



Welcome
to our
Class



Questions?

If you have any questions during the presentation please type them in the “chat” box!

I look forward to an amazing year!



BACK TO SCHOOL



Welcome families to James Madison Intermediate School !

Get ready for an exciting, challenging, and rewarding school year!

This will be a big transition year but I promise to make it a great year!

About Me

- Ms. Petry
- This is my fifth year at JMI!
- Love Target, coffee, working out, and my dog!

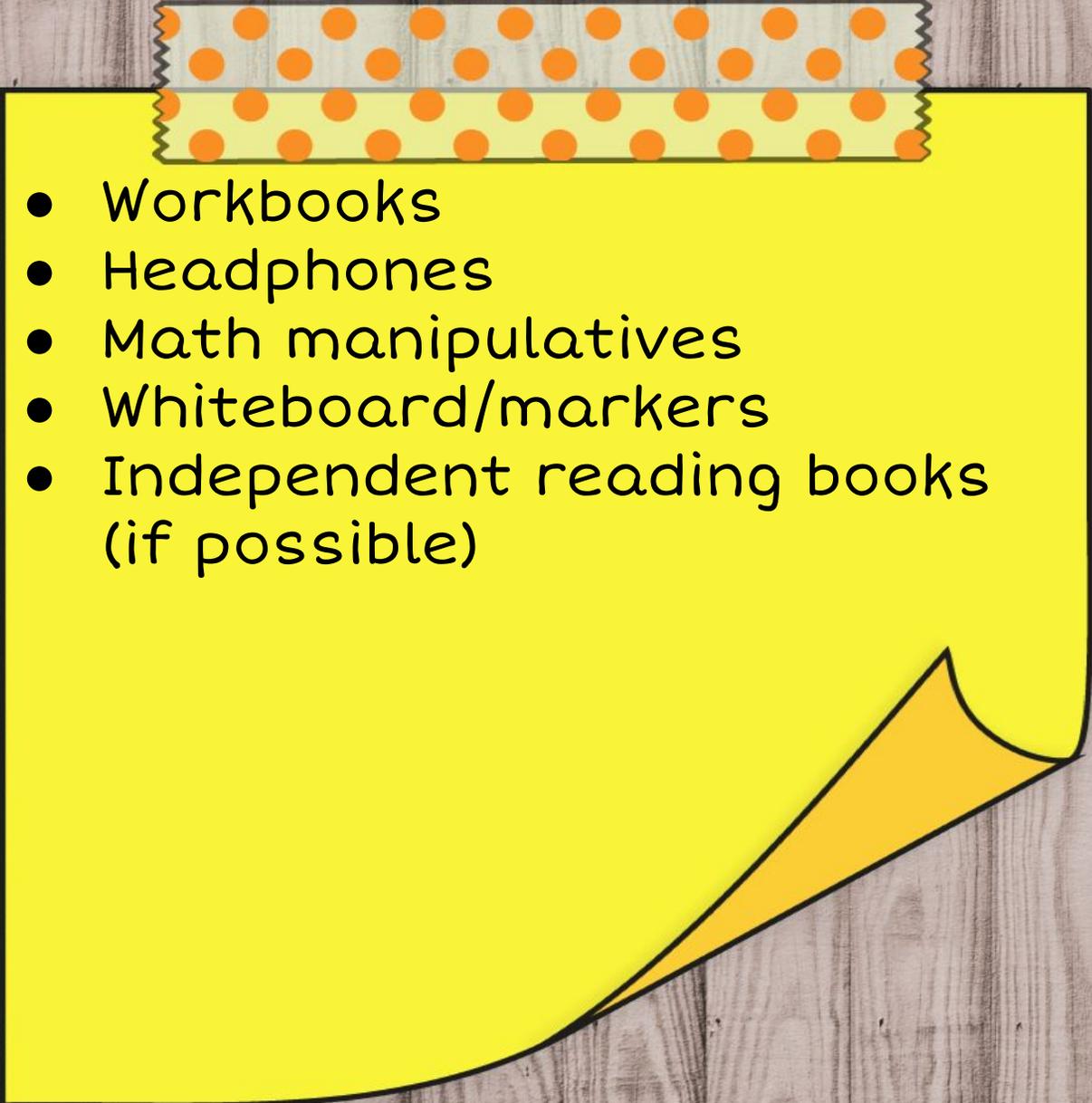
My Teaching Philosophy

- Relationships first
- Collaboration
- Inquiry
- Independent learners





