

# Primary PE and sports premium: Strategy report

## What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

## Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

## How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed.....August 2019

Review date...July 2020

# Hollington Primary Academy:

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils receive a minimum of 60 minutes of physical activity a day as part of lunchtime and playtime provision. Activities are structured to encourage pupils to engage with a range of team games as well as social sporting activities and are supported and facilitated by adults. This is further supported with curriculum PE lessons each week.</li> <li>• The academy maintained the Gold School Games Award.</li> <li>• Competed in 9 sports competitions, taking a wide variety of children to each event. These covered a wide range of sports, including participants in a Level 3 Cross Country event and we were due to attend the Level 3 Hastings and Rother Netball Finals. Participation in additional events were impacted on by COVID 19 – more competitions would have been attended.</li> <li>• Increased participation of SEND and Pupil Premium pupils in a range of</li> </ul>	<ul style="list-style-type: none"> <li>• Develop confidence and skills for all teachers to facilitate high quality lessons in PE and physical activities – embedding PE scheme.</li> <li>• Staff to develop greater confidence in understanding the progression of knowledge and skills in sport and physical activities and how to develop these – development of Progressive Knowledge and Skills Overview.</li> <li>• Assessment method</li> <li>• Transition of staff, current PE Lead has left the academy, with a new PE Lead in post, alongside a Lunchtime and After School Sports' Co-ordinator.</li> <li>• Post lockdown, ensure PE incorporates a focus on pupils mental health and wellbeing</li> <li>• Ensure all teachers are delivery high quality PE consistently and in line</li> </ul>

after school clubs.

- Taking two routines to the local Time to Dance dance festival – one for KS1 and one for KS2
- Increase in the number of teachers now teaching curriculum PE, however, not yet 100%.
- Recently purchased PE scheme (June 2020) to support with the teaching and learning of curriculum PE, which will improve pupils' knowledge and skills in PE.
- T6 – emphasis on physical activity within the academy and links provided to this for pupils as part of their home learning.
- Sept 2019: 14% of teachers taught PE in their classes  
March 2020: 79% teachers teaching their own PE, supported by the Sports Coach prior to leaving post. (Further development of this halted by COVID 19)

with PE scheme and subsequent expectations

# Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	22% <i>*Please note: swimming data impacted upon by COVID 19 – figures are based on end of February 2020</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31% <i>*Please note: swimming data impacted upon by COVID 19 – figures are based on end of February 2020</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10% <i>*Please note: swimming data impacted upon by COVID 19 – figures are based on end of February 2020</i>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £19,360		<b>Date Updated:</b> July 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Increase participation in after school clubs and lunchtime activities</li> <li>To ensure that pupils who choose not to engage in physical activity participate in all PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Provide kit for those opting out.</li> <li>Increase opportunities for physical activity – using curriculum PE to promote the benefits</li> <li>Participation in the Hastings and Rother School Sport Co-ordinator Programme</li> <li>Sports Coach to provide interventions for pupils who need to develop basic physical skills.</li> <li>Lockdown – physically active activities provided to pupils at home and within the academy, including promoting the ‘Virtual Sussex School Games’ weekly via the academy’s social media platform</li> </ul>	<p>Sports Coach salary £10,800</p> <p>£1,500 HRSSCP</p>	<ul style="list-style-type: none"> <li>All pupils are participating in all PE lessons, unless there is an exceptional circumstance.</li> <li>Lunchtime activity cards produced, including age appropriate physically active games.</li> <li>Intervention records with baseline and progress measured.</li> <li>Increase in children being physical active after the interventions</li> <li>During lockdown, physically active activities were provided as home learning. Within the academy, all pupils engaged in a physically active starter (Joe Wicks, Go Noodle, Cosmic Yoga), as well as the daily mile</li> </ul>	<ul style="list-style-type: none"> <li>New Lunchtime and After School Sports’ Co-ordinator appointed to offer a broad range of clubs</li> <li>CPD training for MDSAs on lunchtime physically active challenges.</li> <li>SSGO/Sports Coach to complete Sports Leader training</li> <li>New Lunchtime and After School Sports’ Co-ordinator to promote being physically active</li> <li>Incorporation of lockdown activities into daily school routine</li> </ul>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All staff to be made aware of PESSPA and its purpose.</li> </ul>	<ul style="list-style-type: none"> <li>Raise awareness of PESSPA amongst staff through planning and training in PE and the wider curriculum.</li> <li>Clarify expectations for all staff roles around raising participation through PESSPA.</li> <li>Class assessments used to measure impact of PESSPA funding.</li> <li>Lockdown / re-opening T6 (COVID 19) – clear focus on PESSPA, with all pod leaders incorporating physically active activities into the school day (PA starter, daily mile and PA lesson – weekly) PESSPA promoted weekly during lockdown and T6 on the academy's social media platform</li> </ul>	<p>Sports Coach salary £10,800</p>	<ul style="list-style-type: none"> <li>PE Plans and evidence of outcomes, including pupil voice.</li> <li>Sports Coach promoting PESSPA in assemblies, including achievements in competitions to increase participation</li> <li>Sports Coach setting up and running lunchtime and after school clubs, targeting different groups of children.</li> <li>Pupils being physical active during T6, with engagement in running of the daily mile increasing.</li> </ul>	<ul style="list-style-type: none"> <li>Newly appointed PE Lead and Lunchtime and After School Sports Co-ordinator promote PESSPA termly, within the academy and to parents.</li> <li>Embedding of PA activities into the academic day</li> <li>PA focuses as part of the academy's recovery curriculum</li> <li>Embedding of new PE scheme to raise awareness and participation in PESSPA</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils to receive high quality PE lessons that develop physical skills and participation.</li> <li>Ensure that the PE curriculum is differentiated to ensure it meets the needs of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Sports Coach and teachers complete medium term planning together to share good practice.</li> <li>Sports Coach to team teach with teachers to model good practice.</li> <li>Sports Coach to develop PE curriculum planning to leave as a legacy.</li> <li>All teachers confidently teach a sequence of lessons that develop sports and physical skills for all pupils.</li> </ul>	Sports Coach salary £10,800	<ul style="list-style-type: none"> <li>Curriculum breadth of coverage, with all pupils being exposed to the different areas of PE (gymnastics, dance, invasion games, net and wall games – other areas would have been covered if it was not for COVID 19 lockdown).</li> <li>Sequences of learning developed for all year groups, pre-COVID 19 lockdown.</li> <li>PE lesson visits – identified further CPD will be required to develop consistency in the approach, along with teachers' confidence and subject knowledge.</li> <li>PE curriculum developing core skills which are applied in context.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of a high quality PE scheme (The PE Hub) to underpin the academy's PE curriculum 2020-21</li> <li>Utilise scheme to develop robust sequences of learning – developing pupils knowledge and skills in a wide range of sports and equipment</li> <li>Develop PE Progressive Knowledge and Skills Overview to support teacher subject knowledge and ensure curriculum breadth</li> </ul>
<ul style="list-style-type: none"> <li>Develop CPD to upskill teaching staff to teach the PE curriculum</li> </ul>	<ul style="list-style-type: none"> <li>CPD: Train staff in promoting participation and facilitating physical activity and team games – through team teaching</li> </ul>	Sports Coach salary £10,800	<ul style="list-style-type: none"> <li>Increased confidence levels of teaching staff and directed teachers to a range of different resources to support planning and engagement in PE.</li> </ul>	<ul style="list-style-type: none"> <li>Termly CPD training linked to the area of the PE curriculum.</li> <li>Support from SSGO in facilitating this.</li> <li>Identify areas with a training need (gymnastics is one) to develop CPD around</li> </ul>

