

WEBVTT

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00:00:01.500 --> 00:00:02.939

Jennifer Dusek: Alright, we're now broadcasting.

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00:00:04.350 --> 00:00:08.490

Brandis Smoland: Fantastic. Good morning. Let's get my screen share up real quick.

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00:00:10.139 --> 00:00:10.349

Brandis Smoland: Oh,

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00:00:13.080 --> 00:00:13.590

Brandis Smoland: How's that

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00:00:14.519 --> 00:00:15.480

Jennifer Dusek: Yes. Good.

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00:00:17.730 --> 00:00:23.160

Susan Fambrough: Good morning everyone. We're just going to wait a few minutes to let our Valley view friends log in.

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00:00:41.250 --> 00:00:50.850

Susan Fambrough: All right. Looks like we're kind of at a hold at 79 attendees. Good morning Valley view. We are so excited to welcome you to our webinar today.

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00:00:51.120 --> 00:00:56.580

Susan Fambrough: My name is Susan Fambrough and I'm the Chief Learning Officer in Eanes and we're so excited, you can join us today.

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00:00:57.120 --> 00:01:05.490

Susan Fambrough: We have an interpreter. Her name is Melissa. If you would like to use that interpreter service at the top right of your

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00:01:05.970 --> 00:01:19.140

Susan Fambrough: little camera screen, there's three dots. If you'll click on that and then click pin, then you'll be able to see the interpreter. I'm going to turn this over to your proud principal, Jennifer Dusek.

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00:01:19.860 --> 00:01:29.340

Jennifer Dusek: Thank you, Susan, and thanks for joining us today, Melissa. Well, good morning everybody and Brandis, and I were fashionably late to our own webinar this morning. We had some

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00:01:29.730 --> 00:01:36.390

Jennifer Dusek: technical difficulties. So, in the spirit of what we choose to teach children, we're going to take just a minute to breathe.

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00:01:38.250 --> 00:01:53.580

Jennifer Dusek: We had a lot of difficulty getting on and I had a lot of difficulty printing my notes. But we're here and you're up and you're joining us for this morning. So we're glad you're here. We want to go ahead and start with introductions and Miss Smoland, if you'll move to the next slide. Sure.

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00:01:58.170 --> 00:02:08.160

Jennifer Dusek: Well, there we are, and all our bit, bit, blah, blah bitmoji, which we absolutely love. So I'm Jennifer Dusek, the principal at Valley View and

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00:02:08.790 --> 00:02:15.330

Jennifer Dusek: this is really a special time because when I joined Valley View I was pregnant with my second daughter, Carly,

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00:02:15.690 --> 00:02:31.560

Jennifer Dusek: and last night, I celebrated Carly's 16th birthday. So everything seems to be associated with her birth and my time of coming to Valley View, which were two really pivotal times in my life that brought tremendous joy and have really set the course

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00:02:32.040 --> 00:02:39.960

Jennifer Dusek: for my career and my family. So, really excited to be here with you today. Just to give you a little bit of background, so I

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00:02:40.320 --> 00:02:49.920

Jennifer Dusek: have a master's degree in curriculum and instruction and then my certification in teaching with a specialization in special education. And I started out as a fourth grade teacher

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00:02:50.250 --> 00:02:56.910

Jennifer Dusek: and then moved to a special education position as the teacher, a preschool program for children with disabilities.

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00:02:57.330 --> 00:03:04.140

Jennifer Dusek: And then very quickly jumped into a principalship at Buda primary, just a beautiful early childhood campus.

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00:03:04.890 --> 00:03:14.040

Jennifer Dusek: And then switched to Valley View and I have been, as I said, here 16 years and I found out very, very quickly on my journey to Valley View

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00:03:14.490 --> 00:03:21.720

Jennifer Dusek: that it was a special place, a community that I not only wanted to be a part of with my career, but that I wanted to raise my family.

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00:03:21.990 --> 00:03:28.200

Jennifer Dusek: And I've had the privilege of having my oldest daughter, Sadie, go through Valley View and Westridge and Westlake High School.

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00:03:28.440 --> 00:03:35.370

Jennifer Dusek: And she graduated in May from Westlake High School and then Carly turned 16 last night, and she's a sophomore.

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00:03:35.580 --> 00:03:42.690

Jennifer Dusek: And then I have Brody, who's a seventh grader at West Ridge Middle School. So I've had the pleasure of serving as the principal at Valley View

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00:03:42.930 --> 00:03:51.540

Jennifer Dusek: and as a parent at Valley View and I am so honored to be a part of this community. I'm now going to turn it over to my amazing partner, Brandis Smoland.

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00:03:53.070 --> 00:03:59.250

Brandis Smoland: Hi, everyone, thank you so much for being here today. I'm Brenda Smoland, the assistant principal.

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00:04:00.330 --> 00:04:11.070

Brandis Smoland: I come to you from pre-k, all the way through third grade. My undergraduate is in early childhood education and my masters in educational leadership.

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00:04:12.180 --> 00:04:22.860

Brandis Smoland: I've found out in the last three years, just how wonderful and beautiful valley view is, and the community that we serve, but also have wonderful my partner is, Jennifer Dusek, and I'm sure all of you know that as well.

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00:04:23.730 --> 00:04:35.370

Brandis Smoland: I have a family with my husband, Keith, we have two children. My son, Davis, is an 11th grade and my daughter, Evelyn, is in seventh grade. And we've been through

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00:04:36.360 --> 00:04:49.980

Brandis Smoland: the remote teaching, just as you have, and are working through that. So, I just continue to thank you for your partnership throughout this difficult time. And we're going to all get through it together. It's going great. Thank you for being here today.

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00:04:51.360 --> 00:04:56.430

Jennifer Dusek: And Brandis, thank you for reminding me. And I talked about my children. But once again, I love my

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00:04:56.430 --> 00:05:01.740

Jennifer Dusek: husband and how I am married and he's incredible. I can hear Brandis laughing in the room next door.

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00:05:02.040 --> 00:05:09.900

Jennifer Dusek: And David, thank you. And I'm sure he's on this call because he just lives and breathes everything that I do. And he's probably just mesmerized by my beauty right now.

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00:05:10.170 --> 00:05:18.300

Jennifer Dusek: But David, thank you so much for all your support. So, we're going to jump in to our next slide. And we want to talk to you about our vision of hope

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00:05:18.720 --> 00:05:25.770

Jennifer Dusek: based on resiliency, kindness and a whole lot of love. and I did start with this at our last webinar and I think it's important to repeat

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00:05:25.980 --> 00:05:35.100

Jennifer Dusek: because I don't know if all the audience members are still the same audience members. So, what I'd like to do is begin with the most natural thing I know to do, and that is to begin with gratitude.

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00:05:35.430 --> 00:05:43.170

Jennifer Dusek: because that is exactly what we do at Valley View every day. We are so grateful to those of you watching today and the countless number of parents,

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00:05:43.500 --> 00:05:51.780

Jennifer Dusek: staff members and community members who are lifting us up every minute with words, prayers, acts of affirmation and validation.

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00:05:52.290 --> 00:06:03.270

Jennifer Dusek: We thank you for your emails and your phone calls, your memes and your generous praise. We thank you for the drinks and the treats last week that were delivered to campus by families.

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00:06:04.080 --> 00:06:13.020

Jennifer Dusek: And most of all, we thank you for your honesty in the struggles. It's not an easy time and we are sharing in your pain, your worry and your frustrations. And they're real

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00:06:13.860 --> 00:06:22.650

Jennifer Dusek: and we know it because we're living it, too. We're thankful that every day we get to see and hear firsthand that in spite of the challenges we're facing in our homes,

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00:06:23.010 --> 00:06:31.080

Jennifer Dusek: in our careers, and as remote teachers to our children, the Valley View staff is just being showered, and bathed in kindness.

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00:06:31.410 --> 00:06:39.960

Jennifer Dusek: And we're thankful for our community and the way you

insulate us, you rally and you support children and our staff members and one another.

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00:06:40.530 --> 00:06:48.990

Jennifer Dusek: We cannot imagine being anywhere else than here and now during this historical time. And thank you for not only joining us today but in the days,

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00:06:49.350 --> 00:07:03.600

Jennifer Dusek: weeks, months, and years they're going to come as we continue to make this school, our community and our world a kinder, more loving, accepting and peaceful place for our children and our future grandchildren.

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00:07:04.620 --> 00:07:06.720

Jennifer Dusek: All right, Miss Smoland, I'm ready for the next slide.

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00:07:10.830 --> 00:07:18.120

Jennifer Dusek: I spoke to this at last week's webinar but it just, we're just so thankful, so I want to repeat it. On the far left, you can see

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00:07:18.450 --> 00:07:24.810

Jennifer Dusek: that we got a brand new stage curtain. And if you were in our cafeteria right now, you would see that the walls are a beautiful shade of gray.

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00:07:25.080 --> 00:07:34.650

Jennifer Dusek: which goes just perfectly with the new flooring that was put in last spring. So our cafeteria has been renovated and updated and it's just such a warm, welcoming place now.

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00:07:35.370 --> 00:07:47.700

Jennifer Dusek: That clock that you see that says 12:40, we now have a digital intercom system that's got clocks in every classroom, which has been really, really nice because the past analog system,

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00:07:48.090 --> 00:07:55.830

Jennifer Dusek: the clocks were wrong at all times. So, it was really hard to teach kids to tell time when every single room you walked in at a different time. So that was kind of comical.

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00:07:56.070 --> 00:08:06.900

Jennifer Dusek: We appreciate that. We also have the luxury now of turning up or down the volume. So, we used to have classrooms where when we did announcements it might sound like I was screaming at one class

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00:08:07.260 --> 00:08:12.060

Jennifer Dusek: and then the class next door sounded like I was whispering. So, we're thankful for that upgrade.

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00:08:12.840 --> 00:08:26.640

Jennifer Dusek: You'll also see in the bottom left new floors downstairs. So our art room, as you can imagine, gets a lot of wear and tear as we get creative in that space. And it now has new flooring, as well as the hallways outside the art room and downstairs.

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00:08:27.390 --> 00:08:36.420

Jennifer Dusek: The things on the right are things that we want to give thanks to our Booster Club. You can see the new dishes on the top right, we now have reusable, washable dishes,

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00:08:36.810 --> 00:08:41.550

Jennifer Dusek: cloth napkins and environmentally friendly lounge and we're thankful for that.

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00:08:42.210 --> 00:08:47.970

Jennifer Dusek: And then in the bottom right, you can see our new meeting space with artwork donated by Valley View family,

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00:08:48.360 --> 00:08:54.150

Jennifer Dusek: tables and chairs and meeting spaces coordinated and purchased by our Booster Club and our Cardinal fund.

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00:08:54.660 --> 00:09:05.130

Jennifer Dusek: So, the things on the left we give thanks for the Bond money and for you, supporting bonds to help our school. And the things on the right are the things that Booster Club helped with. Next slide please.

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00:09:07.590 --> 00:09:12.630

Jennifer Dusek: And then, of course, my favorite, I just can't stop

talking about this and I posted on social media

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00:09:12.990 --> 00:09:22.980

Jennifer Dusek: is the island. So you can see, we've got a little example from last week, the students are sitting one one student at a time, I'm double checking to make sure they did follow my directions.

