



Unionville-Chadds Ford School District School Reopening Health and Safety Plan 2020-2021 School Year

The Unionville-Chadds Ford School District has developed the following Health and Safety plan for the reopening of our schools in the 2020-2021 school year. This plan was developed by our administrative team with support and guidance from our school nurses, school physician, members of our teaching staff, other support staff and community members. This includes a task force composed of medical professionals, teachers, students and administrators.

The plan follows the guidelines established by the Chester County Health Department, The Pennsylvania Health Department, the CDC, Pennsylvania Department of Education, and the office of the Governor of the State of Pennsylvania.

Our team began working on this plan in April 2020. At that early date, we realized that planning for the next school year must be a priority. To that end we did several things to help formulate a plan that balances the need for student and staff safety with the need for having our students back in school. We scheduled several meetings with other districts to make sure we had all the information possible before finalizing the plan. We also attended a variety of training and seminars related to opening schools during this

pandemic. We solicited feedback from our medical staff, and we reviewed literature from other countries and states learning about their experiences and guidance from our medical community at large.

The plan outlines the many mitigation measures we will take to allow school in person instruction to occur in our buildings after October 12, while balancing the health and safety needs of our students and staff. No set of mitigation protocols will totally eliminate the risks of infection with COVID-19. Administration is dedicated to continue to monitor and adjust our plan based on new information and changing dynamics.

The Health and Safety Plan will be posted on our district website. Updates and changing guidelines will be noted and communicated through all of the District's communication channels. A school closing due to COVID-19 will only be implemented with close collaboration with the Chester County Health Department.

UCFSD Administration wants to thank our parents, teachers, students and School Board for their partnership and support as we move forward to navigate the changing waters of the 2020-2021 school year. Working together we will make this a successful and productive year for our students helping them move forward to reach their goals and to succeed in life and contribute to society.

Best Regards,
Dr. John Sanville

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Health and Safety Plan: **Unionville-Chadds Ford School District**

Type of Reopening

- Total reopen for all students and staff (but some students/families opt for [distance learning](#) out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students except for low incidence special education students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): October 12, 2020

Pandemic Coordinator/Team

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Dr. John Sanville	Superintendent	Plan Development and Crisis Response
John Nolen	Assistant Superintendent	Pandemic Coordinator: Plan Development and Crisis Response
Tim Hoffman	Director of Curriculum and Instruction	Plan Development and Crisis Response
Dr. Leah Reider	Director of Pupil Services	Plan Development and Crisis Response
Justin Webb	Technology Director	Plan Development and Crisis Response
James Whitesel	Supervisor of Building and Grounds	Plan Development and Crisis Response
Mike Audevard	Principal: Hillendale Elementary	Plan Development and Crisis Response
Dr. Amy Jenkins	Assistant Principal: Unionville High School	Plan Development and Crisis Response
Steve Dissinger	Principal: Patton Middle School	Crisis Response
Christa Fazio	Communications Coordinator	Plan Development and Crisis Response
Allison Newbrough	Lead Nurse: Unionville High School	Plan Development and Crisis Response
Maia Walters	Nurse: Hillendale Elementary	Plan Development
John Walsh	Teacher: Patton Middle School	Plan Development
Pat Crater	Supervisor of Athletics	Plan Development and Crisis Response
Marco Sordi	Supervisor of Transportation	Plan Development and Crisis Response

Key Strategies, Policies, and Procedures

1. Cleaning, Sanitizing, Disinfecting, and Ventilation

Summary

The CDC indicates that cleaning, sanitizing, and disinfecting of high-touch areas might help reduce transmission of COVID19, but recent evidence also suggests that transmission through surfaces is less of a threat, as the virus is spread predominantly from person to person through respiratory droplets. However, that doesn't mean that surface-to-person spread is impossible. Therefore, the Custodial Department in each building will be increasing the daily cleaning with frequent disinfection of high-touch areas per CDC guidelines. Our bus drivers will perform additional cleaning and disinfection of buses during runs and shifts. One of our biggest challenges will be the ability to procure adequate PPE, hand sanitizer, and disinfection supplies. By starting this procurement process now, continuing through the months leading up to the start of school, and with the help of safety and security grant funds, we anticipate being able to meet this need. The month before school resumes all custodial staff and bus drivers will be re-trained in the proper cleaning and disinfecting protocols in preparation for the challenges ahead. Details of the cleaning, sanitizing and disinfecting protocols for the Unionville-Chadds Ford School District are outlined below.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
A. Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<p>All frequently touched surfaces will be disinfected regularly throughout the day.</p> <p>Student and staff toilet rooms will be disinfected twice a day, and then cleaned and disinfected in the evenings after school.</p> <p>Routine cleaning and disinfecting of all spaces will be performed each night.</p>	<p>All frequently touched surfaces will be disinfected regularly throughout the day.</p> <p>Student and staff toilet rooms will be disinfected once a day, and then cleaned and disinfected in the evenings after school.</p> <p>Routine cleaning and disinfecting of all spaces will be performed each night.</p>	Supervisor of Building and Grounds, Supervisor of Transportation	<p>Additional CDC listed disinfecting chemicals will need to be purchased.</p> <p>Purchase additional electrostatic sprayers for all buildings and Transportation.</p> <p>Other duties that the daytime custodians</p>	Yes

	<p>Water fountains will be turned off and spouts will be covered. Bottle filler stations will remain operational. Students will be encouraged to bring a filled water bottle from home.</p> <p>American Society of Heating, Refrigeration, and Air-Conditioning Engineers (ASHRAE) recommendations for additional outside air will be implemented as feasible.</p> <p>Transportation- Clean hi-touch points between bus runs. Disinfect between AM/PM routes and after PM routes.</p>	<p>Water fountains will be turned off and spouts will be covered. Bottle filler stations will remain operational. Students will be encouraged to bring a filled water bottle from home.</p> <p>ASHRAE recommendations for additional outside air will be implemented as feasible.</p> <p>Transportation- Clean hi-touch points between bus runs. Disinfect between AM/PM routes and after PM routes.</p>		<p>typically perform may be impacted.</p> <p>Assign additional day shift staff to disinfect restrooms, and high frequency touch points during the day. Will require additional hours at night for tasks and possibly some overtime for custodians.</p>	
<p>B. Other cleaning, sanitizing, disinfecting, and ventilation practices</p>	<p>Disinfecting wipes will be provided in all classrooms for routine disinfecting of personal high touch items: computers, phone, etc.</p> <p>Our HVAC systems will be operated for longer periods of time and possibly through the night to increase air exchanges in the building spaces. * See Item 2C below for additional hand sanitizer dispensers.</p>	<p>Disinfecting wipes will be provided in all classrooms for routine disinfecting of personal high touch items: computers, phone, etc.</p> <p>Our HVAC systems will be operated for longer periods of time and possibly through the night to increase air exchanges in the building spaces. * See Item 2C below for additional hand sanitizer dispensers.</p>	<p>Supervisor of B&G, Building Principals</p>	<p>Will need to purchase additional disinfecting wipes.</p>	<p>Yes</p>

