

Primary PE and sports premium: Strategy report

What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

Why do schools receive this?

- The funding is intended to help us:
 - develop or add to PE and sports activities that we already offer
 - make improvements now that will help pupils who join the academy in the future

How is it spent?

- We can choose how to spend the money but examples of what we can do include:
 - hiring sports coaches
 - paying for training for our teachers
 - introducing new sports
 - supporting after school clubs
 - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed.....

Review date.....

Academy: ****Please add name****

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Partnership working between the academy and Mid Sussex Active has enabled the most appropriate equipment to be purchased to support the pupils in developing their experience of a range of sport and physical activity. • Partnership working with Mid Sussex Active to support the development of Midday Meal Supervisors during lunchtime play – both outdoor and indoor (wet play). • The introduction of a Sports Crew – Year 2 finished their training to enable them to share a leadership role on the development of physical activity during break times and lunchtimes. The children took on different roles and responsibilities to support physical activity at lunchtime. The children would do this on a rota. • Complete revamp of lunchtimes to include the procurement of new equipment and training of our Midday Meal Supervisors to raise the profile of sport and physical activity • Complete revamp of ‘wet play’ and what it looks like. We introduced different inside zones to support different children during these less structured times. The zones included movement activities, construction, reading and drawing. 	<ul style="list-style-type: none"> • Implementation of Real PE across the academy (From July 2019 onwards). This will improve the quality of teaching and learning in PE through the provision of a structured online planning tool and resources to raise the profile of PE and sport across the academy, through a whole academy focus for school improvement – will continue to do this due to staff changes and the interruption of COVID-19. • Increased confidence and knowledge of staff in the teaching of PE – This will be achieved through both the implementation of a structured teaching programme and through the access of support from Mid Sussex Active and Jasmine Active (Real PE). Training to be rescheduled – PE Lead to support staff in the meantime. • Research into the implementation of a wider range of after school clubs and enrichment activities to enable a greater number of pupils to attend a wider range of sporting events and physical activity – potentially using our own funds to support children who are less likely to be active at home / exposed to different equipment.

Training and development for PE lead to support the development of Real PE being used across the school. Staff training was due to happen in May, but due to COVID-19 this was unable to happen. Hoping to reschedule in next academic year.	Further development of the Sports Crew, and the resources that were given to us, in order to maximise both the opportunities for shared leadership of physical activity and increase the quality of engagement of pupils accessing physical activity in addition to their PE.
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Swimming