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00:09:23.250 --> 00:09:34.980

Jennifer Dusek: And they're sitting one student at a time. We are now dry, we get to sit on concrete or not tripping over the tree roots and so we are really, really excited about the new safe and beautiful island.

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00:09:35.670 --> 00:09:46.950

Jennifer Dusek: You can see on the right picture that there's dirt under the trees and that area is still being renovated. So just yesterday they came, they began just leveling, to a degree,

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00:09:47.130 --> 00:09:54.060

Jennifer Dusek: they're still going to do some work on that so you'll see as we enter phase two with more families, more students coming to campus,

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00:09:54.420 --> 00:10:00.810

Jennifer Dusek: we ask that for dismissal, you continue to remain in your cars because that area is still under construction.

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00:10:01.080 --> 00:10:11.850

Jennifer Dusek: We need to get some vegetation. We need to get it leveled. We need to get some ground cover. So we ask that you do not walk on it right now and just remain in your cars for dismissal. We're excited about that, though.

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00:10:13.020 --> 00:10:21.150

Jennifer Dusek: All right, we're going to begin with the end in mind again. And I want to tell you. Our goal this year, that we've wrapped her brain around is 100% of students

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00:10:21.420 --> 00:10:28.650

Jennifer Dusek: choosing to live, love and learn together remotely or in person at any given time this school year.

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00:10:29.460 --> 00:10:38.370

Jennifer Dusek: I want to remind you, and I think it's more important than ever that you make decisions that fit your circumstances.

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00:10:39.090 --> 00:10:55.110

Jennifer Dusek: We want every parent who feels safe and comfortable with their child returning to school to do so as soon as possible. And we want to every parent who needs or wants their child to remain remote to do so unapologetically in either case.

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00:10:56.310 --> 00:11:08.730

Jennifer Dusek: I was off social media this weekend and I know I told you my last webinar, that is a purposeful choice to insulate and to protect my own emotional well being. So, I have not been on social media for quite some time now.

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00:11:09.330 --> 00:11:19.320

Jennifer Dusek: But I heard in your beautiful emails and feedback and phone calls and texts this weekend that our community is hurting, more than ever.

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00:11:20.070 --> 00:11:30.270

Jennifer Dusek: Or at least they're being more public about it. And that's not just the Valley View community, it's the Eanes ISD community. And so I want to emphasize every chance I get

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00:11:31.140 --> 00:11:41.460

Jennifer Dusek: that the choice you make for your family is the right choice. No one else is living your circumstances. No one else is you.

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00:11:42.060 --> 00:12:03.570

Jennifer Dusek: So please don't apologize for the choices you make. Make the decision based on the information you have at that time, and no rearview mirror regrets. I tell kids all the time, no looking back. You are not headed that way. Stay focused on moving forward, learning and growing every day.

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00:12:06.270 --> 00:12:07.560

Jennifer Dusek: I'm ready for the next slide.

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00:12:08.580 --> 00:12:21.510

Jennifer Dusek: That leads me to, how do you do that? How do you make these decisions and what do you base them on? So I really want to emphasize again, a WE not a ME culture in Eanes ISD and Valley View.

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00:12:22.590 --> 00:12:28.470

Jennifer Dusek: Focus on the we in your expressions to and with your children and with one another.

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00:12:29.250 --> 00:12:38.610

Jennifer Dusek: At Valley View, we focus every day on social emotional learning and it matters. And we're going to continue doing that every day, whether you're in person or you're remote.

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00:12:39.540 --> 00:12:48.330

Jennifer Dusek: We're going to ask that you donate what you can to keep our system robust and strong. That begins by giving to the Cardinal Fund.

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00:12:48.900 --> 00:12:56.010

Jennifer Dusek: And the Cardinal Fund is run through Booster Club and it is all the things that we cannot do with our campus budget.

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00:12:56.730 --> 00:13:07.740

Jennifer Dusek: And so these are the experiences. These are the things. These are the gifts that you give to Valley View to help us provide resources, subscriptions,

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00:13:08.220 --> 00:13:18.330

Jennifer Dusek: teacher appreciation and materials that your children need. We rely heavily on the Cardinal Fund right now for the unanticipated things that are coming up.

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00:13:18.810 --> 00:13:24.450

Jennifer Dusek: At the beginning of the year, we sent home a lot of supplies and activities to help get remote learning off the ground.

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00:13:25.020 --> 00:13:31.710

Jennifer Dusek: And Booster Club through the Cardinal Fund was able to support that. Our teachers are working incredibly hard.

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00:13:32.190 --> 00:13:49.050

Jennifer Dusek: And we have asked Booster Club through the Cardinal Fund to help us with some drinks, you know, caffeine is a good thing. And to help with some treats to be able to lift our teachers up and give them sustenance to keep going. The second piece is not wavering in your support of EEF.

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00:13:50.070 --> 00:13:59.610

Jennifer Dusek: The Eanes Education Foundation is the staff piece and now more than ever we need to hold and appreciate and lift up our staff.

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00:14:00.690 --> 00:14:12.270

Jennifer Dusek: When you give to EEF this year, you're actually funding staff for next school year. So the donations you gave last year are what help fund this year's current teachers.

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00:14:12.750 --> 00:14:20.880

Jennifer Dusek: And now, more than ever, we ask that you give and support these teachers, please don't make our work harder by reducing your donations in either area.

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00:14:21.570 --> 00:14:25.800

Jennifer Dusek: Give what you can and that's going to be enough. And we appreciate both.

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00:14:26.760 --> 00:14:37.830

Jennifer Dusek: We're going to ask that you pay attention and you stay informed and clearly you're doing that because you're here this morning at 8am at this webinar when there are many other things you could be and need to be doing. So thank you for that.

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00:14:38.850 --> 00:14:49.380

Jennifer Dusek: I want to talk when we move into that we not me. There are some expectations that challenge our hearts and our minds and this is not the easy part of the webinar because they are the things that don't feel good.

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00:14:49.800 --> 00:14:57.690

Jennifer Dusek: But they're important that I go over. So first of all, yes, when your children return to campus, they must wear a mask.

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00:14:58.320 --> 00:15:11.700

Jennifer Dusek: And we have found this last week that kids are doing this pretty effortlessly. We have been so impressed with their ability and their desire and their willingness to wear their mask and to keep them on and we appreciate that so much.

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00:15:12.270 --> 00:15:23.580

Jennifer Dusek: I've had one or two parents say, can I send a face shield. The answer to that is yes, but you still will be required to wear a mask under that face shield. We're just going off the recommendations of best practice.

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00:15:24.600 --> 00:15:31.140

Jennifer Dusek: Visiting campus. This one's a hard one, because at Valley view, we want you included, and we want you here with us.

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00:15:31.500 --> 00:15:35.610

Jennifer Dusek: But at this time we are not allowing any visitors on our campus.

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00:15:35.910 --> 00:15:47.700

Jennifer Dusek: So when you do come to campus and you ring that bell, a staff member will talk to you over the intercom and even come to the door to assist you. But we ask that you do not enter the building right now. We're looking forward to

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00:15:48.330 --> 00:15:53.010

Jennifer Dusek: reducing those restrictions in the future. But as of right now, that's what's in place.

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00:15:53.790 --> 00:16:03.840

Jennifer Dusek: That includes the lunch guests. And I know that's a really big deal, particularly for our kindergarten families. If this is your firstborn, and you're sending them to us for the first time.

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00:16:04.260 --> 00:16:11.280

Jennifer Dusek: We just so appreciate your trust and confidence in us and we promise, we'll take care of them as if they were our very own.

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00:16:12.240 --> 00:16:17.100

Jennifer Dusek: That also includes volunteering on campus. So at this time, we don't have any campus volunteers.

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00:16:17.910 --> 00:16:24.330

Jennifer Dusek: Our library tends to be the area that has the most volunteers, sometimes as many as 45 to 50 volunteers.

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00:16:24.660 --> 00:16:36.000

Jennifer Dusek: But at this time, our libraries closed and it'll remain closed for checkout for at least the first nine weeks. But we'll continue to work on practices to get the library up and running and to get you back in the building.

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00:16:37.110 --> 00:16:49.920

Jennifer Dusek: Of course, this includes group gatherings, Booster Club meetings or other meetings and assemblies. Right now those meetings are going to be virtual or postponed if they can be. But we'll be doing meetings through zoom

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00:16:51.000 --> 00:16:55.740

Jennifer Dusek: and webinars, of course. Field trips and fifth grade Live Oak.

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00:16:56.370 --> 00:17:06.690

Jennifer Dusek: Oh, we want to have Live Oak. We know it's not going to be possible in the fall, but we have reserved and we are hoping and crossing our fingers and anticipating Live Oak in the spring.

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00:17:07.110 --> 00:17:16.500

Jennifer Dusek: And for those of you new at Valley, new to Valley View. This is a tradition in Eanes ISD of over 30 years. And it's where our fifth graders go to a three day,

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00:17:16.920 --> 00:17:28.410

Jennifer Dusek: two night trip, just a few miles away on Lake Travis and we enjoy outdoor learning together. It's a wonderful community building experience that we hope this year's fifth graders will be able to have.

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00:17:29.160 --> 00:17:34.590

Jennifer Dusek: We will do some virtual field trips in the fall and hopefully resume field trips in the spring.

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00:17:35.790 --> 00:17:42.870

Jennifer Dusek: And then finally a hard and heavy message to deliver is the one that applies to last year's fifth graders.

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00:17:43.980 --> 00:17:51.810

Jennifer Dusek: When we went into remote learning in March, we had anticipated and hoped that we'd be able to do the fifth grade celebration in August.

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00:17:52.200 --> 00:17:56.760

Jennifer Dusek: And as you know, that hasn't been possible because we're not gathering in large groups yet.

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00:17:57.180 --> 00:18:11.730

Jennifer Dusek: So we're going to mail all those certificates, awards of accomplishment to our fifth graders from last year. And we're really saddened that we can't come together and hope that we will see them again and that their start of sixth grade has been amazing.

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00:18:13.170 --> 00:18:16.230

Jennifer Dusek: Okay Brandis, let's move on to the next slide. Something a little bit easier.

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00:18:19.980 --> 00:18:30.120

Jennifer Dusek: Alright, entering phase two. So that's what this webinar is about, the next group of students that'll be coming. So I want to give you some numbers and some information.

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00:18:30.960 --> 00:18:45.660

Jennifer Dusek: So, on September 21 and beyond, that's the scheduled date for us to have Phase two begin. We will have 225 students attending school in building. We will move to a full day from 7:40 to 2:50pm.

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00:18:47.400 --> 00:18:55.35

Jennifer Dusek: This includes the students choosing to remain remote. Their day will also move to 7:40 to 2:50 PM.

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00:18:56.190 --> 00:19:14.490

Jennifer Dusek: Lunch will be served in the cafeteria and we will go only one grade level at a time. I'll talk a little bit about lunch in just a minute. The 225 students represents 100% of the students whose parents selected in person on the August survey.

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00:19:15.870 --> 00:19:17.820

Jennifer Dusek: I'm gonna give you a minute to kind of absorb that.

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00:19:19.020 --> 00:19:23.340

Jennifer Dusek: That's a total of 58% of the Valley View student body.

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00:19:24.900 --> 00:19:41.460

Jennifer Dusek: 42% of parents selected remote learning for their children on the August survey and will begin a full day remote schedule, again, 7:40 to 2:50 on the 21st. Also, both in building and remote master schedules will be the same. And I'm going to show you that.

