

## Outline of Six to Six Virtual Learning

Thank you for selecting virtual learning for your student!

We will begin the school year in September with a live classroom community meeting and posting videos with classroom instruction and assignments. Then, we will begin live lesson opportunities and small groups in early October.

### **Implementation Schedule:**

As we all learn these new routines of balancing in person and virtual learning, we will begin by posting morning meetings for community building-the second week of school (Monday September 14, 2020).

Then, we will be add the postings for lessons regarding health, wellness, and safety routines that are happening in classrooms. Then, we will slowly add content area lessons as they are happening in the classrooms. (September 21, 2020)

Daily Lessons and small group instruction with educators will begin the week of October 5.

This implementation schedule will be updated regularly to match classroom needs. Including but not limited to when/if we are able to transition to the live streaming in classrooms.

**Schedule for posting assignments, resources, and materials:** All assignments and related resources will be posted on Google Classroom. A schedule for when assignments get posted to Google Classroom will be determined by each teacher.

**Virtual Learners Classroom Assignments:** Every virtual learner at Six to Six is assigned to a classroom and classroom teacher. This will allow learners to move from virtual to in person learning if needed/desired. It will also enable learners to get to know their teachers and classroom through the virtual space.

**Hard Copy Resources:** Copies of resources/texts/manipulatives may be sent home in advance if resources are not available electronically. Parents can also pick up at school after hours.

**Assessment and Feedback:** Assessments will be administered individually or in small groups through weekly scheduled zoom/google meet meetings. Written feedback will be given on submitted assignments at a minimum of two times per week.

**Assignment Deadlines:** Please adhere to assignment deadlines. If work is submitted late, it is not always possible to give formative feedback. Students need the immediate feedback on current assignments in order to continue to improve their performance as many acquired skills and concepts are cumulative throughout the school year.

**Report Cards and Grading Practices** will be created to match the virtual learning expectations. A note will be added to the report card to indicate that the student performance data for each standard was collected in the virtual environment.

**Technology Support (and troubleshooting)** there will be a session time once a week with our technology specialist to provide troubleshooting and tech support for virtual learners. Questions can also be sent via email to [distefag@cestrumbull.org](mailto:distefag@cestrumbull.org)

**Intervention Services:** if staffing allow, intervention may be provided in small group instruction through zoom or google meet. If your child needs intervention, the process would be the same as in person. The teacher would refer to the student to our Instructional Support Team and we would design an appropriate academic goal and intervention schedule. We would track progress for six weeks and communicate regularly with families about progress.

**Special Education Services:** will be provided as detailed on the IEP through zoom or google meet

**Specials:** lessons will be recorded and posted at the end of the school day. Each class has art, music, Spanish, PE, and library/technology class each week.

**Entry and Exit from Virtual Learning:** There will be a return to in person learning opportunity at the beginning of each month. Please email me directly in advance of the dates below ([nelmesa@cestrumbull.org](mailto:nelmesa@cestrumbull.org)) to schedule reentry.

October 5

November 2

December 7

January 4

Please understand that there may be delays for student data collection and work assignments when a learner moves from virtual to in person or from in person to virtual learning. We will do our best to make this a seamless process. We appreciate your patience and understanding.

We will make a determination about future return dates beyond January, as the school year progresses.

**Food Service:** The city of Bridgeport is working on a plan for virtual learners to pick up breakfast and lunch offerings at set locations. A schedule and times will be forthcoming.

**Instructional Time:** As per state guidance, instructional hours of engaged learning should be as follows:

PK-5 4.5 hours

6-12 5.0 hours

It is suggested that of the engaged learning time, 50% should be synchronous opportunities.

PK .50 synchronous, 4.0 asynchronous

K-5 2.25 synchronous, 2.25 asynchronous

6-12 2.5 synchronous, 2.5 asynchronous

Please see separate sample schedules document for examples for each grade level