

Transition skills previous year 2 into year 3 English



Reading (phonics recovery)	WILF: read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered	WILF: segment spoken words into phonemes and representing these by graphemes, spelling many correctly	WILF: explain and discuss my understanding of books, poems and other material, (listened to and ones they have read for themselves)	WILF: explain and discuss my understanding of books, poems and other material, (listened to and ones they have read for themselves)	WILF: explain and discuss my understanding of books, poems and other material, (listened to and ones they have read for themselves)	WILF: spell words using the correct graphemes (phase 6 letters and sounds focused on common exception words)	WILF: spell words using the correct graphemes (phase 6 letters and sounds focused on spelling patterns)
Writing	WILF: write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters	WILF: write sentences	WILF: write sentences	WILF: write down ideas including new vocabulary, encapsulating what I want to say, sentence by sentence.	WILF: write down ideas including new vocabulary, encapsulating what I want to say, sentence by sentence.	WILF: write down ideas and key words, encapsulating what I want to say, sentence by sentence (focused on fluent writing)	WILF: write down ideas and key words, encapsulating what I want to say, sentence by sentence (focused on fluent writing and spelling of common exception words)
Grammar	WILF: sentence demarcation capital letters, full stops,	WILF: sentence demarcation capital letters, full stops,	WILF: sentences with different forms: statement, question,	WILF: sentences with different forms: statement, question,	WILF: commas in lists apostrophes for omission and	WILF: the present and past tenses correctly and consistently including the progressive form	WILF: the present and past tenses correctly and consistently including the progressive form

	question marks and exclamation marks	question marks and exclamation marks	exclamation, command	exclamation, command	singular possession	WILF: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)	WILF: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
Punctuation	WILF: learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks,	WILF: learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks,	WILF: learn how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks,	WILF: commas for lists	WILF: commas for lists	WILF: apostrophes for contracted forms and the possessive(singular)	WILF: apostrophes for contracted forms and the possessive(singular)
Spelling NNS recovery	Year 2 term 3 WILF: segment spoken words into phonemes and representing these by graphemes, spelling many correctly	WILF: learn to spell common exception words	WILF: distinguish between homophones and near-homophones	WILF: add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly	WILF: learn the possessive apostrophe (singular) learn to spell more words with contracted forms	WILF: learn the possessive apostrophe (singular) learn to spell more words with contracted forms	WILF: apply spelling patterns and rules