



BOARD OF TRUSTEES
Isidoro Nieto, President
Dr. Richard Rivera, Vice President
Andrew Gonzalez, Secretary
Erasmio Lopez
Patrick Kennedy
Dr. Jaime Rodriguez
Armando Cuellar

Dr. Priscilla Canales,
Superintendent of Schools



956-969-6503 319 W. Fourth Street / P.O. Box 266, Weslaco, TX 78599-0266

BOARD OF TRUSTEES

Meeting:

Place:

Recording Location:

Date

Time:

Regular Board Meeting

Virtual Meeting

319 W. Fourth Street

August 10, 2020

6:03 P.M.

This meeting was posted online for at least 72 hours as permitted by the suspended portions of the Texas Open Meetings Act as approved by Governor Abbott. The meeting was livestreamed at the following web link: <https://youtu.be/3qyW77rdLL0>

MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members participated in this meeting via video conference.

Isidoro Nieto, President
Dr. Richard Rivera, Vice President
Andrew Gonzalez, Secretary
Armando Cuellar, Trustee
Erasmio Lopez, Trustee
Dr. Jaime Rodriguez, Trustee

Patrick Kennedy joined the meeting at 6:05 p.m.

- III. Opening Prayer

Mr. Elias Trevino, Director of Evaluation and Accountability, delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

Dr. Sergio Garcia, Assistant Superintendent for Administration, led the pledge of allegiance.

V. Awards and Recognitions

The following high school students received academic recognition on the national level. These students took part in college-level courses while still in high school to earn college credit, advanced placement, or both.

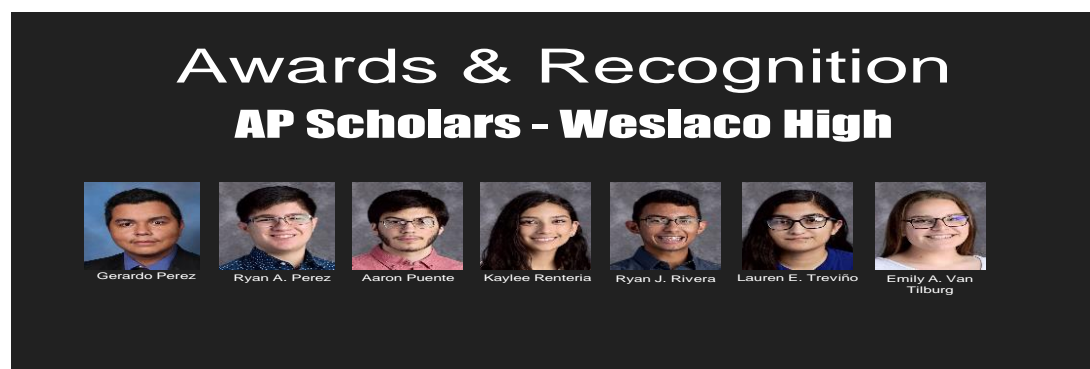
AP Scholars completed three or more AP exams with scores of 3 or higher in subjects that included Biology, Chemistry, World History, and English Literature.

AP Scholars from Weslaco East High School:



Angie Escalon earned the AP Scholar with Honor award. She had an average score of at least 3.25 on all AP exams taken and scored a 3 or higher on four or more exams.



AP Scholars from Weslaco High School:



➤Andrea M. Aranda and Erin J. Castillo earned the AP Scholar with Honor Award.

Awards & Recognition

AP Scholars with Honor - Weslaco High







Andrea M. Aranda

Erin J. Castillo

➤The following students also earned the AP Scholar with Distinction Award. These students had an average score of at least 3.5 on all AP exams taken and scored a 3 or higher on five or more exams.

Awards & Recognition

AP Scholars with Distinction - WHS



Joseph D. Cardona

Mia R. Cavazos


Daniela Maldonado

Zuriel J. Martes

➤Joshua Rodriguez also earned the National AP Scholar Award. This award is granted to students in the United States who receive an average score of at least 4 on all AP exams taken and score a 4 or higher on eight or more of these exams.

Awards & Recognition

National AP Scholar - WHS



Joshua A.
Rodriguez
2020 Valedictorian

- Two members of the Weslaco ISD Future Farmers of America Program successfully competed at the 92nd Texas FFA State Convention.
- Representing Weslaco East High School FFA Charter, senior Andrea Martinez won 6th place out of 21 in the final Texas FFA Spanish Creed Speaking event. Andrea memorized and recited the FFA Creed in Spanish and then answered questions relating to the creed itself and agriculture.
- Representing Weslaco High School FFA Charter, freshman Lily Ford competed in the Soil Stewardship Prepared Public Speaking Contest placing 9th out of 24. Lily prepared a six to eight-minute speech which she pre-recorded and uploaded for a panel of judges to review. She also took part in a live question and answer session to test her knowledge on the subject matter via zoom.



Erasmus Lopez wanted to know if students were being recognized through social media. According to Carlos Robledo, KWES Director, the District is promoting recognition of student achievement through social media, YouTube, Instagram, and Twitter.

On behalf of the Board, Mr. Nieto congratulated all the students for their accomplishments. Dr. Canales acknowledged the teachers and sponsors for their hard work and dedication, and thanked the parents for all their support.

VI. Public Comments

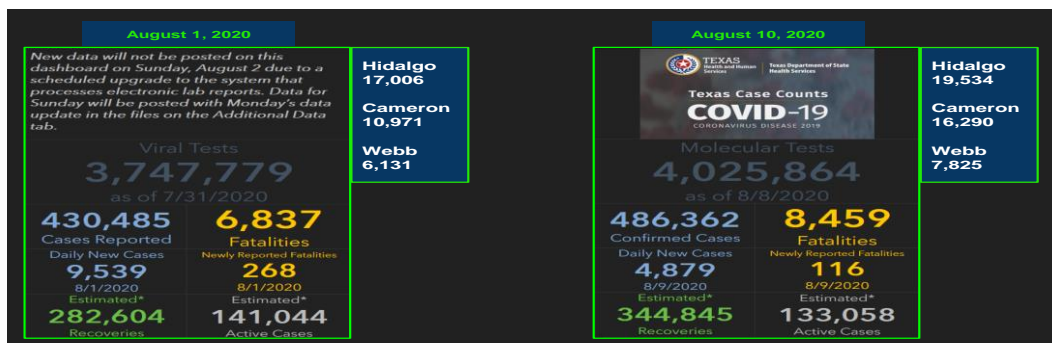
The public had the opportunity to participate in public comments by registering no later than 5:45 p.m. at the following web link: <https://www.wisd.us/superintendentboard/new-page>.

No one signed up to address the Board.

VII. Superintendent's Report

• COVID-19 Update

Dr. Canales presented an update on the number of cases in the Rio Grande Valley. As reflected on the chart below, the number of cases continue to increase.



Below are the District Goals for the 2020-2021 school year. Dr. Canales provided a brief description of the goals and said, “We anchor everything we do based on these goals, along with our vision and mission statement”.

WISD 2020-2021 District Goals
WESLACO INDEPENDENT SCHOOL DISTRICT
THE RIGHT CHOICE

- STUDENT SUCCESS / LITERACY FOCUS**
Provide high-quality, engaging, and innovative programs along the continuum of learning environments that develop college, career, military and service-ready leaders.
- ENGAGING LEARNING ENVIRONMENTS**
Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance along the continuum of learning environments.
- PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS**
Foster exceptional community service, open communication, and positive collaboration using innovative and multiple platforms that support teacher and student success.
- PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT**
Implement high-quality research-based professional development and continuous support for all employees so that they are able to facilitate teaching and learning along the continuum of learning environments.
- FINANCIAL STRENGTH**
Facilitate strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state and local funding that supports the teaching and learning along the continuum of learning environments.

Vision Statement
Weslaco ISD inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Mission Statement
As the Right Choice, Weslaco ISD delivers a complete educational experience grounded in creativity, synergy, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Tradition of Excellence: Academics, Arts, & Athletics

➤Numerous district representatives have served on multiple committees and have provided user-end feedback as they work together with administration on how teaching and learning will look like for the 2020-2021 school year. Dr. Canales thanked all staff members and committee members for coming together and working as a team during this pandemic.

Teaching & Learning Continuum Research & Design Committee (TLCD)

TOTY

Campus Principals & C&I Leadership

DAC

Teamwork

Aspiring Campus Administrator Academy (ACAA) Committee

Teacher Feedback Hardware Software Location

Parent Surveys Connectivity/Technology Continuum Preference

➤Dr. Sergio Garcia, Mr. Mike De La Rosa, and Mrs. Susan Coffman created a PowerPoint presentation for summer staff on how to stay safe during the COVID-19 pandemic.

WISD Summer Safe Start Plan - May

Narrated Powerpoint Presentation provided to summer staff in English & Spanish:

Stopping the Spread of COVID 19 at Work
A Plan for Weslaco Independent School District

Detener la Propagación de COVID 19 en el Trabajo
Un plan para el Distrito Escolar Independiente de Wéstaco

Contents:

- Social Distancing
- Self-Screening
- Prevention
- Cleaning/Disinfecting

- All staff members returning to work in May were required to view the presentation and sign an Attestation form. Staff was required to do a self-screen on a daily basis for symptoms related to COVID-19.

