

Strand	Objective	WALTs
AS	<p>3AS–1 Calculate complements to 100</p> <p>3AS–2 Add and subtract up to three-digit numbers using columnar methods.</p>	<p>Unit 2</p> <p>WALT add and subtract 100s</p> <p>WALT add and subtract a 3-digit number and 1s (2 lessons)</p> <p>WALT subtract 1s from a 3-digit number</p> <p>WALT add and subtract 3-digit numbers and 10s</p> <p>WALT add a 3-digit number and 10s</p> <p>WALT subtract 10s from a 3-digit number</p> <p>WALT add and subtract a 3 digit and 2-digit number (2 lessons)</p> <p>WALT subtract a 2-digit number from a 3-digit number</p>
AS	<p>3AS–3 Manipulate the additive relationship: Understand the inverse relationship between addition and subtraction, and how both relate to the part–part–whole structure. Understand and use the commutative property of addition and understand the related property for subtraction.</p>	<p>Unit 3</p> <p>WALT solve addition and subtraction problems</p> <p>WALT add two 3-digit numbers (2 lessons)</p> <p>WALT subtract a 3-digit number from a 3-digit number (2 lessons)</p> <p>WALT estimate answers to addition and subtraction calculations</p> <p>WALT use the inverse</p> <p>WALT problem solve with addition and subtraction (2 lessons)</p>
MD	<p>3MD–1 Apply known multiplication and division facts to solve contextual problems with different structures, including quotative and partitive division.</p>	<p>Unit 4</p> <p>WALT multiply with equal groups-lesson 1</p> <p>WALT multiply by 3</p> <p>WALT divide by 3</p> <p>Skip lesson 4-use it for times table lesson starter</p> <p>WALT multiply by 4</p> <p>WALT divide by 4</p> <p>Skip lesson 7- use it for times table lesson starter</p> <p>WALT multiply by 8</p> <p>WALT divide by 8</p> <p>Skip lesson 10-use it for times table lesson starter</p>

		<p>WALT problem solve with multiplication and division (2 lessons)</p> <p>WALT understand divisibility (2 lessons)</p> <p>WALT use related multiplication and division facts</p>
F	<p>3F–1 Interpret and write proper fractions to represent 1 or several parts of a whole that is divided into equal parts</p> <p>3F–2 Find unit fractions of quantities using known division facts (multiplication tables fluency).</p> <p>3F–3 Reason about the location of any fraction within 1 in the linear number system.</p>	<p>Unit 9</p> <p>WALT use unit and non-unit fractions</p> <p>WALT make the whole</p> <p>WALT understand tenths (2 lessons)</p> <p>WALT use fractions to represent numbers (3 lessons)</p> <p>WALT find fractions of a set of objects (3 lessons)</p> <p>WALT problem solve with fractions</p>
F	<p>3F–4 Add and subtract fractions with the same denominator, within 1.</p>	<p>Unit 10</p> <p>WALT find equivalent fractions (3 lessons)</p> <p>WALT compare fractions</p> <p>WALT compare and order fractions</p> <p>WALT add fractions</p> <p>WALT subtract fractions</p> <p>WALT problem solve by adding and subtracting fractions</p> <p>WALT problem solve by finding fractions of measures</p>
G	<p>3G–1 Recognise right angles as a property of shape or a description of a turn and identify right angles in 2D shapes presented in different orientations.</p> <p>3G–2 Draw polygons by joining marked points and identify parallel and perpendicular sides.</p>	<p>Unit 12</p> <p>WALT understand turns and angles</p> <p>WALT identify right angles in shapes</p> <p>WALT compare angles</p> <p>WALT draw angles accurately</p> <p>WALT identify different types of lines (2 lessons)</p> <p>WALT recognise and describe 2D shapes</p> <p>WALT recognise and describe 3D shapes</p> <p>WALT construct 3D shapes</p>