

# NORFOLK ACADEMY

1728

## 2020-2021 School Profile

CEEB Code: 471610

[www.norfolkacademy.org](http://www.norfolkacademy.org) • [blogs.norfolkacademy.org](http://blogs.norfolkacademy.org)

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### THE SCHOOL

Founded in 1728, Norfolk Academy is an independent, non-sectarian, coeducational day school enrolling approximately 1,200 students in grades 1-12. Located in southeastern Virginia, the school enjoys a public and inclusive mission attracting students from diverse socioeconomic and ethnic backgrounds. Students travel to school from all seven cities in the region, Virginia's Eastern Shore, and northeastern North Carolina.

### THE MISSION

Norfolk Academy prepares young men and women for lives of integrity, learning, service, leadership, and consequence.

### THE HONOR SYSTEM

Norfolk Academy's longest-standing and most cherished tradition is its Honor System. Each member of the community commits to behaving honorably in all school activities and programs. It is in this community of trust that the Honor System helps students strengthen and advance their ethical development and their capacity to make sound, moral, and mature decisions about matters of right and wrong.

### STATEMENT ON ADVANCED PLACEMENT

All courses at Norfolk Academy extend beyond the traditional secondary school level in terms of rigor and depth. While Norfolk Academy does not participate in the Advanced Placement Audit, and courses are not formally designated as AP, many of our students sit for AP exams, and achieve strong outcomes. In May of 2019, 147 students electively sat for 287 exams. 87% of scores earned were three or above.

### COVID-19 AND DISTANCE LEARNING

Norfolk Academy swiftly and effectively transitioned to distance learning in response to the COVID-19 pandemic in March of 2020. The approach, inclusive of daily synchronous and asynchronous classroom instruction, sought, to the greatest extent possible, to maintain the continuity of learning in all academic disciplines, as well as the depth and breadth of challenge and scholarship long associated with Norfolk Academy. Fourth quarter student achievement was assessed using all components of the planned curriculum and existing grading structure. The 2019/2020 school year extended the full duration of the traditional academic calendar and concluded on Friday, May 29th.

To review a complete description of Norfolk Academy's 2020/2021 Reopening and Distance Learning Plans, please visit [www.norfolkacademy.org/plans](http://www.norfolkacademy.org/plans).

**DENNIS G. MANNING**

Headmaster

**LINDA R. GORSLINE**

Associate Headmaster and Upper School Director

### COLLEGE COUNSELING

**JENNIFER SCOTT**

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**SHAWN OTT**

Registrar and College Counseling  
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### THE STUDENT BODY

Boys: 586 / Girls: 610

Seniors: 105

Racial/Ethnic Diversity: 24%

Receive Financial Aid: 19%

Average Applications Filed  
per Senior: 4.82

### SAT AND ACT TESTS

The following data reflect middle 50% and mean best test results for the Classes of 2020, 2019, and 2018.

	2020	2019	2018
<b>Evidence-Based Reading &amp; Writing</b>	600-719 <b>660</b>	610-695 <b>660</b>	620-710 <b>660</b>
<b>Math</b>	610-710 <b>656</b>	630-725 <b>670</b>	625-710 <b>665</b>
<b>Total</b>	1220-1420 <b>1317</b>	1240-1420 <b>1330</b>	1270-1405 <b>1320</b>
<b>ACT</b>	24-33 <b>28.3</b>	24-30 <b>27.8</b>	25-31 <b>28.2</b>

### STATEMENT ON CLASS RANK

Norfolk Academy does not rank students. Ranking does not yield a fair measure of the distinctions between members of a highly talented class. The school offers a variety of other data to assist in the evaluation of performance.

# GRADUATION REQUIREMENTS

Students are required to earn at least 20.5 credits in grades 9-12. Listed below are minimum subject requirements. Most students elect to pursue additional advanced coursework.

- English (4)
- Laboratory Science (2)
- Social Science (3)
- Fine Arts (1)
- Foreign Language (3)
- Mathematics (4)
- Academic Electives (3)
- Physical Education (.5)

## CURRICULUM GUIDE

The following courses are taken by students in grades 9-12. Courses indicated in *italics* are required of all students. While no courses are so noted, all core curriculum offerings are designed to be of Honors quality in content and rigor and may be considered as such in evaluation of a student's transcript.

