

WEBVTT

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00:00:05.910 --> 00:00:13.920

Heather Meek: Good evening everybody. It's a little after five, and we're going to begin here in just a minute. We're going to let participants kind of trickle in.

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00:00:15.120 --> 00:00:16.770

Heather Meek: And we'll start here in just a minute.

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00:00:45.660 --> 00:00:49.290

Heather Meek: Can you will go about 20, 30 more seconds.

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00:01:08.790 --> 00:01:12.510

Heather Meek: Alright, it's 5:03, Sherry. Let's go ahead and begin.

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00:01:25.440 --> 00:01:26.130

Heather Meek: Right.

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00:01:31.320 --> 00:01:35.790

Heather Meek: You guys see the screen. Can you see the presentation? All right. There it is. Okay.

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00:01:36.360 --> 00:01:46.290

Heather Meek: Good evening everybody. And welcome to the Bridge Point Elementary back to school webinar. I'm your host and proud principal, Heather Meek.

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00:01:46.590 --> 00:01:56.850

Heather Meek: And thank you for joining us tonight as we share some specifics about what Bridge Point is going to look like on campus as we phase in more students for in person learning

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00:01:57.810 --> 00:02:05.100

Heather Meek: As of today, I believe there's about 68%, that's about 410 students

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00:02:05.520 --> 00:02:18.120

Heather Meek: that are coming back for in person learning on September 21 and that's based on selections for in person or remote learning

that you made when you filled out the August 6th parents survey.

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00:02:18.870 --> 00:02:27.270

Heather Meek: I do want to point out though. Before we begin, that the school board has called a special meeting this Thursday at 4pm

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00:02:27.900 --> 00:02:45.030

Heather Meek: And the reason for that is to continue to discuss those logistics and interest of both students and teachers as we phase in more students. The information shared tonight will remain constant as we phase in more students, regardless of the actual phase in date.

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00:02:48.630 --> 00:03:05.700

Heather Meek: So we're excited to have you with us and I shared our Bridge Point vision with the audience during our first webinar on September 3 and I don't know if we have a different audience or different members here today. So I want to start by quickly sharing our Bridge Point mission.

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00:03:06.990 --> 00:03:15.960

Heather Meek: And at Bridge Point Elementary we strive to create a safe place for everyone to learn, take risks and succeed.

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00:03:16.710 --> 00:03:28.170

Heather Meek: This mission, this mission is part of our why and it's who we are as a BP family. Our students know this mission and recite it at the end of the daily bobcat broadcast

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00:03:28.710 --> 00:03:43.410

Heather Meek: It was created by our staff about two years ago and it's rooted in what we believe about teaching, teaching and learning. And I want to point out some key words for the purpose of tonight's webinar and those words are safe place.

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00:03:44.430 --> 00:03:57.900

Heather Meek: The very first thing we strive for is a safe place. And this is relevant now more than ever, as we remain committed to the learning and success of our students, whether we're teaching remotely or in person.

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00:04:01.320 --> 00:04:03.750

Heather Meek: So I want to introduce my amazing team.

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00:04:04.980 --> 00:04:15.690

Heather Meek: We added some new panelists to the team that you're going to hear from tonight. So there's me, Heather Meek the principal, we have Sheri Bryant, our assistant principal

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00:04:16.530 --> 00:04:28.290

Heather Meek: Amy Williams is our educational partner. We also have Addie McBride, our full time counselor and then once again nurse Boldrick is here to discuss some slides with you again.

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00:04:31.410 --> 00:04:32.760

Heather Meek: So on our agenda.

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00:04:35.070 --> 00:04:45.900

Heather Meek: That. Yeah. So we're going to talk about schedules, because the schedule is going to change a little bit. Again, we're going to go over arrival and dismissal procedures and there are some great maps that we've included

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00:04:47.190 --> 00:04:56.100

Heather Meek: We're going to talk about delivering items to campus, the school environment. We're going to hit a little bit on Covid 19 procedures.

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00:04:56.730 --> 00:05:05.880

Heather Meek: We're also going to talk about action items before September 21 and then smart tag again and like the last webinar. We are going to end with a Q and A session.

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00:05:09.210 --> 00:05:22.860

Heather Meek: So now I'd like to turn this over to Amy Williams, our educational partner and she's going to share with you first what, what the first few days back on September 8th and what that looks like here on campus. Take it away, Amy.

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00:05:23.790 --> 00:05:32.070

Amy Williams: Thank you. Last week I was able to capture some really beautiful moments with our teachers and our students as they came back.

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00:05:32.880 --> 00:05:43.590

Amy Williams: Everyone just really went in to the swing of things in terms of getting back to school. As you can see, we have a teacher that's playing a phonic scheme on the floor with our students.

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00:05:43.920 --> 00:05:54.510

Amy Williams: Some fourth and fifth grade students are using their iPads and social studies weekly to complete some social skits social space assignments and their la assignments.

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00:05:55.140 --> 00:06:10.710

Amy Williams: There's a little kindergartener scientist that was making some observations on our outdoor learning spaces, some Spanish immersion students are are dancing and singing and obviously some teachers were able to get

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00:06:11.940 --> 00:06:25.020

Amy Williams: in close contact with some of their students and read with them and they were all just really happy to get back into the swing of things. So I just wanted to share some of the great energy that was taking place at BP.

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00:06:25.590 --> 00:06:26.880

Heather Meek: Great, thanks, Amy.

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00:06:28.620 --> 00:06:45.570

Heather Meek: So the first thing we'd like to talk about is, once this new phase begins. We're going to go to a full day model or I'm sorry, a full day schedule in both models. So that's a full day for in person and a full day for remote

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00:06:46.830 --> 00:06:54.540

Heather Meek: Our school start time is 7:40 that's when the bell rings and we will dismiss each day at 2:50

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00:06:55.260 --> 00:07:03.900

Heather Meek: Here you can see it just an example of the full day in person schedule. We're going to start the morning off with the morning meeting.

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00:07:04.440 --> 00:07:14.490

Heather Meek: You can see the areas in white. That's just content area

and I did not label math, reading, so on and so forth. Your teachers will share that with you.

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00:07:14.940 --> 00:07:25.950

Heather Meek: But we do have the lunch schedule. Students are going to go to lunch as separate grade levels and we'll discuss that a little bit more later on in this presentation.

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00:07:26.640 --> 00:07:39.450

Heather Meek: Recess will be after lunch. We have our wind schedule like we've always had. We've got specials. So that's just our typical in person schedule a lot like what we had last year.

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00:07:44.040 --> 00:07:58.440

Heather Meek: This next one is the full day remote schedule and the biggest change here is the area in blue, our morning is going to start just like the full day folks at 7:40 with the morning meetings.

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00:07:58.830 --> 00:08:09.150

Heather Meek: And then the content area with the teachers on zoom will happen in the morning. Right now you're doing that in the afternoon, but it's going to happen in the morning k-five

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00:08:09.540 --> 00:08:16.350

Heather Meek: If you are a kindergartener through second grade, you're going to have a synchronous learning in the afternoon.

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00:08:16.710 --> 00:08:28.320

Heather Meek: And remember that asynchronous learning is when students complete assignments to demonstrate evidence of learning. They watch videos. They are viewing pre recorded lessons.

