

PHILANDER SMITH COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH & ASSESSMENT
RETENTION - GRADUATION RATE
FIRST-TIME, FULL-TIME FRESHMAN COHORTS
FALL 2007 - FALL 2018

Fall Term	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
# OF FIRST-TIME, FULL-TIME FRESHMEN IN COHORT (IPEDS)	129	140	152	178	188	162	134	110	170	279	328
# of students in cohort who returned for a 2nd year	86 65%	102 73%	118 78%	106 60%	117 62%	88 54%	105 78%	69 63%	117 69%	167 60%	225 69%
# of students in cohort who returned for a 3rd year	72 56%	76 54%	84 55%	81 46%	75 40%	74 46%	79 59%	53 48%	82 48%		
# of students in cohort who returned for a 4th year	61 47%	65 46%	74 49%	75 42%	67 36%	68 42%	69 51%	48 44%			
# of students in cohort who returned for a 5th year	34 26%	25 18%	21 14%	29 16%	24 13%	10 6%	17 13%				
# of students in cohort who returned for a 6th year	10 8%	9 6%	8 5%	7 4%	0 0%	4 3%					
GRADUATION RATES FOR SPECIFIED COHORT											
4 YEAR	20%	24%	28%	24%	17%	35%	35%	25%			
5 YEAR	40%	34%	38%	38%	26%	38%	42%				
6 YEAR	45%	39%	40%	40.0%	28%	41%					

As of 10/24/2018

Fall Term	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Total Fall Enrollment	561	587	668	696	732	666	556	567	584	765	891
Total Completers - Academic Year	84	78	98	98	119	126	108	111	131	103	89

First-Time Student (undergraduate)

A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

IPEDS Graduation Rate

This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion.

Source: <http://nces.ed.gov/ipeds/glossary/?text=1>