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2. Social Distancing and Other Safety Protocols

Summary

Social distancing and safety protocols will be evident throughout the schools as outlined by the Chester County Health Department. In classrooms, there will be a minimum of six feet of space between students with desks and tables oriented in the same direction, and the removal of unnecessary furnishings to maximize separation in the classroom. Procedures will be enacted to maintain separation in common areas including cafeterias and buses while increasing the use of outdoor spaces and the frequency of hygiene routines such as hand washing and hand sanitizing. In order to limit contact during the school day, visitors will not be allowed or restricted, meetings will be held virtually, and sharing of student materials will be limited. Staff members and students will be required to wear masks at all times except under certain circumstances and activities, e.g. eating. Training will be provided for students and staff to ensure all safety measures will be met with fidelity. Details of the social distancing and safety protocols for the Unionville-Chadds Ford School District are outlined in the table below.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
A. Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible.	<p>Social distancing in classrooms will be implemented to the degree feasible.</p> <p>As outlined by the Chester County Health Department, six feet of separation among students and staff will be kept</p>	<p>Social distancing in classrooms will be implemented to the degree feasible.</p> <p>As outlined by the Chester County Health Department, six feet of separation among students and staff will be kept</p>	Principal of each school	Buildings will need to find areas to store unnecessary furniture.	Yes

	<p>in classrooms and other spaces where feasible.</p> <p>Classroom desks/tables will be oriented so students all face in the same direction.</p> <p>Removal of all unnecessary / personal furnishings from classrooms to provide maximum space for social distancing.</p>	<p>in classrooms and other spaces where feasible.</p> <p>Classroom desks/tables will be oriented so students all face in the same direction.</p> <p>Removal of all unnecessary / personal furnishings from classrooms to provide maximum space for social distancing.</p>			
<p>B. Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<p>Students will eat in classrooms.</p> <p>Box breakfast and lunch program will be provided. Quick and easy for students to pick up and return to their classrooms. Lunches will be delivered to classrooms when feasible. Masks will not be required while eating.</p>	<p>Students will utilize cafeterias, but tables will be equipped with social distancing screens. Secondary students will eat outside if possible. UHS will offer additional choices with appropriate social distancing at the Cyber Cafe, the Hub, and Cafe U.</p> <p>Box breakfast and lunch programs will be provided. Quick and easy for students to pick up and move to where they are eating. 6 feet of social distancing will be required. Masks will not be required while eating.</p>	<p>Building Principal and Cafeteria Manager</p>	<p>Social distancing screens for tables in each cafeteria. On-line lunch ordering system.</p>	<p>Yes</p>

<p>C. Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<p>Hand sanitizer stations will be set up in each entrance area and students and staff will be encouraged to use before entering the building.</p> <p>Additional touch free wall mounted hand sanitizer dispensers will be installed throughout the building and in classrooms.</p> <p>Additional breaks for students to wash their hands will be scheduled during the day. At least twice a day along with once before lunch.</p> <p>Hand soap will also available at all locations where a sink is accessible (science labs, FCS, art, lifeskills, elementary classrooms)</p> <p>Hygiene instruction for students will be led by the school nurse. This instruction will include hand-washing lessons and how to cover your face when you sneeze and how to correctly wear a mask. There will be PSAs developed by staff and students to help support safe practices.</p>	<p>Hand sanitizer stations will be set up in each entrance area and students and staff will be encouraged to use them before entering the building.</p> <p>Additional touch free wall mounted hand sanitizer dispensers will be installed throughout the building and in classrooms.</p> <p>Additional breaks for students to wash their hands will be scheduled during the day. At least twice a day along with once before lunch.</p> <p>Hand soap available at all locations where a sink is accessible (science labs, FCS, art, lifeskills, elementary classrooms)</p> <p>Hygiene instruction for students will be led by the school nurse. This instruction will include hand-washing lessons and how to cover your face when you sneeze and how to correctly wear a mask. There will be PSAs developed by staff and students to help support safe practices.</p>	<p>Supervisor of B&G</p> <p>Building Principals</p>	<p>Purchase of hand sanitizer in bulk quantities for entrance areas.</p> <p>Purchase of additional touch free hand sanitizing stations.</p> <p>Purchase additional hand soap, paper towels, etc. to support additional hand washing</p> <p>PSAs created promoting good hygiene practices</p>	<p>Yes</p>
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<p>D. Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<p>Social distancing and best practices wall signage and floor signage will be purchased and installed in multiple areas of the building.</p> <p>As referenced in section 2.A, PSAs on healthy/safe practices regarding how to stop the spread of germs will be implemented. These PSAs will be made available to parents and the community via the district website.</p>	<p>Social distancing and best practices wall signage and floor signage will be purchased and installed in multiple areas of the building.</p> <p>As referenced in section 2.A, PSAs on healthy/safe practices regarding how to stop the spread of germs will be implemented. These PSAs will be made available to parents and the community via the district website.</p>	<p>Supervisor of B&G</p> <p>School Nurses in each building</p> <p>Health Teachers</p>	<p>Purchase floor and wall signage specific to each building layout.</p>	<p>No</p>
<p>E. Identifying and restricting non-essential visitors and volunteers</p>	<p>Nonessential visitors and volunteers are not allowed in the school buildings. Activities that involve outside groups are not allowed.</p> <p>Virtual meetings by outside groups will be implemented (PTO, Foundation, etc.)</p> <p>IEP/GIEP/IST/504/Parent Conferences held virtually</p> <p>No drop off of non essential supplies- students must bring all material needed for the day</p> <p>Student teachers and interns are allowed</p>	<p>Restrict nonessential visitors. Volunteers are not allowed. Activities that involve outside groups are not allowed.</p> <p>Virtual meetings by outside groups will be implemented (PTO, Foundation, etc.)</p> <p>IEP/GIEP/IST/504/Parent Conferences held virtually when feasible</p> <p>No drop off of non essential supplies- students must bring all material needed for the day</p>	<p>Principals, Office Staff, Teachers</p>		<p>Yes</p>

	Practicum students are not allowed	Student teachers and interns are allowed Practicum students are not allowed			
F. Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports	<p>Intersquad athletic activities are permitted in accordance with UCFSD Athletic Health and Safety Plan.</p> <p>Interscholastic athletic activities will be considered based on CCHD recommendations, and in accordance with UCFSD Athletic Health and Safety Plan.</p> <p>Recess will be staggered and classes will not mix during recess.</p> <p>Students will be required to wash hands at the end of recess.</p> <p>Physical Education Classes will engage in activities that allow for 6 feet of social distancing and non- contact activities. No use of equipment that will be shared. Equipment that individual students use will be sanitized before the next use.</p>	<p>Intersquad athletic activities are permitted in accordance with UCFSD Athletic Health and Safety Plan.</p> <p>Interscholastic athletic activities will be considered based on CCHD recommendations, and in accordance with UCFSD Athletic Health and Safety Plan.</p> <p>Students will be required to wash hands at the end of recess.</p> <p>Physical Education Classes will engage in activities that allow for 6 feet of social distancing and non-contact activities. Also will limit shared equipment to those required for the class only.</p> <p>Guidance from the Athletics Health and Safety Plan will be followed as appropriate.</p>	Principals, Supervisor of Athletics		Yes