The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



University of Brighton

Academies Trust

Academic Year: 2019/20	Total fund allocated: ££17,790	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15% including KI2 / KI4
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus High quality physical activity will be available to all pupils for over 30 minutes per day in school. This is in addition to PE sessions.</p> <p>Intended impact on pupils All pupils will engage with a greater range of physical activity during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy. This can be completed within class bubbles through more specific playtime and lunchtime based activities.</p>	<p>Last year we had the implementation of the Sports Crew through Mid Sussex Active which worked extremely well for children. This was run by Year 2 who had face to face training with Holly from MSA and PE Lead Teacher.</p> <p>Equipment was purchased (agreed with MSA) to support and further develop the equipment for break times and lunchtimes. MSA provided resources and packs to support children in leading the Sports Crew games.</p> <p>Midday Meal Supervisors received training on how to utilise the equipment and areas for both outdoor play and wet play.</p>	£2,700 – for Mid Sussex Active Membership	<ul style="list-style-type: none"> The pupils were engaging more in activities during lunchtime with the support of their peers. Children played a vital role in supporting others in becoming more active. The confidence of Midday Meal Supervisors has grown and had a greater impact on behaviour at lunchtime through children being actively engaged in an activity. SLT and PE lead have been monitoring progress and have seen a good improvement on engagement on the playground. 	<p>I would like to continue the Sports Crew throughout, however during COVID the children are limited to their own bubbles. However, long term, to train Year 2 to become Sport Crew and support children with games.</p> <p>Additional training to be provided to Midday Meal Supervisors and support staff to continue to build on their confidence.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus To research a clear programme for the development for PE and physical activity across the academy To research the best equipment to support the pupils in developing their sport and physical activity at break times and lunchtimes</p> <p>Intended impact on pupils Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum and approach. Pupils will receive more dedicated time to the development of their sport and physical activity, including during break times and lunchtimes.</p>	<p>Assistant Principal and PE Lead Teacher to work in partnership with Mid Sussex Active to consider the following:</p> <ul style="list-style-type: none"> • A curriculum for the academy to use which will enable the staff to grow further in confidence in the teaching of PE and physical activity (whilst also being supported by Real PE/Jasmine Active) • Equipment has been purchased to enhance the sports areas in order to increase the quality and duration of sport and physical activity taking place across the academy in addition to PE sessions, thus raising the profile of PESSPA across the academy. This is has especially had an impact on behaviour at lunchtime too. <p>The development of a Sports Crew to enable the pupils to take on more of a leadership role across the academy in developing sport – however this was impacted by COVID-19 so the new children have not been trained.</p>	<p>£90 – PE Scheme of Working</p> <p>£1770 – Create Development (carried over from payment last year due to 2 year subscription).</p>	<ul style="list-style-type: none"> • Real PE using Jasmine was fully introduced to Reception – children were making good progress before closure. • Year 2 started to implement Real PE using Jasmine in the Spring Term before closure. • Children began to show more engagement and enjoyment through the use of a different PE scheme. • Children were able to talk about what they were learning and how it effects their bodies. • PE Lead teacher monitored progress and the use of Jasmine Active <p>PE Lead teacher went on training days to support their development of how to use and implement Jasmine to support further staff development.</p>	<p>Ensuring that Real PE (Jasmine) is used effectively and confidently by all class teachers (and PPA where appropriate). To do this, we need to:</p> <ul style="list-style-type: none"> • Implement REAL PE across the academy to order to enhance provision and improve teaching and learning across the academy • All teachers to receive training on Jasmine (online teaching tool) to ensure that it is used effectively – this may need to be in house or virtually until COVID restrictions are lifted.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4% and 15% - including KI1 / KI3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus To build the knowledge and confidence off all staff in using Jasmine Active to support the development of children through quality PE teaching.</p> <p>Intended impact on pupils Pupils will receive high quality teaching and learning of PE across the academy due to the selection of a high quality PE curriculum within Jasmine Active. Mid Sussex Active will also support the development of Midday Meal Supervisors and Support Staff to support pupils at lunchtime.</p>	<ul style="list-style-type: none"> Development of PE Lead in using Jasmine Active through off site training days. PE Lead to support staff in training in house. Staff training – whole school had staff meetings based around the new PE programme. Linda Goode undertook training with staff both practical and theory. Linda Goode modelled sessions with the children for all staff members. Midday Meal Supervisors undertook two days training. This focussed on outdoor play and then focussing on indoor play because of the weather. <p>Planned better spaces for children to use in the case of wet play – more focussed areas to support different needs.</p>	<p>£2700 - Mid Sussex Active Membership includes KI3.</p> <p>£90 - Shed for storage for new equipment.