

Year 2	
Summer 1 half termly focus missed from year 1	Suggested recovery plan
<p>Scientists and Inventors WALT explore the invention of Lego</p> <p>WALT explore the life and work of Mae Jemison</p> <p>WALT explore the work of vets</p> <p>WALT explore the life and work of Louis Pasteur</p> <p>WALT explore the life and work of Charles Macintosh</p> <p>WALT explore the invention of the wind turbine</p>	<p>Teach about the life and work of Charles Macintosh and the invention of Lego incorporated within Year 2 Spring 1 focus on Materials</p> <p>Teach about the work of vets incorporated within Year 2 Summer 2 focus on Animals</p> <p>Teach about the life and work of Louis Pasteur incorporated within Year 2 Summer 1 focus on Humans, particularly, linked to his discovery of vaccinations</p> <p><i>This cohort could explore the life and work of Mae Jemison as part of Year 6 Autumn 2 focus on Earth & Space and the invention of the wind turbine as part of Year 4 Autumn 1 focus on Electricity.</i></p>
Summer 2 half termly focus missed from year 1	Suggested recovery plan
<p>Animals including Humans WALT identify and name the basic parts of the human body</p> <p>WALT draw and label the main parts of the human body</p> <p>WALT name the five senses</p> <p>WALT say which part of the body is associated with which sense</p>	<p>Combine the year 1 objectives into Year 2 Summer 1 focus on Humans</p>
<p>Seasonal Changes</p>	<p>The year 2 Summer 2 focus on Animals allows time for observation and discussion of summer seasonal change within the same half term</p>

Year 3	
<p>Summer 1 half termly focus missed from year 2</p> <p>Animals including Humans WALT notice that humans have offspring which grow into adults</p> <p>WALT find out about and describe the basic needs of humans</p> <p>WALT describe the importance for humans of exercise</p> <p>WALT describe the importance of eating the right amounts of different types of food</p> <p>WALT describe the importance of hygiene for humans</p>	<p>Suggested recovery plan</p> <p>Reduce the Year 3 Summer 1 focus on Scientists & Inventors to study three inventors across three weeks, leaving three further weeks to cover the missed Summer 1 Year 2 objectives.</p> <p>This cohort could explore the invention of electromagnets and the life and work of Thomas Edison as part of Year 4 Autumn 1 focus on Electricity or Year 6 Summer 2 focus on Electricity.</p>
<p>Summer 2 half termly focus missed from year 2</p> <p>Animals including Humans WALT notice that all animals produce offspring which grow into adults</p> <p>WALT talk about simple changes in the life cycles of different animals</p> <p>WALT find out about and describe the basic needs of a range of animals for survival - food, water and air</p>	<p>Suggested recovery plan</p> <p>Combine the year 2 objectives into Year 3 Summer 2 focus on Animals including Humans</p>

Year 4	
<p>Summer 1 half termly focus missed from year 3</p> <p>Scientists and Inventors WALT explore the life and work of Marie Curie WALT explore the life and work of George Washington Carver WALT explore the invention of electromagnets WALT explore the life and work of Benjamin Franklin WALT explore the life and work of Thomas Edison WALT explore an inventor or invention of our choice</p>	<p>Suggested recovery plan</p> <p>Teach these Scientists and Inventors during Year 4 Summer 2, where there were no statutory National Curriculum programmes of study for year 4 remaining</p>
<p>Summer 2 half termly focus missed from year 3</p> <p>Animals including Humans WALT understand animals, including humans, need the right types and amounts of nutrition WALT identify that animals cannot make their own food; they get nutrition from what they eat WALT identify that humans and some other animals have skeletons and muscles for support, protection and movement</p>	<p>Suggested recovery plan</p> <p>Combine the year 3 objectives into Year 4 Spring 1 focus on Animals including Humans</p>

Year 5	
<p>Summer 1 half termly focus missed from year 4</p> <p>Living Things and their Habitats WALT recognise that living things can be grouped in a variety of ways</p> <p>WALT explore and use classification keys to group, identify and name living things in the local environment</p> <p>WALT explore and use classification keys to group, identify and name living things in the wider environment</p> <p>WALT recognise that environments can change and that this can sometimes pose dangers to living things</p>	<p>Suggested recovery plan</p> <p>Combine Year 5 Summer 1 and 2 work on forces into Summer 1 allowing Summer 2 for teaching missed Living Things and Their Habitats content from Year 4.</p>
<p>Summer 2 half termly focus missed from year 4</p> <p>Working Scientifically Children's own choice of investigation or topic related investigations</p>	<p>Suggested recovery plan</p> <p>All year 4 programmes of study are covered in five half terms, so this was included as an additional opportunity for children to apply their working scientifically skills to their own investigations. Working scientifically skills can be met across year 5 and into year 6 and can be a key focus of British Science Week.</p>

Year 6	
<p>Summer 1 half termly focus missed from year 5</p> <p>Forces: Levers and Gears WALT identify different mechanisms: levers, pulleys, gears</p> <p>WALT explain how different mechanisms work</p> <p>WALT recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect</p> <p>WALT design our own mechanism to achieve a given purpose</p>	<p>Suggested recovery plan</p> <p>During Year 6 Spring 1, spend three weeks teaching the Living Things and Their Habitats objectives on the half termly overview and use three weeks to teach missed objectives from Year 5 Forces: Levers and Gears.</p>
<p>Summer 2 half termly focus missed from year 5</p> <p>Forces: Gravity, Air & water resistance WALT explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</p> <p>WALT identify the effects of air resistance, water resistance and friction that act between moving surfaces</p>	<p>Suggested recovery plan</p> <p>The objective relating to gravity can be incorporated into the Year 6 Autumn 2 focus on Earth and Space. Summer 2 is 6 weeks long. Spend 4 weeks, as on half termly overview, teaching Electricity and 2 weeks on air and water resistance.</p>