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00:08:28.710 --> 00:08:36.240

Heather Meek: or submitting activities through the learning management system. And this Asynchronous Time is nice because families can structure.

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00:08:37.350 --> 00:08:43.350

Heather Meek: the instruction to fit their family's needs and then the blue, you know that word synchronous again.

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00:08:43.740 --> 00:09:06.150

Heather Meek: This is when the students will be live and they'll have live access to their teachers, they will not be on solid zooms from 7:42-11am. It's going to work like it does right now from one to four your teacher will send out calendar invites for the zoom time meetings during that block so

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00:09:07.410 --> 00:09:22.770

Heather Meek: just, just be aware that this is changing on the 21st. If we all come back to a full day now I'd like to turn it over to our amazing assistant principal Ms. Bryant, she's going to talk about arrival and dismissal procedures.

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00:09:24.480 --> 00:09:38.610

Sheri Bryant: Good evening, everyone. My name is Sheri Bryant and I am the Assistant Principal at Bridge Point. Arrival procedures look pretty similar to what you're used to. We will begin dropping students off at 7:28

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00:09:39.780 --> 00:09:52.170

Sheri Bryant: We are not able to accommodate students that are dropped off before 7:20. In the past, we were able to utilize the cafeteria as a holding place for students, but we aren't able to do that.

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00:09:52.710 --> 00:09:59.490

Sheri Bryant: in the situation that we're in right now. And so 7:20 is the earliest that you are allowed to drop off.

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00:10:00.090 --> 00:10:11.250

Sheri Bryant: Buses will continue to use the bus lane, just like they always have and parents have access to the bus lane once those buses are finished unloading students

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00:10:11.790 --> 00:10:24.840

Sheri Bryant: And please make sure that your child locks are turned off, and that students are on the correct side of the car so that they don't have to walk into the car lane whenever it is time for them to get out of the car. We've

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00:10:25.380 --> 00:10:42.210

Sheri Bryant: we have plenty of staff available to help your children out of the car, but we are trying to avoid you know touching different car doors as much as possible will help. Obviously, if need be, but we

would like children to be as independent as possible.

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00:10:43.260 --> 00:10:52.590

Sheri Bryant: And students will need to wear their masks as they get out of the car. So it would be a good idea. As you're turning into Bridge Point to just

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00:10:52.950 --> 00:11:10.110

Sheri Bryant: ask your child to get their mask on, get their backpack ready so that they can quickly hop out and keep the line moving. Students will go straight to their classroom when they arrive. Like I mentioned before, we aren't holding students in the cafeteria anymore and

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00:11:11.400 --> 00:11:23.790

Sheri Bryant: we are asking that parents drop off at the exterior part of the building. Due to Covid we are limiting the people in our building, and we are not allowing visitors in our building.

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00:11:24.240 --> 00:11:34.740

Sheri Bryant: We have plenty of staff to help especially new students and kindergarteners and this is kind of a note from our counselor, it's really helpful if you'll prep.

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00:11:35.400 --> 00:11:42.750

Sheri Bryant: your little your little kindergartener or a new student and let them know that you won't be able to walk them in on the first day.

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00:11:43.200 --> 00:12:02.730

Sheri Bryant: And it's helpful for us to if you don't linger. The longer you stay, the more dramatic the episode tends to get. And so if you'll just give a quick hug and then let us step in. We assure you that it will be fine. And we often make phone calls.

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00:12:03.810 --> 00:12:19.320

Sheri Bryant: to parents right after to let you know that things are fine. And so, please, I know that that's sometimes harder on parents than it is on kids, but we're just really trying to keep the hallways as uncrowded as we possibly can.

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00:12:20.430 --> 00:12:28.560

Sheri Bryant: So this is a map of our building, an aerial view. So you'll see that the green arrow is the bus lane.

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00:12:28.890 --> 00:12:39.510

Sheri Bryant: And so this is the entrance closest to Bunny Run, you're able to use that lane, as long as the buses are finished dropping off. And typically, that's about 7:30

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00:12:40.020 --> 00:12:48.630

Sheri Bryant: The first few days of school, the buses tend to run a little bit later as they're figuring out their routes. So if you can avoid the bus lane,

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00:12:49.500 --> 00:13:10.050

Sheri Bryant: we ask that you do unless you, you can see that the buses are already finished. The, the lane closest to 360 is what we call the car lane. And you'll notice that when you turn into Bridge Point you'll take a right and go around the circle and again 7:20 is the target time

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00:13:12.840 --> 00:13:25.200

Sheri Bryant: And if your student is late after 7:45, you can pull up to the main office entrance and you can walk your student or let them out of the car on their own.

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00:13:25.500 --> 00:13:41.040

Sheri Bryant: up to the front door and utilize the buzzer. We have a doorbell. Someone from the office will come open the door and get your students signed in, and make sure that they get to class. Again, we won't be able to let parents into the building.

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00:13:44.970 --> 00:13:55.890

Sheri Bryant: And for the afternoon dismissal procedures and if you're picking up by car, the only option is the Car lane. Buses

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00:13:56.550 --> 00:14:08.910

Sheri Bryant: have precedence and priority in the bus lane in the afternoon. And one of the things that we have changed around and we've tried it out with our 25%

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00:14:09.420 --> 00:14:20.220

Sheri Bryant: is really utilizing windshield signs and we will provide

those to you, you won't have them for the first day and that's okay. We'll, we'll make it work, but

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00:14:21.240 --> 00:14:29.340

Sheri Bryant: at the end of the first day in your child's backpack, you will have a sign in, in your child's backpack that has their name and their teachers name.

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00:14:29.730 --> 00:14:40.950

Sheri Bryant: And this is really important that you keep this in your car if you drive carpool and you pick up four or five neighborhood kids it's you need to have a sign for them as well.

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00:14:41.310 --> 00:14:49.410

Sheri Bryant: And the reason that, this helps, is we aren't just letting kids dismiss from the classrooms anymore in by the masses.

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00:14:49.770 --> 00:15:03.300

Sheri Bryant: We are physically typing in your name, your child's name as you pull into the driveway and the teachers have that document pulled up in their classrooms and so um you know it.

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00:15:04.020 --> 00:15:18.330

Sheri Bryant: It can take a long time if we aren't efficient and so it helps us if you will have your sign ready. Additionally, if you park at Riverbend and walk over, we still can accommodate that.

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00:15:18.960 --> 00:15:32.280

Sheri Bryant: But we also ask you to use that windshield sign will have a staff member near the crosswalk typing in names for students who are going to, we call them walkers, even though they're just walking across the street.

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00:15:33.600 --> 00:15:41.670

Sheri Bryant: On the next slide is a map of what this looks like. So you'll see in this far right lane or the buses.

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00:15:42.120 --> 00:15:53.610

Sheri Bryant: Car lane is still the same. And then if you're walking over from Riverbend, you'll use the crosswalk. And then you will meet the staff member right near the brick marquis

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00:15:54.300 --> 00:16:06.000

Sheri Bryant: Our, just, our official dismissal time is 2:50 but teachers will start opening up that document and students will start trickling down about 2:45

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00:16:06.420 --> 00:16:18.930

Sheri Bryant: And this is, you know, a new system for us. We've tried it out and been pretty successful and give us some grace the first couple of days. We have a lot more students coming so it's going to take us a little bit of time to get the hang of it.

