

FDLRS Summer/Fall Webinars



Positive Behavior Supports for Students Who Are Wired Differently – 4 Inservice Points

Access Date: August 26th, 2020 – September 30th, 2020 **Deadline to Register: 08/24/20**

Highlands County ERO #20211111005

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QT5P2F8>

Disorganization, irritability, intense moods, emotional escalation, anxiety, and perfectionism: these are some of the Top 10 Challenges faced by students who are “Wired Differently” and by their teachers. During this webinar, author and nationally known behavioral consultant Mike Paget will provide an overview of some of the emotional and behavioral challenges confronting these neuro-diverse students. Positive Behavior Interventions & Supports (PBIS) is one of the more prominent practices, but whether or not your school has implemented PBIS, this webinar will give helpful insights into the unique characteristics of these students and provide lots of practical supports that will help all students, but particularly those who are “Wired Differently.”

Building a Responsibility-Centered School Discipline Culture – 4 SWD Inservice Points

Access Date: September 2nd, 2020 – September 30th, 2020 **Deadline to Register: 08/31/20**

Highlands County ERO #20211083008

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QNNXOR6>

Student-to-teacher, teacher-to-teacher, teacher-to-administrator, administrator-to-student – all of these are critical to a healthy environment where everyone feels heard and valued. In this Webinar, presenter Larry Thompson, M.Ed. will illustrate how the culture in a school can become toxic when students are allowed to shirk responsibility for their actions and lay the blame on teachers. Educators may then be at odds with administrators as the students are returned to the classroom with no apparent resolution. Teachers don’t feel supported, administrators are overwhelmed, and turnover may be high. Larry explains how the pyramid of responsibility is built on relationships between student, teacher and administrator.

Strategies to Improve Working Memory in the Classroom – 4 Inservice Points

Access Date: September 9th, 2020 – September 30th, 2020 **Deadline to Register: 09/07/20**

Highlands County ERO #20210011007

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QB7TKS3>

Working memory is one of the executive function skills necessary to be successful in school and in life. It is a thinking skill that focuses on memory-in-action. Working memory is the brain’s ability to remember and use relevant information while in the middle of an activity. Students with working memory deficit struggle in school and may exhibit behavior problems. In this Webinar, Dr. Bryan Harris gives participants an in-depth knowledge of what working memory is and how it relates to students’ classroom success and teachers’ classroom management success. He illustrates the differences between working memory and short-term memory as well as defines what exactly is held in working memory.

Seven Liability Landmines Every Educator Should Avoid - 4 Inservice Points

Access Date: September 16th, 2020 - September 30th, 2020 **Deadline to Register: 09/14/20**

Highlands County ERO #20210097001

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QHT9C3B>

We know that most schools operate day-to-day without a hitch and that most employees who work in education want to make a difference and show up on the job intending to do their jobs as well as possible. But, because of challenges educators face daily – such as the increasing lack of respect for authority in our society, students and parents who are trauma survivors, cyber and physical bullying, and the pervasive use of social media – school culture has become more volatile than ever. Unfortunately, it is simply naive to think that just because an educator is trying to do a good job, that he or she is immune from being sued. This webinar will open your eyes to liability landmines that every educator should know about and avoid.

25 TECH Tools Teachers can use to Enhance Engagement - 4 Inservice Points

Access Date: September 23rd, 2020 - September 30th, 2020 **Deadline to Register: 09/21/20**

Highlands County ERO #20210051008

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QPWV8JL>

With so much technology available how does a teacher know what will work in the classroom? Presenter Eric Clark will explore exciting ways to use tech tools to increase student engagement and bring life into the classroom in this webinar. Webinar Highlights: Poll Everywhere, Google Apps, Virtual Reality, Ted Talks, Live Binders, WeViedo, iMovie, Garage Band, Photospeak and Lulu.

ACEs Informed Schools - Take-Aways from Classroom Case Studies - 4 Inservice Points

Access Date: September 30th, 2020 - October 7th, 2020 **Deadline to Register: 09/28/20**

Highlands County ERO #20210937007

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QZ9G5JY>

The data is clear. More than 2 out of 3 students have had to deal with at least one Adverse Childhood Experience (ACE) – such as the death of a parent, living with addiction or suffering abuse. Research shows that students who have endured two or more ACEs are far more likely to experience academic and behavioral issues. In this webinar, Kim Johancen – a licensed professional counselor – helps educators identify and understand students who are struggling with traumatic events that have occurred in their young lives. She also provides practical tools to help teachers, counselors, social workers, student services personnel and administrators address the needs of these students more effectively based on presenting symptoms.

Measuring Social Emotional Learning – Best Practices to Analyze Mastery of Soft Skills – 4 SWD Inservice Points

Access Date: October 7th, 2020 – October 31st, 2020

Deadline to Register: 10/05/20

Highlands County ERO #20210777001

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/QZBTMCR>

Research continues to show that mastery of social-emotional skills is critical for academic and workplace success. One large study showed that implementing an SEL Curriculum increased academic performance by 11 percentile points. And a 2019 survey of HR professionals found that they considered soft skills equally or more important for hiring than specific, task-oriented hard skills. But, once an SEL program has been implemented, how can progress be measured? Join author Anthony Pearson, LPC – a school counselor in Marietta, GA – for this webinar to gain a high-level view of various measurement tools. Viewers will gain an understanding of how to use self-reporting, observations from others, behavioral documentation and academic data points. He reveals how becoming intentional about measuring these skills can become a core part of the SEL curriculum – so your school's practice can make the most impact on students.