Attestation Form

Attestation Form - All staff who returned to work in May signed an attestation form agreeing that they:

- Viewed the presentation "How to Stop the Spread of COVID-19 at Work"
- Will self screen daily for symptoms and conditions that may be related to COVID-19
- Will follow the strategies recommended by TEA, TDHS, & WISD to stop the spread of COVID-19

- All staff members returning to work in August will be required to view the presentation and sign a new attestation form.

Board President Isidoro Nieto emphasized that staff needs to be made aware of the positive cases at the campuses so that they know what protocols they need to follow. He feels this is very important.

WISD 2020-2021 Safe Start Plan

Contents

- Arrival & dismissal protocols
- Screening & isolation
- Face coverings
- Campus visitors
- Disinfecting/sanitizing expectations
- Positive cases on campus
- Work & learning environments
- Classroom supplies & equipment
- Food services
- Extra-curricular activities

- All staff members returning to work in August will be required to view the presentation and sign a new Attestation form. Staff is also working in building a self-screen into the time clock.

New Attestation Form

- All staff returning to school for 2020-2021 will sign new attestation form.
- Attestation form does not ask staff to identify symptoms, only to self-screen

➤Mr. Erasmo Lopez pointed out that the district pre-orders and pre-pays for meals and thus was concerned of having to discard leftover food or paying for food that would not be used.

Dr. Canales replied that district staff plans to start with a minimal of ten (10) locations where students/parents can pick up the meals. Staff can add more locations or reduce the number of locations if necessary.

➤As of August 10, 2020, enrollment is at 14,107. Dr. Canales thanked the parents for registering their children. A survey was sent to parents to obtain feedback on their choice of learning preference for their child, availability of internet service, and the need for a school device. The chart below shows the results.

Enrollment as August 10, 2020

Campus	Number Enrolled Online	Hybrid Learning	Online Only	School Only	No Internet at Home	Need a School Device
Weslaco High School	2505	818	1468	219	104	1321
South Palm Gardens High School	13	1	12	0	0	6
WEElementary Schoollaco East High School	1730	480	1100	150	112	1092
CTE Early College High School	253	83	139	31	12	175
Mary Hoge Middle School	738	176	517	45	108	595
Dr. Armando Cuellar Middle School	592	142	399	51	26	431
Central Middle School	831	238	515	78	34	543
Beatriz Garza Middle School	935	265	602	68	57	652
Sam Houston Elementary School	618	131	436	51	22	433
Rudy Silva Elementary School	413	95	297	21	19	309
Justice Raul Gonzalez Elementary School	566	119	401	46	111	473
Dr. RE Margo Elementary School	805	166	556	83	48	585
Airport Drive Elementary School	591	136	417	38	56	474
Memorial Elementary School	941	264	591	86	39	644
North Bridge Elementary School	655	150	451	54	91	546
AN Tony Rico Elementary School	636	132	451	53	76	564
Cleckler-Heald Elementary School	824	228	528	68	81	640
PFC Mario Ybarra Elementary School	448	104	314	30	89	353
ELF Academy	13	3	9	1	0	11
as of 4:00 pm on August 10, 2020	14107	3731	9203	1173	1085	9847

Dr. Canales responded to the following inquiries:

➤Dr. Jaime Rodriguez: “Do students have the option to select online learning for the entire year?”

- As per TEA guidelines, parents will have the option to continue with online learning when districts return to face-to-face instruction. The guidelines also specify that they can choose their learning preference per six-week period.

➤Patrick Kennedy: “What is the process for students in UIL, Sports, Band, Cheerleading, etc.?”

- The latest update from TEA allows students to attend practices after school hours.

➤Isidoro Nieto: “Will there be enough devices for each individual student?”

- The district will provide a chrome book to each student.
- Last month the Board approved the purchase of additional hotspots to provide internet connectivity to students who do not have internet service at home.

Mr. Carlos Martinez, Mr. George Lopez, and Mrs. Mary Moreno went to test internet connectivity at the locations where problems currently exist. They reported that the hotspots are working properly.

Connectivity Verification

Mr. George Lopez
Mrs. Mary Moreno

Neighborhood Checks Completed 08.06.2020
100% Connectivity with Hotspots

➤Staff surveyed the teachers and principals on their work preference. Below are the responses.

Teacher Survey Results

	# of Teacher responses	Teacher Choice (Discretion of Teacher)	Teachers Work on Campus	Teachers Work Remotely
Weslaco HS	116	54	8	54
South Palm Gardens HS	7	6	1	0
Weslaco East HS	93	41	8	44
Horton HS	11	6	1	4
CTE Early College HS	12	9	0	3
Mary Hoge MS	56	20	5	31
Cuellar MS	42	23	2	17
Central MS	42	21	0	21
B. Garza MS	56	34	2	20
Sam Houston ES	40	14	0	26
Silva ES	31	12	5	14
Gonzalez ES	33	15	2	16
Margo ES	50	26	2	22
Airport ES	43	23	1	19
Memorial ES	50	23	2	25
North Bridge ES	35	14	3	18
Rico ES	41	15	0	26
Cleckler Heald ES	47	19	6	22
Ybarra ES	27	13	1	13
ELF Academy	12	3	0	9
QUEST	8	6	0	2
CATE Calvillo Complex	10	6	2	2
Special Education / Dyslexia	8	5	0	3
Other	2	2	0	0
	872	410	51	411

Principal Feedback

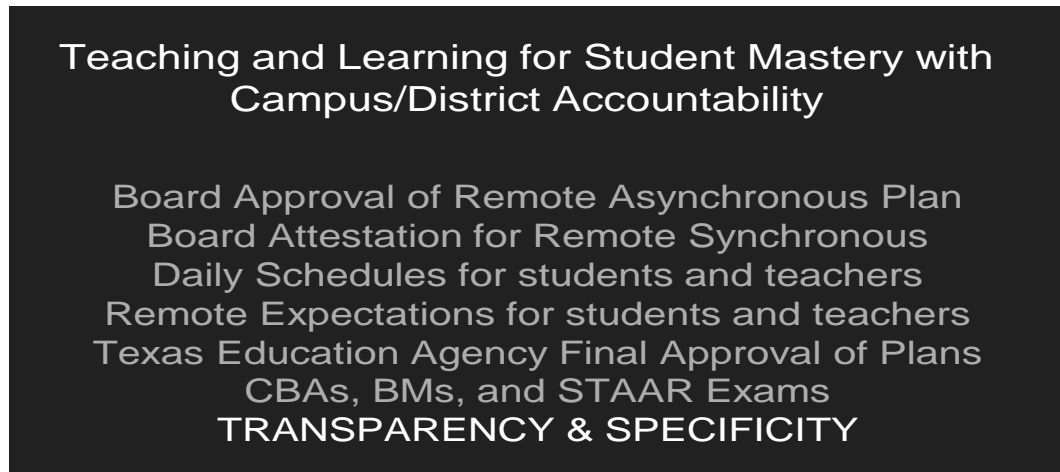
11 On-Campus
10 Remotely

➤Dr. Rivera asked staff to survey non-teaching employees on their work preference as well.

Dr. Canales informed the Board that there are some positions that the district cannot offer employees the opportunity to work from home; however, they will follow up with a survey.


Mr. Lopez asked staff to provide a space on the survey for employees to include comments.

- TEA has done a lot of planning and has provided guidelines for the 2020-2021 school year.
 - School Districts have to submit a plan to TEA which has to be approved by the Board.
 - The Superintendent will need to attest that the plan is going to be implemented with fidelity.
 - TEA will rate the plan and notify the district if revisions are necessary.
 - The plan will include daily schedules and remote expectations for students and teachers.
 - TEA will continue with the STAAR assessments at the end of the year.



- Below is an example of the Asynchronous Plan that the Board and Superintendent will need to attest.

2020-2021 Asynchronous Plan Summary



2020-2021 Asynchronous Plan Summary
Updated July 6, 2020

(512) 463-9000 | dsupport@tea.texas.gov | tea.texas.gov/curriculum

Part I: Attestations

Instructional Schedule

- ☒ Teacher interaction with students is predictable, sufficient to support schedule.
- ☒ Teacher availability for students (e.g., office hours schedule) is planned in advance, predictable, sufficient for student progress, clearly defined, and published in the student syllabus.
- ☒ Students can access instructional support from teachers when needed; direct instruction is delivered by teachers, and students know how and when they can interact with their teachers.
- ☒ Students are provided clear means to engage with academic material on a daily basis.
- ☒ Student EEPs are followed regardless of learning environment such that students with disabilities receive a Free and Appropriate Public Education (FAPE).
- ☒ Student academic work ensures engagement that is equivalent to direct content work that a student would be engaged in over a normal school year. As guidance, this direct work with academic content matches or exceeds the following average daily minimums across all subjects:
 - Half day PreK – 90 instructional minutes
 - Full day PreK – 380 instructional minutes
 - K through 5th grade – 380 instructional minutes
 - 6th through 12th grade – 340 instructional minutes

Materials Design

- ☒ District has adopted a full, TEKS-aligned curriculum that can be executed in an asynchronous remote learning environment. This includes:
 - ☒ Assessments that ensure continued information on student progress remotely
 - ☒ Instructional materials that support a coherent, logical course sequence that reinforces concepts at appropriate times to ensure continuity of learning remotely
 - ☒ Instructional materials consistently reinforce concepts at appropriate times to ensure retention of knowledge in asynchronous environments
- ☒ Instructional materials include specifically designed resources and/or accommodations and modifications to support students with disabilities and English Learners in an asynchronous environment.
- ☒ There is a plan to ensure district adopted instructional materials are used during instruction and in the hands of students.