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00:16:21.870 --> 00:16:30.000

Sheri Bryant: And if you are going to sign your child out early for a non illness or maybe you're going out of town. There's nothing

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00:16:31.410 --> 00:16:40.740

Sheri Bryant: medically wrong with your child, you will use the same procedure that you've always done you'll pull in the car lane. You'll ring the doorbell.

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00:16:41.130 --> 00:16:55.050

Sheri Bryant: We'll check your ID, make sure that in Skyward you're allowed to pick up that particular child and the office staff member will call the child down from the classroom and the transaction will all happen right outside those main doors.

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00:16:56.880 --> 00:17:04.080

Sheri Bryant: And I'm going to turn it over to Ms. Boldrick and she's going to tell us what our procedure is if your child is sick and leaving early.

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00:17:06.330 --> 00:17:13.800

Leslie Boldrick: Okay. So this year we have it a little different. We actually have two clinics running simultaneously. We have a sick clinic and a well clinic.

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00:17:14.400 --> 00:17:24.090

Leslie Boldrick: And so if your child is ill, I will call you and you will need to pick them up within 30 to 60 minutes because, by law, we shouldn't have more than one child in the sick clinic at a time.

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00:17:24.840 --> 00:17:30.030

Leslie Boldrick: So I will let you know which extension to call when you pull in, you're going to actually stay in your car.

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00:17:30.330 --> 00:17:40.920

Leslie Boldrick: And instead of going right like you're going to the car lane, you're going to go left and there's a graphic, I believe, coming up that kind of shows you which direction to go. But anyway, you're going to kind of jog around the school. There we go.

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00:17:41.430 --> 00:17:56.460

Leslie Boldrick: And pull up there on the left, give me a call and I'll just walk your student out and that's that worked really well. We had a try at dry run this past week. And it worked great. So yes, just come there. Give me a call and I'll walk your student out

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00:17:59.730 --> 00:18:06.900

Leslie Boldrick: I think that's it on that. Yes. Okay. So if you are delivering items to campus. This is a little different this year.

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00:18:08.040 --> 00:18:16.380

Leslie Boldrick: We ask that you please kind of get organized the night before. Make sure you have glasses, maybe pack lunches ahead, all of those. Good, thanks. Definitely iPads charge iPads.

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00:18:16.860 --> 00:18:25.920

Leslie Boldrick: But if there is an issue, just come up to school, you're going to ring the doorbell. Amanda and Nikki will meet you at the door, they'll grab your things and then get it to the children.

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00:18:26.760 --> 00:18:36.210

Leslie Boldrick: There's going to be no extra parents coming in the door. This year, we have to do everything at the door, and then the student will come to office to pick up the item, and we call them down.

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00:18:42.540 --> 00:18:54.120

Leslie Boldrick: Finally, hand sanitizer. We have it everywhere. We have it when they walk in, we have it when they leave. We have it and all the classrooms. The kids have been great about sanitizing, they know the drill. They're doing great. And so

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00:18:54.690 --> 00:19:02.100

Leslie Boldrick: it's everywhere. I'm not going to read through that for y'all, but it's it's everywhere. And you can also bring a little or their student can bring a little hand sanitizer with you if you want

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00:19:04.530 --> 00:19:06.000

Leslie Boldrick: And I think, is it up next.

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00:19:09.180 --> 00:19:16.740

Addie McBride: So on that note, and students will be Hand Sanitizing before and after specials and once our kids are back in the building.

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00:19:17.130 --> 00:19:26.580

Addie McBride: We will have specials, as usual for our in person, students and special areas will be taking place asynchronously for our remote kiddos.

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00:19:27.150 --> 00:19:36.390

Addie McBride: In Spanish immersion and in the past and those grades we mixed our classes of specials. That won't be happening. They'll be traveling in their home cohorts this year.

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00:19:36.930 --> 00:19:44.640

Addie McBride: And and so all of the special areas will be sanitizing their tables and high touch surfaces between classes as well as equipment.

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00:19:45.090 --> 00:20:00.990

Addie McBride: And kids will be required to wear face masks during specials, including PE. We will be providing lanyards for them to attach them around their neck so if they do ever get a mask break or need to take it off, it will be attached to them.

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00:20:02.040 --> 00:20:06.870

Addie McBride: Music and art are a little more straightforward, but there are some specifics about PE that I want to cover

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00:20:07.350 --> 00:20:14.790

Addie McBride: And PE is going to have designated assigned home bases and that are going to be six to seven feet apart.

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00:20:15.480 --> 00:20:19.920

Addie McBride: And they're going to remain the same throughout the entire year. Again, you're going to hear a lot about

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00:20:20.700 --> 00:20:31.380

Addie McBride: assigned seating and that's for contact tracing purposes. And so those they will have those assigned spots in their classroom and they will be sanitizing equipment between

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00:20:31.980 --> 00:20:40.350

Addie McBride: uses and the kids will have a designated container with equipment for that home base number so that they are only touching the same equipment.

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00:20:40.890 --> 00:20:51.030

Addie McBride: And classes will be entering through one door for PE and exiting through another to avoid close contact within the hallways.

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00:20:51.570 --> 00:21:01.140

Addie McBride: And and then when there's more than one class in PE at the same time, the students will stay with their own class and not be in our mingling or partnering up with other class.

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00:21:06.810 --> 00:21:20.490

Addie McBride: On to food. And so for eating and drinking kids should come to school with their refillable our bottles all of our water fountains are disabled right now and they're covered, but the refilling stations.

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00:21:21.090 --> 00:21:25.470

Addie McBride: are still working. So if they have a you know water bottle that they can fill up they'll be in good shape.

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00:21:25.980 --> 00:21:32.640

Addie McBride: And new this year our whole school is going to be, nut free and in terms of making classes and

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00:21:33.570 --> 00:21:39.450

Addie McBride: you know, just coordinating all of this, we weren't able to have, you know, not nut free classes versus others so

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00:21:40.350 --> 00:21:53.580

Addie McBride: in the interest of all of our students, we are making our school nut free. So snacks and lunches and sent from home needs to be nut free and the snack time will be designated by your child's classroom teacher and be communicated with you from that person.

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00:21:54.720 --> 00:22:00.930

Addie McBride: In the cafeteria and in a minute, I'm going to show you some visuals, but students will be socially distance in the cafeteria.

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00:22:01.350 --> 00:22:06.570

Addie McBride: They'll be allowed to remove their masks to allow, they eat and drink, but just like in a restaurant, and if they're moving about

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00:22:06.930 --> 00:22:13.440

Addie McBride: to throw away garbage, use the restroom, walk through the lunch line, they will have to wear their masks at that point.

