



OLENTANGY ACADEMY: SUPPORTING INDIVIDUALIZED SUCCESS

VIRTUAL

- OASIS uses an online curriculum called APEX that is aligned to state standards.
- Students have the flexibility of working on any subject they choose, at any time of the day.
- With preset due dates students can monitor their own academic progress.
- **OASIS full time students must work a minimum of 20 hours per week and be making continual progress on their assigned courses.**
- The introduction to this website can be viewed once you login to [www.apexvs.com](http://www.apexvs.com)

USERNAME: \_\_\_\_\_ PASSWORD: \_\_\_\_\_

1. Once logged in: Click on “Help” (found on upper right side of screen)
2. Then, click on “Getting started”
3. Next, under “Student Getting Started: Courses” click "Take Course"

- Each virtual student will be assigned a teacher mentor who is available to help with questions and will track the student’s progress.
  - Your mentor’s name is \_\_\_\_\_.
  - Their email address is \_\_\_\_\_

### Our Staff

| Full Time Staff  | Part Time Support  |
|--|--|
| Dr. Jennifer Aylward, Principal ( <a href="mailto:jennifer_aylward@olsd.us">jennifer_aylward@olsd.us</a> )<br>Carrie Ahmed, Administrative Assistant ( <a href="mailto:carrie_ahmed@olsd.us">carrie_ahmed@olsd.us</a> )<br>Jim Brehm, Social Studies ( <a href="mailto:james_brehm@olsd.us">james_brehm@olsd.us</a> )<br>Carol Chapman, Art ( <a href="mailto:carol_chapman@olsd.us">carol_chapman@olsd.us</a> )<br>Amy Fidler, Social Studies ( <a href="mailto:amy_fidler@olsd.us">amy_fidler@olsd.us</a> )<br>Debbie Heiman, Science ( <a href="mailto:deborah_heiman@olsd.us">deborah_heiman@olsd.us</a> )<br>Josh Holt, English ( <a href="mailto:josh_holt@olsd.us">josh_holt@olsd.us</a> )<br>Stephen Sisko, Intervention Specialist ( <a href="mailto:stephen_sisko@olsd.us">stephen_sisko@olsd.us</a> )<br>Lindsay Stamm, Math ( <a href="mailto:lindsay_stamm@olsd.us">lindsay_stamm@olsd.us</a> )<br>Tracy Tluchowski, Intervention Specialist ( <a href="mailto:tracy_tluchowski@olsd.us">tracy_tluchowski@olsd.us</a> ) | Teri Calcara ( <a href="mailto:teri_calcara@olsd.us">teri_calcara@olsd.us</a> )<br>Kelly Joseph ( <a href="mailto:kelly_joseph@olsd.us">kelly_joseph@olsd.us</a> )<br>Christie May ( <a href="mailto:christie_may@olsd.us">christie_may@olsd.us</a> )<br>Amy Schroff ( <a href="mailto:amy_schroff@olsd.us">amy_schroff@olsd.us</a> )<br>Ashley Swiger, ( <a href="mailto:ashley_swiger@olsd.us">ashley_swiger@olsd.us</a> )<br>Gina Vitale ( <a href="mailto:gina_vitale@olsd.us">gina_vitale@olsd.us</a> ) |

# To be successful OASIS students should

1. Be self-motivated and self-disciplined.
2. Have access to a computer with internet access, web browser and an email account.
3. Realize online classes are a convenient alternative to traditional classes not an easy alternative.
4. Understand online courses by their nature involve a large amount of reading and independent analysis.
5. Be willing to ask teachers for help when they don't understand the lesson they have read.

## OASIS Commitments

### OASIS Academic and Social Commitment

In order to ensure maximum learning for each student and to meet their unique needs, we require the following:

**-Every full-time student is required to complete 20 hours of school work per week (approximately 1 hour per day per class). This work includes on-line and written assignments.**

-If required time or lack of progress in APEX occurs truancy will be filled.

-Weekly progress reports, generated by APEX, are sent to all parents/guardians.

-Students need to be working in the APEX curriculum. Searching other sites should be for educational purposes only.

-Students' written work should be their own. Students who plagiarize work are given one opportunity to redo the work in their own words. Any plagiarism after that will result in a zero for the assignment.

-OASIS is prideful of the fact that teachers and students respect one another and foster an environment that is positive and safe. Student uniqueness is celebrated, not judged.

### Additional Courses:

**Art:** If your student is interested in being creative, being inspired, and inspiring others, Art is being offered this year on alternating Wednesdays. Virtual projects will be available for your student while they are at home. High school students who participate in this experience every other week will earn .5 credit toward their High School Fine Art requirement (1.0 credit).

## OASIS Admission Information

Student Name \_\_\_\_\_

Grade \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_

Home School \_\_\_\_\_

Student Cell Phone \_\_\_\_\_

Guidance Counselor \_\_\_\_\_

Intervention Specialist \_\_\_\_\_  
(if applicable)

Student Email \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Email \_\_\_\_\_

Email \_\_\_\_\_

Primary Phone \_\_\_\_\_

Primary Phone \_\_\_\_\_

Secondary Phone \_\_\_\_\_

Secondary Phone \_\_\_\_\_

Address \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_ I have and IEP or a 504

\_\_\_\_ I am currently playing a school sponsored sport.

\_\_\_\_ I am plan on participating in a NCAA sport after graduation

### **Attendance Commitment**

\_\_\_\_ I will be a virtual OASIS student.



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### OASIS Commitment Contract

OASIS is ours. The program works because its students & staff are committed to its success. To be part of the OASIS family, you must treat yourself, your peers and your instructors with kindness and respect.

**By signing below, you are indicating your commitment to OASIS's academic, behavior, attendance and social expectations listed above.**

You are also acknowledging that you have reviewed the appropriate Olentangy Student Handbook and understand and agree to abide by all the information contained therein.

You understand that any violation to the Student Code of Conduct may result in removal from OASIS.

**You understand that each student is required to complete 20 hours of schoolwork per week (approximately 1 hour per day per class) to meet OASIS and state requirements.**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**OASIS Start date:** \_\_\_\_\_