

Transition skills-previous year 4 into year 5 English



Objectives						
<b>Reading</b>	WILF: Use dictionaries to check the meaning of words they have read.	WILF: Read aloud with appropriate intonation, showing their understanding.	WILF: Develop positive attitudes by listening to, reading and discussing a wide range of fiction, poetry, play, non-fiction and reference books	WILF: Summarise and present a familiar story in their own words.	WILF: Predict what might happen from details stated and implied.	WILF: Retrieve and record information from non-fiction, using contents pages to locate information.
<b>Writing</b>	WILF: write sentences using common punctuation accurately WILF: use commas after fronted adverbials  WILF: Handwriting is legible and consistent including fluent joining	WILF: write sentences using common punctuation accurately  WILF: use inverted commas and other punctuation is used correctly to indicate speech  WILF: Handwriting is legible and consistent including fluent joining	WILF: write sentences by identifying the audience and purpose  WILF: use correct tense choice, is accurate and maintained  WILF: Handwriting is legible and consistent including fluent joining	WILF: write sentences by identifying the audience and purpose  WILF: use correct tense choice, is accurate and maintained  WILF: use conjunctions, adverbs and prepositions to express time, place or cause	WILF: write sentences by identifying the audience and purpose  WILF: use correct tense choice, is accurate and maintained  WILF: use conjunctions, adverbs and prepositions to express time, place or cause	WILF: write sentences by identifying the audience and purpose  WILF: use correct tense choice, is accurate and maintained  WILF: use conjunctions, adverbs and prepositions to express time, place or cause

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<b>Grammar</b>	WILF: use fronted adverbials	WILF: know the difference between plural and possessive -s	WILF: use standard English verb inflections (I did vs I done)	WILF: use appropriate choice of pronoun or noun to create cohesion  WILF: extend noun phrases, including with prepositions	WILF: use appropriate choice of pronoun or noun to create cohesion  WILF: extend noun phrases, including with prepositions	WILF: use appropriate choice of pronoun or noun to create cohesion  WILF: extend noun phrases, including with prepositions
<b>Punctuation</b>	WILF: use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes and direct speech	WILF: use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes and direct speech	WILF: use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas, apostrophes and direct speech	WILF: using commas after fronted adverbials	WILF: indicating possession by using the possessive apostrophe with singular and plural nouns	WILF: indicating possession by using the possessive apostrophe with singular and plural nouns

<b>Spelling Revisiting NNS</b>	Year 4 Term 3 WILF: spell words that are often misspelt revisiting spellings from year 3 and 4 word list	WILF: spell words that are often misspelt revisiting spellings from year 3 and 4 word list	WILF: revisit and use further prefixes and suffixes and understand how to add them	WILF: spell further homophones and near homophones:	WILF: place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals	WILF: use the first 2 or 3 letters of a word to check its spelling in a dictionary
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