

Phonics	
Spring Term Nursery activities that may require reinforcement due to early closure	Suggested recovery activities
Letters and Sounds Phase 1 Aspect 5: Alliteration	Play I Spy games Set up classroom sound tables: collect objects from around the environment with the same initial phoneme or match pairs of objects with the same phoneme Play Silly Soup using alliterative ingredients
Summer Term Nursery activities that the children missed	Suggested recovery activities
Letters and Sounds Phase 1 Aspect 6: Voice Sounds	Play Metal Mike robot games Sing voice sounds songs and say voice sounds rhymes Listen to sound stories such as "We're Going On A Bear Hunt"
Letters and Sounds Phase 1 Aspect 7: Oral Blending and Segmenting	Play robot blending and segmenting games Play games using a soft toy that can only speak in sound talk Play Phoneme Count games Play clap and blend the phonemes games Use robot arms to orally segment and blend words

The activities introduced in Phase 1 are intended to continue throughout the following phases, as lots of practice is needed before children will become confident in their phonic knowledge and skills. Therefore, most of the above activities can be incorporated into the Reception Letters and Sounds Phase 2 teaching programme. There will be extended sessions of two days per phoneme initially to embed knowledge and the remaining fifth day will be focused on letter formation. There will be daily "Speed Sounds" practice of phonemes taught using flashcards.

Physical Development Skills		
Summer Term Nursery activities that the children missed	Suggested recovery activities	
Continuing focus on teaching correct pencil grip and control, leading to beginning to copy letters from their name	Provide opportunities for large scale formation of letters using ribbon wands, decorating brushes, jumbo chalks etc & opportunities for sensory formation of letters in sand, glitter or shaving foam trays Ensure continuity by teaching Nursery "nip, flip, grip" technique to establish correct hold using a pencil Provide tracing and overwriting activities	

	Use Jolly Phonics & then introduce Pen Pals Reception handwriting scheme to teach correct letter formation	
Morning "busy" task, prior to registration, could be introduced where children use their name card to copy the letters of their name onto a whiteboard on a regular/daily basis. After being taught/modelled, many of the above activities can be planned into the outdoor and indoor continuous provision opportunities for learning.		

Mathematics Skills	
Summer Term Nursery activities that the children missed	Suggested recovery activities
Beginning to represent numbers using marks	Provide opportunities for large scale formation of numbers using ribbon wands, decorating brushes, jumbo chalks etc and opportunities for sensory formation of numbers in sand, glitter or shaving foam trays Allow opportunities for painting/finger painting numbers at the easel/creative area Provide tracing and overwriting activities
After being taught/modelled, the above activities can be planned into the out Number Blocks will be used initially to reinforce/teach number recognition ar linked to the numbers that have been taught via Number Blocks. The Reception	nd opportunities for teaching correct number formation will be