Mean Girls – Behind the Screen – Recognizing Social Anxiety/Depression – 4 SWD Inservice Points

Access Date: October 14th, 2020 – October 31st, 2020

Deadline to Register: 10/12/20

Highlands County ERO #20210918009

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/Q5DTKW5>

Studies show that the average student (ages 7-17) spends up to 11 hours a day in front of a screen — TV, computer or cell phone. Social media platforms have become critical for young girls in their effort to stay connected to peers and parents. But, as girls spend more time trying to stay “connected” online, they actually become more disconnected. Recent studies have shown that the dramatic increase in social media use is associated with intensified social anxiety, social isolation and feelings of loneliness. Studies also show a correlation between the amount of time spent on social media and personal life dissatisfaction. Girls create elaborate identities and personas on-screen; but do you ever wonder what is going on behind the screen? As girls experience the turbulent times of childhood and adolescence they often turn to social media to hide their fears, confusion and anxiety from the outside world. As a result, girls are twice as likely as boys to develop an internalizing disorder such as depression or anxiety by mid-adolescence. The better we understand what is hidden behind the screen of “mean girls,” the more effective we become in promoting the healthy development of confident, strong and happy girls.

Anxiety in the Classroom – How Educators Can Support Students with Anxiety Disorders – 4 SWD Inservice Points

Access Date: October 21st, 2020 – October 31st, 2020

Deadline to Register: 10/19/20

Highlands County ERO #20210918006

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/Q53MMTT>

More than 13 percent of students – 1 in 8 – experience significant anxiety that limits their engagement in school and in relationships. Anxiety conditions – separation anxiety, social anxiety, phobias, and generalized anxiety – are the most prevalent mental issues, and they often go unnoticed. But the impact on the students is significant. During this Webinar, Mike Paget, M.Ed. gives teachers, counselors and other professionals the tools to support and teach this high-potential portion of the student population while avoiding an unmanageable classroom environment.

Lost Boys – 8 Proven Techniques to Engage Boys in Your Classroom - 4 Inservice Points

Access Date: October 28th, 2020 - November 4th, 2020

Deadline to Register: 10/26/20

Highlands County ERO #20211108001

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/WK232XD>

Teachers and administrators report that boys are too fidgety, too hyperactive, and too disruptive and often derail the educational process for everyone while sabotaging their own intellectual development. Positive reinforcement for good behavior is focused on students who are proficient at sitting still for long periods of time, a skill that many boys have not mastered. In this informative Webinar, award-winning author and internationally-recognized speaker Stephanie Jensen will provide deeper insight and understanding of the role of gender in education and how to develop effective strategies to engage boys in the learning process.

Mindfulness in Education: Deepen Your Practice - 4 Inservice Points

Access Date: November 4th, 2020 - November 30th, 2020

Deadline to Register: 11/02/20

Highlands County ERO #20210122006

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/WK53RG5>

This webinar will prepare attendees to be able to conduct several school-wide mindfulness training sessions by helping them deepen their own mindfulness practice. Mindfulness is based on ancient contemplative wisdom practices, and has been receiving increased exposure and support as a valuable tool for both children and adults. Author and mindfulness speaker/trainer Joree Rosenblatt will share easy-to-implement techniques for grounding yourself in a daily practice of mindfulness – even if just for a few minutes of your day. By implementing these techniques, you will be able to form new habits and patterns, while developing new brain circuits to actually be able to respond and not react to whatever situation arises – with more awareness, attention and intention.

Impactful Guidance with Good Measure: Surviving in a Data-Driven World -

4 Inservice Points

Access Date: November 11th, 2020 - November 30th, 2020

Deadline to Register: 11/09/20

Highlands County ERO #20210057006

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/W8G22XK>

School counselors, social workers, psychologists and people in related professions know you make a difference. But now, more than ever, it's important to show your impact – in a results-driven, data driven educational environment. But how do you quantify lessons on character? How do you measure whether or not a student “got it” from a counseling lesson? This webinar will help you answer those questions, while demonstrating how the American School Counselor Association's academic, social/emotional and career standards can be integrated into your school counseling program. It will also demonstrate how incorporating assessments into your lessons can increase student motivation and enhance retention.

Suicide Prevention - When and How Educators Should Intervene - 4 SWD Inservice Points

Access Date: November 18th, 2020 - November 30th, 2020 **Deadline to Register: 11/16/20**

Highlands County ERO #20210918007

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/WLYH2JG>

How does an educator know whether a student is “just venting” or legitimately contemplating suicide? During this 90-minute Webinar, presenter Kim Johancen shares tools and strategies to determine if a student – or a co-worker – may be at risk of suicide. Viewers will gain skills and strategies to assist a student or a co-worker who may be struggling with suicidal thoughts and gain an understanding of the overwhelming pain those considering suicide are facing. Discover the risk factors and the very real contagion risk. Finally, viewers will be encouraged to challenge their own beliefs and attitudes about suicide in order to build competency in their ability to administer mental health first aid to others.

Tech Safety for Tykes, Tweens and Teachers: Grades K – 7 - 4 Inservice Points

Access Date: December 2nd, 2020 - December 31st, 2020 **Deadline to Register: 11/30/20**

Highlands County ERO #20210051004

(Glades, Hendry & DeSoto) Survey Monkey Link: <https://www.surveymonkey.com/r/WVY7LQZ>

Cyberbullying. Oversharing. Predation. Exploitation. All are dangers kids in grades K – 6 face these days. By age 10, half of North American students own cell phones. And by age 12, more than 50 percent have one or more social media accounts. Teachers, administrators, counselors and school staff play key roles in training students on how to benefit from and protect themselves from the internet. During this webinar, Richard Guerry, Founder and Executive Director of IROC2 (the Institute for Responsible Online and Cellphone Communication), will explore the enormous upside of online tools for elementary students while providing tools and strategies for helping them avoid the many dangers and pitfalls.