### ENGLISH

- English 9 (Literature/Writing)*
- English 10*
- English 11/12*
- American Drama
- American Gothic: From Poe to King
- Asian and Middle Eastern Literature
- Biography in Its Many Forms
- The Comedic Tradition
- Contemporary American Poetry
- Gender and Its Discontents
- Shakespeare
- Short Fiction
- Speculative Fiction
- Advanced (11/12):
- Anglo-Saxon and Medieval Literature: A New Tradition Takes Shape
- Creative Writing: Irish Masters
- Creative Writing I: African American and Native American Literature
- Enlightenment vs. Romanticism
- Literature of the American West
- Literature from the Margins
- Lyrical Poetry
- The Marriage Plot
- Narrative Journalism
- Philosophical Literature
- Self/Service: Edges of Obligation in Literature
- Shakespeare & Leadership
- Southern Literature

### MATHEMATICS

- Geometry or Fundamental Geometry or Integrated Mathematics*

- Algebra II or Algebra II BC*
- Precalculus or Precalculus BC*
- Advanced Statistics
- Advanced Topics in Mathematics
- Calculus
- Calculus AB, BC
- Computer Science
- Statistics
- 90% of our students graduate with at least one full year of calculus instruction; approximately 50% of graduates have taken Calculus AB or Calculus BC.

### SCIENCE

- Biology*
- Chemistry*
- Advanced Anatomy & Physiology
- Advanced Biology
- Advanced Chemistry/Inorganic Chemistry 2
- Advanced Physics C - Mechanics
- Chesapeake Bay Ecosystem Dynamics
- Inorganic Chemistry 1
- Organic Chemistry
- Physics
- Physics 1B, 2B
- 95% of our students graduate having taken at least three lab sciences.

### FINE ARTS

- Art History I, II
- Broadcasting and Communications
- Choral Music
- Dance
- Drama - Fall/Winter/Spring Play

- Film Studies I, II, III
- Orchestra/Band
- Studio Art 1, 2A, 2B, 3
- Yearbook

### HISTORY AND SOCIAL SCIENCE

- World Cultures*
- United States History*
- American Government*
- American Political Foundations
- Alternate History
- Constitutional Law
- International Relations I/Contemporary U.S. Foreign Policy
- International Relations II/The U.S. and the Middle East, 1979 - Present
- Latin American History
- Political Philosophy & Ethics
- Principles of Economics
- Psychology
- 20th Century U.S.: Politics, Society, & Culture
- Western Civilization
- World Religions, Introduction to

### WORLD LANGUAGES

- French I, II, III, IV, V
- German I, II, III, IV, V
- Latin III, IV, V
- Spanish I, II, III, IV, V, VI
- All students complete three levels of a modern foreign language. Additionally, middle school students take two years of Latin, and some students choose to take as many as four additional years of Latin.

## GRADING SCALE, GRADE POINT AVERAGE, AND NUMERIC AVERAGE

Final grades in core courses and academic fine arts courses determine a student's numeric and grade point averages. Numeric and grade point averages are not weighted. Summer school courses do not factor into these calculations. All grades received in all coursework attempted for credit (following the annual add/drop period) will be reflected on a student's transcript and in the calculation of numeric and grade point averages.

Class of 2021	Mean	High	Letter	A	B	C	D	F
Grade Point Average	3.52	4.0	Number	92-100	84-91	76-83	70-75	0-69
Numeric Average	91.44	98.06	Points	4.0	3.0	2.0	1.0	0

## DISCIPLINARY DISCLOSURE

Norfolk Academy will, when asked to disclose such information on an admission application, report to colleges and universities any major honor or disciplinary infractions that took place during grades 9-12, including, but not limited to, those which result in suspensions and dismissals.

## SIGNATURE PROGRAMS

### THE BATTEN LEADERSHIP PROGRAM

A three-year, selective, cocurricular, experiential, academic leadership program with five tracks, the Program prepares Fellows to lead lives marked by principled civic action by instilling a responsibility for understanding the systemic challenges facing the global community and supporting the creation of actionable solutions to those challenges.

*Chesapeake Bay Fellows • Engineering, Design, and Innovation Fellows •  
Global Affairs Fellows • Global Health Fellows • Literacy Fellows*

### PUBLIC SPEAKING

Freshmen and seniors research, compose, and deliver an original persuasive speech to the faculty and student body through a structured program to develop logic, clarity, and confidence in oral expression.

### RENAISSANCE READING PROGRAM

Participants in this voluntary program read six faculty-sponsored texts outside of formal course expectations and meet with the sponsor for an individual discussion. Students completing nine or more texts are recognized as Renaissance Scholars.