SUPPLIES

- 
- Workbooks
 - Headphones
 - Math manipulatives
 - Whiteboard/markers
 - Independent reading books (if possible)

SCHEDULE

OUR SCHEDULE



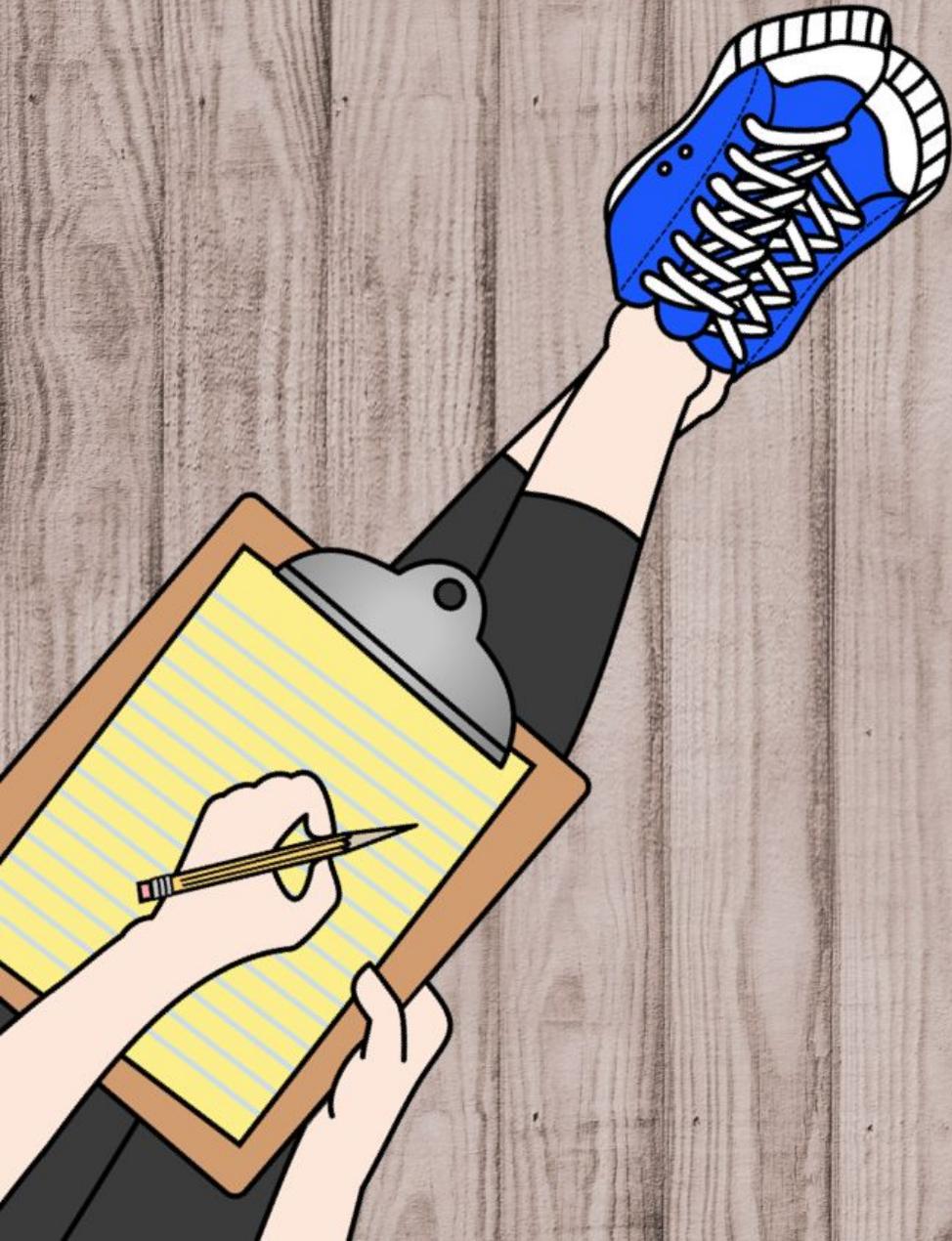
9:00-9:20	9:20-10:22	10:29-11:31	11:38-12:08	12:10-12:40
Morning Meeting	Math 9:20-9:50: WHOLE GROUP INSTRUCTION 9:52-10:22: SMALL GROUP INSTRUCTION	Reading 10:29-10:59: WHOLE GROUP INSTRUCTION 11:01-11:31: SMALL GROUP INSTRUCTION	MWF: Writing T/TH: Science	Specials: MON- GYM TUES- ART WED- GYM THURS- SPANISH FRI- MUSIC
12:40- 12:55	12:55-1:55	1:55-3:15		
Closing Circle	Lunch	Small group instruction		