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00:19:42.480 --> 00:19:53.970

Jennifer Dusek: Just to give you some numbers. There's an average of 18 students in each in building class once we move to Phase Two and an average of 19 in remote classes.

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00:19:55.080 --> 00:20:08.670

Jennifer Dusek: Again, you can find your child's grade level right here in the chart below. So for example, if I have a fourth grader. There are two teachers or two classes that are in person. And there are two classes that are remote.

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00:20:10.500 --> 00:20:22.980

Jennifer Dusek: And then I want to remind you that, according to TEA, parents have the opportunity to change their choice from remote to in person or in person to remote, every nine weeks.

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00:20:24.090 --> 00:20:25.170

Jennifer Dusek: All right. Next slide.

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00:20:26.550 --> 00:20:35.130

Jennifer Dusek: So let me show you the master schedule. This will be the same for both in person and remote students and I want to walk you through it.

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00:20:35.640 --> 00:20:49.020

Jennifer Dusek: So I'm going to use third grade as my example on this one. On the far left, you can see that at every grade level, we emphasize the value of relationships and social emotional learning

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00:20:49.470 --> 00:21:04.350

Jennifer Dusek: by starting our day 7:40 to 8:00 with social emotional time. This is where we use second step curriculum and life lessons to talk about our social emotional development as individuals and as a class community.

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00:21:05.460 --> 00:21:17.520

Jennifer Dusek: If I'm a third grader, after SEL, I'm moving to math. So from 8:00 to 9:20, I'm engaged in math in my classroom or with my teacher remotely if I'm in a remote class.

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00:21:18.360 --> 00:21:31.860

Jennifer Dusek: Then from 9:20 to 10:00 I'm in Fit. That's where our CSS is what we call it on campus, campus support specialist, delivered GT, ESL, dyslexia services,

133

00:21:32.220 --> 00:21:48.420

Jennifer Dusek: individualized or small group lessons through Tier two or Tier three special education. So those students that are on campus will go to these classrooms and students that are remote will zoom into these classrooms.

134

00:21:49.440 --> 00:21:58.470

Jennifer Dusek: Then from 10:00 to 11:15, third grade's engaged in language arts. And so you can see here, that's reading and writing for 75 minutes.

135

00:21:59.250 --> 00:22:04.980

Jennifer Dusek: Then they go to specials. Specials is 45 minutes from 11:15 to 12:00.

136

00:22:05.670 --> 00:22:15.090

Jennifer Dusek: Then they go to lunch from 12:00 to 12:20. And only third grade will be in the cafeteria at that time. One grade level at a time

137

00:22:15.480 --> 00:22:22.080

Jennifer Dusek: with a minimum of 10 minutes between each grade level for us to adequately clean between classes.

138

00:22:22.980 --> 00:22:33.660

Jennifer Dusek: Then third grade will move to recess. And during recess students can play with equipment. They can play on the playscapes and we're really excited about that because we love play at Valley View.

139

00:22:34.230 --> 00:22:44.190

Jennifer Dusek: But what they will do is they will remain in their homeroom classroom group. So, for example, there are three classes in building it Valley View in third grade.

140

00:22:44.610 --> 00:22:49.320

Jennifer Dusek: So one class may be on the blue top with the playscape outside the gym.

141

00:22:49.950 --> 00:22:57.810

Jennifer Dusek: Another class might be on the big playscape in the middle. And the third class might be down on the field where there's basketball and kickball and a

142

00:22:58.350 --> 00:23:09.780

Jennifer Dusek: small, small gymnasium playscape like an exercise section. And then the next day, those classes would rotate. So it would not be the entire grade level playing in the same space at the same time.

143

00:23:10.500 --> 00:23:21.840

Jennifer Dusek: Then you can see those third graders, after recess, finish up their language arts reading and writing and then they move from 2:00 to 2:40 social studies or science, depending on the day or the week.

144

00:23:22.710 --> 00:23:27.900

Jennifer Dusek: And then you can see for all students at the end of the day, we have what we call a closing circle.

145

00:23:28.440 --> 00:23:34.890

Jennifer Dusek: And what that is, is that's a time to come together as a class community to reflect on how did we do,

146

00:23:35.340 --> 00:23:50.550

Jennifer Dusek: how was our SEL that we applied in the morning? How

did that look like in practice as we went through our day? What are our goals for the next day? What are we giving gratitude and thanks for? And we end our day in the same way that we started as a classroom community.

147

00:23:51.870 --> 00:24:01.020

Jennifer Dusek: Just before we switch the slide, I also want to let you know that you can see as the, the stagger on the schedule. So, if your child goes to a Fit teacher,

148

00:24:02.190 --> 00:24:16.350

Jennifer Dusek: then there is 10 minutes between each Fit group, just like we did for specials, just like we've done for lunch and just like we've done for recess. There is no overlap of students across grade levels. Next slide please.

149

00:24:18.870 --> 00:24:32.760

Jennifer Dusek: Alright, I want to share something and I, I alluded to this earlier that we are seeing that our community is hurting. And I think part of that is my responsibility in giving you as much information as I can.

150

00:24:33.210 --> 00:24:44.250

Jennifer Dusek: You know, I really pride myself on being honest and transparent. So I want to talk to you a little bit about the difficult decisions you're making. And I know many of you have done an exceptional job of reaching out to me directly.

151

00:24:45.120 --> 00:24:55.170

Jennifer Dusek: Particularly after the news was shared over the weekend that as more students come into the building, the reality is that more staff need to be here.

152

00:24:56.190 --> 00:25:06.840

Jennifer Dusek: This is not the case at Valley View, but at some of our campuses, even at 25% we're struggling to have enough staff to serve the needs of the students on campus.

153

00:25:07.320 --> 00:25:17.040

Jennifer Dusek: So you can imagine when we go higher than 25%, that that challenge gets even greater and common sense would tell you that the more students that come into the building,

154

00:25:17.550 --> 00:25:27.120

Jennifer Dusek: the more staff we need in the building. So many of you have said, I want to support teachers. So I'm going to go ahead and ask that I move from in building to remote.

155

00:25:27.720 --> 00:25:38.070

Jennifer Dusek: And I want to caution you in that thinking and give you a little bit more information. So I've picked the most simplistic example I can give in a really complex numbers game.

156

00:25:38.610 --> 00:25:46.980

Jennifer Dusek: So here's the current reality and I chose to use just first grade is my example. So in first grade, we currently have enrolled 51

157

00:25:48.270 --> 00:26:06.600

Jennifer Dusek: students. Nice small group, easy group for me to give you an example of. So, on the August survey, and when I was doing my planning before school started, I went ahead and built, I looked at the August 11 surveys and you can see that 31 students chose in building.

158

00:26:07.920 --> 00:26:18.330

Jennifer Dusek: And 20 families chose remote. And I have three teachers in first grade. Now, if it were traditional year, I just take that 51,

159

00:26:19.470 --> 00:26:26.280

Jennifer Dusek: I divid it by three, and I'd have 17 kids in a class, but I was honoring the desires of that survey.

160

00:26:26.790 --> 00:26:36.270

Jennifer Dusek: Now keeping in mind, when parents filled out that survey, they were following the recommendation that administrators had spent four months developing.

161

00:26:36.960 --> 00:26:44.220

Jennifer Dusek: And our recommendation was a phased approach and the second phase would not have come to school, till August 13.

162

00:26:45.120 --> 00:26:54.090

Jennifer Dusek: When you filled....I meant October. I'm so sorry. October 13. So parents, when you filled out that survey those are the parameters you are working from.

163

00:26:54.810 --> 00:27:06.900

Jennifer Dusek: So I took those numbers and I said, Okay, class one will have 15 students, class two will have 16 and all 20 remote students will be in teacher number three.

164

00:27:08.190 --> 00:27:23.670

Jennifer Dusek: So, here's what happened. When we made the decision to phase in earlier and I sent the email on Friday saying, "Good news, you wanted to come in building, and now you can on September 21st."

165

00:27:24.150 --> 00:27:33.300

Jennifer Dusek: Some of you said, "uh-oh, I didn't want to come till October 13. I don't know that I'm comfortable being in that first wave. So I'd like to remain remote."

166

00:27:34.110 --> 00:27:44.160

Jennifer Dusek: And, of course, I want to honor that. We're going to make that happen. But here's what happens. Teacher one and teacher two are in building.

167

00:27:45.000 --> 00:27:55.560

Jennifer Dusek: So that means I need to move your child to the remote teacher. So their number goes down in person, the remote teacher goes up and your child switches homeroom teachers.

168

00:27:56.220 --> 00:28:04.140

Jennifer Dusek: Okay, not such a big deal. But then what happens is, on October 13, we end our first nine weeks.

169

00:28:04.800 --> 00:28:15.300

Jennifer Dusek: And there'll be a survey that goes out the first week of October, asking for your choice. And if you really do want in building and you're going to switch it on October 13,

170

00:28:16.050 --> 00:28:28.650

Jennifer Dusek: that's 20 school days later, after September 21, which now means your child moves out of that new remote teacher's classroom and back in to class one or class two.

171

00:28:30.480 --> 00:28:35.280

Jennifer Dusek: Does that makes sense? I wish I could see you to get your feedback.

172

00:28:36.300 --> 00:28:41.010

Jennifer Dusek: I'm hoping that example gives you a little bit of what happens in this time.

173

00:28:41.970 --> 00:28:51.900

Jennifer Dusek: I also want to let you know that at Valley View, I was very fortunate that many staff members desire to be in the building and are able to be in the building.

174

00:28:52.440 --> 00:29:06.060

Jennifer Dusek: And those teachers that I invited to be remote, graciously accepted that and are eager to be remote also. So, we are not in the same situation that perhaps a secondary teacher might be in

175

00:29:06.480 --> 00:29:13.980

Jennifer Dusek: where they have to be in person because of the blended model and because of the number of students they serve across eight class periods.

176

00:29:15.300 --> 00:29:16.560

Jennifer Dusek: Okay, next slide please.

177

00:29:19.080 --> 00:29:28.050

Jennifer Dusek: Choosing remote, what can I expect and I've spoken to this a little bit. If you remain in the remote setting September 21 or when the second phase starts,

178

00:29:28.590 --> 00:29:34.050

Jennifer Dusek: then you'll be at a full day just like those on campus. You'll start at 7:40 and you'll end at 2:50.

179

00:29:34.800 --> 00:29:41.220

Jennifer Dusek: Again, the master schedule that I just showed you in the previous slide, is the same whichever environment you choose.

180

00:29:42.060 --> 00:29:48.690

Jennifer Dusek: Again, students that are in a Fit group or have a special education service that's done individually or small group,

181

00:29:49.380 --> 00:30:04.350

Jennifer Dusek: if you are remote, you will zoom into those groups and that's what we call the blended approach. And that's what we're practicing at 6th through 12th at Eanes ISD. So essentially, students are blended into the same class virtually and in person at the same time.

182

00:30:05.370 --> 00:30:15.690

Jennifer Dusek: Now, if you are in a remote setting for specials, that will remain asynchronous. So what I mean by that is, when you look at the master schedule,

183

00:30:16.020 --> 00:30:24.750

Jennifer Dusek: when it comes time for specials, your child's homeroom teacher is going to engage in meetings during that specials time with the in person teachers.