### INTERNATIONAL PROGRAMS

Students have many opportunities to enrich their understanding of the world's diverse peoples, cultures, and languages through Norfolk Academy's International Programs and partnerships with the following institutions/organizations:

*Ancient World Odyssey in Italy • Arabic Year at King's Academy in Jordan • Beijing 101 and WLSA (World Leading Schools Association) in China • ImprintED Abroad in Morocco • Copernicus Gymnasium in Germany • Outreach360 Service Experience in the Dominican Republic • Rochester School in Colombia • St. Dominique in France • St. George's School in Argentina • School Year Abroad in China, France, Italy, Spain • STEAM Program in England • Where There Be Dragons in Bolivia*

### MEDICAL SCHOLARS PROGRAM

Norfolk Academy joins with community physicians, Eastern Virginia Medical School, and Sentara Healthcare to provide Upper School students the opportunity to participate in a series of medical education programs and internships in the private M.D./hospital industry.

### PEER COUNSELING PROGRAM

Peer Counselors serve as mentors, tutors, confidantes, and counselors to students in grades 7-12. The only position in the school voted on by both students and faculty, selection is a statement of confidence in a student's maturity and ability to empathize.

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***“Norfolk Academy graduates step toward the next stage of their learning journey with the moral principles, spiritual awareness, knowledge, and skills that prepare them to lead in creating a world that is better tomorrow than it is today.”***

To view Norfolk Academy's complete *Portrait of a Graduate*, visit [www.norfolkacademy.org/portrait-of-a-graduate](http://www.norfolkacademy.org/portrait-of-a-graduate).

## COLLEGE MATRICULATION

100% of Norfolk Academy graduates continue at colleges and universities, and 90% of our alumni graduate from the college or university at which they began. Over the past five years (2016-2020) Norfolk Academy students have applied to 276 unique institutions and matriculated to 132 colleges and universities in 33 states as well as several international locations. The schools to which our 2016 - 2020 graduates have matriculated are listed below.

American University	High Point University	United States Naval Academy
Amherst College	Hofstra University	The University of Alabama
Arizona State University	Hollins University	University of California, Los Angeles
Auburn University	James Madison University	University of California, San Diego
Babson College	Johns Hopkins University	University of Chicago
Barnard College	Kenyon College	University of Colorado at Boulder
Bates College	Leiden University- The Netherlands	University of Denver
Boston College	Long Island University	University of Georgia
Boston University	Longwood University	University of Mary Washington
Bridgewater College	Louisiana State University	University of Maryland, Baltimore County
Brown University	Marist College	University of Maryland, College Park
Bryn Mawr College	Merrimack College	University of Miami
California Institute of Technology	Middlebury College	University of Michigan
Canisius College	Morehouse College	University of Mississippi
Carnegie Mellon University	Mount Holyoke College	University of Nevada
Chapman University	The New School	The University of North Carolina at Chapel Hill
Christopher Newport University	New York University	The University of North Carolina at Charlotte
Clarkson University	North Carolina State University	University of Notre Dame
Clemson University	Northeastern University	The University of Oklahoma
Colby College	Northwestern University	University of Pennsylvania
College of Charleston	Old Dominion University	University of Pittsburgh
College of the Holy Cross	Oregon State University	University of Richmond
Colorado State University	Pennsylvania State University	University of South Carolina
Columbia University	Pomona College	University of Southern California
Cornell University	Prairie View A&M University	University of Tennessee
Dartmouth College	Princeton University	The University of Texas at Austin
Davidson College	Radford University	University of Vermont
Duke University	Randolph-Macon College	University of Virginia
Durham University, The United Kingdom	Rice University	Vanderbilt University
East Carolina University	Rochester Institute of Technology	Vassar College
Eckerd College	Rockhurst University	Villanova University
Elon University	Saint Anselm College	Virginia Commonwealth University
Emory University	Savannah College of Art and Design	Virginia Military Institute
Flagler College	Sewanee: The University of the South	Virginia Tech
Florida A&M University	St. John's College (Sante Fe)	Wake Forest University
George Mason University	Stanford University	Washington and Lee University
The George Washington University	Swarthmore College	Washington College
Georgetown University	Syracuse University	Washington University in St. Louis
Georgia Institute of Technology	Temple University	Wesleyan University
Georgia Southern University	Texas A&M University at Galveston	William & Mary
Hamilton College	Tufts University	Wofford College
Hampden-Sydney College	Tulane University	Worcester Polytechnic Institute
Harvard University	United States Merchant Marine Academy	Yale University
Haverford College	United States Military Academy	