Student Progress

This draft is for guidance only. Plans must be submitted through a survey link after July 20.

Part II: Open Response

Implementation

- ☒ Campuses plan for and implement professional development calendars with specific supports for asynchronous instruction. These include the following for educators:
 - ☒ Provide introductory and ongoing content-focused, job-embedded training linked to chosen asynchronous curricular resources
 - ☒ Cover all grade levels and content areas that are participating in asynchronous learning
 - ☒ Develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials
 - ☒ Explicitly cover asynchronous remote instructional delivery and use of the asynchronous learning platform and/or learning management system
- ☒ Districts provide explicit communication and support for families in order to support asynchronous work at home.

Part III: Final Attestation

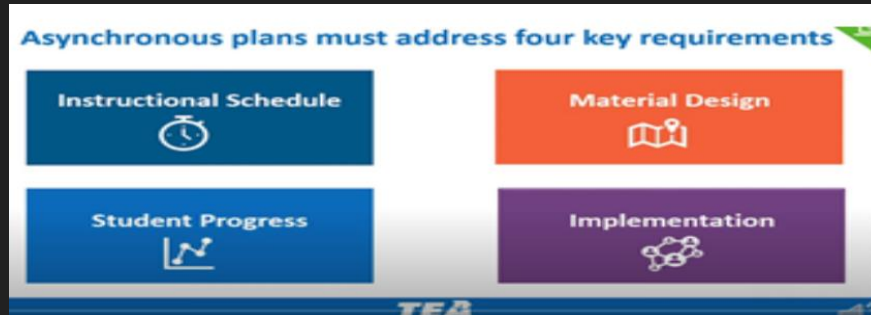
- ☒ The Superintendent and the Board attest that this plan is being executed as described, effective no later than the end of the grace period.
- ☒ Include the date the Board approved the final plan or pre-approved the Superintendent's submission of the plan.

Accountability for ALL District Asynchronous Plan

<https://drive.google.com/file/d/1l63FbcltKkT1pc9v9QGQXaKMqj9z8MeTs/view>

- The plan must address the four key requirements listed below.
- TEA will use a rubric to score the plan.

TEA Approval (Rubric, Score, Revisions, & Monitor)



TRANSPARENCY & SPECIFICITY

- TEA will be using the rubric below to rate all school districts.

Asynchronous Rubric & Rationale

Instructional Schedule: Describe (or attach a description of) the structure of your asynchronous schedule highlighting any differences by grade level and/or content area.

Points Category	0 Points	1 Point	2 Points
1.1 Instructional schedule outlines expected time for students to interact with academic content.	<ul style="list-style-type: none"> Expectations for daily interaction with academic content is not clear. Or times for daily interactions are not defined. 	<ul style="list-style-type: none"> Expectations for daily interaction with academic content is clear. And times are defined for student interaction with academic content. But it is not clear how all student groups and grade levels will have the opportunity to engage in approx. a full day of academic content everyday. 	<ul style="list-style-type: none"> Expectation for daily interaction with academic content is clear. And times are defined for student interaction with academic content. And it is clear that all student groups and grade levels will have the opportunity to engage in approx. a full day of academic content everyday.
1.2 Instructional schedule outlines expected time for students to interact with teacher(s) and receive instructional support.	<ul style="list-style-type: none"> Instructional schedule does not include expectations and pre-planned times for teacher/student interactions and support. 	<ul style="list-style-type: none"> Expectations and pre-planned times for teacher/student interactions are clear in instructional schedule. But expectations and pre-planned times for teacher/student interactions are inadequate (e.g. less than 30 minutes per day) or does not consider differentiation (e.g. is not differentiated for students with additional learning needs). 	<ul style="list-style-type: none"> Expectations and pre-planned times for teacher/student interactions are clear in instructional schedule. And expectations and pre-planned times for teacher/student interactions are adequate for all students. And expectations and pre-planned times for teacher/student interactions are differentiated for students with additional learning needs.

Student Progress: Describe (or attach a description of) how you're tracking student engagement and progress in your asynchronous environment.

Points Category	0 Points	1 Point	2 Points
2.1 Daily student engagement is defined, trackable, and includes expectations for daily student engagement that is consistent with progress that would occur in an on-campus environment.	<ul style="list-style-type: none"> Expectations for daily student engagement is not defined. Or there is not a clear system for tracking daily student engagement. 	<ul style="list-style-type: none"> Expectations for daily student engagement is defined. And there is a system for tracking daily student engagement. But expectations for daily student engagement are lower than what would occur in an on-campus environment (e.g. only requirement is for students to log in without anything else). 	<ul style="list-style-type: none"> Expectations for daily student engagement is defined. And there is a system for tracking daily student engagement. And expectations for daily student engagement are consistent with progress that would occur in an on-campus environment.
2.2 There is a system for tracking student academic progress to inform instruction and providing regular feedback to students on their progress.	<ul style="list-style-type: none"> There is not a clear system for tracking student academic progress. Or there is not a clear system for providing regular feedback to students on progress. 	<ul style="list-style-type: none"> There is a clear system for tracking student academic progress. And there is a clear system for providing regular (at least weekly) feedback to students on progress. But it is not clear that all students will receive regular (at least weekly) feedback on progress. 	<ul style="list-style-type: none"> There is a clear system for tracking student academic progress. And there is a clear system for providing regular (at least weekly) feedback to all students on progress.

Material Design: Describe (or attach a description of) how your instructional materials support your asynchronous environment, including how all students can access instructional materials.

Points Category	0 Points	1 Point	2 Points
2.1 District has adopted a full, TEKS-aligned curriculum that can be executed in an asynchronous remote learning environment.	<ul style="list-style-type: none"> TEKS-aligned instructional materials and assessments are not named. Or it is unclear how instructional materials and assessment have been designed/adapted for asynchronous instruction. 	<ul style="list-style-type: none"> TEKS-aligned instructional materials and assessments are named. And there is clear research/evidence-base for how instructional materials and assessment have been designed/adapted for asynchronous instruction. But there is not a clear research/evidence-base for how instructional materials will ensure a coherent, logical sequence of learning and consistently provide opportunities to reinforce concepts to improve retention of knowledge as students move between learning environments. 	<ul style="list-style-type: none"> TEKS-aligned instructional materials and assessments are named. And there is clear research/evidence-base for how instructional materials and assessment have been designed/adapted for asynchronous instruction. And there is clear research/evidence-base for how instructional materials will ensure a coherent, logical sequence of learning and consistently provide opportunities to reinforce concepts to improve retention of knowledge as students move between learning environments.
2.2 Instructional materials include specifically designed resources to support students with disabilities and English learners in an asynchronous environment.	<ul style="list-style-type: none"> It is unclear how instructional materials have been designed to support students with disabilities and ELs. 	<ul style="list-style-type: none"> Instructional materials include resources designed to support students with disabilities and ELs. But it is unclear that there is a plan for all students with disabilities and ELs to receive the needed support through the use of the instructional materials. 	<ul style="list-style-type: none"> Instructional materials include resources designed to support students with disabilities and ELs. And it is clear that there is a plan for all students with disabilities and ELs to receive the needed support through the use of the instructional materials.

Implementation: Describe (or attach a description of) specific supports for educators and families to implement effective remote asynchronous instruction.

Points Category	0 Points	1 Point	2 Points
4.1 Professional development for educators is planned and specific to supporting asynchronous instruction.	<ul style="list-style-type: none"> There is no pre-planned calendar for educators with specific supports for implementing asynchronous instruction. Or the professional development calendar does not include both initial and ongoing, job-embedded development opportunities. 	<ul style="list-style-type: none"> There is a pre-planned calendar for educators with specific supports for implementing asynchronous instruction. And the professional development calendar includes both initial and ongoing, job-embedded development opportunities. But it is not clear how the professional learning will develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials. 	<ul style="list-style-type: none"> There is a pre-planned calendar for educators with specific supports for implementing asynchronous instruction. And the professional development calendar includes both initial and ongoing, job-embedded development opportunities. And it is clear how the professional learning will develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials.
4.2 There is explicit communication and support for families in order to support asynchronous work at home.	<ul style="list-style-type: none"> There is not a plan for explicit communication of expectations and support for families specific to asynchronous instruction. Or the plan does not have reasonable expectations for families (e.g. expects families to be primary deliverer of instruction). 	<ul style="list-style-type: none"> There is a plan for explicit communication for families specific to expectations for asynchronous instruction. And the plan has reasonable expectations for family engagement/support of students. But the plan does not include additional supports, training, and/or resources for families who may need additional support. 	<ul style="list-style-type: none"> There is a plan for explicit communication for families specific to expectations for asynchronous instruction. And the plan has reasonable expectations for family engagement/support of students. And the plan includes additional supports, training, and/or resources for families who may need additional support.