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00:22:14.130 --> 00:22:24.360

Addie McBride: And next up we have a visual and that will be of what our cafeteria is going to look like. And actually, since this photo was taken, we've been able to reduce

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00:22:24.840 --> 00:22:41.700

Addie McBride: and or add more distance between students. So you'll see three green dots per table and we now will only have two. So, one student per bench our cafeteria setup to have to seat 312 students and we are able to

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00:22:43.170 --> 00:22:52.800

Addie McBride: get it down to 88 kids. And so there should be really adequate space. We will have only one grade level per cafeteria. At the same time, we used to overlap some

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00:22:53.340 --> 00:23:02.010

Addie McBride: That won't be happening this year. And again, students will have assigned seats at so that we can contact trace if needed. So, and those

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00:23:02.370 --> 00:23:22.080

Addie McBride: presumably will be used throughout the year and we have about 10 minutes between each grade levels lunch to allow for janitors to sanitize the tables. And there'll be no more than eight students per table and we'll sit with the same eight kids all year. You can see that in the picture and

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00:23:23.160 --> 00:23:34.410

Addie McBride: Staff on duty in the cafeteria will also be wearing masks and in the lunch line the cafeteria staff is going to serve the students the food and so that there's not risk of students

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00:23:34.980 --> 00:23:45.570

Addie McBride: touching or contaminating the food and then the cashier will use their smart type barcodes instead of punching and on the keypad us to reduce that frequent touch surface.

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00:23:50.970 --> 00:23:51.540

Heather Meek: Exactly.

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00:23:53.280 --> 00:24:07.890

Amy Williams: Okay and to build on a few things that Leslie and Addie mentioned, our classrooms will be disinfected daily and those high touch services surfaces where we know all those little fingers are touching multiple times will be cleaned throughout the day and wipe down

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00:24:08.940 --> 00:24:13.680

Amy Williams: Something that our students will do is they will stay in a cohort.

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00:24:14.250 --> 00:24:21.060

Amy Williams: In their classroom cohort, which is a little different than what our Spanish immersion in our department, departmental eyes classrooms.

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00:24:21.390 --> 00:24:30.630

Amy Williams: Are used to instead. Our teacher will move to the students. Students are used to moving classroom to classroom and so that'll be a little different.

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00:24:31.590 --> 00:24:40.590

Amy Williams: And students will not mix like class Addie mentioned during recess lunch and their specials. One thing that our students will do as well is

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00:24:40.950 --> 00:24:51.330

Amy Williams: keep their backpack with them and their water bottles with them at their desk and chair, and that's just another way that we are trying to make sure we're socially distancing

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00:24:57.810 --> 00:24:59.610

Amy Williams: And also in the classroom.

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00:25:00.780 --> 00:25:09.150

Amy Williams: We recognize that students will, we want students to work in partners and in groups, but we also want them to remain socially distanced

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00:25:09.570 --> 00:25:24.630

Amy Williams: A couple of ways that we're managing that is we've added plastic dividers to tables so students can be separated in those ways and students will have an assigned seat that they go to when they enter the classroom.

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00:25:25.800 --> 00:25:30.330

Amy Williams: Those teacher tables that are used for groups will be cleaned in between each group.

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00:25:31.170 --> 00:25:42.210

Amy Williams: And then some of our thoughts on using our classroom libraries and guided reading books is to have the teachers have a specific book shopping time, where

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00:25:42.750 --> 00:25:55.560

Amy Williams: we would do it just periodically instead of having those classroom libraries open throughout the day, possibly having the book shopping happen at the end of the week. So those books have a have time to

134

00:25:56.580 --> 00:26:08.100

Amy Williams: I guess breathe and also we're making sure that students are using their own individual equipment tools, writing utensils, math manipulative, they won't be sharing those things.

135

00:26:14.280 --> 00:26:20.880

Amy Williams: We recognize our little people need recess and brain breaks throughout the day. And those are things that we build in on a normal basis.

136

00:26:21.600 --> 00:26:30.570

Amy Williams: Some of the ways that we will have those brain breaks in the classroom is by getting them up and moving around to do something structured like a go noodle.

137

00:26:31.410 --> 00:26:40.800

Amy Williams: We have some really beautiful outdoor spaces and a fitness trail that teachers are already taking advantage of and taking their students outside

138

00:26:41.790 --> 00:27:01.080

Amy Williams: To take a little break and give them a chance to move around. We also have some designated areas during recess, that the classroom or each class will remain in. And so we won't be mixing classes during recess as well.

139

00:27:12.210 --> 00:27:20.610

Amy Williams: So another necessary break is taking a bathroom break, and you'll notice that the sign in the bottom right hand corner is

140

00:27:21.480 --> 00:27:33.330

Amy Williams: the sign that is actually posted outside of our bathrooms as a reminder that only one child can enter the bathroom at a time. We do, we're using a clothes pin system where

141

00:27:33.840 --> 00:27:50.730

Amy Williams: they put their clip outside so others know that the bathroom's in use. And while students wait to use the bathroom, you'll see in the other picture there that there are blue circles designating proper social distancing and so

142

00:27:51.510 --> 00:28:01.860

Amy Williams: each student will will have an opportunity to use the restroom and that they're expected to wash their hands and then sanitize their hands upon returning to their classroom.

143

00:28:09.840 --> 00:28:21.270

Amy Williams: But one thing just to mention classes will not be going as a whole group to, to the to the restroom. They'll be going, well, when they need to, and individually.

144

00:28:22.110 --> 00:28:38.640

Amy Williams: The last thing you might be wondering about some special events like assemblies, field trips, and conferences where we typically have lots of people in the building, that parent conferences this year will be held virtually and those dates are October 29 and 30th.

145

00:28:40.080 --> 00:28:49.740

Amy Williams: We will also be holding other meetings like ours and Final Fours any other parent conferences we'll be holding those virtually. And at this time,

146

00:28:50.430 --> 00:28:57.480

Amy Williams: unfortunately we can't have visitors for in person parent volunteering. I know many of you are

147

00:28:58.140 --> 00:29:05.220

Amy Williams: Library volunteers and were, you were used to being in the building. But that's one way that we're keeping our kiddos safe.

148

00:29:06.210 --> 00:29:20.820

Amy Williams: And then our field trips have been put on hold for the time being, and Live Oak for fifth graders, we're talking about options for possibly the spring and at this time we will not be having in person assemblies.

149

00:29:21.660 --> 00:29:31.830

Heather Meek: Maybe I just want to point out something that's on the calendar, that's coming up quick. And that's September 24, I believe, that's marked on our calendar.

150

00:29:32.670 --> 00:29:45.600

Heather Meek: as an early release day and that will remain an early release day still for remote and in person students. Our staff will be involved in some professional development that afternoon.

151

00:29:46.050 --> 00:29:58.830

Heather Meek: And I know that there's just been a lot of questions, are you still doing that. So, yes, we are still going to have the early release day and I'll put that in my newsletter. But since we were talking about schedules, I just wanted to point that out quickly. Go ahead, Leslie.

152

00:29:59.700 --> 00:30:03.360

Leslie Boldrick: Okay, so this is my favorite part, because this is what we've been working on since May.

153

00:30:04.320 --> 00:30:20.070

Leslie Boldrick: So basically Eanes has this unbelievably exhaustive health plan that we developed based on the CDC, Austin public health, TEA. This is not just an Eanes plan. It's kind of a Texas plan and we're all going by the same stuff.

154

00:30:20.730 --> 00:30:28.830

Leslie Boldrick: So there's a link here if you just get on the district website, you can find it. It's extremely informative can be a little bit overwhelming.

