

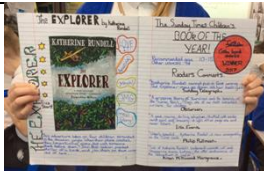
## Year 5 and 6 2 weeks of planning

If your child is in a class isolating for 2 weeks, this is the planning to be followed.

Everyday your children must read for a minimum of 15 minutes. They should be accessing a variety of texts (instructions, reports, stories, blogs...). The Oxford Owl website has superb free resources, as well as free texts. <https://home.oxfordowl.co.uk/reading/free-ebooks/>

WEEK 1: Day	0900 - 0920 Handwriting practise and spelling practise	0920 - 1000 <b>Maths:</b>	1015 - 1045 Reading	1100 - 1200 English	1300 - 1430 Topic: Aztecs
Monday	Please use the letter join login information on the school website. Chd can choose to practise key words from the lists provided.	To compare and order angles. Work through all part of the lesson, including the quiz and video, which has a worksheet to accompany it. <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr</a>	<a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt/activities/1">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt/activities/1</a>  Create your own reading river.	Over the next 2 weeks you are going to begin to/write an explanation text about making chocolate! The lessons will slowly build you up to it. However, if you already have some great ideas, go for it! Just make sure you stick to the genre and follow the advice!	Choose an activity to complete from our Aztec topic Key.

				To write complex sentences: <a href="https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc">https://classroom.thenational.academy/lessons/to-write-complex-sentences-70r3jc</a>	
Tuesday	Investigate homophones. <a href="https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e">https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e</a>	To identify right angles. <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-compare-and-order-angles-c4wpcr</a>	Draw the main character from a book you have recently read. Show them as a baby, middle aged and as an older person. Underneath each picture write what you think they might be doing at that point of their life, and explain why they may be doing so. For example if you drew Harry Potter as a baby, he might be casting spells on his mum to feed him lots of yummy food.	To identify the features of an explanation text: <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d">https://classroom.thenational.academy/lessons/to-identify-the-features-of-an-explanation-text-6cw4d</a>	Choose an activity to complete from our Aztec topic Key.
Wednesday	Practise with homophones. <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d</a>	To identify acute and obtuse angles. <a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-identify-acute-and-obtuse-angles-crtk0r</a>	From a book you have just read, select either an important object or creature and create a user manual or a guide explaining how to care for it. Ensure you use any important information learnt from the book as well as	Information gathering: <a href="https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r/activities/1">https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-the-chocolate-making-process-cgtp6r/activities/1</a>	Choose an activity to complete from our Aztec topic Key.

			<p>any other information you consider to be important.</p> <p>If you are writing a user manual for an object remember to focus on how to use the object correctly and how to take care of it.</p> <p>If you are writing a user guide for an animal or creature focus on keeping it alive and healthy as well as information that explains how to keep it happy and under control if necessary.</p>		
Thursday	<p>More homophone investigation.</p> <p><a href="https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t">https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t</a></p>	<p>To investigate angles within shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d">https://classroom.thenational.academy/lessons/shape-and-symmetry-to-investigate-angles-within-shapes-6mtp4d</a></p>	<p>Recommended reads:</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket/activities/1">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-70tket/activities/1</a></p>	<p>Gather words associated with the topic:</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-delicious-food-part-1-6wv66d</a></p>	<p>Choose an activity to complete from our Aztec topic Key.</p>
Friday	<p>Please use the letter join login information on the school website.</p> <p>Chd can choose to practise key words from the lists provided.</p>	<p>Identify angles within shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d">https://classroom.thenational.academy/lessons/shape-and-symmetryidentify-angles-within-shapes-6dh34d</a></p>	 <p>Create your own book review for your current</p>	<p>Planning the opening of your explanation:</p> <p><a href="https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-">https://classroom.thenational.academy/lessons/to-plan-the-opening-of-an-</a></p>	<p>Choose an activity to complete from our Aztec topic Key.</p>

