

PHILANDER SMITH COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH & ASSESSMENT
RETENTION - GRADUATION RATE
FIRST-TIME, FULL-TIME FRESHMAN COHORTS
FALL 2004 - FALL 2014

Fall Term	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total Fall Enrollment (all student levels - FR, SO, JR, SR, etc.)	949	785	580	561	587	668	696	732	666	556	567
Entering Freshmen Average ACT Score		15.3	16.8	17.5	18.0	19.0	18.8	18.2	18.5	19.1	18.1
Entering Freshmen Average High School GPA		2.60	2.40	2.77	2.80	2.90	2.87	2.92	2.99	3.05	2.88
Entering Freshmen % from Arkansas		63%	73%	47%	47%	46%	34%	33%	31%	37%	42%
Entering Freshmen % enrolled in at least one remedial course						49%	48%	56%	46%	55%	58%

Fall Term	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
# OF FIRST-TIME, FULL-TIME FRESHMEN IN COHORT (IPEDS)	164	123	75	129	140	152	178	188	162	134	110
# of students in cohort who returned for a 2nd year	84 51%	73 59%	52 69%	86 65%	102 73%	118 78%	106 60%	117 62%	89 55%	105 78%	
# of students in cohort who returned for a 3rd year	57 35%	57 46%	40 53%	72 56%	76 54%	84 55%	81 46%	75 40%	74 46%		
# of students in cohort who returned for a 4th year	41 25%	41 33%	34 45%	61 47%	65 46%	74 49%	75 42%	67 36%			
# of students in cohort who returned for a 5th year	36 22%	35 28%	20 27%	34 26%	25 18%	21 14%	29 16%				
# of students in cohort who returned for a 6th year	13 8%	11 9%	7 9%	10 8%	9 6%	8 5%					
GRADUATION RATES FOR SPECIFIED COHORT											
4 YEAR	2%	7%	20%	20%	24%	28%	25%	17%			
5 YEAR	11%	25%	25%	40%	34%	38%	38%				
6 YEAR	16%	32%	31%	45%	39%	40%					

As of 06.16.2015

First-Time Student (undergraduate)	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
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IPEDS Graduation Rate	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion.
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Source: <http://nces.ed.gov/ipeds/glossary/?text=1>