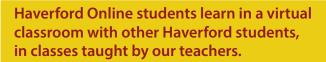


Our Community, Our Teachers = In a Virtual Classroom

A full-time, K-12 online option for 2020-21



- Our program is designed to ensure the continued success of our students.
- Students will have access to all of our supports and services.
- Students will be able to participate in extracurricular activities with district peers.
- Students who remain in the program will earn a Haverford diploma.
- Students with an IEP/GIEP or 504 Plan will be supported by Haverford Online.
- Technology and tech-support is provided for each student.
- Over the last 12 years, Haverford Online has provided an online option for our students. Enrollment is expected to surge during the pandemic.

Haverford Online is a robust, full-time option

- It can serve as a short-term solution during the pandemic, or become a longer-term option for students who enjoy the flexibility
- Haverford Online is not pandemic remote learning from Spring 2020; This program provides a full-time cyber option.
- Students may choose to easily transfer back to their school at semester/trimester breaks.



- Students will need a supportive adult to support schedules, routines, and student learning.
- Teachers will work to provide socialization and warmth in an online format.
- Students will receive daily live interaction with teachers and classmates, coupled with self-paced, independent learning activities.

Middle/High School

- A mix of synchronous (live) and asynchronous (recorded) learning within a daily schedule.
- Students will have access to a wide variety of courses, taught by Haverford teachers who will work to differentiate to meet the diverse needs of our learners.

Whether you are concerned about safety and are interested in enrolling only for 2020-21, or simply want more flexibility for your child in an at-home learning environment, Haverford Online can meet your child's needs.

Our mission remains the same: To educate and inspire a community of lifelong learners. Join our Online Community – but remain within the District.