	Guidance from the Athletics Health and Safety Plan will be followed as appropriate.				
G. Limiting the sharing of materials among students	<p>Students will be assigned needed materials and will not share them with each other. These materials will be stored in appropriate areas. This includes textbooks, art supplies and equipment.</p> <p>Student materials will travel with the student as they attend different classes.</p> <p>The use of lockers should be minimized in secondary and not be shared by students.</p> <p>Cubbies in elementary also should not be shared</p> <p>If materials are shared they will be cleaned and disinfected between uses.</p> <p>Students will have access to and use one technological device. This device will travel with the student to all classes in secondary.</p> <p>In libraries all returned materials will be required to have a 4-day quarantine</p>	<p>Students will be assigned needed materials and will not share them with each other. These materials will be stored in appropriate areas. This includes textbooks, art supplies and equipment.</p> <p>Student materials will travel with the student as they attend different classes.</p> <p>The use of lockers should be minimized in secondary and not be shared by students</p> <p>Cubbies in elementary also should not be shared</p> <p>If materials are shared they will be cleaned and disinfected between uses.</p> <p>Students will have access to and use one technological device. This device will travel with the student to all classes in secondary</p> <p>In libraries all returned materials will be required to have a 4-day quarantine</p>	Building Principals, Teachers		Yes

<p>H. Staggering the use of communal spaces and hallways</p>	<p>Classes at the MS and HS will be dismissed on a staggered basis to the degree possible</p> <p>One way traffic pattern will be implemented where possible</p> <p>Stairways will be up or down as needed and possible</p> <p>Common areas will be scheduled such that only one class at a time can use it</p> <p>No instruction or independent work in hallways allowed</p> <p>All students will wear masks in common areas and as they move through the hallways</p>	<p>Classes at the MS and HS will be dismissed on a staggered basis to the degree possible</p> <p>One way traffic pattern will be implemented where possible</p> <p>Stairways will be up or down as needed and possible</p> <p>Common areas will be scheduled such that only one class at a time can use it</p> <p>Limited instruction or independent work in hallways</p> <p>All students will wear masks in common areas and as they move through the hallways</p>	<p>Building Principals, Teachers</p>	<p>Signage and markings for hallways and floors. Stanchions for dividing hallways.</p> <p>Spare disposable masks for students who forget.</p>	<p>Yes</p>
<p>I. Adjusting transportation schedules and practices to create social distance between students</p>	<p>One student to a seat maximum when feasible, and students are required to wear masks. Family members must sit together to free up seats for others. Students must sit in the same seat every day. Bus drivers will monitor students' symptoms when students board the bus. Students exhibiting symptoms will not be allowed to board the bus or will be</p>	<p>One student to a seat maximum when feasible, and students are required to wear masks. Family members must sit together to free up seats for others. Students must sit in the same seat every day. Bus drivers will monitor students' symptoms when students board the bus. Students exhibiting symptoms will not be allowed to board the bus or will be</p>	<p>Transportation Supervisor</p>	<p>Masks for bus drivers. Masks for students available on the bus in case a student has forgotten his/her mask</p> <p>Health and Safety transportation video sent to students before the first day of school</p>	<p>Yes</p>

	<p>assigned to the first seat on the bus. Bus drivers will notify the UCFSD Transportation Department to contact parents/guardians. Students who exhibit/express illness while en route will be moved to the first seat on the bus.</p> <p>Bus drivers are required to wear a mask.</p> <p>Frequently touched surfaces on buses will be disinfected between bus runs and buses will be thoroughly cleaned daily.</p> <p>Hand rails on buses will be outfitted with a germ-killing contact wrap.</p>	<p>assigned to the first seat on the bus. Bus drivers will notify the UCFSD Transportation Department to contact parents/guardians. Students who exhibit/express illness while en route will be moved to the first seat on the bus.</p> <p>Bus drivers are required to wear a mask.</p> <p>Frequently touched surfaces on buses will be disinfected between bus runs and buses will be thoroughly cleaned daily.</p> <p>Hand rails on buses will be outfitted with a germ-killing contact wrap.</p>		Lysol wipes (or equivalent) for drivers	
<p>J. Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<p>Common areas will be scheduled for one class usage at a time</p> <p>Limit class size number to the degree possible based on the district's class size guidelines</p> <p>Where possible teachers will go to the classroom to teach rather than students coming to them. In elementary most special area teachers will go</p>	<p>Common areas will be scheduled for one class usage at a time</p> <p>Limit class size number to the degree possible based on the district's class size guidelines.</p> <p>Where possible teachers will go to the classroom to teach rather than students coming to them.</p>	Building Principals, Teachers	Plexiglass shields for small group instruction	Yes

	<p>to students' home rooms for instruction.</p> <p>Clubs and activities numbers will be limited for social distancing. Six feet of social distancing will be required.</p> <p>In the classroom:</p> <p>Student desks facing the same direction and spaced six feet apart to the degree feasible.</p> <p>No shared student materials</p> <p>All students wear masks in the classroom</p> <p>Extra masks are available for students and staff if needed</p> <p>Plexiglass shields for teachers will be provided for small group instruction</p> <p>If food is offered to staff at an event or for other activities, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal. Avoid sharing food and utensils.</p>	<p>Clubs and activities numbers will be limited for social distancing. Six feet of social distancing will be required.</p> <p>In the classroom:</p> <p>Student desks facing the same direction and spaced six feet apart to the degree feasible.</p> <p>No shared student materials</p> <p>All students wear masks in the classroom</p> <p>Extra masks are available for students and staff if needed</p> <p>Plexiglass shields for teachers will be provided for small group instruction</p> <p>If food is offered to staff at an event or for other activities, have pre-packaged boxes or bags for each attendee instead of a buffet or family-style meal. Avoid sharing food and utensils.</p>			
K. Coordinating with local	Y-Care, located in our elementary schools, will	Y-Care, located in our elementary schools, will			

