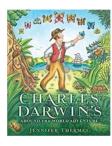
Year 2 Term 1 Overview

English

The children will be exploring and responding to a key text about evolution. They will be able to discuss key elements and how they are portrayed in the story. The children will also use their knowledge of other similar stories, making links between texts and authors. The children will be exploring vocabulary and making predictions from the illustrations. Children will be thinking about how to use speech and thought bubbles within their work, writing sentences with varied punctuation to write a report.







Maths

The children will be recapping their counting and number recognition skills to 50 before moving to to using numbers to 100. The children will be working on place value and being able to identify how many tens and ones are in a number and look at which number is greater or less than another number. They will also be comparing and ordering numbers. The children will also be covering an addition and subtraction unit, using their place value knowledge to solve problems. The children will be using 100 squares and apparatus to support them in their understanding.

Science

The children will be learning about living things and their habitats. The children will be learning about what creatures need in order to survive in their habitat. The children will also be exploring things that have been alive, things that are dead and things that have never been alive. They will be looking at working scientifically to carry out investigations, making predictions and considering a fair test.

At the Bottom of the Garden





Indoor— Footwork skills to support being prepared to play team games.

Computing

The children will be learning about internet safety across lots of devices not just computers. Children will also be exploring rhythm and pulse using various programmes to create their own digital music piece.

RE

The children will be listening to stories of the Saints and learning about the importance of that person.



Art

Children will be focusing on observational drawing, looking closely at objects, using different drawing techniques and mixed media to add detail. Children will be thinking about the drawing stylre of Charles Darwin and other artists who are inspired by nature.