</p>	<ul style="list-style-type: none"> PE Lead has good knowledge and understanding of Real PE. Developed understanding of how to use the new programme. Beginning to look at new ways to track children within PE. Training supported staff in knowing what was expected of them and what a session looked like. Midday Meal Supervisors were extremely happy with their training and felt that they were more confident in knowing how to engage the children with different activities at lunchtime. <p>Children responded well to having different areas to go in when it was wet play – the behaviour was better and children were calmer when returning to class.</p>	<p>The academy have bought in to the programme of Real PE and have allocated funds for the next 5 years to ensure its sustainability. The use of the online tool (Jasmine) and the package bought into by the academy will support the sustainability of the programme and the development of the academy’s teachers. The package includes training for any new staff joining the academy to be trained by advisors which will enable all staff to develop the same confidence – this will need to be carried over due to missed training due to COVID-19.</p> <p>The Academy want to implement Real PE across the academy to order to enhance provision and improve teaching and learning. All teachers to receive training on Jasmine (online teaching Created by: Supported by: tool) to ensure that it is used effectively. Stringent monitoring will take place by the SLT and the Sports Leader to ensure that pupils are receiving high quality teaching and learning in PE across the academy.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15% - including KI1 / KI3
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus A broader range of high quality sporting and physical activity will be prominent during break times and lunchtimes. This will be achieved through the procurement of new equipment and resources and the training of members of staff and the Sports Crew in order to develop the quality of the interactions received by the pupils.</p> <p>Intended impact on pupils All pupils will have a broader experience of a range of sports and activities during break times and lunchtimes thus increasing fitness levels and enjoyment of physical activity. The physical activity provided will be motivating, leading to pupils wanting to take part during their time on the playground and other sporting areas across the academy</p>	<ul style="list-style-type: none"> The implementation of a Sports Crew formed of current year 1 pupils. These pupils will receive initial training to raise their profile and leadership of physical activity across the academy and enable them to lead the range of activities competently with some adult direction A range of equipment will be purchased (agreed with Mid Sussex Active) to enhance the provision of physical activity during break times and lunchtimes. Midday Meal Supervisors and support staff will receive training on how to use the newly purchased equipment and playground markings effectively SLT to undertake monitoring to assess the impact of the training on the lunchtime staff and Sports Crew through analysing the engagement of all pupils in regular effective physical activity <p>Markings on the playground to give children other activity ideas.</p>	<p>£2,700 – Mid Sussex Active Membership includes KI4</p>	<ul style="list-style-type: none"> Children were allocated different equipment to support bubbles during closure. Children enjoyed using a range of different equipment and it kept them engaged throughout. Midday Meal Supervisors supported the children in using the equipment and were more engaged in the children’s play. Sports Crew was successful before COVID closure – children enjoyed running the activities and other children enjoyed learning from their peers. <p>Children loved the colourful markings on the playground. They were very engaged and enjoyed making up different games and following the rules.</p>	<p>Further training to take place for teachers and support staff Further training to take place for Sports Crew and Midday Meal Supervisors when COVID restrictions are lifted. Research to take place into different types of sporting after school clubs to be introduced during the academic year</p> <p>Monitoring to take place by the Sports Subject Leader to evaluate the number of pupils attending sporting clubs Sports Leader to further develop the number of sporting clubs taking place across the academic year to ensure that they are varied and appeal to more pupils.</p> <p>Sports equipment to be shown and explained to staff – knowing how and when these can be used.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Focus The pupils at Pound Hill Infant Academy will have a wider range of equipment to support them in preparing for taking part in competitive events and as a result will feel better prepared for the events they are taking part in.</p> <p>Intended impact on pupils A greater proportion of pupils will want to take part in competitive events both within the academy and externally, thus preparing them for the next stage in their education</p>	<p>Sports Leader to liaise with the other locality schools to ensure that dates for competitive events are planned well in advance and well prepared for.</p> <p>There were additional resources and equipment bought to ensure that the pupils at Pound Hill Infant Academy have high quality equipment to enable them to compete in competitive events without disadvantage.</p>	N/A	<ul style="list-style-type: none"> Children enjoyed a range of after school clubs. Sports week during closure – children completed different sporting activities each day and had to beat their personal best. <p>Due to COVID-19 there was a huge impact on pupils being able to attend outside clubs and sporting events.</p>	<p>Finding ways to develop our own competition through school – sporting events and sporting weeks (not just sports day)</p> <p>Funding to develop after school clubs and sporting activities for the children (with a particular focus on disadvantaged children who may not have access to outside clubs)</p> <p>More opportunities for children to develop competing against themselves – beating their personal best.</p>