➤Below is a list of supplies that will be provided to students in Pre-Kinder/Kinder and first through fifth grade.

- Supplies will be distributed to students when they pick up their computer device.
- Information on the distribution of supplies was posted on social media.

Mr. Kennedy wanted to know if students would receive additional supplies throughout the year.

- The amount of supplies a student will need will depend on the number of activities planned throughout the year. Campus staff will monitor the supplies and determine if they need to provide additional supplies later in the year.

➤Supplies will be provided to middle school and high school students as needed. Parents need to call the campus if they are in need of supplies.

Basic Elementary Supply List	
WISD Elementary Essential School Supplies for Remote Learning	
2020-2021	
Pre-Kinder / Kinder	1st - 5th Grade
<ul style="list-style-type: none">• Jumbo Pencils• Jumbo Crayons• Scissors• 1 Wide-Ruled Composition Notebook• Glue Stick• 1 Folder with Pockets• Drawing Paper• Play Doh/Molding Clay-1 stick per student• Sheet Protector• Dry Erase Marker	<ul style="list-style-type: none">• Pencils• Crayons• Scissors• 1 Wide-Ruled Composition Notebooks• Glue Stick• 1 Folder with Pockets• Loose leaf paper• Sheet Protector• Dry Erase marker

➤Dr. Rivera asked staff to provide the Board with a plan on the procedures to follow when students test positive for COVID-19.

Dr. Canales replied that staff is working on finalizing a plan based on TEA and CDC guidelines in order to make it very public and transparent. She mentioned that school districts across the country that have opened, have had positive cases in the first few days and had to send students home to isolate. Staff will provide information to the Board in the weekly update.

Employee Dress
Board Policy DH (Local) states the following regarding employee dress code:
An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor
Workplace Appropriate

➤Dr. Rivera emphasized that district policy should state that employees who are working from home cannot work at a second job until school hours have ended.

➤Mr. Oscar Riojas presented the following information:

- The district has received a large order of plexi-glass. Staff will begin retrofitting barriers at the campuses and at departments that have high traffic reception areas.
- Each campus will have 3-4 sanitizing stations.
Staff will also provide sanitizing stations at athletic venues (gymnasiums/stadium) due to events scheduled in September.
- In-person training on proper cleaning and disinfecting will be provided in English/Spanish for all custodial staff on August 19, 2020.
 - Social-distancing guidelines will be followed.
 - Masks, face shields, gloves and proper equipment will be provided to custodial staff to help protect them from the virus as they perform their daily work.
- In March, staff took pro-active measures and purchased an anti-bacterial floor finish that prevents bacteria from growing on floors. This product was purchased to combat flu season, but it is also anti Covid-19. The finish was applied to the floors at all the campuses.

Safety, Sanitation, & Transportation

- Plexiglass shields for all nurses and diagnosticians
- Plexiglass barriers for all reception areas at all campuses as well as high traffic department reception areas
- Hand washing stations at the entrance of all campuses
- Sanitizing station at the entrance of all campuses as well as all classrooms
- PPE for all custodial department
- Routine cleaning and disinfecting of facilities by custodial staff
- Proper cleaning and disinfecting training for all custodial scheduled for August 19
- Buckeye 3 Step Door to Floor Levels of Protection

➤Board President Isidoro Nieto wanted to know if teachers and other staff members would receive face shields when face-to-face learning returns, and if the district had received masks, sanitizers, and face shields from the state.

- Mr. Riojas reiterated that the district had a good amount of plexi-glass to use for barriers at the campuses. Plexi-glass is in high demand at this time and very hard to find; however, staff will make every effort to create as many plexi-glass shields from the material on hand and distribute to staff members based on need.

- Mr. Mike De La Rosa informed the Board that the district had already received the allotment from TEA. Staff will be getting ready to distribute the materials to the campuses and departments according to the number of staff members at the facilities. Materials will also be distributed to Maintenance and Transportation staff.

➤Dr. Jaime Rodriguez inquired on the timeline for installing the washing stations and the plexi-glass stations at the campuses.

- The district has 15 washing stations on hand that will be installed by the end of the week. Thirty additional stations are expected to arrive by the end of the week and installation shall begin immediately.

➤Mr. Erasmo Lopez wanted to know if the district had looked at air conditioning units that have built-in ultra violet lights installed in the air handlers to help fight viruses and bacteria.

- Mr. Riojas responded that the new units installed over the last couple of years are retrofitted with ultra violet rays.

Mr. Lopez requested a list of schools that currently have built-in lighting and stressed the importance of getting them installed in the units at the schools for the safety of the students.



Mr. Riojas will follow up with Mr. Americo Garza from Energy Management and provide information to the Board on the weekly update.

➤In every effort to keep students and staff connected during the pandemic, Mrs. Norma Brewer and counseling staff prepared lessons via zoom and google classroom and continue to work in providing other services virtually.

Known, Valued, & Inspired

WISD Guidance and Counseling Department will provide the following:

- Social Emotional Learning Curriculum
- Counseling lessons via zoom or google classroom
- Individual and group counseling sessions done virtually
- Monitor student progress
- Mental Health Support
- Crisis Intervention
- Resources for students and families in need



➤The Parental Involvement Department is planning to hold virtual meetings for parents and informational videos on the topics listed below.

Parent as Partners Engagement

Regular and Frequent Communication and Support

- **Title 1, Part A Requirements**
- **Virtual parent District & Campus meetings**
- **Short parent informational videos**
 - How to prepare your home for on-line learning
 - Prepare schedule for on-line learning
 - Homework help
 - Food Service distribution
- **Virtual continuing education classes**
 - Virtual ESL
 - Virtual GED
- **Stronger partnerships (Clothing, Backpacks, Food)**
- **Online FAQ**



➤Mr. Erasmo Lopez asked staff if there were any student desks available for students to use at home during remote learning. This would provide students a place to sit where they would feel comfortable studying.

- Parental Involvement Director Erica Saenz will follow up with the warehouse director to see if any desks are available.

- The District will distribute pre-packaged meals at ten locations. If necessary, they will increase the number of locations.

Food & Nutrition Services



Offsite Meal Service (During Remote Learning)

- Pre-packaged meals will be available at designated school sites throughout the District for students or parents to pick up.

- The Food & Nutrition Services will continue to follow the written policies and procedures that were developed and implemented during the March 2020 emergency school closure.

Food & Nutrition Services

COVID-19 - Standard Operating Procedures (SOP)

Written policies and procedures have been developed and implemented successfully during the March 2020 emergency school closure.

- Cafeteria Managers and staff will comply with all program requirements.
- Cafeteria Managers and staff will be trained on SOP., including modifications.
- Reviewing the SOP to include **any new changes**.

Standard
Operating
Procedure



- Information will be shared through the district website, social media, and phone messenger.

Food & Nutrition Services

Communicate with Students and Families

All food service information will be shared with families regularly through the district website, social media, and phone messenger.

Start of the year meal site locations and time of service are still being finalized and will be announced to parents when available--(targeting August 20, 2020)

- Mr. Nieto wanted to know if the student had to accompany the parent when picking up meals.
- According to Mrs. Dora Pena, Food Service Director, the parent will have to take a letter and present a form of ID or a bar code provided by the school. The kitchen clerk will be able to scan the bar code and account for the meal for accountability purposes. This process is necessary so that the National School Lunch Program can track the student to the school they are enrolled.

- Insurance

Mr. Mike De La Rosa, Risk Management/Employee Benefits Director, presented the following report.

>The chart below reflects a decrease of \$2,748,578.18 for claims.

