

For more information, please contact us.

Chicago Jewish Day School

3730 North California Avenue
Chicago, Illinois 60618

773 948 8607 Admissions direct line
872 225 3051 Admissions fax

cstarkope@chicagojewishdayschool.org
www.chicagojewishdayschool.org



Recommendation for Junior Kindergarten through Grade One*

The student named below is applying to Chicago Jewish Day School. A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential to the extent the law allows. On behalf of this student, we thank you for your cooperation.

To Submit Completed Form by E-mail**

Download, save, and send to:

cstarkope@chicagojewishdayschool.org

**Please download the form before filling it out

To Submit Completed Form by Mail

Print and send to:

Chicago Jewish Day School, Attn: Admissions Department,
3730 North California Avenue, Chicago, Illinois 60618

General Information

Name of student

Applicant to grade

Teacher name

Position

School

Teacher Comments

How long have you known the applicant?

In what capacity?

What are the first three words that come to mind to describe this student?

Items below ask for your sense of this student’s emotional and social growth, intellectual development and relationships within the school community. Please evaluate the applicant in the following areas by placing a check in the appropriate column.

Developmental Readiness

Skill	Skill Is Strong	Skill Is Age-Appropriate	Skill Is Emerging	Skill Has Not Emerged	Comments
Respects and cooperates with adults					
Expresses needs to adults					
Ability to express feelings					
Ability to communicate					
Follows multi-step directions					
Exhibits concern for the feelings of others					
Plays cooperatively					
Aware of how to take turns					
Ability to care for self					
Desires independence and is capable of some independent activity					
Understands and respects classroom limits					
Approaches new experiences in age appropriate manner					
Able to make classroom transitions					
Participates in group activity					
Directs attention to instruction for reasonable amount of time in group settings					
Is self-confident					
Relates recent experiences with some understanding of sequence					
Aware of place in space					
Ability to perform fine motor tasks					
Ability to perform gross motor tasks					
Able to cope with frustrations					
Exhibits problem-solving skills					

The Following May Pertain Only to Grade One Applicants *(Complete only as applicable for Kindergarten applicants.)*

Ability To:	Skill Is Strong	Skill Is Age-Appropriate	Skill Is Emerging	Skill Has Not Emerged	Comments
Recognize letters					
Demonstrate sound/symbol awareness					
Demonstrate sight vocabulary					
Form letters					
Understands concept of words					
Express herself/himself in writing					
Recognize numbers					
Form numbers					
Demonstrate knowledge of 1-1 correspondence					
Extend a simple pattern					
Make own pattern					
Understand comparative terms (less, more, etc.)					

Is there any additional information that would be helpful to us in evaluating the developmental readiness of this applicant in both academic and social areas?

Parent/School Relationship

Parents are an important part of our relationship with the student. Please share with us any thoughts you have regarding this applicant's family, including involvement in your school. Please comment below.

Teacher Information

Print name

Position

Signature

Date

Phone number

Thank you for your time and the helpful information you have provided.