<p>childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<p>follow all the same protocols as our classrooms and schools will follow.</p>	<p>follow all the same protocols as our classrooms and schools follow.</p>			
<p>L. Other social distancing and safety practices</p>	<p>During midday kindergarten pick up and drop off students will social distance in line as they enter school and are dismissed to their parents' cars.</p> <p>Student bathrooms will be monitored so that only an appropriate number of students are in the bathroom at a time.</p> <p>Music classes, band, orchestra and other group based music programs will practice six feet of social distancing and disinfection of equipment after each class. No indoor group or ensemble singing classes. Outside spaces will be used when possible.</p>	<p>During midday kindergarten pick up and drop off students will social distance in line as they enter school and are dismissed to their parents' cars.</p> <p>Student bathrooms will be monitored so that only an appropriate number of students are in the bathroom at a time.</p> <p>Music classes, band, orchestra and other group based music programs will practice six feet of social distancing and disinfection of equipment after each class. No indoor group or ensemble singing classes. Outside spaces will be used when possible.</p>			

3. Monitoring Student and Staff Health

Summary

UCFSD will actively monitor staff, students, and visitors for COVID-19 like symptoms in accordance with guidance from the Chester County Health Department. A plan to monitor, isolate, and refer to outside agencies has been developed in partnership with our school nurses, human resources department, and District solicitor based on information provided by a variety of medical organizations at the national, state, and local levels. Ongoing communication with the CCHD will occur to ensure UCFSD is implementing the most up to date practices. Specific details about our plan are noted in the table below.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
A. Monitoring students and staff for symptoms and history of exposure	<p>School nurse will conduct a health screening for all individuals who present to the nurse’s office with illness. The health screening will include:</p> <ul style="list-style-type: none"> • Presence of a fever/elevated temperature • Presence of other COVID-19 symptoms • Recent COVID-19 test • Recent travel history <p>School nurse will follow Exclusion From and Return to School Requirements.</p> <p>The District will provide ongoing education and communications to students, staff and parents/guardians about the</p>	<p>School nurse will conduct a health screening for all individuals who present to the nurse’s office with illness. The health screening will include:</p> <ul style="list-style-type: none"> • Presence of a fever/elevated temperature • Presence of other COVID-19 symptoms • Recent COVID-19 test • Recent travel history <p>School nurse will follow Exclusion From and Return to School Requirements.</p> <p>The District will provide ongoing education and communications to students, staff and parents/guardians about the</p>	School Nurse, Building Administration, Supervisor of Transportation		Y

	<p>importance of staying at home if they are ill.</p> <p>Staff and students should conduct daily screenings at home to include all current, relevant symptoms, including temperature (differs per type of thermometer).</p> <p>School nurses will complete on-site screening for symptoms and temperature for all non-essential visitors and volunteers. However non-essential visitors and volunteers are not allowed in the yellow phase.</p> <p>No students with symptoms or elevated temperature are allowed on a bus or at school.</p> <p>No staff with symptoms or elevated temperature are allowed at school.</p> <p>Staff and students must notify the school if an absence is due to COVID-19.</p> <p>Schools will monitor symptoms of students, staff, and visitors throughout the day; and proactively monitor classrooms,</p>	<p>importance of staying at home if they are ill.</p> <p>Staff and students should conduct daily screenings at home to include all current, relevant symptoms, including temperature (differs per type of thermometer).</p> <p>School nurses will complete on-site screening for symptoms and temperature for all non-essential visitors and volunteers.</p> <p>No students with symptoms or elevated temperature are allowed on a bus or at school.</p> <p>No staff with symptoms or elevated temperature are allowed at school.</p> <p>Staff and students must notify the school if an absence is due to COVID-19.</p> <p>Schools will monitor symptoms of students, staff, and visitors throughout the day; and proactively monitor classrooms, cafeterias, hallways, common areas, etc. for individuals with symptoms and compliance</p>			
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	<p>cafeterias, hallways, common areas, etc. for individuals with symptoms and compliance with other prevention measures.</p> <p>Reminders will be provided to students about COVID-19 symptoms and importance of immediately going to the nurse if feeling ill; regular reminders to staff about COVID-19 symptoms and importance of immediately going home if feeling ill will be provided.</p> <p>Teachers are empowered and supported in dismissing students to the school nurse/office if symptoms arise or are suspected.</p> <p>Regular reminder messages to staff and parents/guardians about daily health monitoring will be sent.</p> <p>Bus drivers will monitor students' symptoms when students board the bus. Students exhibiting visible symptoms will not be allowed to board the bus. If a student cannot be immediately sent home (e.g. no parent present), the student will be</p>	<p>with other prevention measures.</p> <p>Reminders will be provided to students about COVID-19 symptoms and importance of immediately going to the nurse if feeling ill; regular reminders to staff about COVID-19 symptoms and importance of immediately going home if feeling ill will be provided.</p> <p>Teachers are empowered and supported in dismissing students to the school nurse/office if symptoms arise or are suspected.</p> <p>Regular reminder messages to staff and parents/guardians about daily health monitoring will be sent.</p> <p>Bus drivers will monitor students' symptoms when students board the bus. Students exhibiting visible symptoms will not be allowed to board the bus. If a student cannot be immediately sent home (e.g. no parent present), the student will be assigned to sit in the first row and directed to immediately report to the school</p>			
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	<p>assigned to sit in the first row and directed to immediately report to the school nurse/office upon arrival at the school. Bus drivers will notify the UCFSD Transportation Department to contact parents/guardians. Before the start of the school year parents/guardians will be informed of the bus driver's role in keeping the bus and school safe.</p> <p>Staff, parents/guardians, and volunteers should self-report COVID-19 symptoms or exposure to the school nurse or building administration.</p> <p>Any individual on school property who develops COVID-19 symptoms, tests positive for COVID-19, or may be a probable COVID-19 will be directed immediately to the isolation room/area of the school until dismissal from school is possible – See Cleaning, Sanitizing, Disinfecting, and Ventilation.</p>	<p>nurse/office upon arrival at the school. Bus drivers will notify the UCFSD Transportation Department to contact parents/guardians. Before the start of the school year parents/guardians will be informed of the bus driver's role in keeping the bus and school safe.</p> <p>Staff, parents/guardians, and volunteers should self-report COVID-19 symptoms or exposure to the school nurse or building administration.</p> <p>Any individual on school property who develops COVID-19 symptoms, tests positive for COVID-19, or may be a probable COVID-19 will be directed immediately to the isolation room/area of the school until dismissal from school is possible – See Cleaning, Sanitizing, Disinfecting, and Ventilation.</p>			
B. Isolating or quarantining students, staff, or visitors if they become sick or	Individuals with COVID-19 symptoms , or report of COVID-19 test will be immediately separated into	Individuals with COVID-19 symptoms , or report of COVID-19 test will be immediately separated into	School Nurse	Create isolation and quarantine rooms/areas in each building.	Y