184

00:30:25.200 --> 00:30:44.760

Jennifer Dusek: Your child will go to either pre-recorded or a menu based activity through Shelby, to be able to do their art, PE, music or library. Again, those lessons will be pre-recorded or in a menu or choice format that will look similar to how it did in the spring, for some of you. Okay, next slide.

185

00:30:48.510 --> 00:30:58.590

Jennifer Dusek: All right, I know that many of you realize that we spoke about this before. You get a little nervous when you realize that if I only have two teachers on campus

186

00:30:59.280 --> 00:31:10.260

Jennifer Dusek: and perhaps at fourth grade, that's an example, two teachers remote, those two teachers on campus have full classrooms, which means social distancing becomes next to impossible

187

00:31:10.890 --> 00:31:20.280

Jennifer Dusek: with the square footage in a classroom when you have a full class of on an average of 19 students. So I want to remind you that you do, there's a challenge and an opportunity.

188

00:31:20.910 --> 00:31:35.460

Jennifer Dusek: And you can change your mind every nine weeks. But again, and the example I gave you of first grade, every change that you make impacts class size and possibly the student teacher assignments. So I want to just keep reminding you of that.

189

00:31:37.170 --> 00:31:38.040

Jennifer Dusek: Next slide please.

190

00:31:40.080 --> 00:31:49.830

Jennifer Dusek: Alright, let's talk about transportation at Phase two, so our building is going to open at 7:20, just as it has in phase one and just as it will for the rest of the school year.

191

00:31:50.280 --> 00:32:00.120

Jennifer Dusek: When students arrive, they're going straight to class and unlike years past where we could open earlier because we were having students gather in a centralized place in the cafeteria,

192

00:32:00.330 --> 00:32:08.250

Jennifer Dusek: we are not doing that this year. And you know why. So students are going straight to class. So our doors, do not open until 7:20

193

00:32:08.520 --> 00:32:16.380

Jennifer Dusek: because teachers must be ready to receive students at 7:20 and we want to give them the opportunity to prepare before that. It's an early start.

194

00:32:17.280 --> 00:32:33.810

Jennifer Dusek: Remember, if you haven't done so already, you need to make sure you're registered in Smart Tag. That's not just for transportation. It's also the place where you enter if you, if your child has any absences, or if there is a change in their transportation, whether they ride the bus or not.

195

00:32:35.160 --> 00:32:43.530

Jennifer Dusek: After this presentation and throughout this week, if you're in phase two, you're going to want to go to info finder, and we've got this link here. And when we post this

196

00:32:43.830 --> 00:32:52.350

Jennifer Dusek: in our Cardinal weekly and when we follow up by email, you'll be able to click on that to go to info finder to find out your child's bus stop in the morning and the afternoon.

197

00:32:53.280 --> 00:33:06.000

Jennifer Dusek: Again, social distancing on the bus is going to be dependent on the number of students riding the bus. So conceivably, there could be three students to a seat and 75 students on a bus if all buses are running at full capacity.

198

00:33:06.540 --> 00:33:22.440

Jennifer Dusek: We can't go out and just purchase more buses or double our transportation staff, so we'll have to use the resources we have right now. There will be assigned seats on the bus and of course we will put siblings together to help with that contact tracing. Next slide please.

199

00:33:23.880 --> 00:33:29.130

Jennifer Dusek: Alright, what do you need to know when you come to Valley View. So this is kind of your parent orientation slide.

200

00:33:30.270 --> 00:33:38.490

Jennifer Dusek: What will school, School look like for my child. And I've talked about this a little bit. I'm going to show you the mask clips in just a minute. But your child to be wearing a mask and so will the adults.

201

00:33:38.790 --> 00:33:45.450

Jennifer Dusek: Your child is going to have recess on the playground and the playscapes, big celebration there. Our doors open at 7:20.

202

00:33:45.840 --> 00:34:03.960

Jennifer Dusek: School starts at 7:40. So I just ask you get in the habit of being here between 720 and 735. Because when we say school starts at 7:40, we mean the announcements begin, they are ready to go. And then we will eat lunch in the cafeteria. All right. Next slide please.

203

00:34:05.970 --> 00:34:15.000

Jennifer Dusek: Alright, what has it looked like. So if I'm going to talk to you about what it will look like. I want to talk to you about what it has looked like and what it looks like right now with kids on

campus.

204

00:34:15.360 --> 00:34:28.440

Jennifer Dusek: So you can see him rocking the mask right there, different colors, different shapes. We've got monogram masks. We've got colorful masks. We've got clear masks. Whatever mask you want, you can see the variety here.

205

00:34:28.890 --> 00:34:35.310

Jennifer Dusek: And this picture, I don't know if it's really clear. But you can also see in that bottom left screen, there's some plexiglass.

206

00:34:35.730 --> 00:34:42.510

Jennifer Dusek: And I wish I would have captured a picture. But I was so in the moment, I didn't. I was in a first grade class last week,

207

00:34:43.080 --> 00:34:52.380

Jennifer Dusek: and a little girl is sharing her work and she has it up against the plexiglass and the little boy across is pointing and they're talking and they're sharing

208

00:34:52.980 --> 00:35:00.330

Jennifer Dusek: And I thought, Oh my gosh, how adaptable, how amazing that they don't see it as a barrier to communication.

209

00:35:00.870 --> 00:35:09.870

Jennifer Dusek: They used it in a way, just like it was a piece of glass. It was just beautiful. And so we are seeing that kids are sharing with ease, they're joyful. They're relaxed.

210

00:35:10.410 --> 00:35:15.150

Jennifer Dusek: And so it's been really, really fun having kids back on campus. I feel like the wind's back in my sails.

211

00:35:15.840 --> 00:35:20.460

Jennifer Dusek: You can also see, I want to remind you, lots of safety reminders all over campus.

212

00:35:20.790 --> 00:35:30.810

Jennifer Dusek: On the top left, you can see that it says stay to the

right. So we're teaching kids move to the right. You can see the green sign that tells them stay to the right going up and down hallways, up and down stairs.

213

00:35:31.380 --> 00:35:37.740

Jennifer Dusek: On the far left, those sanitation, sanitization station. Say that three times fast. I dare you.

214

00:35:38.370 --> 00:35:44.790

Jennifer Dusek: Those are everywhere. So, we're teaching students how to use them, how to access them and staff is using them routinely.

215

00:35:45.660 --> 00:35:53.460

Jennifer Dusek: You can see on the bottom big picture, that is the cafeteria setup. So we went ahead to show you, went ahead to show you

216

00:35:54.420 --> 00:36:05.070

Jennifer Dusek: at most, at the grade levels right now and the number of students coming, we need nine or fewer tables. And you can see on those seats right there, where the dots are,

217

00:36:05.610 --> 00:36:14.280

Jennifer Dusek: there were only six students per table spread out among nine tables. So social distancing in the cafeteria really is possible.

218

00:36:14.880 --> 00:36:24.750

Jennifer Dusek: When kids go through the line instead of grabbing their own milk or getting their entree or going to the extras refrigerator and pulling out a boiled egg or a cheese or those kind of things,

219

00:36:25.020 --> 00:36:35.520

Jennifer Dusek: those will be stored behind the counter and our amazing cafeteria, team under the leadership of Miss Soape and all the ladies that join her, they are going to serve your children.

220

00:36:35.790 --> 00:36:44.760

Jennifer Dusek: And, of course, will teach your children to give thanks for that. They'll be handing them the item so we all won't be touching the same materials and same food. Okay. Next slide please.

221

00:36:47.400 --> 00:36:57.390

Jennifer Dusek: Alright mask, water bottles and iPads, Oh my! So I'm gonna stop it. Start at the top right, we are going to send your child's iPad home every day.

222

00:36:57.900 --> 00:37:04.170

Jennifer Dusek: And we ask that you keep the charger there and that you charge it every single night, so that it's ready to go.

223

00:37:04.860 --> 00:37:08.640

Jennifer Dusek: This is a great habit to get into because this is what they do 6th through 12th.

224

00:37:09.030 --> 00:37:20.400

Jennifer Dusek: But part of it is proactive, that if we ever had to quarantine right away, let's say your child goes home at 2:50 and I send you an email saying we need to go remote for the next 14 days,

225

00:37:20.700 --> 00:37:29.460

Jennifer Dusek: you would have your resource with you. You would have your iPad and be able to start instruction the next day. So, just remember your iPad to and from home every day.

226

00:37:30.330 --> 00:37:37.260

Jennifer Dusek: Don't forget, you can see the little finger there with a reminder. Don't forget to bring a labeled water bottle every day.

227

00:37:37.680 --> 00:37:44.790

Jennifer Dusek: So on the far left, you can see our, that's an example, of one of our water fountains. The fountain part is capped off and closed.

228

00:37:45.180 --> 00:37:57.990

Jennifer Dusek: But the water bottle filling station at the back of the water fountain is open, so we'll encourage kids to bring their own water bottle. Be sure you label it. We've already found a couple water bottles that did not have anybody's name on them.

229

00:37:59.040 --> 00:38:11.100

Jennifer Dusek: All right, we want to remind students to wear their favorite mask to school. And don't worry if you forget or if one rips

or gets dirty or they sneeze in it, which has happened, we'll give you a new mask. Not a problem whatsoever.

230

00:38:11.700 --> 00:38:20.070

Jennifer Dusek: Want to do a huge shout out right there to my model on the bottom right, that is Zachary. And Zachary and his mom made

231

00:38:20.490 --> 00:38:24.990

Jennifer Dusek: all these little clips that you see and what that is, it's like a friendship bracelet.

232

00:38:25.350 --> 00:38:36.660

Jennifer Dusek: And it loops around the side of your mask and then it has a barrett clip on your shirt. And what has been remarkable about that, and Miss Qualizza, they are working beautifully,

233

00:38:36.990 --> 00:38:44.730

Jennifer Dusek: is that when kids go to recess, they can take their mask off, they can tuck it inside their shirt and they can play like kids play.

234

00:38:45.090 --> 00:38:51.720

Jennifer Dusek: And their mask stays clean, it stays attached to them and we don't have to worry about losing any masks.

235

00:38:52.080 --> 00:39:01.110

Jennifer Dusek: When we start having lunch at Phase two, it'll also allow them to drop their mass during lunch, tuck it into their shirt. So we thank Miss Qualizza and her family

236

00:39:01.380 --> 00:39:10.860

Jennifer Dusek: for that donation of not only the supplies, but making all the clips for kinder through second and giving us the supplies for all third through fifth graders.

237

00:39:11.070 --> 00:39:23.370

Jennifer Dusek: And third through fifth grader have been, fifth grade, have been making their own which Miss Qualizza said this was not difficult, but she wasn't being truthful. It is much harder than it looks. So thank you for that. I can hear Miss Smoland laughing next door.

238

00:39:24.390 --> 00:39:31.170

Jennifer Dusek: Morning drop off. Okay. Some of you have been here a while. And you're going to want to skip this slide, but don't do it. Because this is important.

239

00:39:31.590 --> 00:39:46.590

Jennifer Dusek: You see that light, right there on the left, little light right there, that's 360 and Lost Creek. I'm going to remind you, when you're in a hurry, like I often am, and you pull into the far left turning lane,

240

00:39:47.670 --> 00:39:57.180

Jennifer Dusek: and you start to go through that green light and those individuals that were in the middle or the right, left turning lane and they have the right away to turn right.

