

Name _____

STADIUM HIGH SCHOOL "BRAG SHEET" FOR RECOMMENDATIONS

We believe that you should have some input in your letters of recommendation. Your responses to these questions will be very helpful to your teachers and your counselor. Please complete this form and return it to the person writing your letter of recommendation. Please type your answers, if you have computer access. You may write LEGIBLY in the spaces below.

ACADEMICS:

HONORS / AP/ College in the High School Courses: (Indicate when you took the class, i.e., 11th grade)

_____	_____	_____
_____	_____	_____
_____	_____	_____

DUAL CREDIT/INDUSTRY RECOGNIZED CERTIFICATIONS

YEAR

ACADEMIC/MUSIC/ATHLETIC AWARDS:

YEAR

_____	_____
_____	_____
_____	_____

CLUBS AND/OR ATHLETICS:

(Please list in order of importance/priority for you.)

OFFICE HELD/POSITION

YEAR

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

CLUBS/ATHLETICS/PROGRAMS OUTSIDE OF SHS

(i.e., church group, girl scouts, sports program, musical group, theater, work. List by priority/importance.)

OFFICE HELD/POSITION

YEAR

_____	_____	_____
_____	_____	_____
_____	_____	_____

VOLUNTEER/COMMUNITY SERVICE: (If you have reported all of your service hours, feel free to attach a printout of your service hours instead of writing this out.)

YEAR

SUMMER PROGRAMS (WITH DESCRIPTIONS):

YEAR

CAREER GOALS:

COLLEGE MAJOR(S) OF INTEREST:

COLLEGE OR UNIVERSITY CHOICES:

SPECIAL INTERESTS OR TALENTS:

Please complete the following: (If you need more space than provided please feel free to type your answers on another sheet or write on the back (WRITE LEGIBLY!))

1. Are there any factors related to your grades and/or standardized test scores that you would like colleges to be aware of?
2. What personal and/or school-related circumstances (if any) have interfered with your academic performance?
3. What are your proudest **personal and academic** accomplishments during high school?

Personal:

Academic:

4. Briefly describe your most meaningful community service experience.
5. What extracurricular activities (in or out of SHS) have been most meaningful to you and why?
6. List your academic strengths and give at least one example. (Be specific—i.e., problem solving, writing, creative thinking. Do not just list your strong subject areas.)

7. List your personal strengths and give at least one example. (Be as specific as possible.)
8. Have you worked during your high school years? If so, please list the name of your job and approximately how many hours per week you work. (Please distinguish between the summer and school year, i.e., Panera Bread, 40 hrs/week during the summer; 10 hrs/week during 11th and 12th grade school year; or Wild Waves, 40 hrs/week summer only.)
9. Is there anything unusual or unique about your family—cultural background, traditions, shared interests and activities, family size and your place in order of the children, travel, crises, etc.—that has had a significant impact on you? Any obstacles you have overcome?
10. What are your hobbies or interests outside of school? If reading is one of your hobbies, what do you like to read?
11. Are you fluent in any other language(s)? If yes, which one(s)?
12. If your counselor just arrived at SHS this year and met over 500 students, how could s/he **remember you**?
- 13. Is there any other information you would want to give so that those writing your recommendations can make an accurate appraisal of you?**