

Strand	Objective	WALTs
NPV	<p>2NPV-1 Recognise the place value of each digit in two-digit numbers and compose and decompose two-digit numbers using standard and nonstandard partitioning.</p> <p>2NPV-2 Reason about the location of any two-digit number in the linear number system, including identifying the previous and next multiple of 10.</p>	<p>Unit 1</p> <p>WALT count objects to 100</p> <p>WALT represent numbers to 100</p> <p>WALT identify tens and ones (2 lessons)</p> <p>WALT represent numbers on a place value grid</p> <p>WALT compare numbers (2 lessons)</p> <p>WALT order numbers</p> <p>WALT count in 2s, 5s and 10s</p> <p>WALT count it 3s</p>
NF	<p>2NF-1 Secure fluency in addition and subtraction facts within 10, through continued practice.</p>	<p>Check knowledge of number bonds</p> <p>Practise during starter of lesson and move onto times tables when secure</p>
AS	<p>2AS-1 Add and subtract across 10</p> <p>2AS-3 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two-digit number.</p> <p>2AS-2 Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?"</p> <p>2AS-4 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract any 2 two-digit numbers.</p>	<p>Unit 2</p> <p>WALT use known number facts to add and subtract</p> <p>WALT use number facts to check calculations</p> <p>WALT compare number sentences</p> <p>WALT find related facts</p> <p>WALT make number bonds to 100</p> <p>WALT add and subtract 1s</p> <p>WALT find 10 more and 10 less</p> <p>WALT add and subtract 10s</p> <p>WALT add a 2 digit and 1-digit number (2 lessons)</p> <p>WALT subtract a 1-digit number from a 2-digit number (2 lessons)</p> <p>Unit 3</p> <p>WALT add two 2-digit numbers (2 lessons)</p> <p>WALT subtract a 2-digit number from another 2-digit number (4 lessons)</p> <p>WALT add 3 1-digit numbers</p> <p>WALT solve word problems (2 lessons)</p>



<p>MD</p>	<p>2MD–1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables.</p> <p>2MD–2 Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equations (quotative division).</p>	<p>Unit 5                      WALT make equal groups                      WALT use repeated addition                      WALT add equal groups                      WALT write multiplication number sentences                      WALT use arrays                      WALT use the 2 times table                      WALT use the 5 times table                      WALT use the 10 times table                      WALT solve word problems using multiplication</p> <p>Unit 6                      WALT make equal groups                      WALT share and group                      WALT divide by 2                      WALT identify odd and even numbers                      WALT divide by 5                      WALT divide by 10                      WALT divide by grouping                      WALT divide by sharing                      WALT solve division word problems</p>
<p>Additional unit-not from guidance</p>	<p>If time, complete unit 12 of PM</p>	