



welcome

TO

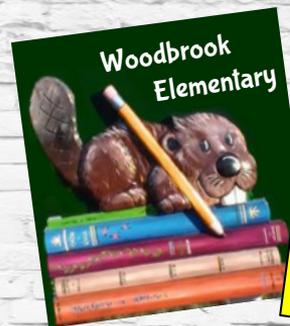
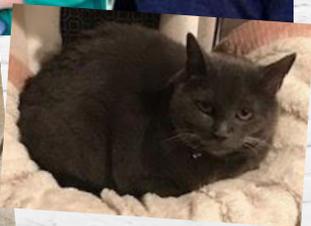
3rd

GRADE

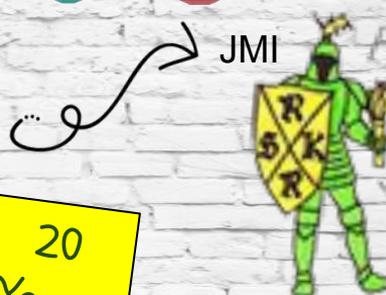


3-7

All About Mrs. Bowler



20
Years



Grades Taught:

k 1 2 3 5

 amanda.bowler@edison.k12.nj.us

 @mrsabowler

Our "Remote" Schedule

		Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20		Morning Meeting (all)				
9:20-9:50	Period 1	Math (whole group)				
9:52-10:22	Period 2	Math (small groups)				
10:24-10:29		Break				
10:29-10:59	Period 3	Reading (whole group)				
11:01-11:31	Period 4	Reading (small group)				
11:33-11:38		Break				
11:38-12:08	Period 5	Writing	Writing	Writing	Science	Science
12:10-12:40	Period 6	Gym w/ Mr. Molnar	Spanish w/ Sra. Nunez	Art w/ Mr. Mockoviak	Music w/ Ms. Tarby	Gym w/ Mr. Molnar
12:40-12:55		Closing Circle (all)				
12:55-1:55		Lunch				
1:55-3:30		Small Group Instruction				

Small Group Instruction

- Group #1- 1:55-2:15
- Group #2- 2:20-2:40
- Group #3- 2:45-3:05
- Prep- 3:10-3:30

WAKE UP



VIRTUAL LEARNING EXPECTATIONS

BE ON TIME

- ~Wake up early
- ~Log on a few minutes before class



BE IN A QUIET PLACE

- ~Find a quiet place
- ~Check your surroundings



BE PREPARED

- ~Computer is charged
- ~Camera is on
- ~Use headphones
- ~Have materials



PRESENTATION

- ~Wear appropriate clothing
- ~Sit up straight
- ~Be in camera view



MUTE YOURSELF

- ~Mute yourself when you log in to our meeting and when a teacher or another student is talking



PARTICIPATION

- ~Be focused
- ~Be attentive
- ~Be an active participant



CHAT RESPONSIBLY

- ~Raise your hand to speak
- ~Type your question in the chat box



COMMUNICATION

- ~Speak clearly
- ~Look up when speaking
- ~Stay on topic (no side conversations)



BE RESPECTFUL

- ~R-E-S-P-E-C-T
- ~Be kind
- ~Be considerate
- ~Be accountable





Procedure

- **Attendance**
 - By me, during morning meeting (9:00-9:20)
 - Attendance taken throughout the day during class meets
- **Virtual Meetings**
 - Responsible for attendance and participation
 - Specials will take attendance also
- **Chromebook**
 - Please complete [this form](#) for repairs
 - School use only
 - Student to student communication school related
 - Emails are school related
 - Google Classroom chats and comments- on topic, appropriate, and meaningful
- [Materials](#)
- [Elementary Curriculum](#)

Math

- **Investigations**

- Designed to:
 - Emphasize reasoning about mathematical ideas
 - Engage the range of learners in understanding mathematics
- Variety of group settings including: individually, in pairs or small groups, and as whole class
- Change in homework!
 - Instead of “lots of math problems”
 - Students will be required to:
 - explain their thinking to fewer problems
 - find different ways of solving the same problem
 - and play games to reinforce important concepts being taught in the classroom



Reading and Writing

- **Making Meaning/Being a Writer (Collaborative Literacy)**

- Designed to:

- Foster caring relationships and build inclusive, safe environments for student learning communities
- Learning experiences built around students constructing knowledge and engaging in action
- Honors and builds on students' intrinsic motivation- leads to engagement and achievement
- Social and academic curricula are interdependent and integrated

- Read-aloud of engaging text, class discussions, comprehension/craft strategy taught, guided practice, independent practice in leveled text/writer's ntbk., small group, partner work, one-on-one, social/ethical development, vocabulary instruction, grammar

- 3rd Grade Reading Strategies

- Visualizing
- Wondering/Questioning
- Using Text Features
- Making Inferences
- Determining Important Ideas
- Analyzing Text Structure
- Writing about Reading (Responses)

- 3rd Grade Writing Content

- The Writing Community
- The Writing Process
- Personal Narrative/Fiction
- Expository Nonfiction
- Functional Writing
- Opinion Writing
- Poetry





Social Studies

- Citizenship Government and Community in Action
- The Beginning of America, Equality and Perspective, American Identity
- Map Skills, Regions and Resources
- The Market Economy Entrepreneurship (BizWorld)

Science/Health

- Life Science
Unit 1: Organisms & Traits
- Life Science
Unit 2: Ecosystems: Group Behavior
- Engineering Design
Unit 3: Product Engineer
- Life Science
Unit 4: Biological Evolution
- Physical Science
Unit 5: Forces & Interactions
- Earth & Space Science
Unit 6: Weather & Climate



Google Classroom

- All assignments posted in the morning
 - Submit assignments when checked and completed
 - Can be unsubmitted and revised/edited, then resubmitted
 - Submit that night as best as possible (avoid “pile up”)
 - No need to “share”
 - Practice- Exact Path, Study Island, XtraMath, review/extend assignments
- Lessons shared after the school day
- Online planner link available- assignments, communication to parents
- Emails, messages, questions, chats, and assignments are **formal**
(complete sentences, appropriate phrasing, and grammatically correct)



Small Group Instruction

- Small group meets
 - Begin Sept. 14th
 - Students will receive a link with a specific time to meet
 - Schedules may vary and are subject to change (not everyday)
 - Independent/practice work during that time
 - Partner work in small group
- Request for help
 - One-on-one support if needed

Assessments

- District Assessments
 - Exact Path, Study Island, Writing Benchmarks
- Quizzes, Tests, Exit Tickets, Questioning/Discussion, Completed work, Conferencing, Projects



JMI Class Directory Contact List

I understand that my contact information will be shared **ONLY** to all the parents in my child's class. The class directory can be used to foster a relationship between other parents and children in the class. Completion of the directory is strictly **VOLUNTARY** and therefore, you can complete none, some or all the information in the class directory.

PLEASE NOTE: The Class Directory should **ONLY** be used for class related information (homework, class parties, field trips etc.), birthday parties and playdates.

Parents should not be contacted via the directory to address conflicts between children.

Any parent communication related to the directory is **NOT** the responsibility of the teaching staff or administration.

The directory's purpose is to enable positive communication between our families.

Thank you!