<p>demon- strate a history of exposure</p>	<p>the designated isolation room/area.</p> <p>An isolation room/area will be designated to separate anyone who exhibits COVID-19 like symptoms until the individual is able to go home, or to a healthcare provider.</p> <ul style="list-style-type: none"> • Isolation rooms/areas will be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. • Isolation room/area doors will remain shut at all times. • Any individual supporting the isolation room/area will enter with full COVID-19 PPE to include eye protection, gloves, gowns; upon exiting the room, the PPE will be taken off. <p>A quarantine room/area will be designated to separate anyone who is exposed to COVID until the individual is able to go home or to a healthcare provider.</p> <ul style="list-style-type: none"> • Any individual supporting the quarantine room/area will be required to wear a 	<p>the designated isolation room/area.</p> <p>An isolation room/area will be designated to separate anyone who exhibits COVID-19 like symptoms until the individual is able to go home, or to a healthcare provider.</p> <ul style="list-style-type: none"> • Isolation rooms/areas will be positioned near an exit that is separate from the main entrance/exit for ease of leaving the school. • Isolation room/area doors will remain shut at all times. • Any individual supporting the isolation room/area will enter with full COVID-19 PPE to include eye protection, gloves, gowns; upon exiting the room, the PPE will be taken off. <p>A quarantine room/area will be designated to separate anyone who is exposed to COVID until the individual is able to go home or to a healthcare provider.</p> <ul style="list-style-type: none"> • Any individual supporting the quarantine room/area will be required to wear a 			
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	<p>face mask while in the room.</p> <ul style="list-style-type: none"> • If an entire classroom needs the quarantine room/area, the class will remain in their regular classroom as a temporary quarantine room. <p>Face masks are required for individuals sent to the isolation or quarantine areas.</p> <ul style="list-style-type: none"> • Staff assisting individuals in the isolation area must wear a mask, eye protection, gloves, and a gown • Proper use and disposal of personal protective equipment is required. <p>Probable or confirmed COVID individuals will be immediately reported by the school nurse or building administrator to the Chester County Health Department.</p> <p>School nurses will immediately close off area(s) used by a sick person and these areas will not be used before cleaning and disinfection – see Cleaning, Sanitizing, Disinfecting, and Ventilation.</p>	<p>face mask while in the room.</p> <ul style="list-style-type: none"> • If an entire classroom needs the quarantine room/area, the class will remain in their regular classroom as a temporary quarantine room. <p>Face masks are required for individuals sent to the isolation or quarantine areas.</p> <ul style="list-style-type: none"> • Staff assisting individuals in the isolation area must wear a mask, eye protection, gloves, and a gown • Proper use and disposal of personal protective equipment is required. <p>Probable or confirmed COVID individuals will be immediately reported by the school nurse or building administrator to the Chester County Health Department.</p> <p>School nurses will immediately close off area(s) used by a sick person and these areas will not be used before cleaning and disinfection – see Cleaning, Sanitizing, Disinfecting, and Ventilation.</p>			
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	<p>Individuals who are sick or have an elevated temperature will be sent home, or to a healthcare facility depending on how severe their symptoms are; prior to leaving the school, guidance for self-isolation at home and returning to school will be provided – see Home Guidance and Exclusion From and Return to School Requirements.</p> <p>If an individual requires transportation by an ambulance, the school nurse will alert the ambulance and hospital that the person may have COVID-19.</p> <p>Isolation rooms will be thoroughly cleaned and disinfected after each use.</p> <p>Staff will be trained on the symptoms and procedure for sending individuals with symptoms to the school nurse or designee; parents/guardians will be made aware of the school protocols.</p> <p>Schools will educate and encourage parents to be</p>	<p>Individuals who are sick or have an elevated temperature will be sent home, or to a healthcare facility depending on how severe their symptoms are; prior to leaving the school, guidance for self-isolation at home and returning to school will be provided – see Home Guidance and Exclusion From and Return to School Requirements.</p> <p>If an individual requires transportation by an ambulance, the school nurse will alert the ambulance and hospital that the person may have COVID-19.</p> <p>Isolation rooms will be thoroughly cleaned and disinfected after each use.</p> <p>Staff will be trained on the symptoms and procedure for sending individuals with symptoms to the school nurse or designee; parents/guardians will be made aware of the school protocols.</p> <p>Schools will educate and encourage parents to be</p>			
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	<p>prepared in the event their student has to stay home per the exclusion requirements.</p> <ul style="list-style-type: none"> Students excluded from school for COVID-19 who are well enough to continue learning will have access to their daily remote educational program. <p>School health rooms will have adequate personal protective equipment for use when individuals become ill: Gowns, N95 masks, eye protection, gloves.</p> <p>Cleaning, sanitation and disinfection guidance for isolation and quarantine rooms/areas will be followed.</p>	<p>prepared in the event their student has to stay home per the exclusion requirements.</p> <ul style="list-style-type: none"> Students excluded from school for COVID-19 who are well enough to continue learning will have access to their daily remote educational program. <p>School health rooms will have adequate personal protective equipment for use when individuals become ill: Gowns, N95 masks, eye protection, gloves.</p> <p>Cleaning, sanitation and disinfection guidance for isolation and quarantine rooms/areas will be followed.</p>			
C. Returning isolated or quarantined staff, students, or visitors to school	<p>School nurses will provide each individual who is isolated or quarantined with the appropriate information and timeline for isolation/quarantine by the Chester County Health Department following the Exclusion From and Return to School Requirements.</p> <p>Isolated or quarantined individuals may be required</p>	<p>School nurses will provide each individual who is isolated or quarantined with the appropriate information and timeline for isolation/quarantine by the Chester County Health Department following the Exclusion From and Return to School Requirements.</p> <p>Isolated or quarantined individuals may be required</p>	School Nurse		Y

	<p>to provide medical notes to return to school/work.</p> <p>Individuals returning to school after isolation or quarantine should notify the school prior to return.</p>	<p>to provide medical notes to return to school/work.</p> <p>Individuals returning to school after isolation or quarantine should notify the school prior to return.</p>			
<p>D. Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols</p>	<p>Pandemic Coordinator / Superintendent will communicate changes to safety protocols and school closures on the school website and via electronic communications.</p> <p>Consult with the Chester County Health Department prior to school closures and within-school-year changes in safety protocols.</p>	<p>Pandemic Coordinator / Superintendent will communicate changes to safety protocols and school closures on the school website and via electronic communications.</p> <p>Consult with the Chester County Health Department prior to school closures and within-school-year changes in safety protocols.</p>	<p>Superintendent, Pandemic Coordinator</p>		<p>N</p>
<p>E. Other monitoring and screening practices</p>	<p>School nurses will maintain ongoing communication with the Chester County Health Department.</p> <p>Schools will notify the Chester County Health Department of any confirmed case of COVID-19 while maintaining confidentiality by completing the COVID-19 Disease Report Form or by calling 610-344-6452. Schools will follow steps provided by CCHD on reporting COVID-19.</p>	<p>School nurses will maintain ongoing communication with the Chester County Health Department.</p> <p>Schools will notify the Chester County Health Department of any confirmed case of COVID-19 while maintaining confidentiality by completing the COVID-19 Disease Report Form or by calling 610-344-6452. Schools will follow steps provided by CCHD on reporting COVID-19.</p>	<p>School Nurse</p>		<p>N</p>