241

00:39:57.720 --> 00:40:07.950

Jennifer Dusek: Do not try to yield in and get into that traffic. Because what happens is everybody behind you gets stuck in the intersection on 360.

242

00:40:08.400 --> 00:40:22.980

Jennifer Dusek: And the people on the right get very upset with you. And the people on the left get trapped and have traffic backed up on 360. So, it's not exactly the best practice but let me tell you what I've been doing for 16 years.

243

00:40:24.240 --> 00:40:32.790

Jennifer Dusek: I get in the left lane, because I'm always in a hurry, three kids, three schools, drop off in the morning and I have to be on duty by 7:15.

244

00:40:33.810 --> 00:40:42.900

Jennifer Dusek: It's a challenge, people. So I get in the left lane so that I can get through faster. I cut through the office building. That way I don't cut anybody off

245

00:40:43.440 --> 00:40:51.540

Jennifer Dusek: that's in the right lane, and there is nobody in the office building at 7:15 in the morning, so please don't cut each other off. Okay, enough lecturing.

246

00:40:51.960 --> 00:41:00.210

Jennifer Dusek: You can see our adorable little clip art here that Miss Smoland did so, in the morning, buses and cars are on the far right together.

247

00:41:00.930 --> 00:41:08.220

Jennifer Dusek: Don't try to speed around those school buses and school buses are not going to try to run you over. Stay in those lanes on the right.

248

00:41:08.880 --> 00:41:17.220

Jennifer Dusek: When you start to come up the hill, you can see right there, the buses are going to be here to the left, and they're going to go unload under the portico. You are not.

249

00:41:17.610 --> 00:41:24.720

Jennifer Dusek: Because they could have up to 75 kids on the bus, you do not have that many kids in your car, even though it feels like it when they're fighting.

250

00:41:25.320 --> 00:41:32.640

Jennifer Dusek: So you're going to stay on the right. And I'm going to be right there at the top of the hill where that stop sign is and I will put out the stop sign and ask you to stop.

251

00:41:33.360 --> 00:41:47.520

Jennifer Dusek: Don't speed around the car in front of you. Don't try to cut in, just stay along that curve, follow my direction. I'll tell you when to move up, I'll tell you when to stop and I'll tell you when to go around somebody who's needing a little more time.

252

00:41:48.840 --> 00:42:04.740

Jennifer Dusek: The thing you can do to teach your child to think of others is to remember you are not the only car in that car line. So, when you get to that light, start reminding your sweet babies get your mask on, finish your last bites of breakfast, well do that before you put your mask on,

253

00:42:05.910 --> 00:42:13.650

Jennifer Dusek: finish your last bites of breakfast, put your shoes on, get your backpack, either in your lap or besides you, get ready to get out.

254

00:42:14.130 --> 00:42:18.120

Jennifer Dusek: And then when you start hitting that first speed bump, that's when you start telling them how much you love them,

255

00:42:18.810 --> 00:42:25.230

Jennifer Dusek: you give them their little pep talk for all the good choices you want them to make that day, and how much you love them and you're going to be thinking about them,

256

00:42:25.590 --> 00:42:34.860

Jennifer Dusek: and remind them how they're going home that day, and that you're going to enter it in Smart Tag if there's a change. And that's what the morning looks like. Thank you very much, afternoon.

257

00:42:36.300 --> 00:42:46.200

Jennifer Dusek: Next slide, Miss Smoland. Alright, afternoon dismissal. Well, we just really like to shake things up. So in the morning, we told you to stay right but in the afternoon we're telling you stay left

258

00:42:46.680 --> 00:43:02.160

Jennifer Dusek: because you're going to stay in your car, because the island's not open and at all times COVID or no COVID, we never allow anyone except students and staff under the portico, and that is 100% about safety.

259

00:43:02.790 --> 00:43:15.540

Jennifer Dusek: During a dismissal of 400, 500, 600 students, it would be next to impossible for us to know who's a staff member, who's a substitute, who's a guest, who's a custodial parent, who's not a custodial parent.

260

00:43:15.900 --> 00:43:23.520

Jennifer Dusek: All those factors go into play under the portico. So, please don't ever, ever come up under the portico during dismissal at any time.

261

00:43:24.060 --> 00:43:37.920

Jennifer Dusek: So right now, the islands under construction. But once it's not, you'll be welcome to park in the parking lot or on the right and get out and visit with your friends, right here on the island, but

that's not open yet. So don't do that yet.

262

00:43:38.400 --> 00:43:42.990

Jennifer Dusek: So you stay in your car on the left and we ask you, don't wave at your kids to come to you.

263

00:43:43.380 --> 00:43:50.880

Jennifer Dusek: We want to be absolutely certain we put the right child in the right car and they get in at spot number one, two or three.

264

00:43:51.240 --> 00:44:02.520

Jennifer Dusek: Number one is Miss Smoland, number two is Miss Grossman and number three is me, with a bullhorn. So we'll call and tell them where to go and you just keep inching up, inching up, until we put your child in your car.

265

00:44:03.180 --> 00:44:15.600

Jennifer Dusek: The other pieces on the top right of the screen, you will see there's an example of a yellow card that was inside your child's supply bag that we gave you before school started. So dig that out

266

00:44:16.230 --> 00:44:22.470

Jennifer Dusek: and you put that in your windshield on your driver side, so I can see it. And if your dashboard is flat,

267

00:44:22.950 --> 00:44:33.390

Jennifer Dusek: be sure you kind of prop it up, so I can see it and anticipate where you are and which cone to send your child to. It's really important that you have that every day in your car.

268

00:44:34.170 --> 00:44:37.170

Jennifer Dusek: Or when you're able to come to the island, you bring it with you.

269

00:44:37.770 --> 00:44:42.870

Jennifer Dusek: I'm on duty every single day of the school year. But every once in a while, I need to go to a meeting.

270

00:44:43.140 --> 00:44:53.490

Jennifer Dusek: Or I'm, you know, I'm not there. So we need to be sure that the person that substituting for me feels confident, getting the right child to the right parent. So really use those yellow cards.

271

00:44:53.910 --> 00:45:09.330

Jennifer Dusek: If you can't find it, or you need extra for multiple vehicles. It takes us about four seconds to make one and they're just a piece of card stock and we are happy to get you more. You can email me and we'll make you more. All right. Next slide. We're getting close to the end.

272

00:45:10.620 --> 00:45:23.760

Jennifer Dusek: Lunch, I feel like I've already addressed this and recess, I feel like I've already addressed this, so I'm just going to be quiet for about five seconds and let you look at this. So, Miss Smoland, if you'll hold. I'm going to let them just look at this.

273

00:45:42.720 --> 00:45:48.540

Jennifer Dusek: Okay, before we move on, I want to be sure you saw the bullet about no microwaves and you can see Miss Smoland's crying.

274

00:45:48.840 --> 00:45:54.630

Jennifer Dusek: And her little picture right there. And no visitors, we are sad about that, but just want to remind you of those things.

275

00:45:54.900 --> 00:46:03.960

Jennifer Dusek: Of course, the microwave has to do with supervision and everybody touching the microwave. So, we're not going to have microwaves in the cafeteria at this time. All right. Next slide.

276

00:46:05.790 --> 00:46:08.940

Jennifer Dusek: All right, restrooms. I just want to address this, because this has come up from

277

00:46:09.450 --> 00:46:18.660

Jennifer Dusek: many staff members and parents too. We have a system and it really is working nicely already. So that picture on the right, gives you a live example.

278

00:46:19.140 --> 00:46:27.270

Jennifer Dusek: Well, it's not live, a picture of an example. So it says, don't forget to hang your restroom pass and then you can see

Miss Smoland circling, there's two clips.

279

00:46:27.750 --> 00:46:35.430

Jennifer Dusek: And students are given, on the bottom, you see two different passes. The stop restroom occupied is for the bigger kids, third through fifth.

280

00:46:35.910 --> 00:46:40.770

Jennifer Dusek: And the one that's got the little clip art of a toilet says in use, that's for K through 2.

281

00:46:41.400 --> 00:46:49.080

Jennifer Dusek: When they walk up to these clips and we've taught students to do this and we'll teach the next wave of students. If it's open, that means no one's in the restroom.

282

00:46:49.530 --> 00:46:59.340

Jennifer Dusek: If there's one pass hanging, there's one person. And if both hooks are full, then you're going to have to wait and there are social distancing dots, two of them, outside the restroom.

283

00:46:59.820 --> 00:47:07.860

Jennifer Dusek: So you would wait if it's full. If those two dots are full, and you really need to go the restroom, they can go use another restroom.

284

00:47:08.310 --> 00:47:15.270

Jennifer Dusek: If it's not an emergency, they can either wait, or they can go back to their class and come back later. Depends on the sense of urgency they're feeling.

285

00:47:15.990 --> 00:47:21.360

Jennifer Dusek: When a student hangs their pass on the door, they go in, they go the bathroom, they wash their hands, they leave.

286

00:47:21.660 --> 00:47:32.970

Jennifer Dusek: And then this is the fun part. We actually want them to tear it, they just rip it off and throw it in the trash can that's right there by the door. That way, the only person that ever touches that pass is them. That's it for restrooms.

287

00:47:35.640 --> 00:47:42.120

Jennifer Dusek: Specials. So, just to reiterate, we will be going to art, PE, music and library.

288

00:47:43.230 --> 00:47:54.810

Jennifer Dusek: We talked about the class length being reduced, but actually it was not reduced significantly. Our specials classes are all 45 minutes in length, with 10 minutes between each class for cleaning.

289

00:47:55.440 --> 00:48:03.660

Jennifer Dusek: Your children will go to those classrooms. If they're remote, they will do the asynchronous, they'll do the pre-recorded or the choice menu.

290

00:48:04.680 --> 00:48:12.660

Jennifer Dusek: They're going to wash their hands before and after class. The rooms will be cleaned between classes. They have assigned seats or spots, which we did long before COVID.

291

00:48:13.230 --> 00:48:21.480

Jennifer Dusek: They'll go outside when possible, which we are fans of and book checkout will not begin the first nine weeks of school, but once it begins we'll let you know.

292

00:48:22.680 --> 00:48:23.310

Jennifer Dusek: Okay, I'm ready.

293

00:48:24.780 --> 00:48:35.610

Jennifer Dusek: Alright so reference links. So there's a whole lot of information available, a whole lot about safety protocols, what happens if the nurse calls me.

294

00:48:36.150 --> 00:48:43.410

Jennifer Dusek: So we just wanted to be sure, instead of staying on this zoom for hours at a time, we wanted to be sure that you had the direct links to go find the information.

295

00:48:43.740 --> 00:48:52.980

Jennifer Dusek: Very specific. A lot of time and energy has been put into keeping this information up to date and accurate. So we ask that you go look at those those links.

296

00:48:53.250 --> 00:49:01.740

Jennifer Dusek: We also included the Valley View website. The, the Booster Club website so that you can go make your donation to the Cardinal Fund and the EEF link.

297

00:49:02.220 --> 00:49:12.360

Jennifer Dusek: Before we click off of this, I also want to remind you of one of the services our Booster Club provides when you donate to the Cardinal Fund,

298

00:49:12.780 --> 00:49:21.390

Jennifer Dusek: you automatically have access to the school directory. And I know that's really important. Years ago when confidentiality laws changed,

299

00:49:21.840 --> 00:49:29.070

Jennifer Dusek: we as school members are no longer allowed to share your information. So, we don't publish class list with everybody's address and phone number.

