

## MISSION

We challenge, inspire and empower learners to develop their unique potential in our changing world.

## VISION AND VALUES

We will lead the way toward a sustainable future. We value balance, resilience, respect, innovation & courage

## DEFINITION OF LEARNING

We learn when we build and apply new understandings and skills in a variety of contexts. These learning principles guide our teaching: Learners at the center, learners are unique, learners have emotions, learners have potential, learners are collaborative, learners make connections, and learners are reflective.

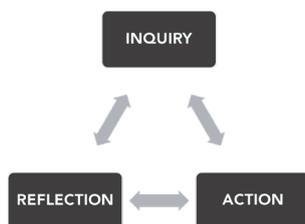


Educating the mind without educating the heart is no education at all.”

- Mahatma Gandhi

## THE IB CONTINUUM

Teaching and learning in the IB grows from an understanding of education that celebrates the many ways people work together to construct meaning and make sense of the world. Students engage in asking (inquiry), doing (action) and thinking (reflection).



## CURRICULUM STANDARDS

Our MYP curriculum at VIS is based on international curriculum standards, for each subject group. The understandings which make up these standards are developed through the framework of the IB MYP.

## WHAT IS THE IB MYP?

The MYP (Middle Years Programme) aims to provide academic rigour and life skills for students aged 11 - 16. The MYP allows students to develop strengths and work on their weaknesses, through reflection on their learning experiences.

## LEARNING IN THE MYP AT VIS

- » Developing international mindedness
- » Taking action through Service Learning
- » Building Approaches to Learning
- » Developing the attributes of the Learner Profile
- » Culminating Personal Project
- » Learning through concepts and making connections
- » Student agency, choice and voice

## IB MYP SUBJECT GROUPS

The MYP at VIS is a programme which runs from Grade 6 to 10, framing five years of learning. Students will engage in learning through eight subject groups, in each year of the programme, as well as interdisciplinary learning across subject groups.

- |                             |                                 |
|-----------------------------|---------------------------------|
| » Language and literature   | » Mathematics                   |
| » Language acquisition      | » The Arts                      |
| » Individuals and societies | » Physical and Health Education |
| » Sciences                  | » Design                        |

## PROGRAMME CORE

- » **IB Learner Profile** - IB learners to strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.
- » **Approaches to Learning** - Skills that have relevance across the curriculum and help students “learn how to learn”.
- » **Service as Action** - Learning by doing and experiencing, through which students strive to be caring members of the community.
- » **Personal Project** - The culminating experience of the MYP in which students undertake challenging, independent inquiry into an area of personal interest.