	<p>The Chester County Health Department will conduct an investigation and contact tracing, and provide appropriate guidance.</p> <p>Individuals who travel outside of Pennsylvania are expected to be aware of current guidance from the PA Department of Health when participating in UCFSD activities on school grounds. Current guidance recommends a 14-day quarantine when returning to Pennsylvania from several states. This quarantine recommendation applies to staff and students.</p>	<p>The Chester County Health Department will conduct an investigation and contact tracing, and provide appropriate guidance.</p> <p>Individuals who travel outside of Pennsylvania are expected to be aware of current guidance from the PA Department of Health when participating in UCFSD activities on school grounds. Current guidance recommends a 14-day quarantine when returning to Pennsylvania from several states. This quarantine recommendation applies to staff and students.</p>			
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4. Other Considerations for Students and Staff

Summary

UCFSD procedures for the wearing of masks for staff and students will follow the guidelines outlined by Chester County Health Department. These include requiring all staff to wear masks. We also will require all students to wear masks with some exceptions. All students will be required to wear masks on the bus. Students and staff at higher risk for severe illness will be closely monitored by our school nurses. Parents may choose to have their child participate in the Unionville-Chadds Ford Virtual Academy if they have health concerns regarding their child being back in a brick and mortar program. UCFSD is planning on increasing our district substitutes in case we have substitute shortages this coming year. Our behavioral health team will be partnering with classroom teachers to ensure students social-emotional needs are identified and students are provided the support necessary. Specific details

about our plan are noted in the table below.

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>A. Protecting students and staff at higher risk for severe illness</p>	<p>Students who require specially designed instruction will be provided the necessary services that would be appropriate. Students will be provided a distance learning program through UCFVA if appropriate. Students will also be able to attend their UCFSD classes remotely.</p> <p>Students with short term medical needs will be able to access their educational program through remote learning tools such as a robot, swivel camera or Meeting OWL camera. In the event that a classroom is quarantined teachers will be able to use these remote learning tools to provide instruction during the 14 days of quarantine.</p> <p>Specialized transportation and modified schedules will be provided when appropriate.</p>	<p>Students who require specially designed instruction will be provided the necessary services that would be appropriate. Students will be provided a distance learning program through UCFVA if appropriate. Students will also be able to attend their UCFSD classes remotely.</p> <p>Students with short term medical needs will be able to access their educational program through remote learning tools such as a robot, swivel camera or Meeting OWL camera. In the event that an elementary classroom is quarantined teachers will be able to use these remote learning tools to provide instruction during the 14 days of quarantine.</p> <p>Specialized transportation and modified schedules will be provided when appropriate.</p>	<p>Director of Pupil Services, School Nurse</p>	<p>IEP/504/ IHP Assistive Technology</p>	

	<p>The school nurse will monitor staff and students identified as high risk each day. When possible and appropriate the nurse will go to these classrooms.</p> <p>The school nurse will assess and support individual staff needs when possible and appropriate.</p> <p>Movement in and out of classrooms with high-risk students will be limited.</p> <p>No non-essential travel should occur.</p> <p>Staff with higher risks should avoid gathering in groups of any size and avoid common areas such as staff lounges, and ensure diligence with face masks.</p> <p>Staff with higher risks will be provided guidance and support by the UCFSD Human Resources Department.</p> <p>Students will be encouraged to be up to date on all recommended immunizations in accordance with School</p>	<p>The school nurse will monitor staff and students identified as high risk each day. When possible and appropriate the nurse will go to these classrooms.</p> <p>The school nurse will assess and support individual staff needs when possible and appropriate.</p> <p>Movement in and out of classrooms with high-risk students will be limited.</p> <p>No non-essential travel should occur.</p> <p>Staff with higher risks should avoid gathering in groups of any size and avoid common areas such as staff lounges, and ensure diligence with face masks.</p> <p>Staff with higher risks will be provided guidance and support by the UCFSD Human Resources Department.</p> <p>Students will be encouraged to be up to date on all recommended immunizations in accordance with School</p>			
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	Immunization Requirements, 24 P.S. § 13-1303a.	Immunization Requirements, 24 P.S. § 13-1303a.			
B. Use of face coverings (masks) by all staff	<p>All adults must wear masks while on school property, or when using school vehicles. Unless they have a documented medical condition that would prevent the wearing of a mask.</p> <p>All bus drivers must wear masks. Unless they have a documented medical condition that would prevent the wearing of a mask.</p>	<p>All adults must wear masks while on school property, or when using school vehicles. Unless they have a documented medical condition that would prevent the wearing of a mask.</p> <p>All bus drivers must wear masks. Unless they have a documented medical condition that would prevent the wearing of a mask.</p>	Supervisor of Buildings and Grounds, Pandemic Coordinator, Supervisor of Transportation	Masks/face coverings Signage	Y
C. Use of face coverings	<p>All students must wear face coverings masks while on school property except in special circumstances related to student needs or special activities.e.g. PE, Athletics, eating. Masks will be provided to students if needed.</p> <p>Masks breaks for students will be allowed outside with 6 feet of social distancing and clear supervision by a staff member.</p>	<p>All students must wear masks while on school property, except in special circumstances related to student needs or special activities. .e.g. PE, Athletics, eating. Masks will be provided to students if needed.</p> <p>Masks breaks for students will be allowed outside with 6 feet of social distancing and clear supervision by a staff member.</p>	Building Principals, School Nurses, Staff	Masks/face coverings Signage	Y

<p>D. Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<p>These protocols will be developed, discussed and implemented by IEP/504/IHP teams for individual students. These protocols will include the following.</p> <p>Cancel all non-essential travel</p> <p>In classrooms with high-risk students, monitor daily the health of students, and staff assigned to these rooms. This includes taking their temperature.</p> <p>Limit movement in and out of these classrooms.</p> <p>Teachers at higher risks should avoid gathering in groups of any size and avoid common areas such as staff lounges.</p> <p>To the degree possible and appropriate school nurses will monitor the health of vulnerable individuals on staff.</p>	<p>These protocols will be developed, discussed and implemented by IEP/504/IHP teams for individual students. These protocols will include the following.</p> <p>Cancel all non-essential travel</p> <p>In classrooms with high-risk students, monitor daily the health of students, and staff assigned to these rooms. This includes taking their temperature.</p> <p>Limit movement in and out of these classrooms.</p> <p>Teachers at higher risks should avoid gathering in groups of any size and avoid common areas such as staff lounges.</p> <p>To the degree possible and appropriate school nurses will monitor the health of vulnerable individuals on staff.</p>	<p>IEP/504/IHP team</p>		<p>Training based on individual student needs</p>
<p>E. Strategic deployment of staff</p>	<p>Each school will have a class coverage plan for staff who are absent and when substitute teachers are unavailable.</p>	<p>Each school will have a class coverage plan for staff who are absent and when substitute teachers are unavailable.</p>	<p>Building Principal/ Department Supervisor/ HR</p>	<p>Substitutes, Coverage Plan</p>	<p>Yes (Depending on assignment)</p>