300

00:49:29.400 --> 00:49:40.170

Jennifer Dusek: and email, those kind of things. Now, you must voluntarily submit those things and you can do that by giving to the Cardinal Fund and then getting access to the school directory.

301

00:49:40.560 --> 00:49:51.570

Jennifer Dusek: Then it will allow you to enter what information you're comfortable sharing. And then once you're in the directory you can sort it by your child's class, by grade level, or by school.

302

00:49:52.620 --> 00:49:57.840

Jennifer Dusek: Now, one of the things I ask is, sometimes people will say, Oh, I'll just go give \$1

303

00:49:58.350 --> 00:50:09.750

Jennifer Dusek: so I can give to the school directory and I'm just going to be honest with you, that feels uncomfortable to us because that directory alone is a fee that we pay, pay. It's not a free service.

304

00:50:10.290 --> 00:50:21.390

Jennifer Dusek: And the Cardinal Fund is more than just that school directory. It benefits every single solitary child and staff member. So we ask that you give what you can.

305

00:50:21.930 --> 00:50:32.820

Jennifer Dusek: Now, if a couple dollars is all you're able to give, then we celebrate that and we thank you. But if you can be more generous than that, we ask that you are. Okay, that's it for that.

306

00:50:34.890 --> 00:50:43.320

Jennifer Dusek: All right, the part that always gets me nervous, but I'm ready. All right. What we decided to do is, traditionally people will enter comments in the chat.

307

00:50:43.710 --> 00:50:47.040

Jennifer Dusek: And when we're in webinars, we're usually behind the scenes, some of us,

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00:50:47.700 --> 00:50:58.710

Jennifer Dusek: organizing those chats and then sending those questions to the presenter, but that's really hard for me as a presenter. So what I did instead was, Miss Smoland is looking at the Q and A part,

309

00:50:59.160 --> 00:51:07.770

Jennifer Dusek: the questions, and she is just going to ask me, and I'm just going to do my best to answer every single question you have. Now we started at 8:00

310

00:51:08.250 --> 00:51:18.630

Jennifer Dusek: and we said we would go for an hour. But if we need to go till we have more questions answered, I am fine going a little bit longer because I guess I was long winded today.

311

00:51:19.320 --> 00:51:28.800

Jennifer Dusek: All right, Miss Smoland, you guys, parents that are out there, community members, put your Q and A out there. Ask what questions you have. And I'm going to do my best. Okay, let's go, Miss Smoland.

312

00:51:29.100 --> 00:51:30.150

Brandis Smoland: All right, here we go.

313

00:51:30.480 --> 00:51:30.990

Brandis Smoland: The one that

314

00:51:31.230 --> 00:51:35.400

Brandis Smoland: first says, for the first few days of school, in Phase 2

315

00:51:36.210 --> 00:51:50.100

Brandis Smoland: its new Kinder students have never been inside the building before and don't know their way around. Whether will there be a meeting place downstairs for staff members to meet them to walk them up to their home rooms?

316

00:51:50.730 --> 00:51:51.090

Okay.

317

00:51:52.590 --> 00:51:55.950

Jennifer Dusek: And I'm just going to try to make you laugh right here we go. You know

318

00:51:56.700 --> 00:51:57.750

Brandis Smoland: I know the answer.

319

00:51:58.770 --> 00:52:08.490

Jennifer Dusek: I prepared these. So the answer is, yes! Their kindergarten teachers come down to the foyer. And guys, I have to tell you, this has been one of the gifts of the phase in.

320

00:52:08.880 --> 00:52:16.260

Jennifer Dusek: So I thought we had thought of everything. I mean, you would think after four months of planning and being in meetings, since spring break of last year.

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00:52:16.500 --> 00:52:31.200

Jennifer Dusek: I would have thought of everything. First day of school, first 25% come in and I look at this precious third grader and I'm welcoming him and I'm giving him little elbow bumps and so excited. And he just stands there and I said, you just go on up to third grade.

322

00:52:32.250 --> 00:52:36.960

Jennifer Dusek: And he turns and he looks at me, you know, right here. And he says, I don't know where third grader is.

323

00:52:37.980 --> 00:52:46.890

Jennifer Dusek: And I was like, what, oh my goodness. So I immediately jumped on and said, teachers, they don't know where to go, not just the kindergarteners. I thought through the kindergarteners

324

00:52:47.670 --> 00:52:56.430

Jennifer Dusek: All of them. Nobody had a parent orientation. So, of course, all the teachers come down. We spread out and we welcome kids to class. So now we're prepared for the second wave.

325

00:52:56.760 --> 00:53:01.530

Jennifer Dusek: But those sweet kindergarten babies that I know you're just dying to walk in,

326

00:53:02.100 --> 00:53:13.770

Jennifer Dusek: we will receive them, and we will make sure they know where to go. And I have to say in the first 25%, the only tears we had were parents in the car lane. The kids have done fantastic.

327

00:53:14.550 --> 00:53:24.000

Jennifer Dusek: And the fact that it's not a hustle and bustle of really about 1000 people usually on the first day of school because every kindergarten parent comes and grandparents.

328

00:53:24.480 --> 00:53:32.100

Jennifer Dusek: And all the kids are coming in and the buses are pulling in, the energy is so much lower without having those sheer number and volume.

329

00:53:32.430 --> 00:53:46.080

Jennifer Dusek: It's actually made the transition for our new families, our new children and kindergarten students really a nice, nice ease into school. So we'll welcome them and make them comfortable, we promise. Okay, next question.

330

00:53:46.320 --> 00:53:55.560

Brandis Smoland: All right, next one. It asks that about masks on the playground. He says, I thought masks were not required for the playground, can you

331

00:53:56.160 --> 00:53:57.450

Brandis Smoland: give us some more information on that.

332

00:53:58.170 --> 00:54:02.730

Jennifer Dusek: Yeah. So masks are not required on the playground. So let me clarify that.

333

00:54:03.420 --> 00:54:09.120

Jennifer Dusek: Their mask must be worn in transition to and from the playground.

334

00:54:09.420 --> 00:54:18.750

Jennifer Dusek: Okay, so they got to do that because they're going to walk in lines, they're going to be in the hallway and then, you know, may not be exactly six feet apart. So they're going to wear their masks to the playground.

335

00:54:19.260 --> 00:54:30.150

Jennifer Dusek: Then when they get there. All those clips that we had donated and made and that students have made, they're going to tuck their mask inside their shirt. Okay. Am I answering that question right, Miss Smoland? Did I?

336

00:54:30.210 --> 00:54:32.580

Brandis Smoland: Yes, that's correct. We're gonna they're gonna have it clipped to them.

337

00:54:32.640 --> 00:54:41.310

Jennifer Dusek: But I all of a sudden, I was doubting my own answer, but I'm right. I like it when I'm right. So they're going to run around and play without their mask on.

338

00:54:41.550 --> 00:54:51.990

Jennifer Dusek: Then, when it's time to line up what we're doing with kids right now is the minute your teacher gives you the signal, whether that's a wave, or a whistle, whatever it is, then, when you're running back up to line you put your mask back on.

339

00:54:53.010 --> 00:54:53.970

Jennifer Dusek: Okay, I'm ready for the next one.

340

00:54:54.570 --> 00:54:55.920

Brandis Smoland: Okay, this one's a tough one.

341

00:54:57.090 --> 00:55:06.180

Brandis Smoland: If I signed up for remote learning, but now I'm comfortable having my child come in person, can I do in person as soon as I can?

342

00:55:08.910 --> 00:55:10.500

Jennifer Dusek: The answer to that question is no.

343

00:55:11.550 --> 00:55:23.340

Jennifer Dusek: So, right now we are going off your August surveys and I gave you that one example from first grade. And the reason is, we can't turn the Titanic that fast.

344

00:55:23.820 --> 00:55:29.970

Jennifer Dusek: Right now our teachers know what to expect with the 25% and then to the hundred percent,

345

00:55:30.870 --> 00:55:41.850

Jennifer Dusek: which is really the 56%. And so if we all of a sudden, open up the flood gates and say you changed your mind, you can only imagine what that does to our shifting numbers.

346

00:55:42.060 --> 00:55:54.150

Jennifer Dusek: So right now, you have to be committed to and we're holding you to your August 11 survey. So if you chose remote, you're going to get to change your mind when we do that survey again for the second nine weeks.

347

00:55:55.380 --> 00:55:55.590

Jennifer Dusek: Okay.

348

00:55:56.700 --> 00:56:03.300

Brandis Smoland: Next question. What time will attendance be taken in person and in remote, once we have everybody coming.

349

00:56:04.020 --> 00:56:11.550

Jennifer Dusek: Good question. We'll take attendance at 10am in person and at 1pm remote.

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00:56:13.470 --> 00:56:14.550

Jennifer Dusek: I believe, wait.

351

00:56:14.640 --> 00:56:15.300

Brandis Smoland: Okay, I

352

00:56:17.010 --> 00:56:17.910

Jennifer Dusek: Can I phone a friend.

353

00:56:19.020 --> 00:56:20.580

Jennifer Dusek: Brandis, do you know the answer to this one?

354

00:56:20.910 --> 00:56:23.910

Brandis Smoland: I do! We have the same schedule as

355

00:56:24.420 --> 00:56:28.530

Brandis Smoland: remote and in person, have the exact same schedule we'll take attendance at 10am.

356

00:56:29.310 --> 00:56:31.560

Jennifer Dusek: Okay, that's my answer, and I'm sticking to it.

357

00:56:31.830 --> 00:56:33.090

Jennifer Dusek: I knew the answer.

358

00:56:34.380 --> 00:56:35.160

Jennifer Dusek: I'm ready for the next one.

359

00:56:35.460 --> 00:56:50.520

Brandis Smoland: All right. Um, this is a long day of screen time and synchronous online learning for small children. Which portion of the day, or what amount of time must children attend to be counted in attendance.

360

00:56:51.000 --> 00:56:51.330

Okay.

361

00:56:52.620 --> 00:56:56.460

Jennifer Dusek: Great question. So this is where we get into

362

00:56:58.050 --> 00:57:04.230

Jennifer Dusek: compliance and following to TEA's expectations. So, for remote students

363

00:57:04.800 --> 00:57:19.980

Jennifer Dusek: kinder, first and second to be counted present, we have to have evidence that a staff member, could be their Fit teacher, could be their classroom teacher, could be their specials teacher, we have to have evidence that they participated

364

00:57:20.640 --> 00:57:28.290

Jennifer Dusek: and or that they completed work. So that's what counts from a compliance and a funding source.

365

00:57:29.370 --> 00:57:40.410

Jennifer Dusek: Now, from a learning perspective, we know as educators and as parents that not just young students, but even me as an adult, these days of zooming

366

00:57:41.010 --> 00:57:53.310

Jennifer Dusek: from 7:30am till 6pm or a full school day, it's physically exhausting, which is strange because we're sitting still, but it it doesn't fit the social nature and the movement nature of human beings.

