

**End of year goal:** The pupils will be curious, motivated independent learners, confident to ask questions, investigate and explore own ideas and interests.

Pupils have adopted a 'have a go' attitude to all aspects of school life and learning.

All pupils can read fluently.

### Care

The academy promotes and teaches caring for others through Pupil Parliament, PSHE sessions to learn about relationships, playground friends; reading buddies; working with others, taking turns and sharing; understanding and following rules of game and playing as a team.

Teaching children to care and protect our own bodies and understanding why exercise is important. The children build on their awareness of becoming community and global citizens by: exploring how to use information and balance opposing viewpoints; being mindful citizens with a collective responsibility to our Academy and the wider community; beginning to understand that we have a responsibility to something larger than ourselves.

### Independence

The Academy's creative curriculum builds on pupil's prior knowledge, skills, experiences and interests to foster independent problem solving in all aspects of their life.

### Opportunities to build on prior learning:

Transition planning and discussions with previous teachers ensure staff have a firm understanding of individual needs. Pupil passports are regularly updated. The learning is coherently planned and sequenced to build upon skills and knowledge from the Early Years Curriculum. Teacher observations and assessments continue to inform attainment, progress and gap analysis. Phonics, maths assessments and discussing individual pupil's progress further support to plan next steps for learning.

### Stretch and Challenge

Teaching is matched to the unique needs of each pupil. Carefully planned, inspiring learning opportunities build on prior knowledge and skills. The characteristics of effective learning drive teaching and learning opportunities. Pupils are challenged through ambitious, flexible and comprehensive planning; targeted questioning, focus group interventions; open ended challenges and clearly communicating targets to both parents and pupils.

## Pound Hill Infant Academy

### Year One Curriculum

#### Learning Theme: "Explorers"

Year One's learning journey focuses on exploring our planet and beyond.

The children begin by travelling through our solar system and learning about the pioneers of space travel.

The learning focus then moves to develop the children's understanding of the Earth and its inhabitants. The children begin to see themselves as global citizens and are encouraged to think how they can add environmentally-friendly actions into daily routines.

Learning about the wider world is then concentrated to exploring India, a contrasting locality.

#### First hand experiences, opportunities to investigate, foster curiosity and creative responses:

Opportunities are generated across the academy with three enrichment weeks (Core value week, STEM and Location, Location, Location.) 'Stunning starts' are carefully planned to launch each topic and generate excitement and learning for the topic ahead.

'Marvelous Middles' are used to join the learning journey together and 'Fabulous Finishes' celebrate success and showcase the pupils learning.

During the topic 'Beyond the Stars' the pupils find themselves as members of a space cadet training school, completing various challenges and investigations. The pupils will experience a virtual reality space tour, participate in a moon walk and enjoy a day in Space. Once all of the learning has been reached, the children will officially graduate the training school at the end of the topic.

'Winter Wonderland' sees the children thrust into the magical world of the Nutcracker and will culminate in a celebration performance.

'Our Wonderful World' is launched through STEM week, focusing on mini projects, investigations and exploring our local Forest school. Children explore the world, changes in technology and the responsibilities we have to become global citizens.

The 'Tiger, Tiger' topic will be launched during the Location, Location, Location enrichment week. The children will find themselves boarding a plane to India to and investigating the human and physical landmarks. The children will explore and experience traditional Indian dance, food, music and art.

### Respect

The pupils are encouraged to respect themselves, each other and the world around them. Pupils continue to build on their knowledge of different faiths, cultures and customs. India is explored as we fully immerse ourselves into celebrating similarities and differences in daily life, culture and the environment. Pupils continue to develop an understanding of world faiths with a focus on Christianity and Hinduism. Key texts are carefully chosen to reflect the diversity and lives of the pupils the academy serves.

### Success

Successes are celebrated throughout our Academy using: daily, weekly and termly role model awards; developing a Growth Mindset by growing our brains; filling our buckets; receiving tokens of recognition; talking to other adults and taking on responsibilities.

Where possible, parents are invited to share the children's successes e.g graduating Space Cadet School, enjoying a performance of the Nutcracker, listening to poetry recitals and creating a gallery of Indian artwork. If required, these events will be virtual events or recorded.

### Perseverance

Perseverance and resilience is taught and fostered through celebrating and exploiting mistakes for learning opportunities. The Empowerment Approach allows the children to understand themselves, personal needs, neural development and how to use this to react and prepare for difficult situations.