

WEBVTT

1

00:00:04.589 --> 00:00:06.089

Cody Spraberry: Think we're good, we're good.

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00:00:06.540 --> 00:00:07.440

Susan Fambrough: Yep, you're good.

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00:00:11.730 --> 00:00:17.400

Susan Fambrough: Good morning everyone. We're just going to wait a couple of minutes to all of our forest trail friends can log in.

4

00:00:19.980 --> 00:00:21.030

Cody Spraberry: Susan. Are we recording

5

00:00:21.750 --> 00:00:22.380

We are

6

00:00:30.660 --> 00:00:35.910

Susan Fambrough: Good morning everyone. We're just going to wait a couple minutes let everyone have a chance to login

7

00:00:58.950 --> 00:01:11.040

Susan Fambrough: Alright, good morning forest trail. We are so excited, you could join us this morning. My name is Susan Fambrough and I'm the chief learning officer here in Eanes ISD. And I'm so excited to be with you.

8

00:01:11.850 --> 00:01:21.780

Susan Fambrough: We are about to talk about our reentry plan to come back to school and I'm going to turn it over to the proud principle of forest trail Cody Spraberry

9

00:01:23.010 --> 00:01:28.260

Cody Spraberry: Hey guys. Good morning, and thank you for taking time out of your day to be here with me.

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00:01:29.100 --> 00:01:36.660

Cody Spraberry: I was hoping to get this chance in our last webinar. I mentioned it, and here we are. So I guess. Be careful what you wish

for.

11

00:01:37.200 --> 00:01:46.950

Cody Spraberry: But here we are to talk about phase two and really excited to pull the curtain back and share a little bit about what we've been up to the last few the last week and some change.

12

00:01:47.550 --> 00:01:54.000

Cody Spraberry: In phase one share some things that we've that we've seen with our kiddos and things that we've learned with the ones that have been in the building.

13

00:01:54.540 --> 00:02:05.310

Cody Spraberry: And then share with you our plan. Once the board determines a day for phase two. To begin, so I'm excited about this opportunity and right now my slideshow is not moving forward.

14

00:02:06.420 --> 00:02:07.950

We will try this.

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00:02:10.170 --> 00:02:11.850

Cody Spraberry: There we go. This is me.

16

00:02:13.590 --> 00:02:20.670

Cody Spraberry: I know that most of you know me but there are some new to the Forest Trail family. So my name is Cody Spraberry. There's my contact information.

17

00:02:21.240 --> 00:02:26.850

Cody Spraberry: If you, if you need to get a hold of me as we move through this presentation. You're also going to meet Miss Gaither

18

00:02:27.120 --> 00:02:32.850

Cody Spraberry: Who is our nurse to the stars. So she'll pop in and talk about her protocols and procedures as we get going, because I know there's

19

00:02:33.270 --> 00:02:41.730

Cody Spraberry: Lots of questions surrounding that sort of thing. And hopefully the clinic isn't too busy today. So, we can have her and if she has to step away. We understand and

20

00:02:42.120 --> 00:02:49.710

Cody Spraberry: I appreciate your grace as I tried to share the nursing information. And again, I'm not the person who you want sharing that information, but

21

00:02:50.400 --> 00:03:01.590

Cody Spraberry: If it comes to that, then I'm your guy for sure. It's been a long summer and you know even recently it's been a longer two weeks and I kind of feel like

22

00:03:02.190 --> 00:03:09.570

Cody Spraberry: Things are happening very fast and hopefully my current picture. I feel like one of those presidents, you know, when they do the comparison of

23

00:03:09.990 --> 00:03:17.340

Cody Spraberry: How they age. While their term in office, things are things are moving super fast and things are getting pretty crazy. But then, you know, about a week ago.

24

00:03:18.030 --> 00:03:26.520

Cody Spraberry: My sails were refilled. And we have kids in the building started to feel energized again and optimistic and super excited to have everybody back

25

00:03:27.210 --> 00:03:30.930

Cody Spraberry: And then our last webinar towards the end my allergies started

26

00:03:31.530 --> 00:03:40.410

Cody Spraberry: acting up and it was hard to hard to talk a little bit about how hard Everybody was working and what we got planned, but having the kids in the building where we're in a good place.

27

00:03:41.220 --> 00:03:50.250

Cody Spraberry: And I'm happy to share that with you. So thank you for your support, your patience and your understanding as we start to get a glimpse of what normal is

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00:03:51.300 --> 00:03:58.590

Cody Spraberry: I mean not 2018 2019 normal but 2020 normal if if that's a thing, but

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00:03:59.910 --> 00:04:07.380

Cody Spraberry: I want to let you know how much the kids being in the building of mean to us. And I want to show you this picture. It's not just my sails that are being filled

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00:04:08.070 --> 00:04:10.800

Cody Spraberry: What you're seeing in here is your first and kindergarten teams.

31

00:04:11.430 --> 00:04:22.500

Cody Spraberry: And yesterday afternoon. You may know because of working with your kiddos yesterday afternoon, our internet went down got kicked out of everything. I was in a meeting with some principles and Dr Arnett. We got booted out early.

32

00:04:23.790 --> 00:04:34.740

Cody Spraberry: The whole bit and I think I'm pretty confident in saying if that happened a week ago we all would have run out of the building. Looking for something heavy to throw or or make a mess with but

33

00:04:35.160 --> 00:04:43.620

Cody Spraberry: We were in a good spot and this these two teams of teachers were able to find the humor in the situation and make it a good thing and I

34

00:04:44.220 --> 00:04:52.230

Cody Spraberry: Don't think it's a coincidence. Because your kids have been in the building. They helped us deal with this situation, a great deal. And you know your kids have given us perspective.

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00:04:52.680 --> 00:04:59.280

Cody Spraberry: They've reminded of as a purpose and they've brought back joy to our job. So we're happy to have them back and

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00:05:00.330 --> 00:05:08.400

Cody Spraberry: Be nice to them. This is after the kids have gone home. This was a pandemic situation they ran out in the bill in the hall, just to see if everybody could still teaching

37

00:05:08.700 --> 00:05:17.070

Cody Spraberry: So yes they wear masks. It's not, please don't target these ladies for not having mask on this picture there. They're fine. This was, this was just a picture.

38

00:05:19.350 --> 00:05:22.650

Cody Spraberry: Click. Let's see, where's low to click

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00:05:24.480 --> 00:05:33.360

Cody Spraberry: I'll try to start clicking ahead of time so you know what I'm doing. As you know, I'm a big believer in agendas, because that keeps my add together and

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00:05:34.050 --> 00:05:42.180

Cody Spraberry: And you know, I want to refocus everybody on the on our goals of this phase and process where it's, you know, sustainable and safe and we're trying to make our students and our staff comfortable

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00:05:42.660 --> 00:05:51.300

Cody Spraberry: And in this first phase one. We've learned a lot. And we've pivoted in some areas, and we found some successes that we've decided to keep and try out long term.

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00:05:51.660 --> 00:05:58.740

Cody Spraberry: So we're we're excited to do that. And again, this may look a little familiar, but there are some adjustments. So, so hang in there with me as we go forward.

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00:05:59.970 --> 00:06:11.310

Cody Spraberry: Arrival we're going to walk you through a day in the life Forest trail and and I can't stay enough HOW MUCH I MISS car line. Car line is always a highlight of the day, but having it back.

