each of the State academic assessments required under this part; and "(ii) timely notice that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

"(2) TESTING TRANSPARENCY.-

"(A) IN GENERAL.-At the beginning of each school year, a local educational agency that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the local educational agency will provide the parents on request (and in a timely manner), information regarding any State or local educational agency policy regarding student participation in any assessments mandated by section 1111(b)(2) and by the State or local educational agency, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

"(B) ADDITIONAL INFORMATION.-Subject to subparagraph (C), each local educational agency that receives funds under this part shall make widely available through public means (including by posting in a clear and easily accessible manner on the local educational agency' website and, where practicable, on the website of each school served by the local educational agency) for each grade served by the local educational agency, information on each assessment required by the State to comply with section 1111, other assessments required by the State, and where such information is available and feasible to report, assessments required districtwide by the local educational agency, including- "(i) the subject matter assessed; "(ii) the purpose for which the assessment is designed and used; "(iii) the source of the requirement for the assessment; and "(iv) where such information is available- "(I) the amount of time students will spend taking the assessment, and the schedule for the assessment; and "(II) the time and format for disseminating results.

"(C) LOCAL EDUCATIONAL AGENCY THAT DOES NOT OPERATE A WEBSITE. –

In the case of a local educational agency that does not operate a website, such local educational agency shall determine how to make the information described in subparagraph (A) widely available, such as through distribution of that information to the media, through public agencies, or directly to parents.

" (3) LANGUAGE INSTRUCTION.-

"(A) NOTICE.-Each local educational agency using funds under this part or title III to provide a language instruction educational program as determined under title III shall, not later than 30 days after the beginning of the school year, inform parents of an English learner identified for participation or participating in such a program, of- "(i) the reasons for the identification of their child as an English learner and in need of placement in a language instruction educational program; "(ii) the child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement; "(iii) the methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction; "(iv) how the program in which their child is, or will be, participating will meet the educational strengths and needs of their child; "(v) how such program will specifically help their child learn English and meet age appropriate academic achievement standards for grade promotion and graduation; "(vi) the specific exit requirements of the program, including the expected rate of transition from such program into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four-year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such program) if funds under this part are used for children in high schools; "(vii) in the case of a child with a disability, how such program meets the objectives of the individualized education program of the child, as described in section "(viii) information pertaining to parental rights that includes

written guidance- "(I) detailing the right that parents have to have their child immediately removed from such program upon their request; "(II) detailing the options that parents have to decline to enroll their child in such program or to choose another program or method of instruction, if available; and "(111) assisting parents in selecting among various programs and methods of instruction, if more than program or method is offered by the eligible entity.

"(B) SPECIAL RULE APPLICABLE DURING THE SCHOOL YEAR.-For those children who have not been identified as English learners prior to the beginning of the school year but are identified as English learners during such school year, the local educational agency shall notify the children's parents during the first 2 weeks of the child being placed in a language instruction educational program consistent with subparagraph (A).

"(C) PARENTAL PARTICIPATION. - "(i) IN GENERAL.-Each local educational agency receiving funds under this part shall implement an effective means of outreach to parents of English learners to inform the parents regarding how the parents can- "(I) be involved in the education of their children; and "(II) be active participants in assisting their children to- "(aa) attain English proficiency; "(bb) achieve at high levels within a well-rounded education; and "(cc) meet the challenging State academic standards expected of all students. "(ii) REGULAR MEETINGS. - implementing an effective means of outreach to parents under clause (i) shall include holding, and sending notice of opportunities for, regular meetings for the purpose of formulating and responding to recommendations from parents of students assisted under this part or title III.

"(D) BASIS FOR ADMISSION OR EXCLUSION.-A student shall not be admitted to, or excluded from, any federally assisted education program on the basis of a surname or language minority status. "(4) NOTICE AND FORMAT. – The notice and information provided to parents under this subsection shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand."