



# SCHEDULE FOR BSD COMPREHENSIVE & OPTION SCHOOLS

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	<b>Morning</b>			<b>Morning</b>	
<b>7:30-8:30</b>	Staff Planning & Collaboration, Teacher Office Hours	Staff Planning & Collaboration, Teacher Office Hours	Staff Planning, Collaboration & Professional Development	Staff Planning & Collaboration, Teacher Office Hours	Staff Planning & Collaboration, Teacher Office Hours
<b>8:30-9:40</b>	Class 1	Class 1	Teacher Office Hours	Class 1	Class 1
<b>9:50-11:00</b>	Class 2	Class 2		Class 2	Class 2
	<b>Lunch &amp; Wellness</b>		Additional Supports for English Language Learners & Students with Disabilities	<b>Lunch &amp; Wellness</b>	
<b>11:00-12:00</b>					
	<b>Afternoon</b>			<b>Afternoon</b>	
<b>12:00-1:10</b>	Class 3	Class 3	Advisory Check-In	Class 3	Class 3
<b>1:20-2:30</b>	Class 4	Class 4		Class 4	Class 4
<b>2:30-3:30</b>	Staff Planning & Collaboration, Teacher Office Hours	Staff Planning & Collaboration, Teacher Office Hours		Staff Planning & Collaboration, Teacher Office Hours	Staff Planning & Collaboration, Teacher Office Hours

**All classes will be a combination of teacher-facilitated and applied learning.**

**Teacher-facilitated learning** can either be synchronous or asynchronous learning experiences, planned and guided by a licensed teacher. Synchronous opportunities must be provided daily and may include full group instruction, small group breakouts with peer interaction or individual office hours with a teacher. Asynchronous opportunities may utilize learning management systems, teacher-produced videos or learning packets. The experiences are meant to develop, deepen and assess new knowledge and understanding related to specific learning targets.

**Applied learning** allows for students to apply knowledge and skills that extend from teacher-facilitated learning. These learning experiences are intentionally designed by the teacher to meaningfully deepen student engagement, allow for peer interaction and support family and community involvement. Applied learning experiences must be designed to support independent learning routines, independent practice and independent application of skills.