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00:06:12.000 --> 00:06:16.410

Cody Spraberry: After it's been gone for six months is is it was more than I expected. For sure.

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00:06:17.310 --> 00:06:33.150

Cody Spraberry: It's great, great to have our routine back see some

familiar faces be able to say hi and interact with people, aside from a computer screen and plus our dogs are coming back, which is always good. It's good to see Lola and Bella and all of our four legged friends.

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00:06:35.460 --> 00:06:47.340

Cody Spraberry: There's a few more pictures of our kiddos. And, you know, how can you not be excited when you get kiddos like this popping into your building. So where we're looking forward to it and nurse Gaither can recognize those two guys, for sure.

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00:06:48.570 --> 00:06:58.920

Cody Spraberry: I'm currently we are in phase one we had been for a little bit. It looks like we're going to be for at least the rest of this week. There's a board meeting on Thursday that will kind of dictate where we go

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00:07:00.030 --> 00:07:07.260

Cody Spraberry: So these times that are about to be presented the schedules that are going to be presented, all of those things will not take place.

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00:07:07.800 --> 00:07:17.400

Cody Spraberry: Until the board says we're moving into phase two. Once phase two happens. That's when we're doing this. So, just when you get comfortable with the schedule. We're about to give you a new one.

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00:07:17.820 --> 00:07:25.950

Cody Spraberry: But please know that this starts when phase two starts and then we'll be back on our regular forest trail schedule.

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00:07:26.760 --> 00:07:30.540

Cody Spraberry: So here's what it'll look like our building is open at 750

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00:07:31.440 --> 00:07:37.710

Cody Spraberry: Which is a little bit later than where we are right now, carpool drop off in the front of the building, like always will start at 750

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00:07:38.070 --> 00:07:48.390

Cody Spraberry: Buses like always, when they arrive at 750 students

will be released straight to class, we can't have them in the cafeteria, as we have in the past so

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00:07:49.050 --> 00:07:56.130

Cody Spraberry: The earlier you get we're sending them to if you get here at 750 they're going straight to class if you kind of

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00:07:56.730 --> 00:08:04.530

Cody Spraberry: parlay that a little bit later if you can. That would give our teachers just a little bit more time in their classrooms to prepare, but certainly understand the traffic in the community.

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00:08:05.520 --> 00:08:11.100

Cody Spraberry: And we're going to use all of our staff for morning duty and monitoring to make sure our kids are separated as much as possible.

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00:08:12.030 --> 00:08:21.450

Cody Spraberry: And parents, we're still not we're still asking you to stay outside. We're not going to be able to allow you to enter the building or the classrooms to make sure we're keeping that social distance

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00:08:22.260 --> 00:08:29.520

Cody Spraberry: as feasible as possible and with our car line or carpool. You guys are doing a great job. Just a quick plug

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00:08:29.910 --> 00:08:37.260

Cody Spraberry: Remind you to pull all the way up. So we're not blocking our car walk, we should be able to get two cars on either side of the car, walk

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00:08:37.740 --> 00:08:46.020

Cody Spraberry: At all times. So a total of 123456788 cars underneath both sets of awnings. So please pull up when we're waving you forward.

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00:08:46.890 --> 00:08:53.400

Cody Spraberry: Just a few other tips that could help out. Make sure your child locks are deactivated so we can get in and out easy

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00:08:54.120 --> 00:08:58.740

Cody Spraberry: If you're passing if your kids on the right side of the car that helps a ton. So we're not crossing traffic.

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00:08:59.220 --> 00:09:03.570

Cody Spraberry: And teachers will be helping your kids out and when the kids get out, please have them in their mask.

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00:09:04.200 --> 00:09:17.280

Cody Spraberry: If you were running late things happened, especially on rainy days, our traffic lights pretty finicky. And if it goes out. I understand what that does to lost Creek. So if you're at. If you're running late. We're going to ask you to keep doing what you're doing.

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00:09:18.330 --> 00:09:25.830

Cody Spraberry: And pull up to the main entrance, buzz in, staff electric kiddo in the front office will come to let you in the door.

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00:09:26.700 --> 00:09:38.490

Cody Spraberry: We're still asking for that social distancing piece and you know, thank you for respecting us not letting you in and it's not because we don't like it. We just want to keep everybody safe and an in school, as long as we can.

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00:09:39.870 --> 00:09:44.430

Cody Spraberry: Something new that we've tried with that first 25% of kiddos in and we're going to keep going.

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00:09:45.180 --> 00:09:54.960

Cody Spraberry: Is, if you've forgotten something, whether it's student materials or you got to bring something up at lunch, whatever it may be. We're going to continue with this.

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00:09:55.350 --> 00:10:06.150

Cody Spraberry: This little pattern of ours, where you buzz, make sure everything's labeled name grade level teacher name. Buzz the door will come and get it almost our little no contact delivery method.

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00:10:06.840 --> 00:10:13.710

Cody Spraberry: So we can limit our interruptions, but also limit the people in the building and keep our, our numbers where we want them to be.



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00:10:14.250 --> 00:10:22.020

Cody Spraberry: You've all been amazing and think, and we're so thankful for your understanding with partnering on this. I know it's an adjustment from what we do.

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00:10:22.500 --> 00:10:30.360

Cody Spraberry: But you're handling oh I pros and it's easy to see where the kids have picked up their good habits and their resiliency from they're wearing their masks. They're doing things that were

73

00:10:30.690 --> 00:10:41.250

Cody Spraberry: We're asking them to do that. They're not really accustomed to doing. It's not necessarily fun. It's not what school looks like to them, but they're doing it and they're excelling at it and

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00:10:42.000 --> 00:10:56.280

Cody Spraberry: So I thank you for modeling. They're watching you and I know it's not fun for you guys, either, but they are they're taking cues from you and we appreciate it. So, keep it up. Schedules. This is what many of you are wanting to see

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00:10:57.330 --> 00:11:07.650

Cody Spraberry: So if you are going to take screenshots. Feel free if you but this is being recorded. Also in Thursday's newsletter will release the schedules your teachers have them.

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00:11:07.980 --> 00:11:14.970

Cody Spraberry: So they should be sending them out to, if you ask, but we're going to go over them real quick. But if you want a screenshot, get ready because it's coming.

77

00:11:15.750 --> 00:11:28.080

Cody Spraberry: I'm going to show you a couple schedules. I'm going to show you the in person schedule and show you the remote schedule, I've broken them up, k-two and three through five for each. So it's going to look like a lot, but it's just to master schedules.

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00:11:29.460 --> 00:11:42.420

Cody Spraberry: And the other thing you need to keep in mind that once phase 2 begins. We're going full day instruction full day remote full day in person. So we've got a whole day of learning for your kiddos

ahead and these these schedules will show that

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00:11:44.610 --> 00:11:46.860

Cody Spraberry: Was doing so good timing My clicks and now

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00:11:48.720 --> 00:11:49.170

Let's see.

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00:11:50.400 --> 00:11:57.900

Cody Spraberry: Here we go. There we go. Okay, so here's our in person scheduled K through two

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00:11:58.950 --> 00:12:07.350

Cody Spraberry: We are wanting to start to September 21 as of last week, but there is that meeting coming up that may or may not change some things we're kind of

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00:12:07.710 --> 00:12:17.280

Cody Spraberry: Waiting to see there, but when the school board determines that we can move into phase two. This is what we are going to look like. We start our day at 820 we end at 320

84

00:12:18.630 --> 00:12:27.450

Cody Spraberry: You can see here and this happens in all grade levels, we're going to introduce some staggered lunchtimes and we'll get into that here in a second. That's a little different from us.

85

00:12:28.080 --> 00:12:34.230

Cody Spraberry: I'm letting you guys know that unfortunately we're not letting visitors come eat with our kiddos right now, but I wanted to let you know that

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00:12:35.250 --> 00:12:41.130

Cody Spraberry: Going forward, we're still having our win time which we've changed fit to win for what I need.

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00:12:41.910 --> 00:12:47.910

Cody Spraberry: That way your kids are still being seen if they need those services and our minutes are pretty even across the board.

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00:12:48.540 --> 00:13:02.490

Cody Spraberry: Also bonus. Bonus features we've got some pictures of some learning happening this week. This is a kindergarten class. This is a second grade class, you can see our dividers all set up and and our teachers working with our kiddos.

89

00:13:04.650 --> 00:13:12.420

Cody Spraberry: For those of you with third, fourth, and fifth graders. This is what it looks like for in person again as soon as face to enters this is where we're going.

90

00:13:13.260 --> 00:13:28.470

Cody Spraberry: We've got our grade levels here are staggered lunchtimes here and then our instructional day is laid out. So, and will again will share all this with you so there's no need to memorize it or anything like that.

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00:13:29.490 --> 00:13:45.330

Cody Spraberry: But I wanted you to have it. And then we have fifth grade class going on here. And then we have another teacher working with one of our kiddos on the next. Here's the remote schedule for those of you who chose at home learning this is k, one, two

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00:13:46.560 --> 00:13:59.490

Cody Spraberry: You can see it parallels are in building minutes and timeframes very, very closely. Thank you, Mr Buthe schedule maker extraordinaire. He did a great job.

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00:14:00.150 --> 00:14:11.940

Cody Spraberry: we're allowing for our small groups within here. That doesn't mean that your kiddo will be on the screen all day, every day, but that does mean that they're allowing for some small groups with with their teachers there

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00:14:13.380 --> 00:14:15.540

Cody Spraberry: Click for the third, fourth, and fifth

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00:14:17.940 --> 00:14:20.700

Cody Spraberry: No, I'm going kind of fast but but it will be shared.

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00:14:22.290 --> 00:14:26.310

Cody Spraberry: Same here, they're staggered lunches parallel with

with the in school learning

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00:14:27.960 --> 00:14:32.130

Cody Spraberry: In this picture, we've got the Miss Tillman in the library teaching a class.

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00:14:34.560 --> 00:14:48.180

Cody Spraberry: For those of you who look at schedules and kind of like me and it's a whole lot to take in that aren't visual learners that you just kind of want to know the meat and potatoes of it. Here we go. Once we start phase two here's what's happening.

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00:14:49.920 --> 00:14:57.750

Cody Spraberry: 298 students will be coming into the building. That's a total of 55% of our student body will be here from 820- 330

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00:14:59.040 --> 00:15:09.180

Cody Spraberry: That's the bus situation, lunch will be served in the cafeteria 45% of our parents selected remote learning for their children and will also

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00:15:10.350 --> 00:15:21.840

Cody Spraberry: Lost my, there we go, also began a full day of the remote instruction, an average of 20 students in each in building class and an average of 22 remote

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00:15:23.130 --> 00:15:29.610

Cody Spraberry: 22 kiddos and remote classes, key word there is average because there are going to be some outliers.

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00:15:30.030 --> 00:15:38.370

Cody Spraberry: With a little bit larger sizes and some grade levels and some than others, but an average of 20 with the end building and an average of 22 and the remote is

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00:15:38.970 --> 00:15:49.710

Cody Spraberry: Is a nice breakdown for us. Here's our classes and our grade levels. This is going to be a little different than our, our last time together.

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00:15:50.310 --> 00:16:00.930

Cody Spraberry: As I mentioned in our last session with with your choices come ripple effects and the strict marks. Note the levels where adjustments are going to have to be made or likely be made.

106

00:16:02.190 --> 00:16:10.320

Cody Spraberry: And you'll be notified by the end of this week. If your child is moving classes are getting a new teacher or moving. You know, if you've chose

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00:16:10.650 --> 00:16:16.050

Cody Spraberry: If you've gotten from in person to remote you'll, you'll find out soon, who your new remote teacher is

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00:16:16.500 --> 00:16:27.630

Cody Spraberry: We've had some numbers that have fluctuated which has have caused us to add another instructor, so there's there's some shifting that's taking place and you'll find that out by the end of the week. But again,

109

00:16:28.620 --> 00:16:37.440

Cody Spraberry: Every nine weeks per TEA you'll get a choice, and you'll get a chance to to have your voice heard and decide what's best for you and your family at that time.

110

00:16:38.160 --> 00:16:48.900

Cody Spraberry: But every time you make a choice. There are going to be the ripple effects that we're going to have to deal with. And I'm not encouraging you are discouraging you either way. I just want to be very transparent that anytime

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00:16:49.590 --> 00:16:59.670

Cody Spraberry: A kid moves from one place to anothe, That affects an entire classroom and we've got to make those adjustments. So I appreciate your understanding as we move forward with that.

112

00:17:03.720 --> 00:17:04.950

Cody Spraberry: There we go. Brain breaks

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00:17:06.300 --> 00:17:16.770

Cody Spraberry: My kids had their first day of school in school yesterday and they came home like zombies. Very, very tired. First day after away from mom and dad in six months.

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00:17:17.460 --> 00:17:28.620

Cody Spraberry: And the first day of school in six months. So they're exhausted, and I know they got these in their classroom, but I want to promise you that we're giving your kids, time to move. We're not just sitting there.

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00:17:29.460 --> 00:17:37.200

Cody Spraberry: We're giving them Brain breaks. We talked about this in the last session, we're encouraging the Brain breaks to be outside whenever we can, as weather permits.

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00:17:37.800 --> 00:17:46.140

Cody Spraberry: We've got a courtyard. We've got our outdoor classroom. We've got our garden, teachers are encouraged to sign up for those time So we're not double booking those areas.

117

00:17:46.470 --> 00:17:55.230

Cody Spraberry: And anytime we can get a movement break, That's what we're looking to do. And at this time, I'm going to briefly introduce Miss Gaither to you.

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00:17:55.770 --> 00:18:00.750

Cody Spraberry: It's been been a long few weeks for her too. She looks way better than, than I do.

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00:18:01.170 --> 00:18:14.400

Cody Spraberry: I wasn't going to give her a picture of a distinguished woman or anything like that she's showing no signs of sleep deprivation or stress. So she's in much better shape than me and I'll be quiet and here is Miss Gaither

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00:18:16.050 --> 00:18:21.510

Amy Gaither: Thank you so much for having me actually told Mr Sprarry. He should put in a picture of Yoda for me.

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00:18:22.890 --> 00:18:24.900

Amy Gaither: Definitely am feeling it.

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00:18:26.430 --> 00:18:35.100

Amy Gaither: For those of you that haven't met me before I'm Amy

Gaither and the nurse here at Forest trail this my third year here. My background is in a hospital setting.

123

00:18:35.670 --> 00:18:45.750

Amy Gaither: I see you proud of this. I was at Dell children's in the ER and I'm just so honored to be here at Forest trail. Now, I love my job. I love your kids and

124

00:18:47.160 --> 00:19:03.900

Amy Gaither: I think I like the quote Yoda says something about, you know, there is no try. There's only do or don't do. And I just want you to know that I take my job that way and that whatever job is handed to me. I want to do it well. And so I'm going to do my best to follow all these new protocols.

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00:19:06.420 --> 00:19:11.640

Amy Gaither: So we'll start with some personal care. I think there's some pictures here. I know y'all have probably seen some of these, but

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00:19:12.270 --> 00:19:20.130

Amy Gaither: One of nurse Gaither there's favorite things that have happened during coven a little silver lining. We have a lot more hand sanitisation stations.

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00:19:21.060 --> 00:19:28.680

Amy Gaither: At this is outside of the lunch room here by the bus drop off, we have those in every classroom. Now we've got

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00:19:29.460 --> 00:19:33.600

Amy Gaither: Coming into the building and the foyer. There's a picture in the classroom. There

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00:19:34.200 --> 00:19:40.560

Amy Gaither: And that's just my dream come true that we have more access to handwashing for the kids.

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00:19:40.980 --> 00:19:53.940

Amy Gaither: They also have soap and water in the classroom, of course, and we'll talk about more in this slide, coming up. But if you have a special soap or Sanitizer you want your child to use their welcome to bring their own individual one for us.

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00:19:57.000 --> 00:20:00.270

Amy Gaither: So again, a little more about hand sanitizer and handwashing

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00:20:01.590 --> 00:20:10.890

Amy Gaither: They're available at the entrances and common areas throughout the campus. They use a hand sanitizer anytime they're going in or coming out of a classroom.

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00:20:11.700 --> 00:20:18.810

Amy Gaither: They wash their hands, soap and water after recess, and before and after eating, and then they also do this after restroom breaks

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00:20:19.560 --> 00:20:28.830

Amy Gaither: There's a lot of signage up in the building right now and then, parents, like I said, can provide a small individual hand sanitizer If there's a specific type you want your students to use

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00:20:32.190 --> 00:20:45.900

Amy Gaither: And so then we'll dive into the nursing protocols. And I think this is some of the biggest changes on campus. This year, so I know it's a lot and I just want to encourage you, if you ever have any questions, please send me an email. Give me a phone call.

136

00:20:46.920 --> 00:20:58.080

Amy Gaither: It's a lot and I understand that. So please reach out if you've got any questions. So this year, if your student exhibits a covid symptom at school. And I'll show you that list in a second.

137

00:20:59.400 --> 00:21:04.020

Amy Gaither: They get to come see me. And so this year. I have two clinics. There's a well clinic.

138

00:21:04.470 --> 00:21:14.130

Amy Gaither: And there's a sick clinic. So the well clinic I screen every student, even if they're just coming for an injury. We make sure they have their mask on, they wash their hands and I check their temperature

139

00:21:14.700 --> 00:21:22.350



Amy Gaither: Ask about any symptoms before they even come into my well clinic, if they are being sent by a teacher that teacher will call ahead and say,

140

00:21:22.830 --> 00:21:35.850

Amy Gaither: I have a student here who just for example cannot stop coughing seems, feverish possibly that gives me a heads up, and then I take those students right to my sick clinic, we've been calling it the Falcons nest, which I sort of like

141

00:21:37.020 --> 00:21:46.260

Amy Gaither: So I walk them down. That is that little anti room right off the cafeteria, because that way. They have their own bathrooms as well. That was a requirement for the isolation area.

142

00:21:47.310 --> 00:21:57.120

Amy Gaither: So when they go to that sick clinic I assess them. I try to whatever comfort measures, I can do. And then we're going to call you were going to call parents or guardians to come pick up their student

143

00:21:57.630 --> 00:22:09.330

Amy Gaither: A big change this year and really we've always wanted this, but this year. It's really important to help reduce the risk for exposure for staff and students as soon as you can pick up your student

144

00:22:09.900 --> 00:22:11.940

Amy Gaither: Preferably within the hour of the phone call.

145

00:22:12.540 --> 00:22:20.970

Amy Gaither: Please do so. And I would say if you've ever had this trouble in the past, best practice is to just go ahead and expect this is going to happen one day.

146

00:22:21.300 --> 00:22:31.110

Amy Gaither: And have a backup plan, someone that you can call that you've added to your skyward list or let us know that they are an approved person for picking your student up.

147

00:22:31.830 --> 00:22:38.850

Amy Gaither: Should this happen. So when you come pick up your pull up

to the main office, the very front entrance where car drop off happens

148

00:22:39.210 --> 00:22:44.010

Amy Gaither: You'll go up and ring the buzzer. And one of our amazing off the front office staff will answer.

149

00:22:44.550 --> 00:22:58.620

Amy Gaither: You just let them know you're here to pick up your students and their name and then myself or one of the staff will walk your student up to the front to you so you would not come in. We have our own exit out that way, which is another great reason we use that area for our sick room.

150

00:22:59.880 --> 00:23:02.070

Amy Gaither: And. Next slide.

151

00:23:03.870 --> 00:23:09.810

Amy Gaither: These are the symptoms that they would be sent home with, these are straight from Austin public health.

152

00:23:10.950 --> 00:23:22.140

Amy Gaither: The TEA symptoms were actually a lot more restrictive. They even had, I want to say runny nose, congestion. So we tried to tried to make it as

153

00:23:22.950 --> 00:23:32.460

Amy Gaither: Not as limiting as possible. So that's where we got this list, and that we're following please, please, if your students have symptoms before school

154

00:23:33.150 --> 00:23:39.630

Amy Gaither: Please go ahead and keep them home and enter that into smart tag with all the details that you can in the notes of what's going on.

155

00:23:40.530 --> 00:23:46.650

Amy Gaither: So follow our covid protocols. We're having a call and follow up with those symptomatic kids and make sure we're doing the right things there.

156

00:23:47.340 --> 00:23:57.960

Amy Gaither: So your student won't. You'll have to put an absent in the smart tag, but Mrs. Look, or attendance staff will make sure to code them correctly when they switch to remote learning if they're well enough to remote learn.

157

00:24:01.980 --> 00:24:12.390

Amy Gaither: And then I know Dr. Leonard and Mrs Molly May amazing outlined a lot of the items in a prior community meeting about our health services management plan with covid 19

158

00:24:12.930 --> 00:24:21.360

Amy Gaither: I really, really want to strongly encourage that everyone take a minute this this week, it probably takes 10 or 15 minutes to read

159

00:24:21.810 --> 00:24:27.420

Amy Gaither: Please do read through that. I think that will really help give you a better understanding of what we're doing.

160

00:24:27.870 --> 00:24:42.390

Amy Gaither: And then, of course, reach out if you have questions, again, I want to just reiterate that the smart tag is your best communication tool, please, please give us those details of any illness and the notes that we can follow up correctly.