155

00:30:29.160 --> 00:30:32.880

Leslie Boldrick: And so if you have any questions please reach out to me, call me, email me.

156

00:30:33.180 --> 00:30:41.160

Leslie Boldrick: Because I like I said, I've been studying this since May, and I feel, I feel like I'm a pretty good expert. I don't know everything. But if I don't know the answer to your question, I can find it out.

157

00:30:41.670 --> 00:30:48.360

Leslie Boldrick: That last little bullet point there, everybody's wearing a mask. They were super compliant over these last few weeks, the kids did great.

158

00:30:48.660 --> 00:30:59.820

Leslie Boldrick: They came in with their mask on. They love that they have masks on. It's just a quick reminder. Everyone smile when it slips down their nose, but they are great and I really, really attribute that to parents modeling good behavior at home.

159

00:31:00.330 --> 00:31:05.400

Leslie Boldrick: And we just. We really, really appreciate everybody on campus wearing masks.

160

00:31:07.500 --> 00:31:08.100

Yes.

161

00:31:10.980 --> 00:31:11.670

Leslie Boldrick: Next,

162

00:31:11.910 --> 00:31:12.840

Heather Meek: Next, criteria.

163

00:31:14.370 --> 00:31:22.860

Leslie Boldrick: Perfect. Okay, so we are not doing any kind of data logging for symptoms every day.

164

00:31:23.400 --> 00:31:33.060

Leslie Boldrick: It's pretty much on, Your Honor. And so what we ask is in the morning and maybe even sometimes the night before you just kind of assess your kiddo, make sure that they're feeling okay

165

00:31:33.600 --> 00:31:42.180

Leslie Boldrick: You know, obviously, these first couple weeks of school. They're going to be a little bit tired, but just kind of look for abnormal signs with your kids. Definitely take daily temperatures

166

00:31:42.570 --> 00:31:46.590

Leslie Boldrick: And keep them home if they're sick. I mean this is just one of those weird times where

167

00:31:46.800 --> 00:31:55.410

Leslie Boldrick: Sometimes you put your kid on the bus anyway and call me and say, you know, since I had a stomach ache this morning. Just let me know how they feel. This is one of those times where you actually keep them home with that stomach ache.

168

00:31:55.650 --> 00:32:01.140

Leslie Boldrick: And then bring them in later once the stomach ache resolved, because one little stomach ache can kind of

169

00:32:01.920 --> 00:32:15.570

Leslie Boldrick: turn into bigger things. So anyway, yeah. Just make sure you take that temperature. If it's greater than 100 to keep them home. Please let myself and attendance and their teachers know if you're keeping your kids home. It starts this whole chain of events to make sure that they're

170

00:32:16.830 --> 00:32:26.250

Leslie Boldrick: where they need to be. And then this last bullet point is extremely important. If someone in your home test positive, please make sure you keep everybody home.

171

00:32:26.640 --> 00:32:35.880

Leslie Boldrick: because they are supposed to be in quarantine. That's a very hard and fast rule that has not changed from the beginning of this. If there's someone in your home that's positive. Everybody needs to stay home.

172

00:32:38.100 --> 00:32:39.330

Next slide please.

173

00:32:45.030 --> 00:32:45.690

Heather Meek: Next slide.

174

00:32:46.470 --> 00:32:50.700

Leslie Boldrick: Okay, here's my favorite part. So this is the Super Science part

175

00:32:51.060 --> 00:33:00.990

Leslie Boldrick: So this flow chart is in the last part of our health plan. And so if you don't get all this information right now that's where it is. It's the last page of our health plan.

176

00:33:01.320 --> 00:33:07.620

Leslie Boldrick: And it just kind of spells out what you need to do. And one of the parents showed me. They had a similar thing at their dance studio for their daughter and

177

00:33:07.950 --> 00:33:15.570

Leslie Boldrick: this is the same across the whole city, you know, if

you isolate versus quarantine versus exposure and all these things. So it just kind of spells it out and

178

00:33:15.870 --> 00:33:23.280

Leslie Boldrick: once again, if you have any questions please reach out to me. All of the symptoms are listed up there at the top. Those are the COVID 19 and symptoms that we're looking for.

179

00:33:23.520 --> 00:33:30.630

Leslie Boldrick: And so if your student experiences, any of those things. Please keep them home and let us know and we will

180

00:33:31.380 --> 00:33:42.900

Leslie Boldrick: get the ball rolling. As far as going remote, that's a whole nother story, but we just need knowledge is power. So please, just let us know if interested in staying home or if you have a sick family member that helps me too.

181

00:33:45.450 --> 00:33:46.710

Heather Meek: All right, thanks, Leslie.

182

00:33:46.830 --> 00:33:47.160

Uh huh.

183

00:33:49.980 --> 00:33:58.800

Heather Meek: Alright so this next slide, I just want to go over just some action items for you to be thinking about as we move into phase two.

184

00:33:59.430 --> 00:34:07.680

Heather Meek: You're going to be getting an email from your child's teacher regarding supplies that you might need to bring back upon your child's return

185

00:34:08.310 --> 00:34:22.500

Heather Meek: That email is also going to have some schedules in it. If you have a remote student, you'll get it. You'll get a schedule for those remote zoom links. Now, you're not going to get that zoom link.

186

00:34:23.010 --> 00:34:36.780

Heather Meek: within the next couple of days. We are currently in the

midst of refining these numbers and giving them to our staff and then the staff is going to work together as a grade level team and

187

00:34:37.320 --> 00:34:49.050

Heather Meek: send out those those remote zoom leaks. So, those should be coming by Friday or over the weekend on what those, those are going to look like and smart tag.

188

00:34:49.590 --> 00:34:55.200

Heather Meek: Dig out those smart tags. Look for those, we'd like those attached to your child's backpack.

189

00:34:55.860 --> 00:35:05.640

Heather Meek: If you can't find the smart tag we'll make one again for your child. But the smart tag that your child had last year is the same smart tag, it will work this year.

190

00:35:06.030 --> 00:35:10.140

Heather Meek: And then over the weekend, please make sure that you charge your iPad.

191

00:35:10.470 --> 00:35:21.420

Heather Meek: and send it to school with your child every day because the iPads will travel to and from school every day. We want boys and girls to be in the habit of bringing that back and forth.

192

00:35:22.170 --> 00:35:33.180

Heather Meek: because as you can remember back in March, the landscape changed very quickly and we made a very last minute decision to change to send those iPads home right before spring break.

193

00:35:33.630 --> 00:35:47.610

Heather Meek: And I'm so glad we did that because everybody had them. So we just, we don't know what's going to happen. We don't know what's going to happen in a class, if we have to quarantine or something like that. And we just want to be prepared. So let's bring those iPads back and forth every day.

194

00:35:49.800 --> 00:35:51.120

Heather Meek: On the next slide we're

195

00:35:52.350 --> 00:35:53.070

Heather Meek: Let's see.

196

00:35:54.390 --> 00:35:55.740

Heather Meek: Next slide. Thanks.

197

00:35:58.050 --> 00:36:12.000

Heather Meek: Smart Tag, so smart tag is also how you report your child absent from school and you must enter all absences in smart tag and provide a reason if your child is ill.