Reading

- Program used: **Making Meaning.**
- Workshop model
- Reading conferences
- Unit skills
- Grading based on skill application and reading responses



WRITING



- Workshop model
- Looking at exemplars
- Shared writing
- Independent piece

Everyone is at different starting points so look for growth not perfection!

math

- Math program: Investigations!
- Workshop model (mini-lesson, independent work, small group)
- Homework (can vary)
- Graded: Quizzes, tests, Independent work!



SCIENCE



- Inquiry based learning
- Interactives, some quizzes

Small Group Instruction

- Small groups are based on data from benchmark assessments
- There will be no **new** assignments in the afternoon
- If students are not with me, they should be completing any incomplete/missing work
- There will be a choice board if you want extra work/practice

SEE YOU IN
CLASS



TECHNOLOGY

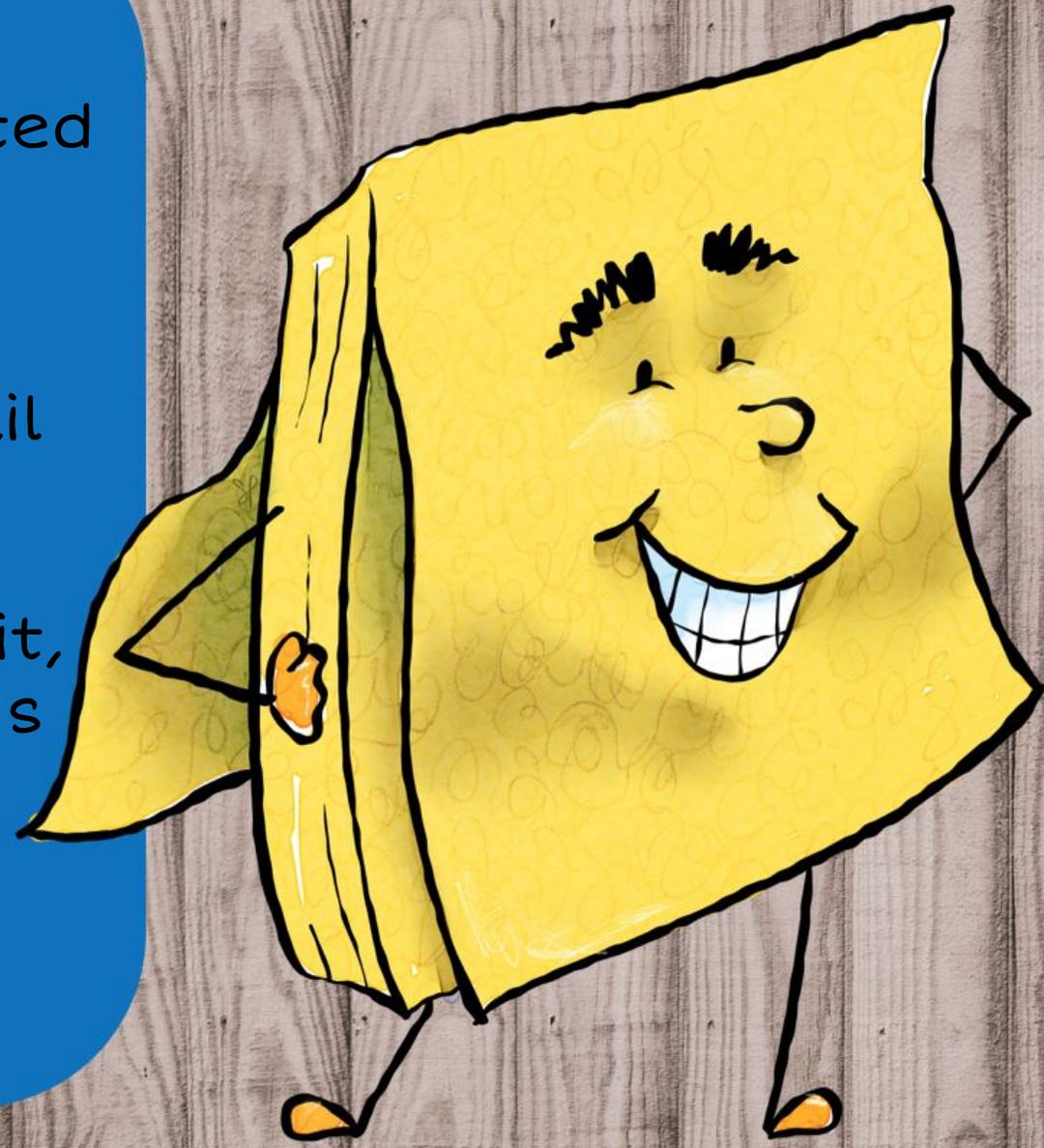
- Student should NOT BE using google chat during school hours unless they are chatting me.
- Parent Google Classroom access
 - No grades will show
 - Can see complete/incomplete status
 - Can see due dates
- Not all assignments go towards grades-check parent portal for graded work.



hOMeWORK

Class Slides

- Homework will be posted on our daily schedule
- Should not take them long! (If they are struggling please email me)
- If hw is late they will have one day to submit, if it's not returned it is an incomplete.



COMMUNICATION

- I will return emails within 24 hours!
- Please check website for important updates!
- OFFICE HOURS M-F 8:45-3:45



Email:

emilie.petry@edison.k12.nj.us

Website:

<https://tinyurl.com/mspetry>

Twitter:

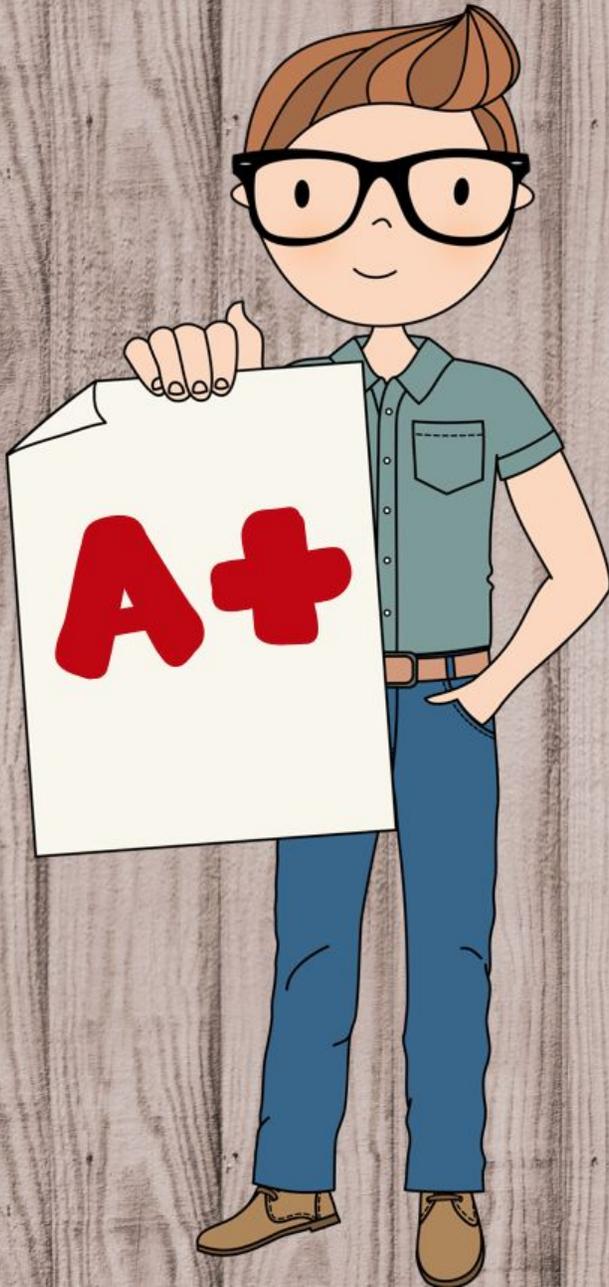
[Twitter.com/EmilieMPetry](https://twitter.com/EmilieMPetry)

BEHAVIOR

- Responsive Classroom
- PBSIS
- Logical Consequences



gRaDeS



- I use a combination of ✓, OSU, and number grades.
- Check grades weekly on **Parent Portal**

✓++	100
✓+	85
✓	78
✓-	72
✓--	67

O	100
S	80
U	65

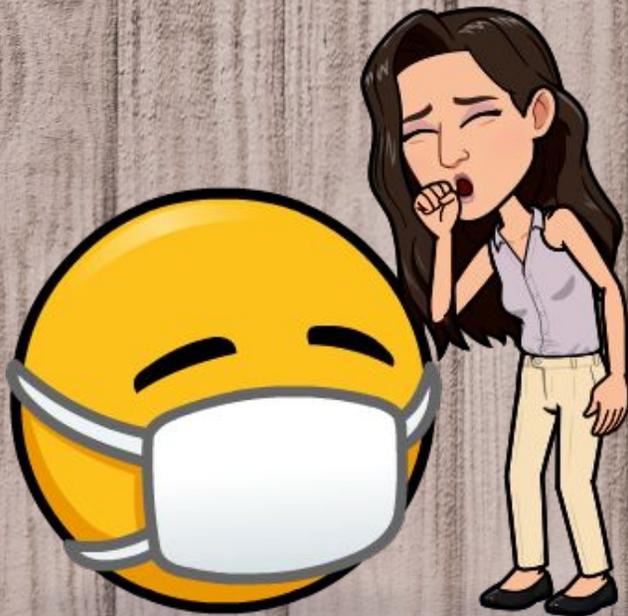
LUNCH

Students are given an option to buy lunch daily!

If your child forgets their lunch and you drop it off there is a stand by the front desk, fill out child's name and section 3-4.



Absences



If your child is sick:

- Email me the morning of
- Send in a note when the child returns.
- If student is out 3 days or less - a parent note will count to be excused.
- If they are out more than 3 days, we need a doctor's note.

Class Contact Lists

If you are interested in being on the class contact list please fill out the form on our classroom website!

All the Best



biRthday * CELEBRATIONS

- Donate a book
- Read to class
- As per district policy, we are not allowed to have snacks for birthdays!



TRANSPORTATION

Written note or
email if
transportation for
the day changes!

If I do not respond
by 3 please call or
email the office!



THANK ♦ YOU!

"Together may we
give our children
the roots to grow
and the wings to
fly."