367

00:57:53.640 --> 00:58:02.700

Jennifer Dusek: And so we know that. And even though we're being held to matching the schedules and offering instructional minutes the same whether you're in person or remote,

368

00:58:03.240 --> 00:58:08.220

Jennifer Dusek: we're going to respect that remote learning environment, just like we do in the classroom. So let me give you an example.

369

00:58:08.850 --> 00:58:16.080

Jennifer Dusek: If I'm a teacher of a first grader and I give a lesson on reading or an introduction to some comprehension or

370

00:58:16.680 --> 00:58:25.530

Jennifer Dusek: we're trying to study theme or setting or something like that. And I do my whole group, there's going to be an opportunity when kids go work independently or in small groups.

371

00:58:26.010 --> 00:58:32.760

Jennifer Dusek: And I'm going to let them do that in the classroom, while I'm sitting at my table or I'm going over to students and working with them small group for understanding

372

00:58:33.240 --> 00:58:39.690

Jennifer Dusek: and proximity and direction and individualized or small group instruction. That same thing will happen remotely.

373

00:58:40.200 --> 00:58:48.960

Jennifer Dusek: So if I'm a first grade teacher and you see that my language arts block, it looks like 16 minutes. I'm not going to lecture first graders for 16 minutes.

374

00:58:49.470 --> 00:58:59.190

Jennifer Dusek: I'm going to give them an assignment. I'm going to break them into small groups. I'm going to check in and out with them during that zoom, just like I would have done if they were sitting in my own classroom.

375

00:58:59.730 --> 00:59:14.400

Jennifer Dusek: Okay, when we take those breaks for recess and lunch. We want you to take breaks, just like the students on campus will be doing. Go play, go move, go eat, go socialize with your family or your small cohort or whatever your arrangement is within your home.

376

00:59:16.050 --> 00:59:17.430

Jennifer Dusek: Miss Smoland, did I cover all of that?

377

00:59:17.670 --> 00:59:29.700

Brandis Smoland: Yes, maam. Okay. Okay, next question. My son is in the remote fourth grade class. Will his language arts and or math

science teacher, be able to remain remote as well.

378

00:59:31.230 --> 00:59:38.340

Jennifer Dusek: So currently, yes. So in fourth grade. We have two teachers that are remote and two teachers there in person.

379

00:59:38.700 --> 00:59:50.610

Jennifer Dusek: The two in person teachers wanted to be in person and the two remote teachers said they would agree to be remote and they are fine being remote. So as of right now, if the numbers stay the same, we're able to maintain that.

380

00:59:51.030 --> 01:00:05.850

Jennifer Dusek: Where that gets tricky, is this dance of changing the phase in or the dance of every nine weeks, if all of a sudden, one of those full remote classes decided to come in building,

381

01:00:06.450 --> 01:00:16.110

Jennifer Dusek: then I might have to ask one of those teachers to then become it in building teacher. Okay. With that, if I only have one teacher remotely

382

01:00:16.770 --> 01:00:29.460

Jennifer Dusek: and that teacher has been teaching math, science, she now needs to teach la, social studies also because I don't have a partner it remotely with her to flip flop. So you can see every time a change is made,

383

01:00:30.840 --> 01:00:32.010

Jennifer Dusek: how complex it gets.

384

01:00:34.260 --> 01:00:38.550

Brandis Smoland: Next question. Can siblings be allowed to see each other during the day?

385

01:00:39.120 --> 01:00:43.830

Jennifer Dusek: Oh my gosh. I hope so. I mean, what kind of family would we be if we withheld siblings from each other.

386

01:00:44.160 --> 01:00:51.210

Jennifer Dusek: So when you look at the master schedule, they'll be

sometimes kids just don't overlap and see each other. We used to have

387

01:00:51.570 --> 01:00:55.410

Jennifer Dusek: overlap in the cafeteria, which was a really joyful time because you would see

388

01:00:55.680 --> 01:01:06.120

Jennifer Dusek: a younger sibling go race over to their big brother or sister or you see a table of fifth graders, you know, get all excited because the little brother and sister walked in to the cafeteria.

389

01:01:06.420 --> 01:01:11.160

Jennifer Dusek: And those are moments that we hold on to and celebrate. Or you'd see kids passing in the hallway.

390

01:01:11.670 --> 01:01:21.930

Jennifer Dusek: Because we've made such an effort not to overlap students and grade levels because we want you to sustain and once you get in the building, we want you to be able to stay in the building,

391

01:01:22.320 --> 01:01:26.610

Jennifer Dusek: that there won't be as many opportunities for that just because their schedules won't mesh.

392

01:01:27.060 --> 01:01:41.820

Jennifer Dusek: But just like we've done in the past, sometimes we'll even have a student that says, you know, my brother's having a really hard morning. Can I go check on him? And our answer will always be yes, it will always be relationships first, so yeah.

393

01:01:42.480 --> 01:01:51.840

Brandis Smoland: Next question. For the remote learners will their be small groups and breaks a lot of during the instructional time and I feel like you spoke to this, but I don't know if you want to look at it.

394

01:01:52.380 --> 01:01:58.560

Jennifer Dusek: It's it always bears repeating if that's on the minds of people. So yes, there will be small groups, there'll be breaks,

395

01:01:58.860 --> 01:02:10.140

Jennifer Dusek: we just even if we tried to force, if we just thought for a second that we could force kids to stay on zoom that long, we'd lose them. Just because they physically in front of the screen does not mean their brain or their body's engaged.

396

01:02:10.440 --> 01:02:17.580

Jennifer Dusek: So yes, and that's going to vary class to class. A teacher is going to read their class just like he or she does in the building.

397

01:02:17.940 --> 01:02:24.810

Jennifer Dusek: And some classes will sustain attention longer and some will be shorter and some will do more small group than others and some will do more whole group.

398

01:02:25.110 --> 01:02:32.280

Jennifer Dusek: And it will ebb and flow based on the needs of those students in that class. And that's okay. That's what we always do, just like you do in your homes with your kids.

399

01:02:33.660 --> 01:02:39.810

Brandis Smoland: All right, let's repeat this one more time about recess and masks, because it has been asked a few times more.

400

01:02:40.710 --> 01:02:45.780

Brandis Smoland: All right. So, the question is, are they allowed to take masks off during recess?

401

01:02:45.960 --> 01:02:49.650

Jennifer Dusek: Okay, watch me. Here you go. Here I am in the building.

402

01:02:51.900 --> 01:02:52.380

Jennifer Dusek: All right.

403

01:02:52.920 --> 01:02:53.970

Brandis Smoland: Mask. Ooh.

404

01:02:54.450 --> 01:02:58.800

Jennifer Dusek: My partner made this for me. Look at this. Miss Smoland's talented.

405

01:02:59.130 --> 01:03:00.930

Jennifer Dusek: All right, going out to recess.

406

01:03:02.520 --> 01:03:03.600

Jennifer Dusek: We're on the playground. Woo Hoo.

407

01:03:04.950 --> 01:03:16.620

Jennifer Dusek: I got my clip. Tuck it in to my shirt. I play, I play, I play. I chase my friends, I run up the slide to slide down, I swing. Alright guys recess is over, come line up. Okay, I'm gonna line up.

408

01:03:17.430 --> 01:03:25.860

Jennifer Dusek: Time to line up. Alright we're going back in the building. I'm hot. Can I get some water? Yep. You can use your labeled water bottle when you get in the building.

409

01:03:27.510 --> 01:03:28.380

Jennifer Dusek: There. Did that work?

410

01:03:28.710 --> 01:03:30.180

Brandis Smoland: I think that was perfect.

411

01:03:32.640 --> 01:03:33.060

Brandis Smoland: Anytime you act something out it makes me laugh.

412

01:03:33.270 --> 01:03:36.480

Jennifer Dusek: I can do that in this setting because nobody can smack me

413

01:03:36.540 --> 01:03:36.930

Yeah.

414

01:03:38.220 --> 01:03:43.410

Brandis Smoland: All right. What happens if a teacher or a student reports that they test positive for Covid.

415

01:03:47.940 --> 01:03:48.300

Brandis Smoland: There's

416

01:03:49.890 --> 01:03:54.600

Brandis Smoland: a link for that. I think there's a link for that.

417

01:03:55.380 --> 01:04:05.970

Jennifer Dusek: But really, the reality. All joking aside. If a teacher, let's say, a classroom teacher were to test positive for Covid, that entire class would quarantine for 14 days automatically.

418

01:04:06.600 --> 01:04:21.120

Jennifer Dusek: If a student in that class at elementary school or a teacher in that class at elementary school tests positive for Covid, that entire group is quarantine and we'll move to remote for 14 days.

419

01:04:21.840 --> 01:04:37.560

Jennifer Dusek: During that time, you're going to watch for symptoms. You do not have to go get a Covid test, unless of course you start to be symptomatic. At the end of those 14 days, if you've had no symptoms, you resume back in the building.

420

01:04:40.380 --> 01:04:43.710

Brandis Smoland: Sounds good. All right. Do we have time for more? Are you

421

01:04:44.160 --> 01:04:47.130

Jennifer Dusek: So much fun. Let's just get it over. Send me email.

422

01:04:50.040 --> 01:04:53.640

Brandis Smoland: I'm not, I'm not sure does our interpreter, Melissa, do you have time?

423

01:04:55.050 --> 01:05:00.120

Jennifer Dusek: Now, okay, I'll tell you what we'll do, Melissa. Thank you so much for your time.

424

01:05:01.140 --> 01:05:08.670

Jennifer Dusek: And what we'll do is we will be sure that anyone that needs the transcript of this for the rest of the Q and A, we will get that to them.

425

01:05:10.470 --> 01:05:13.110

Jennifer Dusek: So please email me if you need the transcript.

426

01:05:14.940 --> 01:05:17.610

Jennifer Dusek: And we're going to thank Melissa for her time. We really appreciate you.

427

01:05:17.940 --> 01:05:21.150

Brandis Smoland: You you have such a talent. Thank you so much for lending it to us.

428

01:05:25.500 --> 01:05:26.820

Jennifer Dusek: Okay, Miss, Miss.

429

01:05:27.210 --> 01:05:39.030

Jennifer Dusek: Miss Smoland, just do a few more. I think next webinar for the next school which is Forest Trail, our friends at Forest trail and Mr Spraberry is a kidstir. He has been texting me throughout this presentation, trying to distract me

430

01:05:39.780 --> 01:05:40.950

Brandis Smoland: Put that thing on mute.

431

01:05:41.070 --> 01:05:52.080

Jennifer Dusek: Or, you know, I'm gonna do, I'm gonna be texting him like crazy. Memes saved. Okay, keep going. So we have to be off, probably by 9:15. That way they can get set up for theirs. Okay, I'm ready.

432

01:05:52.140 --> 01:05:59.070

Brandis Smoland: Okay, it says when I'm going, when am I going to get my child's homework assignments? So let me give you some background. This is a fourth grade child.

433

01:05:59.430 --> 01:06:00.750

Brandis Smoland: And currently they're

434

01:06:00.960 --> 01:06:10.470

Brandis Smoland: Remote. Excuse me, and their first class starts at 10am because there's some classes that do in the morning and then of

course we have the synchronous in the afternoon.

435

01:06:10.740 --> 01:06:18.270

Brandis Smoland: Right. And they want to know when they come in the building will their schedule change? And then, or will they just be sitting here until 10am

436

01:06:19.710 --> 01:06:21.240

Brandis Smoland: Until the first class starts.