198

00:36:13.230 --> 00:36:21.750

Heather Meek: You need to give us as much detail as possible about illness and symptoms in that smart tag that would really, really help us out.

199

00:36:24.210 --> 00:36:34.830

Heather Meek: And then for dismissal. We would like for you to have those dismissal changes in the smart tag. If you have to make any changes by 1:50 every day.

200

00:36:35.100 --> 00:36:46.800

Heather Meek: That's an hour before dismissal and we need you to make those changes on or before because we need time to get the dismissal change to the teacher so she knows he or she knows how to dismiss

201

00:36:47.220 --> 00:36:56.160

Heather Meek: your child and that, that is the same procedure that we used last year. I just wanted to point that out for anybody that's new, or may have forgotten, the cut time.

202

00:36:58.830 --> 00:37:07.170

Heather Meek: Alright, so we're moving on to our Q andA session. That's next. But before we get into that,

203

00:37:08.520 --> 00:37:19.110

Heather Meek: I just would like to close by telling you, again, that my staff and I are committed to providing a very valuable remote and in person learning experience and

204

00:37:19.560 --> 00:37:24.900

Heather Meek: we continue to have students and families that need us to offer and commit to both of the models.

205

00:37:25.320 --> 00:37:35.790

Heather Meek: And I shared it that last web webinar that even though we're starting to phase back students into the building, this still, still doesn't look normal, unfortunately.

206

00:37:36.450 --> 00:37:48.270

Heather Meek: There's nothing really normal about what we're having to do and we're having to still triage and change and, and adapt as we go. And this is all going to look different for you know the unforeseeable future and

207

00:37:48.750 --> 00:38:02.160

Heather Meek: I am sorry about that. I don't like it. I know you don't like it, but we are making the best of it and we are committed to working and running both an in person learning experience and the remote

208

00:38:03.480 --> 00:38:14.100

Heather Meek: Each model of course needs different resources, the staffing numbers are different, even the levels of parents support that you need for in person.

209

00:38:14.490 --> 00:38:29.070

Heather Meek: or remote are different and I want you to know that we are working hard. Literally every minute of every day to make this work and the Bridge Point staff, we're just, it's just an amazing, amazing group of professionals.

210

00:38:29.820 --> 00:38:37.650

Heather Meek: My colleagues are amazing. There is no better team I'd rather be doing this with and we're very, very grateful for your partnership as well.

211

00:38:39.570 --> 00:38:55.260

Heather Meek: Over the last few weeks, parents, all of you. We, you've just been so kind and we are so appreciative of all of the love and the support, supportive emails and texts and praise and in the prayers and

212

00:38:55.710 --> 00:39:03.960

Heather Meek: treats and lunches that you've given to our staff. We really feel your love and we just appreciate that. So, so much.

213

00:39:04.620 --> 00:39:12.330

Heather Meek: So we have some extra time now, and I'd like to go in and start answering some questions that you have that you've put in the chat.

214

00:39:12.780 --> 00:39:25.200

Heather Meek: And like last time, if you can attach your name, that would be great because I don't know that I'll be able to get to all of the questions, but we would like to follow up with you through email if we're not able to get all of those

215

00:39:25.800 --> 00:39:40.590

Heather Meek: So I'm going to turn it over to someone on my team and let me catch my breath to answer a question first, and then I'll jump in and start answering some questions as well. So is there a question that anybody on the team would like to answer for us to start us off.

216

00:39:40.920 --> 00:39:45.000

Addie McBride: I can answer one and someone asked about the spacing in the cafeteria.

217

00:39:45.510 --> 00:39:57.120

Addie McBride: And, and I don't have the exact measurements and I do believe it's less than six feet, but it's pretty ample and for reference. We used to put three students per bench and will only have one

218

00:39:57.720 --> 00:40:07.800

Addie McBride: And our, in the question was, is there concerns with the socialization will kids feel lonely and. And the answer is, you know, right now, our biggest concern is their safety.

219

00:40:08.130 --> 00:40:15.390

Addie McBride: And they will be wearing masks while they're eating. So we do need to ensure that they are as distance as possible. And that's our priority right now.

220

00:40:15.780 --> 00:40:24.360

Addie McBride: And and so that takes precedent over the socialization, they won't be isolated. There will be students around, but there will be some distance between them.

221

00:40:25.800 --> 00:40:31.200

Sheri Bryant: I can take the next one, do the kids know what rooms they're in, and how to get to their classrooms.

222

00:40:32.100 --> 00:40:46.380

Sheri Bryant: If you're new. Probably not. And even if you're not new. It's been six months. And so we have plenty of staff with maps, along with rosters so if your kindergartener can't tell us who their teacher is

223

00:40:47.040 --> 00:41:04.890

Sheri Bryant: that's okay, we will figure it out. And we have lots of staff manning the hallways and we have, you know, an entire system where we pass kids off to different people throughout the school until they're safely to their classrooms. So we take care of that part as long as you get them to school.

224

00:41:06.570 --> 00:41:17.880

Heather Meek: Okay, I know that there's been a lot of question about how Spanish immersion is going to work. So I want to spend a few minutes talking about that. And now I can take this straight from a question to

225

00:41:18.240 --> 00:41:29.490

Heather Meek: Can you clarify how Spanish immersion will work for both in person, excuse me, and online with only one Spanish immersion immersion teacher

226

00:41:30.300 --> 00:41:39.480

Heather Meek: How can they teach in person and remote at the same time. And that's a really good question. And that's the conundrum that we have been working on for months, we

227

00:41:39.930 --> 00:41:47.340

Heather Meek: had to wait for the numbers to come in and you know we were really hoping and praying that it would be 50 50

228

00:41:47.730 --> 00:42:03.060

Heather Meek: We usually have 44 kids in the Spanish immersion program. And if I could have been Queen of the world and wave my magic wand, I would have loved to have seen 22 remote and 22 in person, because we could make that work and flip that with the teachers.

229

00:42:04.140 --> 00:42:19.560

Heather Meek: Life isn't perfect. And so in all of my Spanish immersion classes. It is not balanced, for example in first grade. I have 39 students that chose to be in person.

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00:42:20.280 --> 00:42:28.800

Heather Meek: And we have about five or six that want to be remote. That's completely unbalanced. I can't have a class of five or six and 39 on the other side.

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00:42:30.360 --> 00:42:44.820

Heather Meek: We talked about options like maybe we put those five or six in with a class from another school and serve it that way. Or maybe we do a multi age level.

232

00:42:46.590 --> 00:42:51.210

Heather Meek: configuration, where a teacher has first graders and kindergarteners as well.

233

00:42:53.070 --> 00:43:06.870

Heather Meek: None of that was was ideal and we put it forward to the teachers to help us solve the problem, what we came up with is that we are excited to let you know, that we have landed on a blended model. And what that means is

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00:43:08.670 --> 00:43:15.750

Heather Meek: there's, there's the children will stay with the teachers they currently have so the homeroom teachers not going to change.