- 2018-2019: \$10,484,246.20

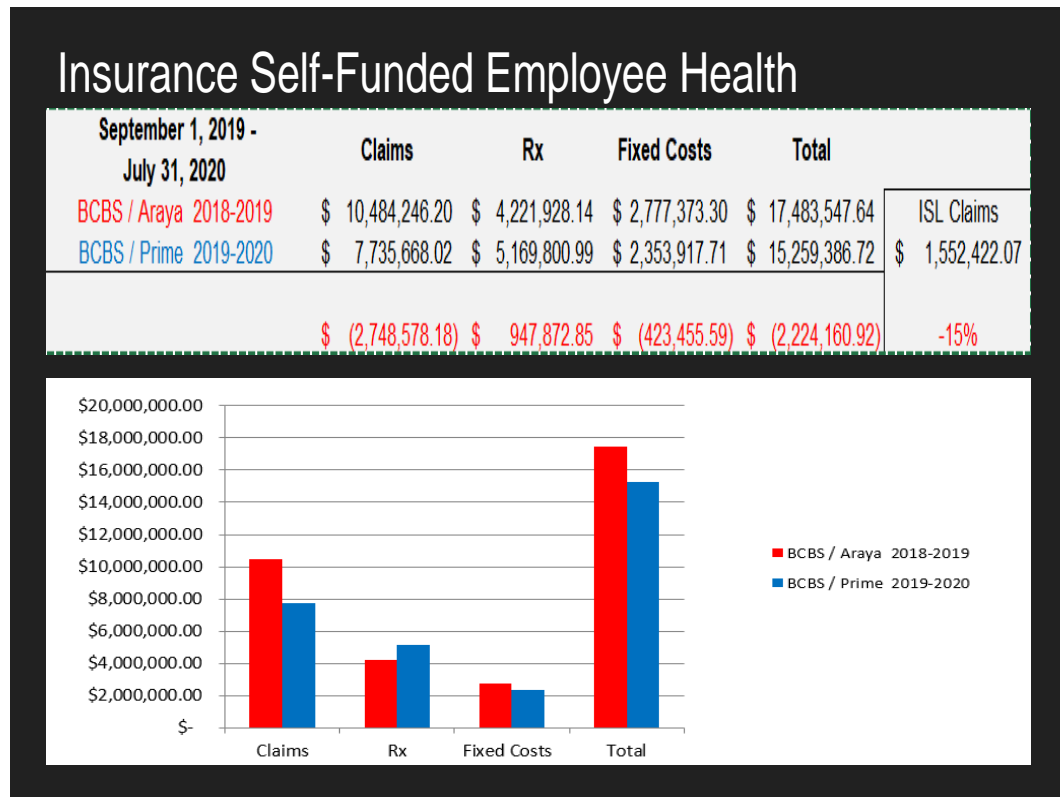
- 2019-2020: \$7,735,668.02

>Rx Cost: Increase of \$947,872.85

>Fixed Costs: Decrease of \$423,455.59

>The total amount spent as of September 1, 2019 through July 31, 2020 is \$15,259,386.92 vs. \$17,483,547.64 in 2018-2019, for a 15% decrease of \$2,224,160.92.

>End of plan year is August 31, 2020



>The Workers Compensation Plan is doing well.

Self-Funded Workers Compensation

WISD 2 Year Claims Comparison					
FY Loss	Number of Claims	Paid	Outstanding Reserves	Incurred	
2018/2019	96	\$ 187,565.91	\$ 110,611.27	\$ 298,177.18	claims for FY 2018/2019 valued at 7/31/2019
2019/2020	60	\$ 165,201.57	\$ 47,237.19	\$ 212,438.76	claims for FY 2019/2020 valued at 7/31/2020

• **JET Grant**

➤Mrs. Sandra Avila and staff secured the “Jobs and Education for Texans (JET) Grant” for \$235,570.00. This grant will provide equipment for CTE programs.

TWC AWARDS \$235,570 TO WISD CTE - “JOBS AND EDUCATION FOR TEXANS (JET) GRANT”

CTE ECHS/STC Dual Credit Program - 125 AMT Students
Certificate &/or Associate's Degree in Precision Manufacturing
Technology Industry Certification in NIMS (National Institute of Metalworking Skills)



THANK YOU

Texas Workforce Commission
South Texas College – Partner
Arthur Barber, AMT Dept. Chair
Sandra Avila, WISD CTE Director
Juan A. Sierra, WISD AMT
Instructor, CTE ECHS
Marco Zamora, WISD CTE ECHS
Principal

DISTRICT BENEFITS

- ❖ **Procurement of six “additional” equipment items:** (1) Computer Numerically Controlled (CNC) Mill, (1) Computer Measuring Machine (CMM) to measure angles, radii needed for Geometric Dimensioning & Tolerancing (GDT), (1) Water Jet Cutting Machine (cuts through 2 inches of steel), (1)Lincoln (TIG)Welder for molding repair, (1)Automatic Injection Machine (injects plastic to mold) & (1)Laser (engraves & cuts metal/steel parts)
- ❖ Meet national, regional and local workforce demand (machinists, metrologists, quality inspectors, CNC or CMM programmer, CMM operator)

• **Optional Flexible School Day Program 2019-2020 Progress**

➤Dr. Raul Cantu, Student Support Services Coordinator, presented on the Optional Flexible School Day Program.

**Weslaco ISD
Optional Flexible School Day Program**



**August 10, 2020
WESLACO ISD BOARDROOM
(and Virtual as COVID-19 Precautions)**

Priscilla Canales, Ph.D., Superintendent

Sue Peterson, Assistant Superintendent for Secondary Education and Leadership
Norma Brewer, Student Support Services/State Compensatory Director
Raul Cantu Ph. D., Student Support Services Coordinator



History of OFSDP

*Weslaco ISD started participating in the program in **2010-2011**. Last year was our 9th consecutive year.*

November 12, 2018 received **Board Approval to extend OFSDP to all WISD Campuses and during summer school programs**. TEA approved the amended program and *we expanded OFSDP to include elementary and middle schools for the remainder of 2018-2019.*

July 29, 2019 School Board Approval to continue offering OFSDP to all WISD Campuses including summer school programs during 2019-2020.

*Over **1,150 students** participated in the program during the 2019-2020 school year.*

➤Dr. Cantu provided the following information.



Optional Flexible School Day Program

The Texas Education Agency offers school districts the opportunity to offer a program that will offer flexible hours and days of attendance for a student who:

- Has dropped out of school,
- Is at risk of dropping out, or
- **Will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the Texas Education Code (TEC) §25.092.**



Program Goals

- Improve graduation rates
- Reduce dropout rate
- Improve course credits earned
- Improve promotion rates
- Improve attendance rates



Optional Flexible School Day Program

- Provides an alternate method of attendance accounting.
- Students must take STAAR during the regularly scheduled assessment calendar.
- A student enrolled in this type of program may participate in UIL if they meet UIL eligibility criteria.



Application Process


- The district must submit an annual application to Texas Education Agency (TEA) and request approval for participation.
- The proposed upcoming program must be discussed at a school board meeting along with data from previous year's participation and progress.
- If approved by the school board, then an application will be submitted to TEA.



2020-2021 Student Participation

High Schools	Middle Schools	Elementary Schools
Requesting up to 400 slots for each high school.	Requesting up to 200 slots for each middle school.	Requesting up to 75 slots for each elementary school

➤ Student participation for 2019-2020 was 1,189.



2019-2020 Student Participation

High School	Middle School	Elementary
806	159	224
TAKS/STAAR Remediation & Credit Recovery	TAKS/STAAR Remediation & Credit Recovery	TAKS/STAAR Remediation & Credit Recovery
Represents roughly ~700 additional ADA		

➤ 227 WISD Graduates from the following schools received flex minutes during the year.



2019-2020 OFSDP Student Graduates

WHS	WEHS	SPGHS	CTE ECHS
83	91	52	1
227 WISD Graduates			

➤ Mr. Erasmo Lopez stressed the importance to continue offering this program due to the impact of the pandemic. He stated, “As the hardships of COVID continue, some of them will be forced by necessity to start working in order to provide, to become adults before they are ready, and to be bread winners for their family.” Therefore, staff needs to prepare for an increase in student participation in this program and be ready to offer assistance and guidance to these students.

Dr. Cantu responded that this program is great because it allows for flexible attendance. During this pandemic, the state has allowed asynchronous attendance and asynchronous instruction, but when this crisis has passed and school districts return to face-to-face instruction, asynchronous attendance and asynchronous instruction will cease. Nonetheless, the District will still have the opportunity to continue to provide the Optional Flexible School Day Program for WISD students.

Mr. Nieto asked if this program was available Monday through Friday.

According to Dr. Cantu, the dates and times are at the discretion of campus personnel based on need and availability.

VIII. Consent Agenda

Board President Isidoro Nieto pulled out Item D for informational purposes.

Patrick Kennedy made the motion to approve the consent agenda with the exception of Item D. Andrew Gonzalez seconded the motion and it passed unanimously.

- A. Approval of Minutes of the Regular Board Meeting of July 6, 2020 and the Special Meetings of July 28, 2020 and August 3, 2020

The Board approved the minutes as presented.

- B. Approval of Memorandum of Understanding Between Weslaco Independent School District and South Texas College for the Continuation of the Dual Credit Program for the 2020-2021 School Year

The Board approved the Memorandum of Understanding with South Texas College for the continuation of the dual credit enrollment programs for the 2020-2021 school year.

Students who meet eligibility have the opportunity to enroll in dual credit courses that provide college and high school credit. The program is offered at no cost to the student. This experience will prepare students to be college and career ready provided they make a commitment to enroll and fulfill the duties and responsibilities of a dual enrollment program.

- C. Approval of TASB Policy Service Subscription Renewal for 2020-2021

The Board approved to renew the Policy Service subscription with the Texas Association of School Boards (TASB). The district has been an active member for many years and is currently participating in the following services:

•TASB Model Student Code of Conduct	Starting Points
•TASB Model Student Handbook	Policy Alerts
•Updates to TASB Local Policy Manual	Vantage Points
•TASB Policy Reference Manual	Policy On-Line Internet
•TASB Regulations Resource Manual	TASB Policy Service Resource Library
•TASB Legal Service – Legal Tips	Telephone Assistance – Policy Consultant

The annual subscription fee is \$1,600.00 and is separate from the District's TASB membership dues. Funds are allocated in the 2020-2021 budget.