161

00:24:46.110 --> 00:24:59.070

Amy Gaither: And then I just, I won't go through all of this. I know it looks like a lot. This is a very handy flow chart that has to do with isolation and quarantining and what happens. This is the very last page and that health document.

162

00:25:00.090 --> 00:25:12.450

Amy Gaither: We have it you know up in my clinic so I can refer to it if needed. But this I think is a very clear. Look at what if this, then what. So I just wanted to encourage you guys to review that

163

00:25:13.770 --> 00:25:25.410

Amy Gaither: And then I think my last piece of information. I get a lot of questions revolving around quarantine versus isolation and it's very confusing. I love this infographic from the CDC.

164

00:25:26.070 --> 00:25:38.490

Amy Gaither: We attach this to our parent contact letters. If you are quarantining are isolating so big difference quarantine is if you've had close contact with a test confirmed positive

165

00:25:39.120 --> 00:25:47.280

Amy Gaither: It does not contact with a symptomatic student, only it's only if there's been a positive case, quarantine is for 14 days.

166

00:25:47.910 --> 00:25:54.450

Amy Gaither: In quarantine, There's no getting around that 14 days quarantine has to do with the incubation period of the virus.

167

00:25:54.870 --> 00:26:04.470

Amy Gaither: So it's still cooking in you and it might not be until that 14th day would actually come up positive, so you cannot get out of quarantine, by getting a negative test.

168

00:26:05.250 --> 00:26:21.060

Amy Gaither: Isolation, however, is for students who are just symptomatic. They don't have a testing yes or no. Yet, or they've been tested positive for covid 19 isolation has to do with the infectious period of the virus. So that's why it's 10 days.

169

00:26:22.650 --> 00:26:28.440

Amy Gaither: You can get out of isolation. If you have symptoms and are sent home or stay home with symptoms like we've asked

170

00:26:28.860 --> 00:26:36.930

Amy Gaither: If you get an alternate diagnosis from your doctor or if you get a negative covid test you can come back sooner than that isolation period.

171

00:26:37.560 --> 00:26:50.940

Amy Gaither: You still have to meet the usual criteria fever free symptoms have improved, you know, none of that has changed. But I just think once I got my head wrapped around this. It was a lot easier for me to understand some of the protocols that follow through.

172

00:26:57.180 --> 00:27:05.280

Amy Gaither: All right, and I'll turn it back over to Mr. Spraberry. Thank you. And please don't hesitate to reach out with any questions. I know it's a lot. Thank you.

173

00:27:05.820 --> 00:27:07.560

Cody Spraberry: Thank you Amy and hopefully

174

00:27:07.590 --> 00:27:08.760

Cody Spraberry: The clinical stay

175

00:27:09.150 --> 00:27:16.080

Cody Spraberry: Boring. In case we have any questions at the end that you can hop in and help us with. So good luck to you in there.

176

00:27:16.890 --> 00:27:24.270

Cody Spraberry: And what it's going to look like. Guys, this has not changed much from our last webinar but for the new people just want to kind of

177

00:27:25.080 --> 00:27:30.960

Cody Spraberry: Give you a picture if your teachers are using tables, knee high tables.

178

00:27:31.740 --> 00:27:39.720

Cody Spraberry: We've got dividers in the classroom, the district has provided some Plexiglas dividers that we're using, group and partner work is still happening.

179

00:27:40.230 --> 00:27:47.790

Cody Spraberry: Via you know we have masks and we're still practicing social distancing but we don't want to take away that that group work that we that we value so much

180

00:27:48.390 --> 00:27:55.740

Cody Spraberry: We're hanging backpacks on chairs. When possible, trying to avoid the the the cattle call that happens whenever kids are hanging up

181

00:27:56.520 --> 00:28:01.860

Cody Spraberry: backpacks all at the same time. So we can spread our kids out as much as possible and teachers are

182

00:28:02.700 --> 00:28:12.330

Cody Spraberry: Taking advantage of social distancing markers, whether they're using really cool color duct tape and I know cool duct tape is kind of a weird thing. But for teachers, it's, it's a biggie.

183

00:28:13.200 --> 00:28:29.100

Cody Spraberry: So they're using Velcro and they're using duct tape to have markers to help kids see the queues were to stand during Brain breaks or lining up and and that kind of stuff. And also the aforementioned outdoor spaces that we have available to us.

184

00:28:30.450 --> 00:28:39.660

Cody Spraberry: Each classroom and restroom will be disinfected daily all the high touch areas will be disinfected daily by custodians, and as needed by teachers and his or her classroom.

185

00:28:40.290 --> 00:28:47.970

Cody Spraberry: Staff will clean the high touch areas periodically that's anything from chairs the backs of chairs desks door handles.

186

00:28:48.390 --> 00:28:55.800

Cody Spraberry: Any of the common working spaces that they see used in the classroom A lot. They're paying extra close attention to, to make sure those are clean.

187

00:28:56.520 --> 00:29:06.270

Cody Spraberry: Restrooms as you know at Forest Trail, We have wings of our building that have bathrooms that how that serve. Several grade levels. So we're having to pay very close attention.

188

00:29:06.720 --> 00:29:16.230

Cody Spraberry: To how we send our kids to the bathroom and that's a little bit of training that the teachers are doing a little bit of training that the kids are having to take advantage of because it's new to them.

189

00:29:17.490 --> 00:29:25.950

Cody Spraberry: Already we have an adjustment here. They're not blue passes anymore, they're green because I would like to say there's a real reason for it, but that just happened to be the

190

00:29:26.400 --> 00:29:32.850

Cody Spraberry: Color of paper that was in the printer. When I

started, so it's it's green. So good for us. Green means go. And that helps

191

00:29:34.320 --> 00:29:40.530

Cody Spraberry: We've installed hooks outside of the bathroom. That way when kids can go, the hole punch in the hooks, They hang them out.

192

00:29:40.830 --> 00:29:49.500

Cody Spraberry: That lets everybody know there's there's people in there up to two people at a time, we are preaching go, wash, leave like crazy. That way, we're handling.

193

00:29:49.830 --> 00:30:00.270

Cody Spraberry: Our business and we're getting out of there and doing what we need to do when they come out of the bathroom. The tearing the hooks off the wall and dropping them and trash cans that way. We're not taking them anywhere. Returning to class.

194

00:30:01.350 --> 00:30:10.020

Cody Spraberry: And going from there, we got hand sanitizers on the on the walls. Kids are washing before they go before they leave rooms with a hand sanitizer, washing when they leave.

195

00:30:10.680 --> 00:30:20.340

Cody Spraberry: If there's already two passes at the door. They wait on the little social distancing markers on the floor or if it's an emergency, we find another bathroom and go from there.

196

00:30:22.710 --> 00:30:23.430

Cody Spraberry: Attendance

197

00:30:24.930 --> 00:30:32.460

Cody Spraberry: this can be confusing, even for us in the building. And if you see Miss look or you say hi to miss look

198

00:30:33.660 --> 00:30:38.850

Cody Spraberry: please thank her for what she's doing because navigating attendance in this thing is no small feat.

199

00:30:40.170 --> 00:30:47.910

Cody Spraberry: Whether you're in Phase one or Phase two, depending on

where we land or if your remote or in person or any combination of all of it.

200

00:30:49.080 --> 00:30:59.250

Cody Spraberry: Our expectation is, it's still a school day. And I know that there's things that pop up and I know there's, can I miss this or can I miss this. As long as I hit the funding window and

201

00:30:59.670 --> 00:31:04.260

Cody Spraberry: Thank you guys for taking care of us. It means so much that you're thoughtful and taking care of it.

202

00:31:04.950 --> 00:31:17.250

Cody Spraberry: But it's but to our teachers and to us. It's still instruction and we're working hard to make sure we're teaching your kids all we can so we appreciate all you can do to make sure that that were attending our classes as much as possible.

203

00:31:18.570 --> 00:31:20.880

Cody Spraberry: That said, here's the Cliff Notes version.

204

00:31:22.560 --> 00:31:32.280

Cody Spraberry: For in person, friends, if you are not in the building at 10 o'clock, your absent. If you are not physically in the building but attend to virtual classroom, you are still considered absent.

205

00:31:33.240 --> 00:31:42.600

Cody Spraberry: So if you're not feeling well and you decide to attend a virtual session. You're not physically in the building, but you're still attending class.

206

00:31:42.990 --> 00:31:52.830

Cody Spraberry: We have to mark you absent. We're super impressed that you have the, the, the fortitude to attend class and the willingness to be involved, but we have to mark you absent on that one.

207

00:31:53.790 --> 00:32:02.580

Cody Spraberry: If your child has sent home and must miss subsequent days they're going to be absent for those days that they they get sent home from. So if you get sent home and you're out for

208



00:32:03.030 --> 00:32:08.520

Cody Spraberry: A day or two days, whatever it is you're going to be absent, regardless if we sent you home because of a symptom.

209

00:32:10.350 --> 00:32:17.100

Cody Spraberry: And that's not in this case or squat, that's just kind of the way it is. If you are remote K through two

210

00:32:17.760 --> 00:32:27.030

Cody Spraberry: Students are required to interact with their LMS to be considered present that you're learning management system, your seesaw your camera your Google Classroom, whatever.

211

00:32:27.360 --> 00:32:36.180

Cody Spraberry: Whatever you're using, there must be some kind of interaction in the day. If you do not participate in any virtual activities for the day you're absent.

212

00:32:37.050 --> 00:32:46.890

Cody Spraberry: three through five students are required to appear in a live instruction session to be considered present for the day. So if a student is unable to do so, they will be marked absent as well.

213

00:32:47.520 --> 00:32:53.250

Cody Spraberry: Please provide an email to miss Look or your child's teacher to indicate any tech problems that you're having

214

00:32:53.820 --> 00:33:07.470

Cody Spraberry: We've had some that are like oh our Internet's down or they're doing service in our community or zoom is down one day, please send an email to miss look or your child's teacher so we can document that and take care of it that way.

215

00:33:08.610 --> 00:33:17.670

Cody Spraberry: specials areas. Once we get phase two going, we will be having special classes in person. We've reduced the class length.

216

00:33:18.240 --> 00:33:29.280

Cody Spraberry: By a little bit that enables us to navigate the hallways more safely that enables the art, music, and PE teachers to clean the room and the materials before the next class comes

217

00:33:29.880 --> 00:33:41.610

Cody Spraberry: We're going to wash our hands before and after each class we have assigned spots in those classes that helps with the contact tracing if we ever need it. And whenever possible. We're going to try to put the kids outside

218

00:33:42.720 --> 00:33:49.950

Cody Spraberry: A question comes up, what about our library, are we going to use the library. We are and Miss Tillman is dying to start

219

00:33:50.580 --> 00:33:59.400

Cody Spraberry: And we're going to use it to the fullest extent allowed and as soon as we know what our guidelines are I will share those with you and we can have access to our library again.

220

00:34:00.540 --> 00:34:05.700

Cody Spraberry: Lunch and recess. When do we, we talked about the staggered lunchtimes earlier.

221

00:34:07.020 --> 00:34:16.470

Cody Spraberry: We've never done that before. Normally, we just say here's where we go, and teams line in the hall and walk them down as one big heard. We're going to stagger on this time.

222

00:34:17.280 --> 00:34:28.050

Cody Spraberry: That our goal is to have minimal students in the hallways and the serving lines and that's going to enable for more favorable lunchtime. Our first lunch is still happening at 10 o'clock. That's early

223

00:34:29.220 --> 00:34:38.580

Cody Spraberry: But our last lunch will end at 1230 instead of almost one so that does save us some time, some cleaning, it helps gives our kids a little more

224

00:34:39.330 --> 00:34:45.660

Cody Spraberry: safe space in there, each table has assigned dots for the seating, that way We're social distancing

225

00:34:46.140 --> 00:34:57.960

Cody Spraberry: No visitors, are not allowing any parents to come eat

lunch with our kiddos. If you bring lunch for your kiddo. You may put that, buzz in, the door will open. We have a basket. The kids can come and get it.

226

00:34:59.040 --> 00:35:10.050

Cody Spraberry: So that's still okay, we can't use microwaves this year. So that's a change. I know many people like to send microwavable items, we're going to have to limit that

227

00:35:10.620 --> 00:35:16.260

Cody Spraberry: Just because the line gets so long. And that's a whole lot of touching fingers touching all kinds of stuff. So we're going to

228

00:35:16.800 --> 00:35:22.110

Cody Spraberry: Limit those microwaves this year and we will use our sanitizer before and after lunch every day.

229

00:35:23.100 --> 00:35:30.060

Cody Spraberry: Recess. Same kind of thing staggered recess times they follow the lunch schedule. So once they finish lunch. They go outside.

230

00:35:30.780 --> 00:35:43.500

Cody Spraberry: grade levels will devise a playground rotation schedule. So, for example, third grade goes outside and on our upper playground. We've got the black top we've got the place scape and then we have the yard so

231

00:35:44.100 --> 00:35:51.600

Cody Spraberry: the field. So the grade levels will decide who's rotating on which session of the playground that day to keep our classrooms together.

232

00:35:52.170 --> 00:35:59.910

Cody Spraberry: Classes are going to remain with the homeroom as much as possible. Every day in the morning or place scapes will be disinfected by the district personnel.

233

00:36:00.420 --> 00:36:07.590

Cody Spraberry: Our masks required during recess and now what I want you to hear me on this. What I mean is, in and out of the building were wearing masks.

234

00:36:08.400 --> 00:36:17.880

Cody Spraberry: If they're outside and six feet apart, mask can be off if they are in close contact playing a game or anything like that. We're going to ask them to keep the mask on to keep them safe.

235

00:36:19.530 --> 00:36:31.260

Cody Spraberry: And and we have lanyards that have clips on it that we're going to give to the kids so they can easily pop their mask off and on. If that's the circumstance out there and we can avoid Johnny coming home with

236

00:36:32.520 --> 00:36:40.680

Cody Spraberry: Bobby's mask and they trade and then we got a big pile of them on the playground. We don't want that. So we've got some lanyards that will give to the kids when they get in

237

00:36:42.300 --> 00:36:46.260

Cody Spraberry: Kids will use their sanitizer hand wash before and after recess as well.

238

00:36:48.150 --> 00:36:50.610

Cody Spraberry: And then we get towards the end of the day dismissal.

239

00:36:51.720 --> 00:37:00.750

Cody Spraberry: So we've got our kiddos or we've got our staff position in the building to help monitor the social distinct distancing as much as possible.

240

00:37:01.200 --> 00:37:05.850

Cody Spraberry: We're not going to be exiting the building early so we're not gathering or lingering around

241

00:37:06.630 --> 00:37:12.870

Cody Spraberry: Parents, use your smart tag to indicate how your kiddos going home that helps us a ton. So we don't have any

242

00:37:13.290 --> 00:37:20.760

Cody Spraberry: Scrambling we've, done a good job with our phase one. I don't think we've had, aside from the first day I don't think we've had too many

243

00:37:21.210 --> 00:37:30.000

Cody Spraberry: miscommunication. So thank you. Keep it up if you are going on early, you know, in the past, you could come in and grab the kid and we leave

244

00:37:30.960 --> 00:37:44.880

Cody Spraberry: Now we're doing it a little different. We're not gonna you still can't come in the building. So if you're coming in early, you're going to have to buzz, show your ID, we'll call the kid, we'll deliver them to you and you can be on your way. But thank you for your understanding on that as well.

245

00:37:49.050 --> 00:37:54.900

Cody Spraberry: There we go. I knew that was going to happen. There we go. Car riders. So with this first phase.

246

00:37:55.830 --> 00:38:00.090

Cody Spraberry: We found a system that we really like yesterday, we got through car line in six minutes.

247

00:38:00.570 --> 00:38:07.560

Cody Spraberry: I totally understand that we're at a smaller percentage of our kids. But if you've waited in line. You know what a remarkable number that is

248

00:38:08.430 --> 00:38:21.030

Cody Spraberry: So in the meantime if you're a car rider, will you continue please with your, child's name, first name, last name, teachers name and grade level on a piece of paper. So we can see it when you pull up

249

00:38:21.690 --> 00:38:39.600

Cody Spraberry: We'll start using our walkie talkies to confirm names, staff members around the inside, sending kids out with siblings and then we get them home. Our goal is by the 21st, We're hoping to have our own premade labels for you guys so you don't have to write

250

00:38:41.610 --> 00:38:53.430

Cody Spraberry: Your handwriting is beautiful, but it's very unique and it's hard for us to read sometimes. So we'll get some big boring block letters that are easy for my eyes to read and get our kids out but we're hoping that this is still a

251

00:38:54.240 --> 00:39:01.500

Cody Spraberry: More efficient way than what we've been doing in the past. So if there is a bright spot to this. Maybe this is one and our, our traffic flow will be a little bit better.

252

00:39:02.760 --> 00:39:12.000

Cody Spraberry: Here's the lanyards that I was talking about. Thank you, booster club for providing the mask for our staff, our little, our personalized masks there.

253

00:39:12.450 --> 00:39:27.330

Cody Spraberry: That lanyard clips on that way if it falls off. It's not hitting the ground and just simply goes around my neck. They are breakaway so we don't have to worry about kids getting, you know, pull it back by the neck or anything like that. water bottles and snacks are huge.

254

00:39:28.440 --> 00:39:38.700

Cody Spraberry: As you saw before with the schedules were starting lunches early and for those kindergarteners who have to wait to the end of the day, that's a better long afternoon so your snacks are important.

255

00:39:39.660 --> 00:39:48.900

Cody Spraberry: Vice versa for our fifth graders. That's a long ways to wait if they're used to having lunch at 11 during the remote situation. So please be conscious of your snacks.

256

00:39:49.500 --> 00:39:58.110

Cody Spraberry: water bottles are big. We don't have water fountain use right now. And we do have refillable station. So if you send your water bottle in we can fill that water up

257

00:39:58.440 --> 00:40:05.940

Cody Spraberry: But we're not drinking from our fountains. So water bottles, the snacks are super important. Equally important is bringing your iPad charged

258

00:40:06.750 --> 00:40:16.050

Cody Spraberry: Even though you're in the building. We're still going to be needing those as tools. So please charge that those at home and

bring them to school every day fully charged. So we can use them.

259

00:40:17.070 --> 00:40:19.020

Cody Spraberry: And last but not least,

260

00:40:20.040 --> 00:40:30.510

Cody Spraberry: We asked everyone to be, we found another use from our post office box, and we had asked everyone to bring in eight by 10s of their kiddos so

261

00:40:30.930 --> 00:40:35.910

Cody Spraberry: For the last week and a half. We've had kids in our building. When we haven't had kids in our building. And it's been

262

00:40:36.510 --> 00:40:43.860

Cody Spraberry: A bright spot in our hallways, for sure. And it's nice to when things get kind of crazy just to walk down the hallway and see a whole bunch of kids looking at you.

263

00:40:44.760 --> 00:40:50.100

Cody Spraberry: So thank you so much for doing this. It's not too late. If you still need to send some photos in

264

00:40:50.790 --> 00:41:00.870

Cody Spraberry: Please do it, our mailbox is still out there, we're asking for eight by 10s and I can update the the requirements in the newsletter this week. But we would love to have your kids featured on our

265

00:41:01.350 --> 00:41:11.460

Cody Spraberry: Our wall. Also, that'd be a cool way to welcome them into the building as well. And we are just so excited to have them physically in the space and

266

00:41:12.360 --> 00:41:17.010

Cody Spraberry: To our remote friends, we promise that we will do our best to give them an

267

00:41:17.550 --> 00:41:24.990

Cody Spraberry: Equitable education and experience and from what I can tell, our relationships are still strong there too so credit to your

teachers.

268

00:41:25.290 --> 00:41:31.680

Cody Spraberry: Credit to your kids for the resiliency. They're showing and credits yourself for modeling. It's not easy and it's not hard. And I know there's

269

00:41:32.190 --> 00:41:38.580

Cody Spraberry: Frustration points all over the place. But you're modeling it well, and your kids are watching. So thank you so much.

270

00:41:39.480 --> 00:41:51.360

Cody Spraberry: I think we have a little bit of time for some questions and answers no allergies today, made it through everything is okay and now I'll be quiet and we can answer some questions.

271

00:41:54.450 --> 00:41:56.760

Amy Gaither: Go ahead and start. I have one for me.

272

00:41:56.970 --> 00:42:09.600

Amy Gaither: If someone at school is diagnosed with covid, how will you determine which other kids or staff have had close contact with that person at school, will the whole class have to go home and quarantine, etc.

273

00:42:09.990 --> 00:42:17.340

Amy Gaither: Will it just be self reported, close contacts. That's a really great question. So close contacts, as defined

274

00:42:18.450 --> 00:42:29.970

Amy Gaither: According to the TEA. According to the CDC according to Austin health, it's within six feet distance for a cumulative 15 minutes or more in a day.

275

00:42:30.600 --> 00:42:37.650

Amy Gaither: Or if you know you've just had, you know, someone cough or sneeze right in your face, you would consider that a close contact

276

00:42:38.490 --> 00:42:45.810

Amy Gaither: So that's that first part of the question. And then as much as we can, where, you know, using the seating charts the



277

00:42:46.230 --> 00:42:53.640

Amy Gaither: You know, little kids are usually not great historians, I think once they get in those older grades, they'll be more helpful but

278

00:42:53.970 --> 00:43:00.900

Amy Gaither: Most of the time, I would say, we would use the teacher as a guide for where kids have been where they sit who they who they've played with

279

00:43:01.650 --> 00:43:17.700

Amy Gaither: There will be occasions where we potentially need to quarantine an entire class that's not you know that's not unheard of. It could happen and that would just be, you know, it would just be according to what would be safest to help prevent an outbreak.

280

00:43:18.750 --> 00:43:29.760

Amy Gaither: And get those kids all back in the class as soon as possible, because if we don't quarantine correctly, then you get an outbreak and then you have kind of a cascading of lots of quarantining going on. So if we can nip it

281

00:43:30.180 --> 00:43:36.990

Amy Gaither: As soon as possible. That's really the best thing to do. And then I think that's the answer to that question. Thank you for that.

282

00:43:41.070 --> 00:43:44.580

Susan Fambrough: Mr Spraberry, I think there was a question about the school board.

283

00:43:44.610 --> 00:43:57.630

Susan Fambrough: meeting on Thursday evening. And so the school board meeting on Thursday is to discuss our next phase in. So if you remember a few weeks ago at our last school board meeting the school board.

284

00:43:58.350 --> 00:44:08.610

Susan Fambrough: Decided that they wanted to have all students whose parents chose on the most recent August survey to be in person to be allowed to come back into person.

285

00:44:09.000 --> 00:44:16.290

Susan Fambrough: And into the school. And so from what I understand this Thursday, that will be the discussion that will happen at our school board meeting.

286

00:44:16.890 --> 00:44:29.490

Susan Fambrough: And if they choose to that date. The 21st, then you'll know if you come to the school board meeting on Thursday. Otherwise, your child's principal will let you know we'll let you know on Friday.

287

00:44:34.170 --> 00:44:35.070

Cody Spraberry: Thanks, Susan.

288

00:44:35.610 --> 00:44:40.950

Cody Spraberry: And I've got a few questions here that I can try to run through real quick as they're populating

289

00:44:42.660 --> 00:44:46.890

Cody Spraberry: How do we know which teacher we have moving to in school.

290

00:44:48.390 --> 00:44:57.990

Cody Spraberry: We are hoping you'll hear from us on by by Friday. We've got some logistics stuff that Mr Buthe and I have to work through. We've got to notify some teachers and work with some grade levels.

291

00:44:58.440 --> 00:45:05.820

Cody Spraberry: But if there's a move that we need to notify you of you'll know by, by the end of this week, hopefully Thursday or Friday is what we're going for.

292

00:45:06.600 --> 00:45:14.370

Cody Spraberry: Is there a specific time when the remote teacher will take attendance for k-2 students. There is no specific and Susan, you can correct me if I'm wrong.

293

00:45:15.180 --> 00:45:32.280

Cody Spraberry: But my understanding is, is there is no specific time the interaction with LMS is what is attendance. So if they interact anytime during the instructional day with their curriculum. They're

counted present in grades K through two in the remote learning environment am I right, Susan.

294

00:45:34.470 --> 00:45:35.040

Cody Spraberry: Perfect.

295

00:45:35.220 --> 00:45:35.520

Yes.

296

00:45:36.990 --> 00:45:45.990

Cody Spraberry: Amy, I'm going to need your help on this one. Can you clarify what happens when a child goes into quarantine for 14 days and can move into remote learning, then

297

00:45:47.130 --> 00:45:47.880

Cody Spraberry: I don't

298

00:45:49.710 --> 00:46:04.140

Cody Spraberry: I'm confused about this to to be very honest with you. So they go quarantine. But that doesn't mean they get transferred out of a homeroom class. Is that correct, they can attend if they can, if they're feeling like it but they're still counted absent, is that correct

299

00:46:05.130 --> 00:46:20.370

Amy Gaither: Um, I apologize. I don't know the absences side of it, but I know, as far as I understood the plan if they have to quarantine or they're isolating for symptoms if they're well enough to attend remote learning that is something that we're able to do

300

00:46:24.270 --> 00:46:25.050

Amy Gaither: Perfect.

301

00:46:25.470 --> 00:46:32.250

Cody Spraberry: Um, how do you know what transportation option you are assigned or is it a choice. It's a total choice. If you want to be a bus rider. You can be a bus rider.

302

00:46:32.880 --> 00:46:40.500

Cody Spraberry: If you want to be a car ride or you can be a car writer that's a family choice and what you're comfortable with as far

as getting your kid to school or home.

303

00:46:40.920 --> 00:46:47.970

Cody Spraberry: Just make sure you use smart tag to indicate that change or your choice and Miss Pratt can help you with that.

304

00:46:48.870 --> 00:46:58.530

Cody Spraberry: Is the car lines shorter than usual. Yes, the car line is shorter than usual because we only have a smaller percentage of our kids in the building right now.

305

00:46:59.040 --> 00:47:15.390

Cody Spraberry: Car line will be shorter than usual, even when we go to phase 2 because we're allowing a smaller percentage of our kids in so the math there is, yes, it's a smaller shorter line, but we do still think it's going a little more smoothly than before.

306

00:47:19.740 --> 00:47:33.240

Cody Spraberry: Bottles. Should we send in extras as they can't be refilled and missed the part about water bottles so reusable water bottles. We have refillable stations mounted to the wall that they can use over and over and over limitless.

307

00:47:34.680 --> 00:47:38.190

Cody Spraberry: water bottles. If you want to donate a set of water bottles like

308

00:47:39.870 --> 00:47:46.800

Cody Spraberry: Like a plastic water bottles. If you want to donate those to your teacher, you can do that she can help them in their in her classroom or his classroom.

309

00:47:47.220 --> 00:47:56.550

Cody Spraberry: And that way if a kid for gets a water bottle. They can have water, but our manual stations that you drink out of the fountain there. They're not in operation right now.

310

00:48:00.090 --> 00:48:01.680

Amy Gaither: I'll answer one here, I just

311

00:48:01.680 --> 00:48:03.900

Amy Gaither: Got in about if

312

00:48:05.010 --> 00:48:16.140

Amy Gaither: If you're not wanting your kiddos to use the hand sanitizer that often. Yes, it is perfectly acceptable. I would just communicate that with the teacher that they should do soap and water when there and

313

00:48:16.560 --> 00:48:23.670

Amy Gaither: The other students are using hand sanitizer. They can just use soap and water. Just make sure to talk to the teacher about that so they can help remind them.

314

00:48:25.440 --> 00:48:33.090

Amy Gaither: And I'll go ahead and answer. Can they wear a buff at recess? so the neck gators or buffs are not approved for in building learning

315

00:48:34.470 --> 00:48:46.830

Amy Gaither: If they are in. As I understand it, and outdoor like UIL activity. So sport, it's most mostly for upper level the directors of those programs can decide for their athletes to wear those buffs.

316

00:48:47.160 --> 00:48:53.400

Amy Gaither: For elementary really just sticking with the masks and that also reduces the amount of time. They're switching and things that they keep up with

317

00:49:03.750 --> 00:49:04.470

Amy Gaither: Perfect.

318

00:49:06.660 --> 00:49:24.030

Cody Spraberry: I think we filtered through our questions. Okay, guys, I'm going to go pop in and say hi to some kiddos and check on some some situations in the building, but we're looking forward to seeing you in the car line and we will we will see you soon. Thanks so much.

319

00:49:24.090 --> 00:49:24.480

Yeah.