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00:43:16.560 --> 00:43:29.730

Heather Meek: But that the students that are remote will zoom into the classroom at a certain part of the day. They're not going to be online the whole time, but they will zoom into the classroom when the teacher gives them the

236

00:43:30.360 --> 00:43:45.330

Heather Meek: Zoom link and schedule them for a certain time. We are also building in for those teachers that have blended classrooms, time to get coverage so they can meet with some of the remote kids without having to

237

00:43:46.710 --> 00:43:56.190

Heather Meek: teach the in person kids at the same time. Now that numbers limited I'm running, you know, really thin but we're going to squeeze in some time.

238

00:43:56.880 --> 00:44:08.100

Heather Meek: And it's going to take a little bit of time next week we're going to start small and we're going to phase in more time with our teachers and the amount of time.

239

00:44:08.760 --> 00:44:18.240

Heather Meek: that a remote kindergartener can stay online doing something like that is going to differ from what we have a third grader do

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00:44:18.870 --> 00:44:33.990

Heather Meek: So our teachers are going to work hard, they're going to work together with you and they're going to tell you what time is going to work best and we're going to, we're going to build up so I am excited that our teachers were very involved in instrumental and helping us come up with

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00:44:35.640 --> 00:44:45.660

Heather Meek: you know the best, the best choice to meet everyone's needs. The nice thing about the blended model as well is it keeps the integrity in the relationship of the of the

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00:44:46.020 --> 00:44:59.280

Heather Meek: kid that, that the child has with the classroom teacher as the remote numbers and in person numbers fluctuate within the room. We're not having to bounce kids from

243

00:45:00.570 --> 00:45:10.470

Heather Meek: homeroom to homeroom they get to stay with that teacher. So that's why we felt for for our situation here at Bridge Point that is the best choice for us.

244

00:45:12.750 --> 00:45:23.520

Heather Meek: I've gotten a lot of emails. This week also about starting back on the 21st. And I know that there's been a lot of conversations out in the community.

245

00:45:23.940 --> 00:45:40.170

Heather Meek: With staff coming back and what what do we prefer at Bridge Point. And there's a question on the panel tonight, too, that's asking, Does BP have a preference for more or less kids coming back on the 21st and

246

00:45:41.400 --> 00:45:52.050

Heather Meek: you know you all filled out a survey on August six, and what I did in August is I built classes and talk to staff members, based on that so

247

00:45:53.220 --> 00:46:03.180

Heather Meek: I understand that that sometimes things change. And if you felt comfortable and you thought you wanted the spot. And now you want remote. We are going to honor that still

248

00:46:04.590 --> 00:46:16.290

Heather Meek: So that's still your choice that's up to you. I can't speak for, for you and your family and we are making it work. But I do want you to know that I built the classes, the way they are right now based on

249

00:46:16.680 --> 00:46:29.370

Heather Meek: that survey and you will have a chance to change your mind again when we re-survey, everybody, the beginning of October, because the second nine weeks we will be

250

00:46:30.840 --> 00:46:37.230

Heather Meek: making changes based on your preference for remote and in learning. So there will be a chance to to do that once again.

251

00:46:39.720 --> 00:46:40.740

Sheri Bryant: And they

252

00:46:42.960 --> 00:46:43.290

Sheri Bryant: Go ahead.

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00:46:43.470 --> 00:46:46.980

Leslie Boldrick: I was just gonna say, I have some ask questions. I can knock them out real quick and the

254

00:46:48.240 --> 00:46:58.080

Leslie Boldrick: question was whether or not they were mask in pe and at recess. And the answer is yes, but there will be mass breaks. When they're outdoors there will be scheduled, they will be socially distance

255

00:46:58.350 --> 00:47:10.710

Leslie Boldrick: for the mask breaks. But yes, during recess and pe, they will be wearing masks. And another question was does a face shield counts. And the answer is no. You can do a mask plus a shield, but you cannot just use a face shield.

256

00:47:12.840 --> 00:47:20.910

Addie McBride: I'll piggyback on to Leslie's comment about recess. Someone asked, how will it work and let the kids be getting to use the place. Keep in the fields.

257

00:47:21.390 --> 00:47:32.340

Addie McBride: And we've created a rotating schedule for each class. And so we're going to keep a similar to lunch and everything else. We're going to keep the class as the kids with their homeroom and classes.

258

00:47:32.730 --> 00:47:44.280

Addie McBride: And so it might be that one homeroom is playing on the playscape on Monday and on Tuesday, they get access to the field and on Wednesday, maybe they'll be on in the cage on those sport court.

259

00:47:44.670 --> 00:47:55.740

Addie McBride: And and so that way we keep them in their same group that do allow them to play with various equipment, but they won't have free reign of everything, every day with the other classes like they used to.

260

00:47:58.020 --> 00:48:02.250

Sheri Bryant: And there's a question there several questions about schedules. First, when will we get these

261

00:48:03.240 --> 00:48:17.370

Sheri Bryant: I've my our teachers are just as eager to have these schedules, as you are. We haven't even been able to have a chance to share with them. The master schedule our plan was for them to see

262

00:48:17.970 --> 00:48:23.610

Sheri Bryant: a simplified version of it tonight with you. And then we have a staff meeting tomorrow so

263

00:48:23.970 --> 00:48:34.110

Sheri Bryant: I know that everybody is eager and wanting to make plans and I just asked for your patience and grace we are living a minute at a time and

264

00:48:34.560 --> 00:48:47.460

Sheri Bryant: they will get it to you as soon as they can. We do still plan to send calendar invites to the students that are remote so you can expect those to pop up on your students, iPad, um,

265

00:48:48.300 --> 00:48:54.240

Sheri Bryant: It's a there's a question about grades three through five. And what that will look like.

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00:48:54.600 --> 00:49:06.210

Sheri Bryant: Our day is going in three through five from an abbreviated afternoon to an entire day. Again, that doesn't mean seven hours of zoom, but your teachers will have

267

00:49:06.540 --> 00:49:14.880

Sheri Bryant: more time to spend on a whole group mini lesson, they'll have more time to meet with your students and small group.

268

00:49:15.270 --> 00:49:32.010

Sheri Bryant: At Bridge Point we believe in the workshop model, which is a mini lesson, followed by independent work along with small group instruction and so that is how teachers are going to structure their day. But in three through five, you won't have

269

00:49:33.690 --> 00:49:52.800

Sheri Bryant: as much time in them. I mean, we're, we're basically flipped. We're expanding from, you know, four hours to seven hours.

And so it's just more stretched out and won't be as rushed, but it's going to mirror more of the typical day that they're used to.

270

00:49:55.320 --> 00:49:55.920

Thanks.

271

00:49:58.020 --> 00:50:00.780

Heather Meek: Smart tags at lunch and somebody talked about that yet.

272

00:50:01.830 --> 00:50:11.880

Heather Meek: Okay, smart tags at lunch. How will it work with the smart tags at lunch if they are attached to the backpack and they won't have to actually bring the physical tag to lunch.

273

00:50:12.720 --> 00:50:20.340

Heather Meek: The workers in the lunchroom are printing off lists and scanning barcodes as the kids come through to still make it contact list.