	<p>At the start of the school year behavioral support teachers and support staff will be needed to support students' social emotional needs, assess students one on one, and support classroom teachers as they assess the social emotional needs of the students.</p>	<p>At the start of the school year behavioral support teachers and support staff will be needed to support students' social emotional needs, assess students one on one, and support classroom teachers as they assess the social emotional needs of the students.</p>			
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Health and Safety Plan Professional Development- based on the above needs

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Disinfecting practices - All building areas	Custodians	James Whitesel Supervisor of Building and Grounds	In person	Disinfecting protocol for buildings	June 12, 2020	on-going
Disinfecting practices - Buses	Bus drivers and other transportation Staff	Marco Sordi Supervisor of Transportation	In person	Disinfecting protocol for buses	Mid July	8/31/20 and on-going
Disinfecting practices - Classroom	Teachers and Para-professionals	Principals and James Whitesel Supervisor of Building and Grounds	In person	Disinfecting protocol for classrooms	8/31/20	on-going
Health and Safety Classroom Protocols	Teachers and Para-professionals	Principals, James Whitesel Supervisor of Building and Grounds, School Nurses	In person	Specific health and safety protocols for the classroom. Symptom checklist.	8/31/20	on-going
Health and Safety Classroom Protocols	Students	Teachers and Para-professionals	In person	Specific health and safety protocols for the classroom	10/12/20	on-going
Health and Safety Cafeteria Protocols	Cafeteria staff and Paraprofessionals	Principals, James Whitesel Supervisor of Building and Grounds and the Cafeteria Manager	In person	Specific health and safety protocols for the cafeteria	8/31/20	on-going
Health and Safety Cafeteria Protocols	Students	Principals and Cafeteria Manager	In person	Specific health and safety protocols for the cafeteria	10/1220	Daily reminders first two weeks of school and then periodic updates

Hygiene Practices	Students	School Nurse	In classrooms both in person and over the school television network	Information on hand washing, appropriate mask wearing steps, social distancing, etc. Signage from the CDC.	10/12/20	On-going
Visitor and event guidelines	Staff	Principal, Office Manager	In office	Outline of procedures	8/31/20	9/3/20
Health and Safety Protocols in Special Area/Elective/Enrichments Class. e.g. Physical Education Class, Music Class, Art, FCS, Library, etc..	Teachers	Principal, School Nurse	In school	Outline of protocols. Symptoms checklist.	8/31/20	on-going
Health and Safety Protocols in Special Area/Elective/Enrichment Classes. e.g. Physical Education Class, Music Class, Art, FCS, Library, etc..	Students	Teachers	In appropriate classrooms/ gym	Signage, visuals regarding social distancing.	10/12/20	On-going
Health and Safety Protocols in the hallways	Students	Teachers, Administration	In school and classrooms	Signage, visuals regarding social distancing.	10/12/20	on-going
Health and Safety Bus Protocols	Bus Drivers	Supervisor of Transportation, Nurses	in person	Safety protocols and symptom checklist	8/31/20	8/31/20 with on-going updates and reminders
Health and Safety Bus Protocols	Students	Supervisor of Transportation, Bus Drivers, Communication Department	On bus and a video	Video shared with families before the start of school	10/12/20	on-going
Health and Safety Protocols in the classroom	Students	Principal, Teacher	In classroom and a video	Video shared with students before the start of the school	10/12/20	on-going

				about health and safety protocols for wearing a masks		
Health and Safety Protocols for the school health room	Nurses	Lead Nurse	In person	Health room safety guidelines	8/31/20	9/3/20

Health and Safety Plan Communications

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Reopening Survey	Parents	Superintendent, Communications	Email/Google Form Survey	7/9/20	7/30/20
Share Health & Safety Plan to Reopen Schools	Staff, Families, Students, Community	Communications/ Principals	Email/Website	7/9/30	8/3/20
Fall Program/Transportation Selection Form	Families	Assistant Superintendent, Director of Curriculum and Instruction, Communications	Email	8/4/20	8/14/20
Host Virtual Input Meetings	Families, Students, Staff, Community	Pandemic Team	LIVE virtual session on Zoom	7/21/20	7/23/20
Health & Safety Plan FAQ	Staff, Families, Students, Community	Pandemic Team	Website	8/3/20	9/8/20
Create and Maintain Health and Safety Webpage	Staff, Families, Students, Community	Communications	Website	8/3/20	Ongoing
Create a District-wide Health and Safety Communications Campaign - <i>Staying Safe Together</i>	Staff, Families, Students, Community	Communications Team, Director of Pupil Services, Coordinator of Human Resources	Website/Social	8/17/20	Ongoing

Back to School Informational Videos	Staff, Families, Students	Nurses, Communications, Facilities, Pandemic Team	Website/Social	9/1/20	10/9/20
Student <i>Staying Safe Together</i> Poster Contest	Staff, Families, Students, Community	Communications/ Art Teachers/PE Teachers	Email/Website/ Social Media	8/15/20	Fall 2020
PSAs on safety mitigation measures and best practices	Staff, Families, Students, Community	Principals, Students, Nurses and Communications	Website/Social Media	9/8/20	Ongoing
Communicate Cleaning Procedures	Staff, Families, Students, Community	Communications Coordinator, Supervisor of Transportation, Supervisor of B & G	Email/Website	Ongoing	Ongoing
Share Guidelines for Social Distancing/Mask Wearing/Transportation	Staff, Families, Students, Community	Principals, School Nurses, Supervisor of Transportation, Communications	Email/Website/ Social/Signage	8/31/20	Ongoing
Promote Best Practices and Tips for Staying Healthy/Share Resources	Staff, Families, Students, Community	School Nurses, Coordinator of Communications	Website/ Social/Signage	Ongoing	Ongoing
Communicate the procedure for Confirmed Case of COVID-19 in our schools	Staff, Families, Students, Community	Communications Team	Email/Website	8/3/20	9/8/20
Share Information on Protecting High Risk Students	Special Education/504 Families and Staff	Director of Pupil Services, Communications Coordinator	Email	8/3/20	9/8/20
Talking Points	Staff	Pandemic Team	Email	8/3/20	10/1/20
Continuity of Education Plan Update	Staff, Families, Students,	Assistant Superintendent, Director of	Email/Website	8/25/20	8/28/20

		Curriculum and Instruction, Communications			
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Health and Safety Plan Metrics for Determining the Appropriate Instructional Model

The table below outlines clear guidelines for the different instructional models to be used depending on key metrics based on recommendations from the Pennsylvania Department of health and Chester County Health Department [Chester County Health Department Coronavirus COVID-19](#) . Our district will monitor the data on a weekly basis using the [COVID-19 Early Warning Monitoring System Dashboard](#). We also will be able to monitor specific township data from Delaware County to determine the level of community transmission and the PCR Percent Positivity for Chadds Ford Township. We will consult with medical experts on this changing data to ensure that we are responding appropriately as the data changes. The following guidance from the PA Department of Health provides information regarding transitioning between instructional models..