- D. Approval of 2020-2021 Membership Fee to Participate in Region One ESC Library Services and Media Cooperative

This item was pulled out for discussion by Board President Isidoro Nieto.

- E. Approval of 2020-2021 Membership Renewal Fee to Participate in Region One ESC's PEIMS Services Cooperative

The Board approved the membership renewal fee to participate in the TSDS-PEIMS Services Cooperative with Region One for the 2020-2021 school year. The membership fee is \$6,000.00.

The Region One Cooperative provides regional training at the Education Service Center, technical phone support for data standards, Student Attendance Accounting Manual, Personal Identification Database, TEA audits, data analysis, as well as maintenance of historical PEIMS data files and custom reports.

F. Approval of 2019-2020 Membership Renewal Fee with the Weslaco Area Chamber of Commerce

The Board approved the membership renewal with the Weslaco Area Chamber of Commerce as presented. Membership with the Weslaco Area Chamber of Commerce has been mutually beneficial. It has allowed the district to share the talents of its employees to help promote the community. The membership fee is \$600.00.

G. Approval of Purchase of Textbooks for Advanced Placement European History for High School Social Studies

The Board approved the sole source purchase of the Advanced Placement European History textbooks from Bedford, Freeman & Worth at a cost of \$47,317.00.

The number of students enrolled in the AP European History course increased due to a change in the high school social studies sequence. The purchase of additional textbooks is necessary to provide students with the necessary content and meet the requirements of the College Board.

H. Approval of Purchase of Imagine Learning Web-Based Interactive Learning System to Enhance the Math Abilities of Kindergarten Through Algebra I in English and Spanish, Including Live Support for At-Home Math Practice

The Board approved the sole source purchase of the Imagine Learning web-based learning system to enhance the math skills and knowledge necessary for the success in algebra and beyond all kindergarten through Algebra I students in English and Spanish, including live support for at-home math practice.

This program supports daily instruction by providing engaging, customizable instruction that builds students' math conceptual understanding, strategic thinking and problem solving abilities. Overall, the program provides the critical systems necessary to ensure 21st century readiness for every student and ultimately produce outcomes that will allow students to become Algebra ready. The district has used this program for the past six years. The cost of this purchase is \$132,800.00.

I. Approval to Purchase the Annual Renewal of Maintenance and Support for the District's Alio Financial Software System from Weidenhammer Systems, Inc.

The Board approved the sole source purchase of the Annual renewal of maintenance and support for the District's Alio Financial Software System from Weidenhammer Systems, Inc., located in Reading, Pennsylvania.

The current financial software system called ALIO contains various modules and functions that staff uses to maintain the district's financial state plus other necessary areas. The modules currently in use are:

- FAS – Financial Accounting System – (accounting, payroll, budget, warehouse, bank reconciliation)
- HRS – Human Resource System – (personnel maintenance, salary administration, position control)
- Time Clock Interface – Allows for the biometric time clock system to be interfaced with the personnel and payroll system.
- Alio Capture and Content – Allows for the scanning of documents into ALIO.

The cost for this year's maintenance and support is \$109,747.14. The annual maintenance and support will be from September 1, 2020 to August 31, 2021. This is a captive item that can only be purchased from Weidenhammer Systems, Inc. Section 44.031 J (4) of the Texas Education Code allows purchases of captive replacement parts or components for equipment as sole source purchases.

J. Approval of Purchase of Time Clock Plus 1-Year Renewal Software/Hardware Maintenance and Support for 2020-2021

The Time Clock Plus system was purchased a few years ago from Data Management Inc. to manage the employees' time worked as required by the Teacher Retirement System. Currently, there are (81) biometric devices throughout the district that are used by the employees to clock in and out. Each campus or department depending on their size has up to six biometric time clocks. It is now time to purchase renewal of software/hardware maintenance and support for the Time Clock system.

The Board approved the sole source purchase of Time Clock Plus renewal software/hardware maintenance and support from Data Management, Inc. from San Angelo, Texas at a cost of \$68,454.40.

K. Approval of Purchase of PowerSchool 1-Year Renewal Software Maintenance and Support for the Student Information System for the District for 2020-2021

The Board approved the sole source purchase of a 1-year renewal for software maintenance and support of the PowerSchool System for the Student Information System (SIS) from PowerSchool from San Francisco, California. The renewal cost is \$93,088.17.

All campuses and departments maintain student records on the PowerSchool System. The system contains student demographic information, family information (parent/guardian, address, phone number, etc.), student schedules, student grades, health information, test scores, and many other data elements. The District also generates the required data/files due to the State for the Texas Student Data System (TSDS)/Public Education Information Management System (PEIMS) submissions from the PowerSchool system.

L. Approval of Purchase of AS/400 Upgrade Hardware and Software

The Board approved the purchase of AS/400 upgrades of hardware and software from Pinnacle Business Systems from Edmond, Oklahoma, at a cost of \$33,215.59.

The IBM AS/400 System has been operational since 1991 and it has been through many upgrades. This system is used to store past financial data and past student information, which still needs to be accessed by staff. Staff also runs many critical systems for the District that require access to the AS/400. Upgrades of hardware and software of the current IBM AS/400 system is required to continue having technical support.

This purchase includes upgrading the main unit of the IBM AS/400 and replacing the Backup Tape Unit. The new tape will be able to read all the old backup tapes that have been stored and read/write to the new high-density backup tapes. The company will also transfer all data from the old IBM unit to the new unit.

M. Approval for Obsolete/Damaged Personal Property to Be Declared Surplus Property, and Be Sold or Disposed of Accordingly

The Board approved the following list of obsolete and/or damaged personal property as surplus property and allowed the administration to dispose the items accordingly.

All surplus items will be disposed of via auction and any unsold items or trash items will be disposed of accordingly.

District Wide Items	
DESCRIPTION	QUANTITY
1998 Chevrolet One Ton (CATE	1
1998 Isuzu Box Truck (Energy Management)	1
2002 Ford F-150 (Warehouse)	1
Audio Visual Equipment	42
Band Instruments	15
Bay Light Fixtures	45
Brake Pads	20
Brake Drum	30
Chairs	63
Carpets (Classroom)	14
Desktop Computers (hard disk removed)	350
Exercise Equipment	10
File Cabinets	28
Ice Machine	2
Ladders	10
Laptops (hard disk removed)	200
Locker Banks	3
Mats (high jump)	5
Monitors	100
Nurse Bed	2
Pianos	2
Poles (football end zone camera)	2
Pool Tables (old boys & girls club)	4
Pottery Wheel Table	2
Printers	62
Refrigerator	1
Sofa	2
Table Saw	1
Tables	49
Television sets bulb style	65
Toner (empty/used)	125
Uniforms Sports	80

ROOSEVELT COMPLEX – BUILDING A	
DESCRIPTION	QUANTITY
Teacher Desks	25
Teacher Chairs	25
File Cabinets	25
Closet on Wheels/Storage	25
Student Chairs	625
Projectors Stands	25
Computer Tables	40
Washer	1
Dryer	1
Book Shelves	25

Front Building	
Tables	27
Teacher Desks	27
File Cabinets	33
Teachers Chairs	30
Projectors Stands	27
Open Front End Student Desk	27
Shelving Wood/Metal	20
Book Shelves	27
Food Services Offices – Roosevelt Complex	
Teacher Desk	9
Teacher Chairs	9
Book Shelves	9
File Cabinets	9

N. Approval to Increase the Price of Adult Meals for Breakfast and Lunch at School Cafeterias for School Year 2020-2021

The Board approved the price increase of an Adult Meal for lunch and the Adult Meal for Breakfast in order to be in compliant with the guidelines of the Texas Department of Agriculture (TDA).

Food Service Director Dora Pena recommended that the breakfast price be increased by 10 cents and the lunch price be increased by 15 cents as listed below:

MEAL	FROM	TO
Breakfast	\$2.20	\$2.30
Lunch	\$3.85	\$4.00

The adult meal prices will become effective for the start of the 2020-2021 school year.

O. Approval of Proposal Award for Professional Errors and Omissions Insurance (RFP #20-08-31)

Weslaco ISD retains Errors & Omissions insurance for insuring against potential professional liability claims against WISD and its Board of Trustees in their professional capacity. E&O coverage pertains to school entity errors and omissions and school entity employment practices liability. Claims coverage includes sublimit for legal defense, potential settlement, and other associated costs.

The Board approved to award the proposal for professional errors and omissions insurance to AIG as submitted by Shepard Walton King Insurance Group, Option 2.

Option 2 includes a higher limit of \$3,000,000 (aggregate) with a \$1,000,000 limit per claim. The deductible for each claim is \$25,000.00 and \$50,000.00 for employment practices liability. Coverage will begin September 1, 2020 through August 31, 2021.