274

00:50:21.420 --> 00:50:28.110

Heather Meek: So that's how we're going to work that but that lunch number I believe is still the same number, but they're not going to physically take the tag in

275

00:50:28.710 --> 00:50:38.790

Addie McBride: Another smart tag question someone asked if your kid normally takes the bus, but we'll go driver for a time period. Do you need to update the smart tag every day. You can change it to default for

276

00:50:39.570 --> 00:50:48.330

Addie McBride: car line and then reset your default later on to us if you'd like. Or, or you will have to manually do it every day. And I also want to

277

00:50:48.810 --> 00:50:57.750

Addie McBride: add, we ran into this when we brought back our first 25% and if you do not update smart tag it automatically defaults to bus.

278

00:50:58.080 --> 00:51:11.970

Addie McBride: Please make sure that you update smart tag, even if your child's never set foot on an Eanes ISD bus it auto defaults to that. And so we want to prevent as much confusion as possible so be sure that you update their smart tag.

279

00:51:13.740 --> 00:51:24.960

Heather Meek: And we got a question. Can we get two car signs, one for each parent. And the answer is yes I am. Founded in term in determine to train parents to use these signs.

280

00:51:25.710 --> 00:51:33.480

Heather Meek: They have worked out great for us so far. And we're going to send those home with the kids. We're going to start off with one

281

00:51:34.020 --> 00:51:43.950

Heather Meek: If you choose not if you don't want to make another one and just you can email Amanda Downey in the front office and we'll make you another one. And I'd be happy to send it home.

282

00:51:46.170 --> 00:51:54.870

Sheri Bryant: Along those same lines, there's a question about rerouting the way buses and cars operate similar to another elementary school.

283

00:51:55.230 --> 00:51:58.560

Sheri Bryant: Unfortunately, our layout. Bridge Point doesn't allow for that.

284

00:51:58.890 --> 00:52:12.750

Sheri Bryant: Um, you can't do buses, where the staff parking lot is by Kinder there's not enough room for the buses to turn around. We have probably eight or 10 buses that come through. So unfortunately, we are stuck with the layout that we have

285

00:52:15.240 --> 00:52:24.420

Leslie Boldrick: So I have two questions. One that asks about nut free snacks. We are doing nut free snacks and nut free lunches. So that will be for

286

00:52:24.840 --> 00:52:31.530

Leslie Boldrick: the duration of the school year and the other one

that they asked was about flu season. And unfortunately, or fortunately

287

00:52:31.800 --> 00:52:39.390

Leslie Boldrick: Flu mimics Covid and it's hard to know which is which. And so that would just necessitate a doctor's visit

288

00:52:39.810 --> 00:52:43.770

Leslie Boldrick: if you have a stuffy nose. If you look at that top of that chart that I showed you

289

00:52:44.040 --> 00:52:56.490

Leslie Boldrick: Every single symptom up there is also a symptom of the flu. And so it's just a matter of going to the doctor, getting a diagnosis and then going from there. But nurses cannot diagnose so they that does necessitate a doctor visits.

290

00:52:58.500 --> 00:53:04.440

Addie McBride: Have some questions, clarifying are we eating lunch in the cafeteria and are we eating snacks in the classroom.

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00:53:05.190 --> 00:53:17.610

Addie McBride: Lunch will be in the cafeteria for all students and grade levels and snacks will be in the classroom and there may be an occasion where the teacher might take their students outdoors for snacktime or something like that, but

292

00:53:18.150 --> 00:53:22.200

Addie McBride: for the most part, snack will take place in the classroom and lunch will be in the cafeteria.

293

00:53:24.900 --> 00:53:27.930

Heather Meek: Alright, so we've got time for about two more questions.

294

00:53:30.660 --> 00:53:33.060

Heather Meek: If anybody sees one. Did we talk about

295

00:53:34.290 --> 00:53:38.400

Heather Meek: The asynchronous and specials yet. Okay.

296

00:53:40.260 --> 00:53:42.300

Heather Meek: Good. Sorry, did you already

297

00:53:42.330 --> 00:53:43.110

Addie McBride: Maybe mentioned that

298

00:53:44.760 --> 00:53:45.900

Sheri Bryant: You haven't revisit it

299

00:53:46.230 --> 00:53:53.790

Heather Meek: Okay, I think that some people needed some things clarified by what do we mean by asynchronous specials for the remote learners and

300

00:53:54.450 --> 00:54:11.160

Heather Meek: The asynchronous means that those specials classes, those teachers will be doing pre recorded lessons and pushing them out and students would watch those lessons on their own during some asynchronous time

301

00:54:12.720 --> 00:54:24.360

Heather Meek: throughout the day, so I think I mentioned that the reason why we're doing it that way is that I only have so many specials teachers. And so if they're here in the majority of the kids are in person.

302

00:54:25.650 --> 00:54:34.170

Heather Meek: They're going to take turns pushing out lessons. They're the same. They're going to be this over some of the same takes. It's just not going to be live instruction.

303

00:54:35.970 --> 00:54:45.120

Addie McBride: Question about switching classes. So for departmental eyes grades or Spanish immersion, the teachers, the students will remain in their room.

304

00:54:45.600 --> 00:54:59.850

Addie McBride: And as a homeroom class and they'll stay in the same place. And the teachers will actually be moving from room to room and so that we aren't having to sanitize desks constantly as students are moving to a room so they will stay in the same room and have their teachers rotating

305

00:55:00.780 --> 00:55:01.320

Correct.

306

00:55:04.020 --> 00:55:07.410

Sheri Bryant: And then, Heather. Do you mind if the last question.  
Susan Fambrough

307

00:55:08.250 --> 00:55:23.580

Heather Meek: Not at all. So we have her behind the scenes. I haven't introduced her yet, but we have Susan Fambrough. She's our district chief learning officer and she's helping feed questions and supporting us tonight. So take it away, Susan.

308

00:55:24.300 --> 00:55:30.330

Susan Fambrough: Hello Bridge Point and they caught me a little off guard. I thought I was going to be off the hook and not have to answer any

309

00:55:30.330 --> 00:55:31.860

Susan Fambrough: questions. You guys are doing such a

310

00:55:31.860 --> 00:55:41.760

Susan Fambrough: great job of giving so much great information and also answering questions. I think the, the question was about the school board meeting on Thursday. Is that right,

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00:55:42.270 --> 00:55:45.360

Susan Fambrough: So, okay. Yay, and

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00:55:45.420 --> 00:55:47.160

Susan Fambrough: we do have a school board meeting.

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00:55:47.220 --> 00:55:56.610

Susan Fambrough: That scheduled for this Thursday and the topic of discussion is our return to school date which, at the last school board meeting was decided would be

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00:55:56.940 --> 00:56:14.640

Susan Fambrough: this coming Monday the 21st. So that's what we'll be

discussing. We encourage you to hop on and listen to that board meeting, and hopefully we'll have a decision, a final decision of the date that we'll return. But as of right now, we're anticipating Monday the 21st

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00:56:15.210 --> 00:56:25.320

Heather Meek: All right, thank you, Susan. Thank you, panelists. Thank you, teachers, and thank you, parents, and I hope that you guys have a great

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00:56:26.010 --> 00:56:40.290

Heather Meek: Rest of the week and I really, really, really appreciate you spending time with us tonight and giving up your time to hear what we're doing it. Bridge Point so I look forward to seeing you soon and I hope you all have a nice evening.