

End of year goal: All Pupils to have the knowledge and skills to successfully transition to Lower Key Stage 2.

Care

The academy promotes and teaches caring for others through Pupil Parliament, PSHE sessions to learn about relationships, playground friends; reading buddies; working with others, taking turns and sharing; understanding and following rules of games and playing as a team. The children learn and discover how our actions impact upon the world in which we live, including pollution and over development. We teach about the importance of biodiversity and how to care for animals and insects. Using this knowledge they are able to make decisions about the way they live their lives, the values they place on their world and how to make a difference.

Respect

Pupils are encouraged to respect themselves, each other and the world around them.
Pupils are given every opportunity to continue to build on their knowledge of different faiths, cultures and customs with a focus on Judaism and Islam.
Year two children take responsibility to oversee the development of our academy environment and are tasked with leading school changes where appropriate, using their skills and understanding of how to work with others, listen to one another and respect all views.
Texts (both core and supporting) are chosen carefully to match to learning objectives, exploit learning opportunities and ensure reflect

Stretch and Challenge

Teaching is matched to the unique needs of each pupil. Carefully planned, inspiring learning opportunities build on prior knowledge and skills. The characteristics of effective learning drive teaching and learning opportunities. Pupils are challenged through ambitious, flexible and comprehensive planning; targeted questioning, focus group interventions; open ended challenges and clearly communicating targets to both

Opportunities to build on prior learning:

Transition planning and discussions with previous teachers ensure staff have a firm understanding of individual needs. The curriculum is coherently planned and sequenced to build upon skills and knowledge from the Year One curriculum. Teachers use their professional judgement throughout their teaching to further support the attainment and progress in their class.

Pound Hill Infant Academy

Year Two Curriculum

Learning Theme: "Investigators"

Year Two's learning journey primarily focuses on investigating the United Kingdom and a contrasting locality.

The children begin the year by investigating and developing an appreciation for British wildlife and gaining an understanding of Darwin's work and its impact on the world.

The children investigate the contrasting frozen world of Antarctica, before exploring the United Kingdom and then more locally, London.

Independence

As the oldest children in the academy, the pupils are expected to take on the highest level of responsibility. Throughout the year purposeful links are made with Pound Hill Junior School (and other Junior settings) to promote a smooth transition into Key Stage Two. To further support this, all pupils will participate in a transition based topic during the final term. Roles and responsibilities are further developed within the year group and children will be asked where possible to support with academy tours, events and visitors.

Success

Successes are celebrated throughout our Academy using: daily, weekly and termly role model awards; developing a Growth Mindset by growing our brains; 'filling our buckets'; receiving tokens of recognition; talking to other adults and taking on responsibilities.

Where possible, parents are invited to share the children's success e.g children's learning Blogs, email links to recorded films, art galleries and animated story books, performances and much more

Perseverance

Perseverance and resilience is taught and developed through positively acknowledging, valuing and exploiting mistakes in order to develop learning opportunities. The Empowerment Approach allows the pupils to understand themselves, personal needs, neural development and how to use this to react and prepare for difficult situations.

First hand experiences, opportunities to investigate, foster curiosity and creative responses:

Opportunities are generated across the academy with three enrichment weeks (Core value week, STEM and Location Location Location.) 'Stunning starts' are carefully planned to launch each topic and generate excitement and learning for the topic ahead. Marvelous Middles are used to join the learning journey, further inspire, pursue lines of enquiry further and Fabulous Finishes celebrate success, recognize the progress made and showcase the pupils learning.

During the learning journey: 'Down at the bottom of the garden', the pupils find themselves feeding and caring for their own caterpillars, designing outside areas of our environment and bidding for funds to use, visiting The British Wildlife Centre and learning in depth about the varied wildlife we have in our own environment. The children become investigators, expert bug hunters and skilled, knowledgeable scientists and artists.

Our short learning journey 'Winter Wonderland' focuses on a rich breadth of poetry, culminating in performance pieces.

Changing our focus location we move to our learning journey on 'Frozen Lands' where the children will be immersed in a 'Survival Week' where through drama opportunities and physical activities will plan for life in Antarctica. Children will be required to plan their trips, backpacks, create dens for surviving the bitter temperatures and of course avoiding wildlife.

Our Summer term is launched through our STEM week (science, technology, engineering and maths), focusing on mini projects and investigations. Children explore the world, technology and their responsibilities to become global citizens.

Our summer term learning moves us into the magical world of traditional tales before thrusting us into a study on London, exploring the architecture, economy, life in a city and how life has changed since The Great Fire of London.