P. Approval of Proposal Awards:

1. Automotive & Bus Repair Services (Proposal #20-05-22 Re-Bid)

The District has a fleet of seventy-one (71) buses and eighteen (18) special needs buses, so there is always a need for repair services. The majority of the bus fleet has diesel engines which require more technical diagnosis and more labor intensive repairs. The three main areas that require outsourcing include the engine, air conditioning, and transmission.

The Board awarded the contract for automotive and bus repair services to the following vendors:

Automobile Service & Repair	
Vendor	Location
Andy's Auto & Bus Air, Inc.	Pharr, Texas
Holt Texas, LTD	Edinburg, Texas
Mid-Valley Trailer Repair	Weslaco, Texas

Bus Service & Repair	
Vendor	Location
Andy's Auto & Bus Air, Inc.	Pharr, Texas
Mid-Valley Trailer Repair	Weslaco, Texas
Longhorn Bus Sales, LLC	La Feria, Texas
Fuel Injection Service	Pharr, Texas

No dollar amount is listed because staff does not know the number of service repairs that will be needed in the future.

2. Consultant for Student Engineering Apprenticeship Services (RFQ #20-07-28)

The Board awarded the lone qualifications statement for engineering apprenticeship services to Reybotics, LLC located in Mercedes, Texas.

This company is operated by Mr. Heriberto Reynoso, who holds a bachelor's degree in Computer Science and worked at NASA in Houston, Texas. Mr. Reynoso has worked with Weslaco ISD migrant students over the past four years. During this tenure, he has been at the forefront in several major student projects: 1) building a robot to clean the world's largest satellite dish; 2) building a robot to survey the city drain tunnels; and 3) design solar powered lights for rural areas.

Services will begin September 1, 2020. The district will retain the right to extend the award for two (2) additional one-year terms.

3. Ambulance Service for the 2020-2021 Athletic Program (RFP #20-08-29)

An estimated total of one hundred twenty six (126) home games will require ambulance coverage from licensed vendors and emergency medical technicians for the following sports:

- Sub-varsity/freshman football games for both WHS and WEHS
- Football games for all middle schools
- Varsity soccer for both high schools
- Varsity Track, Varsity Wrestling, and Powerlifting meets

Due to the expanded number of games requiring ambulance service coverage, staff recommended that the Board award the service contract to both vendors meeting all of the listed requirements.

The Board awarded the proposal for ambulance services for the 2020-2021 Athletic Program to the following vendors as recommended.

Vendor	Location	Estimated #Games/Hours	Hourly Rate	Is Vendor Certified
First Care EMS	Weslaco, Texas	126/275	\$175.00	Yes
South Point EMS	Weslaco, Texas	126/275	\$200.00	Yes

This contract will be effective August 11, 2020 until August 31, 2021. WISD retains the option to extend the contract for one additional year if all parties agree to the renewal in writing and with all costs, terms and conditions remaining the same.

4. Equipment for the Advanced Manufacturing Technology (AMT) Program (RFP #20-08-30)

The CTE Department continues to add equipment to their expanding advanced manufacturing program. The program requires specific equipment to stay in sync with the advanced manufacturing curriculum that is offered to students.

Mrs. Sandra Avila and her staff initiated and received a Jobs and Education for Texans (JET) Grant to purchase required equipment for the Advanced Manufacturing Technology (AMT) Program. The cost for this purchase will be funded through the (JET) Grant in the amount of \$235,570.00.

The Board awarded the purchase of equipment for the Advanced Manufacturing Program (AMT) to the following vendors:

Vendor	Location	Awarded Equipment Amount
Air Gas USA, LLC	McAllen, Texas	\$ 2,675.33
Hexagon Metrology, Inc.	North Kingstown, RI	\$ 62,491.00
Teaching Systems, Inc.	Arlington, Texas	\$ 70,594.00
Champions Machine Tool Sales Hass Factory Outlet	Sprint, Texas	\$ 84,400.00
Precision Saw & Tooltex	Converse, Texas	\$ 19,699.00
Total Equipment Cost		\$239,859.33

Q. Approval of Budget Amendments

The Board approved the budget amendments as presented:

1. Cleckler-Heald Elementary – Local Maintenance Fund to Purchase Supplies and Materials for the Art Classrooms: \$1,500.00
2. Weslaco East High School – Local Maintenance Fund to Pay for TASSP Membership Renewals for Campus Instructional Facilitators: \$1,000.00
3. CTE Department – State Vocational Fund to Purchase SAMS Software License and iCEV Software License for CTE Students Online Use: \$46,529.00
4. Business Office – Local Maintenance Fund to Record Operating Transfer of Surplus Funds to the Debt Service Fund for the Payment of Bond Debt Service: \$2,000,000.00
5. Food & Nutrition Services – Food Service Fund to Increase Food Expenditure Accounts: \$400,000.00

R. Approval of Monthly Tax Adjustments for June 2020

The Board approved the monthly tax adjustments for June 2020 as recommended by the Hidalgo County Tax Office.

The total tax adjustments for June 2020 are as follows:

Type of Tax	Current Levy	Prior Year Levies	Roll Back Taxes	Total
M&O Taxes	\$ 90.58			\$ 90.58
I&S Taxes	\$ 1.73			\$ 1.73
Total Adjustments	\$ 92.31			\$ 92.31

These negative tax adjustments represent a decrease in the tax collections for the year.

ITEM PULLED OUT FOR DISCUSSION:

D. Approval of the 2020-2021 Membership Fee to Participate in Region One ESC Library Services and Media Cooperative

Board President Isidoro Nieto pulled out this item for discussion.

Mr. Nieto pointed out that earlier in the meeting staff presented an enrollment count of 15,200 for the 2020-2021 school year; however, the cost of these services is based on district enrollment of 17,164. He wanted to know if this figure would affect the cost for the 2020-2021 school year.

Mr. Sanchez clarified that the cost was based on last year's (2019-2020) enrollment, which was 17,164. The fee rate is \$3.20 per student. Therefore, each campus will pay an amount equivalent to its enrollment for a district total of \$54,924.80.

The Region One Cooperative provides the following services:

- >MackinVia eResource Management System containing shared eBooks and databases
- >Virtual Library Databases for elementary, middle school and high school level reference and research use
- >Professional development:
 - Provide on-site support and at Region One Education Service Center
 - Monthly Library Leadership Network meetings for district library contacts
- >Library Purchasing Co-op allows members to participate in the Library Purchasing Co-op for School Purchases:
 - Consultants (authors, illustrators, storytellers, trainers, presenters)
 - Instructional Software/Applications, Library Books, Furniture, Supplies, Multi-Media Equipment Magazine Subscriptions and Online Instructional Resources/Services

Andrew Gonzalez made the motion to approve the membership renewal fee to participate in the Region One ESC Library Services and Media Cooperative for the 2020-2021 school year. Erasmo Lopez seconded the motion and it passed unanimously.

IX. Discussion Items:

A. Interim Financial Report for the Eleven Months Ended July 31, 2020

The Board acknowledged the Interim Financial Report for the eleven months ended July 31 2020, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

Source	Budget	Received & Receivable	Variance	Percentage
5700 Local Source	26,620,278	26,488,422	(131,856)	99.50%
5800 State Source	141,895,629	134,253,255	(7,642,374)	94.61%
5900 Federal Sources	15,370,253	11,926,676	(3,443,577)	77.60%
Totals	183,886,160	172,668,354	(11,217,806)	93.90%

- Of the total revenues budgeted of \$183,886,160; the district has received \$172,668,354 which represents 93.90% of the budget.
- Of \$191,174,478% in budgeted expenditures, the district has expended or encumbered \$154,966,204, which represents 81.06%.

Dr. Rivera commented that the district should have a healthy fund balance at the end of the year.

- Staff will keep the Board informed on the surplus amount.

B. Acknowledgement of Hidalgo County Tax Office Collection Report for June 2020: Current Taxes and Delinquent Taxes

The Board acknowledged the Collection Report for June 2020 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the June 2020 report from the Hidalgo County Tax Office:

	Original Tax Levy	Collected To Date	Modifications (Adjustments) to Date	Taxes Outstanding To-Date	% Tax Collections 2019-2020	% Tax Collections 2018-2019	2019-20 Versus 2018/2019
Current Taxes	\$ 25,421,226	\$23,828,275	(\$199,611)	\$ 1,393,340	94.48%	94.23%	0.25% Higher
Delinquent Taxes Prior Years Levy	4,069,728	669,458	(248,225)	3,152,045	17.52%	22.50%	4.98% Lower
Rollback	58,547	118,707	104,624	44,465	72.75%	17.63%	
Totals	\$ 29,549,501	\$ 24,616,439	(\$ 343,212)	\$4,589,850			

- The collection of **current taxes** for fiscal year 2019-2020 through June 30 is 0.25% higher than the current taxes for fiscal year 2018-2019.
- The collection of **delinquent taxes** for fiscal year 2019-2020 through June 30 is 4.98% lower than the delinquent taxes for fiscal year 2018-2019.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2019-2020 fiscal year in their June 2020 report.