437

01:06:21.780 --> 01:06:23.220

Jennifer Dusek: Okay, let me see if I understand this.

438

01:06:23.280 --> 01:06:27.480

Jennifer Dusek: So this is somebody in the next phase when they come to school, they're asking what their schedule will be.

439

01:06:27.600 --> 01:06:28.080

Brandis Smoland: Correct.

440

01:06:28.440 --> 01:06:39.360

Jennifer Dusek: I got you. Okay, so if that person. This is where it gets really fun you guys if you're currently an in building person. So you started the year with your survey in building

441

01:06:39.780 --> 01:06:45.630

Jennifer Dusek: Then when you come to phase two, you're still with your same teachers because I assigned you to those in building teachers.

442

01:06:47.130 --> 01:07:07.440

Jennifer Dusek: When we come back, if you pick to remote I put you with remote teachers. So when you come to in person at that second nine weeks if you choose that, then you would switch to the in person, teachers, the day will be 7:40 no matter which setting.

443

01:07:08.910 --> 01:07:11.190

Jennifer Dusek: Am. I Am. I Am I answering the question.

444

01:07:11.640 --> 01:07:12.300

Brandis Smoland: So I think

445

01:07:13.290 --> 01:07:16.410

Jennifer Dusek: We would not wait. No one will wait till 10 o'clock anymore.

446

01:07:16.650 --> 01:07:31.560

Jennifer Dusek: Once we go to phase two. Everybody start school at 740 remote and in person, everybody. So there's no more like staggering that Fit and specials time that we did the whole school starts remote in person at phase two.

447

01:07:32.610 --> 01:07:32.820

Jennifer Dusek: Okay.

448

01:07:33.360 --> 01:07:34.290

Brandis Smoland: Yeah, thank you.

449

01:07:34.440 --> 01:07:36.540

Brandis Smoland: Yeah alright see

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01:07:40.410 --> 01:07:43.680

Brandis Smoland: Okay, you talked about what happens when a student test positive for coded

451

01:07:44.700 --> 01:07:49.740

Brandis Smoland: However, this one is specific to will that student moved to remote classes if they're

452

01:07:49.800 --> 01:08:02.520

Jennifer Dusek: eligible yes, yes so anytime you're forced into a quarantine situation. We're going to provide remote learning. Now here's the complexity of it. I'm gonna use that word about a bazillion times because everything feels complex right now.

453

01:08:03.600 --> 01:08:11.700

Jennifer Dusek: But it depends. So like if the teacher has been quarantined also because the student was positive, that teacher is going to be able to teach remotely. But if the teacher has

454

01:08:12.240 --> 01:08:20.250

Jennifer Dusek: coronavirus and is not well then we're going to have to get a sub to be able to do that remote learning, but you would automatically go into a full day remote.

455

01:08:20.580 --> 01:08:31.110

Jennifer Dusek: That's why you're taking your iPads to and from and that was the beauty of, for example, the high blend is it allowed us to edd and flow between remote and in person without switching your child's teacher.

456

01:08:31.440 --> 01:08:43.140

Jennifer Dusek: Once we move to a full day that gets more complex, but that is the beauty of quarantining an entire class is then we can transition that entire class into remote or back into the building.

457

01:08:44.310 --> 01:08:51.480

Brandis Smoland: Alrighty. Will the children wash their hands after recess or can they bring their own individual wipes or hand sanitizer.

458

01:08:51.840 --> 01:08:59.790

Jennifer Dusek: Oh, sure. If you can find them bring them and donate some because we're having trouble finding the extras and stuff. I'm just kidding. We have plenty of support right now.

459

01:09:00.360 --> 01:09:02.130

Brandis Smoland: We have sanitizer everywhere.

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01:09:02.280 --> 01:09:08.520

Jennifer Dusek: We do have hand sanitizer everywhere, but we are asking kids to wash their hands as the first line of defense.

461

01:09:08.730 --> 01:09:13.290

Jennifer Dusek: But yes, they may bring and I should have said that on one of the slides. I was supposed to and I forgot.

462

01:09:13.560 --> 01:09:24.510

Jennifer Dusek: They can bring their own little sanitizer. We're just going to ask that they not share because we do have some kids that have sensitivities to some of the Sanitizers and even some of the perfumes or dyes they put in some of them to make them smell good.

463

01:09:24.810 --> 01:09:39.030

Jennifer Dusek: So we're just going to tell kids if you bring your own. You're just going to use your own but anybody can use the school sanitizer. So be absolutely fine. And we have plenty. But yes, we'll be washing her hands before and after every transition

464

01:09:39.480 --> 01:09:47.220

Jennifer Dusek: From a classroom. So before you go to specials, when you come back from specials, before you go to recess, when you come back from recess, those kind of things. And thankfully,

465

01:09:47.250 --> 01:09:48.360

Jennifer Dusek: our school was built

466

01:09:48.630 --> 01:09:57.150

Jennifer Dusek: with sinks in every full classroom. So we're lucky there. And then we have a water station outside the cafeteria, where they can wash their hands.

467

01:09:58.230 --> 01:09:59.460

Brandis Smoland: All right, one more question.

468

01:09:59.730 --> 01:10:04.650

Brandis Smoland: West Ridge Middle School recently sent out an exposure notice to all families.

469

01:10:05.040 --> 01:10:09.690

Brandis Smoland: Will Valley View do the same to share awareness of case numbers at the school?

470

01:10:10.740 --> 01:10:13.020

Brandis Smoland: And after choices moving forward. Okay.

471

01:10:13.530 --> 01:10:25.410

Jennifer Dusek: Sorry about that. I didn't listen very well. Yes. And so I have a son at West Ridge and yes, we have gotten a notice and have a daughter who is at the high school who 16th birthday with her small group was cancelled because of

472

01:10:25.830 --> 01:10:35.100

Jennifer Dusek: quarantining of students because of someone testing positive. So, the game is on and it is fun. So I will tell you yes, if and when

473

01:10:35.610 --> 01:10:43.020

Jennifer Dusek: I guess when someone has been exposed, you will get that letter, that same letter. That's the district letter that we're using.

474

01:10:43.920 --> 01:10:55.530

Jennifer Dusek: I don't even want to say or knock on wood yet. But when it comes, you will get a letter, letting you know. Now due to confidentiality and FERPA, we will not be able to share is that a student is that an adult

475

01:10:56.250 --> 01:11:06.300

Jennifer Dusek: but we will inform you. And of course, if your child is directly in contact with that person. We have another letter and email that we get out to you specifically so

476

01:11:07.950 --> 01:11:13.620

Brandis Smoland: then last question, and it's the last one. So I'm going to try to fit it in although we're going over a little bit.

477

01:11:13.650 --> 01:11:24.990

Brandis Smoland: What if a child gets sick at home for the 14 day quarantine. Will they be moved to a remote teacher. I'm thinking. No, because that teacher probably would be possibly quarantine. At the same time, right.

478

01:11:25.140 --> 01:11:30.330

Jennifer Dusek: Right, right. So we're at the elementary school. Keep in mind, it's different, at secondary. Elementary,

479

01:11:30.570 --> 01:11:36.900

Jennifer Dusek: if there was a reason that child in that class needs to be quarantined for 14 days then everybody in that class, most likely needs to be quarantined.

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01:11:37.200 --> 01:11:43.470

Jennifer Dusek: So if they've had direct exposure or they have coronavirus then it's going to be the whole class, including the

teacher.

481

01:11:43.920 --> 01:11:51.060

Jennifer Dusek: But I think the bottom line. Maybe at the heart of what these questions are about is when my child still be able to attend school full day

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01:11:51.360 --> 01:12:00.180

Jennifer Dusek: Whether that's in person or remote, no matter what the conditions are. And the answer to that is yes, we will still provide a full day of instruction in person or remote

483

01:12:00.600 --> 01:12:11.400

Jennifer Dusek: And if we or your child is forced to go into quarantine for any given time, whether that's 10 days 14 days, based on the circumstances, then we will definitely make sure they have a teacher.

484

01:12:12.990 --> 01:12:16.170

Brandis Smoland: We have to stop because Forest Trail as nipping at our heels.

485

01:12:16.200 --> 01:12:29.250

Jennifer Dusek: Make sure they're sending me texts so Valley View, before I close out, let me see if anybody still left. Oh, we have some participants left. Here's what I want to end with I said this last time, and I can't mean it anymore.

486

01:12:31.170 --> 01:12:40.860

Jennifer Dusek: My high schooler had an email, a very well intended email from students advocating for teachers, and that makes me so proud.

487

01:12:41.220 --> 01:12:59.220

Jennifer Dusek: Because I have spent my entire adult life working towards supporting teachers for the direct benefit, it does for children and families, but in that email my daughter came to me in tears to say, Mom, am I being selfish because you're sending me back to school.

488

01:13:00.660 --> 01:13:08.640

Jennifer Dusek: And I thought, Oh, baby. The message, the context in

which this beauty around wanting to support staff members.

489

01:13:09.960 --> 01:13:18.720

Jennifer Dusek: And not having people have to choose between their own conditions in their home and coming to work is a beautiful underlying message.

490

01:13:19.470 --> 01:13:28.140

Jennifer Dusek: But what I said to her, and what I'll say to you is do not apologize for your journey and not apologize for your decisions.

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01:13:28.680 --> 01:13:37.230

Jennifer Dusek: And I told her, your parents have selected for you to go and building, and that's okay. And there are teachers who are excited and willing and able to be with you.

492

01:13:37.920 --> 01:13:47.670

Jennifer Dusek: And then both my children at West Ridge, and it was like high school have classes where they're in person and the teachers remote and I said, and that's okay.

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01:13:48.510 --> 01:14:00.210

Jennifer Dusek: Even though it would be ideal to have your teacher here. What an honor you can give that teacher by having a great attitude around doing remote at school, so that you can honor that teachers needs.

494

01:14:00.810 --> 01:14:10.590

Jennifer Dusek: And just like you as parents have a choice, every nine weeks, whether you send your child to school or you keep them remote based on your well being.

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01:14:10.950 --> 01:14:21.090

Jennifer Dusek: Your family's well being and your circumstances we honor and do the same for teachers. So I asked you if you engage in these conversations over text.

496

01:14:21.570 --> 01:14:34.650

Jennifer Dusek: Social media, email in person that you give grace and understanding and do not ask anybody to justify their decision support them love them.

497

01:14:35.280 --> 01:14:47.520

Jennifer Dusek: Tell them. I'm here for you. But let's not stand in judgment of one another. We are all doing the very best we can. Under really hard circumstances. And guys, I don't believe it's going to get any easier.

498

01:14:48.540 --> 01:14:55.980

Jennifer Dusek: You're going to have choice, but those choices are going to have an impact on class size and staff and students.

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01:14:56.340 --> 01:15:04.260

Jennifer Dusek: And we are going to have to offer tremendous resiliency and grace and patience and I tell you our kids are watching us.

500

01:15:04.920 --> 01:15:11.610

Jennifer Dusek: And they are listening and they are learning by the example we said, so let's do our best to choose kindness.

501

01:15:12.060 --> 01:15:27.900

Jennifer Dusek: Choose joy. Choose forgiveness for others, but most importantly for ourselves, because this is not easy, but you are not alone. So be well my friends. Thank you for joining this morning. We love you, we'll talk to you soon. Take care of yourselves. Hi.