<ul style="list-style-type: none"> <li>CPD: Sports Coach - HRSSCP</li> </ul>	<ul style="list-style-type: none"> <li>Attend CPD sessions to ensure we are aware of up to date good practice – disseminate to all staff to be embedded into PE pedagogy</li> <li>Purchase membership to AfPE – to receive up to date best practice.</li> </ul>	<p>£1,500</p> <p>£160</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Ensure termly CPD is embedded during PDM for teachers linked to the area of PE being taught.</li> <li>CPD – to be linked with subject knowledge development, utilising resources from AfPE</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<ul style="list-style-type: none"> <li>Ensure that pupils have opportunities to engage in a wide range of physical, team and endurance activities throughout the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Provide a range of after school clubs and activities - to provide enrichment to identified pupils and groups.</li> <li>An increasing number of pupils are willing to 'have a go' and try new sports</li> <li>Rewards are based around a range of new experiences offered to pupils.</li> </ul>	<p>Sports Coach salary £10,800</p>	<ul style="list-style-type: none"> <li>Records for clubs and after school activities.</li> <li>Large numbers of children attending clubs on offer – with many over subscribed</li> <li>A large collection of children representing the academy at various sporting events that linked to the after school clubs on offer.</li> <li>Minimum of 4 after school clubs happening a week, covering a range of sports and disciplines.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate additional after school providers to offer a broad range of exciting sporting clubs.</li> <li>Encourage academy staff to support and run after school clubs</li> <li>Ensure curriculum PE offers experiences that link to potential after school clubs</li> <li>Development of the 'Hollington Hundred' which has links to PA</li> </ul>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>The academy continues to enter inter- school level 2 competitions.</li> <li>Enable children to participate in a greater range of level 2 completions</li> <li>Inter-house competitions attract a wide number of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain HRSSCP membership</li> <li>Sports Coach to continue entering a wide range of cluster (L2) competitions.</li> <li>Where possible, take A and B teams</li> <li>Direct link between clubs on offer after school and the competition calendar</li> <li>Identify and take a wide range of children to different competitions</li> <li>Target pupils for activities who are disadvantaged or from identified groups.</li> <li>Organise inter-house competitions as part of PE sequence of learning</li> <li>Run an inter-school girls football competition</li> </ul>	<p>£1,500 HRSSCP</p> <p>Sports Coach salary £10,800</p> <p>£50 Town Sports affiliation fee</p>	<ul style="list-style-type: none"> <li>Broad range of children attended a number of sporting competitions (9 before COVID 19 lockdown occurred).</li> <li>Netball team progressed from the L2 to the L3 finals</li> <li>3 children represented the academy at the L3 cross country finals</li> <li>Attendance at a number of competition was impacted upon by COVID 19</li> <li>Increased participation in competitive sport</li> <li>Increased engagement and enjoyment in sport, which has positively impacted on other areas of learning.</li> </ul>	<ul style="list-style-type: none"> <li>Increase competitive sporting teams with a view to attending more L3 competitions</li> <li>Identify focus sports to develop teams for longer periods of time to be more competitive</li> <li>Continue to attend a broad range of sporting competitions to broaden children's experiences – adding cultural capital</li> <li>Run an increased number of inter-house competitions linked to curriculum PE</li> <li>Promote 'House' competitions throughout the academic year</li> <li>Identify pupils who do not participate in PA, develop a 'Change for Life' club @ lunchtimes</li> </ul>