<u>Current taxes:</u>	Budget: 92%	Actual Collections: 94.48%
<u>Delinquent taxes:</u>	Budget: 20%	Actual Collections: 4.98%

C. Presentation of 2020 Anticipated Collection Rate of Property Taxes for Fiscal Year 2020-2021

Section 26.04 Property Tax Code, requires the Hidalgo County Tax Assessor/Collector to certify to the governing body of the taxing unit the anticipated collections in calculating the debt component of its Rollback Tax Rate for the current year by August 1, or as soon thereafter as practicable.

The Hidalgo County Tax Assessor-Collector certifies that the 2020 anticipated collection rate for Weslaco ISD for the fiscal year 2020-2021 is projected at a 100% rate. The 2019-2020 Estimated Tax Collection Rate was also projected at 100% and consequently no excess Debt Tax Collections are to be reported in Schedule B of the 2020 Debt Service Report.

X. Discussion and Possible Action Items:

A. Discussion and Possible Action to Approve An Order Calling for the November 3, 2020 WISD School Board Election

Weslaco ISD and the City of Weslaco have contracted election services with the Hidalgo County Elections Administration for the last six (6) elections, pursuant to Texas Election Code Section 31.0092. The last day for all political subdivisions to order an election to be held on the date of the November General Election for state and county officers is Monday, August 17, 2020.

The following three (3) places are up for election in November:

Place 1: Office held by Erasmo Lopez
 Place 2: Office held by Dr. Richard Rivera
 Place 3: Office held by Patrick B. Kennedy

Dr. Sergio Garcia noted the change made by Governor Abbott on extending the early voting period by six (6) days. Early voting will begin on Tuesday, October 13, 2020 through Friday, October 30, 2020.

Andrew Gonzalez made the motion to approve the Order calling for the November 3, 2020 School Board Election as presented. Dr. Jaime Rodriguez seconded the motion.

Dr. Richard Rivera announced that he would not be seeking re-election in November. Dr. Rivera shared that he has been blessed being with Weslaco ISD for 53 years. Dr. Rivera started as a coach, served as a principal at Mary Hoge and Weslaco High School, was superintendent for sixteen (16) years, and has served on the Board of Education for eight (8) years. He thanked everyone who has been in his life during these years.

Board President Isidoro Nieto thanked Dr. Rivera for everything that he has done for Weslaco ISD.

The Board voted unanimously in favor of the motion made by Andrew Gonzalez and seconded by Dr. Jaime Rodriguez to approve the Order calling for the November 3, 2020 School Board Election.

B. Discussion and Possible Action to Approve the Student Code of Conduct for the 2020-2021 School Year

Chapter 37 of Texas Education Code mandates that school districts develop and adopt a student code of conduct. The Student Code of Conduct is the response to the requirement of Chapter 37.

A district committee composed of secondary school administrators reviewed the TASB Model Student Code of Conduct and aligned it to our district policies. The Student Code of Conduct will assist district Administrators and staff in managing student behavior. The Code provides information to the parents and students regarding standards of conduct, consequences of misconduct, and procedure for administering discipline.

Mrs. Sue Peterson informed the Board that there were no changes made to this document. A copy of the Student Code of Conduct will be posted on the district's website.

Patrick Kennedy made the motion to approve the Student Code of Conduct as presented. Armando Cuellar seconded the motion and it passed unanimously.

C. Discussion and Possible Action to Approve the WISD Student Handbook for the 2020-2021 School Year

A school district, like any community, must have regulations and/or standards by which its students abide and procedures by which its organizations function. The standards should provide order and an atmosphere conducive to intellectual and personal development.

The Student Handbook describes the expectations for behavior and conduct in the WISD community. The handbook is the Texas Association of School Boards Model Student Handbook and is aligned to Weslaco ISD Board policy. The handbook is for all WISD schools. A copy of the approved Student Handbook will be posted on the district's website.

Dr. Canales shared that page 54 of the handbook addressed the recommendations for the school uniform.

➤ Uniforms are preferred and recommended as the school dress code for all elementary and middle school students. However, the requirement to wear a uniform will be waived for the 2020-2021 school year.

The recommendation was made due to the pandemic and Hurricane Hanna, as well as other factors that have impacted WISD families.

Patrick Kennedy made the motion to approve the WISD Student Handbook as presented. Andrew Gonzalez seconded the motion and it passed unanimously.

D. Discussion and Possible Action to Approve the Optional Flexible School Day Program for the 2020-2021 School Year

The Texas Education Agency allows districts in Texas to provide flexible hours and days for attendance for students in any grade who have dropped out of school or are at risk of dropping out. The program will be implemented at all WISD schools including high schools, middle schools, elementary schools, and disciplinary alternative education program (DAEP) schools. This will provide all students in any grade level with opportunities to recapture missed instructional time to meet individual educational needs. This, in turn, will help WISD increase graduation rates, decrease dropout rates, and improve overall student achievement by recapturing instructional time missed due to excessive absences.

The district will continue to receive funding for students as students accumulate instructional time. They must attend class for a minimum of 45 minutes a day to accumulate time any given day. For each 4 hours or 240 minutes of eligible instruction, a student earns one eligible day present. Eligible days present are then converted to ADA for funding purposes. Students enrolled in this program will still be required to take STAAR and will be eligible to participate in UIL activities.

Weslaco ISD has consecutively participated in OFSDP since the 2010-2011 school year. Dr. Raul Cantu, Student Support Services Coordinator, provided a presentation to the Board during the Superintendent's Report earlier in this meeting.

Andrew Gonzalez made the motion to approve the Optional Flexible School Day Program (OFSDP) for the 2020-2021 school year. Armando Cuellar seconded the motion and it passed unanimously.

- E. Discussion and Possible Action for the Board to Consider Approval to Allocate the 179D Deduction for Energy Efficient Projects for the Roofing Replacement Projects at Airport Elementary School, Beatriz Garza Middle School, North Bridge Elementary School, and Memorial Elementary School, as Permitted in Section 179D of the Internal Revenue Code

School districts cannot claim the EAct 179D deduction, but the District has the discretion to pass the deduction to architects, engineers, contractors, and other professionals responsible for the design and construction of energy efficient projects in government owned buildings.

The Superintendent recommended that the Board approve the allocation of the 179D tax deduction available for energy efficient projects as it pertains to the roofing replacement projects at Airport Elementary School, Beatriz Garza Middle School, North Bridge Elementary School, and Memorial Elementary School, as permitted in Section 179D of the Internal Revenue Code (IRC) to ERO Architects.

>The roofing replacement projects at Airport Elementary School and Beatriz Garza Middle School were completed in calendar year 2018.

>The roofing replacement projects at North Bridge Elementary School and Memorial Elementary School had their design completed in calendar year 2020. Both projects were awarded to American Contracting and the contract has been fully executed.

Patrick Kennedy made the motion to approve the allocation of the 179D tax deduction available for energy efficient projects as it pertains to the roofing replacement projects at Airport Elementary School, Beatriz Garza Middle School, North Bridge Elementary School, and Memorial Elementary School, as permitted in Section 179D of the Internal Revenue Code (IRC) to ERO Architects. Erasmo Lopez seconded the motion and it passed unanimously.

XI. Closed Meeting to Discuss:

The Board convened in closed meeting at 7:33 p.m. to discuss the following items:

A. Personnel Matters (Tex. Gov't Code 551.074)

1. Employment of Personnel
2. Resignations
3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

Erasmio Lopez left the meeting at 7:50 p.m.

Dr. Richard Rivera did not participate in open meeting.

XII. Reconvene in Open Meeting:

The Board returned to open meeting at 8:07 p.m. to take action on the following items:

A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts of certified professional personnel as discussed in closed meeting.

NEW EMPLOYMENT		
Name	Position	Location
1. Laura Emily Duque-Garcia	Special Education Teacher	Cleckler-Heald Elementary School
2. Abigail Garza	Registered Nurse	Ybarra Elementary School
3. Jose Marichalar	AVID Teacher	Weslaco East High School
ADDENDUM - REASSIGNMENT		
4. Arcadia Longoria	FROM: Technology Instructional Coach at Margo Elementary	TO: English/Language Arts Strategist Curriculum & Instruction

Dr. Jaime Rodriguez made the motion to approve the contracts of certified professional personnel as recommended by the Superintendent. Patrick Kennedy seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

The Superintendent recommended that the Board approve the resignations/retirements of certified professional personnel as discussed in closed meeting.

RETIREMENTS/RESIGNATIONS		
Name	Position/Location	Reason/Effective Date
1. Illiana Gonzales	Special Education Teacher Cuellar Middle School	Illiana Gonzales resigned to accept a position with Donna ISD, effective July 29, 2020.
2. Alicia Ginez	CATE Accounting Teacher Weslaco High School	Alicia Ginez resigned to accept a promotion as Assistant Director of Transportation for another school district. Her resignation is effective pending board approval.

Dr. Jaime Rodriguez made the motion to approve the resignations/retirements of certified professional personnel as recommended by the Superintendent. Andrew Gonzalez seconded the motion and it passed unanimously.

3. Discussion and Possible Action on Acquisition of Real Property (Tx. Gov't Code 551.072)

Non-action item.

XIII. Adjournment

The meeting adjourned at 8:12 p.m.