			read. You can find examples here: <a href="https://www.storyroom.co.uk/book-reviews-by-children-for-children/">https://www.storyroom.co.uk/book-reviews-by-children-for-children/</a>	<a href="#">explanation-text-6cv32r</a>	
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WEEK 2: Day	0900 - 0920 Handwriting practise and spelling practise	0920 - 1000 <i>Maths:</i>	1015 - 1045 Reading	1100 - 1200 English	1300 - 1430 Topic: Aztecs
Monday	Please use the letter join login information on the school website. Chd can choose to practise key words from the lists provided.	Compare and classify 2D shapes <a href="https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed">https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed</a>	What is genre? <a href="https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c/activities/1">https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-61hk2c/activities/1</a>	Write the opening of an explanation: <a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c">https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</a>	Choose an activity to complete from our Aztec topic Key.
Tuesday	Investigate homophones. <a href="https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e">https://classroom.thenational.academy/lessons/to-investigate-homonyms-6gup4e</a>	Compare and classify quadrilaterals <a href="https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t">https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t</a>	Express yourself! Using an iPad or a digital camera make faces of the emotions the main characters would have gone through in your book and take photos of them. Put them together in a document on your computer or device and explain the emotion below the image and when the character would have felt this way.	Plan your explanation text: <a href="https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge">https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge</a>	Choose an activity to complete from our Aztec topic Key.

			<p>This is an excellent opportunity to use some creative direction for this task.</p> <p>Be sure to play around with the images, filters and graphical styling available to you.</p>		
Wednesday	<p>Practise with homophones.</p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homonyms-including-test-65h36d</a></p>	<p>Identify and classify triangles</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-and-classify-right-angled-and-equilateral-triangles-6mtk4e">https://classroom.thenational.academy/lessons/to-identify-and-classify-right-angled-and-equilateral-triangles-6mtk4e</a></p>	<p>You're Hired!</p> <p>Select a character from a book and consider what might be a good job for them. You can choose something completely suitable such as a security guard job for Superman or a more oddball approach such as a pastry chef.</p> <p>Either way, you will have to write a letter from the perspective of this character and apply for a position.</p> <p>Be sure to explain why your character would be great employee and what special skills they would possess to make them ideal for the role. Really sell your character explaining all the great attributes they possess.</p>	<p>Write the opening of the explanation:</p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c">https://classroom.thenational.academy/lessons/to-write-the-opening-of-an-explanation-text-6hk30c</a></p>	<p>Choose an activity to complete from our Aztec topic Key.</p>

<p>Thursday</p>	<p>More homophone investigation.  <a href="https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t">https://classroom.thenational.academy/lessons/to-investigate-homophones-cruk2t</a></p>	<p>Compare and classify triangles  <a href="https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c">https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c</a></p>	<p>Create a Facebook page for your character with some status updates about what they have been up to.  Include some pictures and make sure your status updates are relevant to the character and the story.  Around 3 - 4 status updates with images should give an overall picture of the character.  Use your status updates to explore what your character does for a job, leisure time, places they might go on vacation and the like.</p>	<p>Continue to plan the explanation:  <a href="https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge">https://classroom.thenational.academy/lessons/to-plan-an-explanation-text-part-1-68vkge</a></p>	<p>Choose an activity to complete from our Aztec topic Key.</p>
<p>Friday</p>	<p>Please use the letter join login information on the school website.  Chd can choose to practise key words from the lists provided.</p>	<p>Quadrilateral problems  <a href="https://classroom.thenational.academy/lessons/quadrilateral-problems-68t6cc">https://classroom.thenational.academy/lessons/quadrilateral-problems-68t6cc</a></p>	<p>A genie lands in the midpoint of the story you have just read and grants the two main characters three wishes. What do they wish for and why?  Finally, would their wishes have changed anything about the story? How so?</p>	<p>Write the explanation:  <a href="https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-6mwk8d">https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-1-6mwk8d</a>  and</p>	<p>Choose an activity to complete from our Aztec topic Key.</p>

			<p>Again think about the cause and effect relationship and how this may have altered the path of the book you have been reading.</p>	<p><a href="https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-74r3cr">https://classroom.thenational.academy/lessons/to-write-an-explanation-text-part-2-74r3cr</a></p>	
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