Consideration for transitioning between instructional models will be based upon the below thresholds as follows.

- *Transitioning to a more in-person instructional model can be considered when thresholds for incidence rates and positivity are met for three (3) consecutive weeks.*
- *Transitioning to a more virtual instructional model can be considered when thresholds for incidence rates and positivity are met for two (2) consecutive weeks.*

If thresholds are being met at the extreme upper/lower edges of the range, schools are cautioned to consider an additional week of monitoring prior to transition. It may be necessary to monitoring incidence rates and positivity of neighboring jurisdictions depending upon location.

It is recommended that schools monitor data and review thresholds at regular intervals to minimize frequent transitions between instructional models.

When transitioning to a more in-person based instructional model, it is recommended that the transition be

a phased transition beginning with younger grades with an assessment of progress throughout the phasing. Other factors that influence transitioning between instructional models may be considered such as widespread or significant outbreaks either within a school or the community, staffing levels, etc. The Health Department will communicate with schools in situations involving outbreaks.

We will collaborate with the Health Department and medical experts before recommending a change based on changes in the data.

**Recommendations to Pre-K to 12 Schools for Use When Making Decisions Related to the Instructional Models
Pennsylvania Department of Health and Chester County Health Department**

Level of Community Transmission in the County	Community Transmission in the County Incidence Rate per 100,000 Residents (Most Recent 7 Days)	AND/OR	PCR Percent Positivity (Most Recent 7 Days)	Recommended Instructional Models
Low	<10	AND	<5%	In-Person
Moderate	≥10 and <40	AND	5% and < 7%	Hybrid
High	≥40 and <80	OR	≥7% and <10%	Virtual and/or Hybrid
Very High	≥80	OR	≥10%	Virtual

If thresholds are being met in two different Community Transmission levels (incidence rate in one level and positivity in another level) the higher Transmission level is the recommended level.

Health and Safety Plan Summary: Unionville-Chadds Ford School District

Anticipated Launch Date: September 8, 2020

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<p>* Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)</p>	<p>The CDC indicates that cleaning, sanitizing, and disinfecting of high-touch areas might help reduce transmission of COVID-19, but recent evidence also suggests that transmission through surfaces is less of a threat, as the virus is spread predominantly from person to person through respiratory droplets. However, that doesn't mean that surface-to-person spread is impossible. Therefore, the Custodial Department in each building will be increasing the daily cleaning with frequent disinfection of high-touch areas per CDC guidelines. Our bus drivers will perform additional cleaning and disinfection of buses during runs and shifts. One of our biggest challenges will be the ability to procure adequate PPE, hand sanitizer, and disinfection supplies. By starting this procurement process now, continuing through the months leading up to the start of school, and with the help of safety and security grant funds, we anticipate being able to meet this need. The month before</p>

	<p>school resumes all custodial staff and bus drivers will be re-trained in the proper cleaning and disinfecting protocols in preparation for the challenges ahead. Details of the cleaning, sanitizing and disinfecting protocols for the Unionville-Chadds Ford School District are outlined in section 1 of the plan.</p>
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Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible * Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms * Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices * Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs 	<p>Social distancing and safety protocols will be evident throughout the schools as outlined by the Chester County Health Department. In classrooms, there will be a minimum of six feet, of space between students with desks and tables oriented in the same direction, and the removal of unnecessary furnishings to maximize separation in the classroom. Procedures will be enacted to maintain separation in common areas including cafeterias and buses while increasing the use of outdoor spaces and the frequency of hygiene routines such as hand washing and hand sanitizing. In order to limit contact during the school day, visitors will be restricted, meetings will be held virtually, and sharing of student materials will be limited. Staff members and students will be required to wear masks at all times except under certain circumstances and activities, e.g. eating. Training will be provided for students and staff to ensure all safety measures will be met with fidelity. Details of the social</p>

<ul style="list-style-type: none"> * Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes * Limiting the sharing of materials among students * Staggering the use of communal spaces and hallways * Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students * Coordinating with local childcare regarding on-site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars * Other social distancing and safety practices 	<p>distancing and safety protocols for the Unionville-Chadds Ford School District are outlined in section 2 of the plan.</p>
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Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> * Monitoring students and staff for symptoms and history of exposure * Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure * Returning isolated or quarantined staff, students, or visitors to school 	<p>UCFSD will actively monitor staff, students, and visitors for COVID-19 like symptoms in accordance with guidance from the Chester County Health Department. A plan to monitor, isolate, and refer to outside agencies has been developed in partnership with our school nurses, human resources department, and District solicitor based on information provided by a variety of medical organizations at the national, state, and local levels. Ongoing communication with the CCHD will occur to ensure UCFSD is implementing the most up to date</p>

<p>* Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols</p>	<p>practices. Specific details about how we will monitor student and staff health are noted in section 3 of the plan.</p>
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Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
<p>* Protecting students and staff at higher risk for severe illness</p> <p>* Use of Masks by students and staff</p> <p>* Unique safety protocols for students with complex needs or other vulnerable individuals</p> <p>* Strategic deployment of staff</p>	<p>UCFSD procedures for the wearing of masks for staff and students will follow the guidelines outlined by Chester County Health Department. These include requiring all staff to wear masks. We also will require all students to wear masks with some exceptions. All students will be required to wear masks on the bus. Students and staff at higher risk for severe illness will be closely monitored by our school nurses. Parents may choose to have their child participate in the Unionville-Chadds Ford Virtual Academy or to participate through remote learning with their Unionville - Chadds Ford class if they have health concerns regarding their child being back in brick and mortar school. UCFSD is planning on increasing our district substitutes in case we have substitute shortages this coming year. Our behavioral health team will be partnering with classroom teachers to ensure students social-emotional needs are identified and students are provided the support necessary. Details on other considerations for students and staff are located in section 4 of the plan.</p>

Resource Links

[CDC COVID-19 Childcare, Schools, and Youth Programs](#)

[Chester County Health Department Coronavirus COVID-19](#)

[PA Department of Health COVID-19 Information for Travelers](#)

[American Academy of Pediatrics COVID-19 Planning Considerations: Guidance for School Re-entry](#)

[Pennsylvania School Reopening Task Force Report](#)

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Unionville-Chadds Ford School District** reviewed and approved the Phased School Reopening Health and Safety Plan on August 17, 2020
(month, day, year)

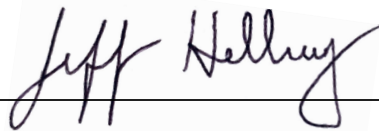
The plan was approved by a vote of:

9 Yes

0 No

Affirmed on: _____
(month, day, year)

By:



(Signature* of Board President)

Mr. Jeff Hellrung

(Print name)