



# Back to School Night

September 2020

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# WELCOME

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Ms. Bush  
Room 10 (3-9)

# about MQ

**Ms. Bush**

nicole.bush@edison.k12.nj.us



**Hello Parents! I am Ms. Bush, and I was born and raised in New Jersey. I am a proud Mom to an eight month old puppy named Hank! He is still in training, though we love to cuddle and play fetch together!**

**I attended University of Maryland, Baltimore County where I received my Bachelors of Arts in American Studies and Early Childhood Education. I received my Masters in Education from Kean University, where I studied Advanced Curriculum and Writing.**

**I have been an educator for the past 21 years. I began my career teaching first grade in Elizabeth Public Schools. In 2013 I was blessed with the opportunity to join Edison Township Public Schools, teaching first grade at Washington Elementary School. I joined the JMI family in 2016 and I look forward to sharing an amazing school year with you all!**

## SEPTEMBER SCHEDULE

	9:00 - 9:20	Morning Meeting
Period 1	9:20-9:50	Math
Period 2	9:52-10:22	Math Small Group
	10:24-10:29	BREAK
Period 3	10:29-10:59	Reading
Period 4	11:01-11:31	Reading Small Group
	11:33-11:38	BREAK
Period 5	11:38-12:08	Writing (M,T,W), Science (TH, F)
Period 6	12:10-12:40	Special/Prep
	12:40-12:55	Closing Circle
	12:55-1:55	Lunch
Group 1	1:55-2:15	BREAK
Group 2	2:20-2:40	Small group for all subjects
Group 3	2:45-3:05	Small group for all subjects
BREAK	3:10-3:30	Small group for all subjects

## SPECIALS SCHEDULE

All specials are daily at 12:00 - 12:30		
Day	Special	Teacher
Monday	MUSIC	<a href="#">Ms. Tarby</a>
Tuesday	GYM	<a href="#">Mr. Morales</a>
Wednesday	SPANISH	<a href="#">Senorita Nunez</a>
Thursday	GYM	<a href="#">Mr. Morales</a>
Friday	ART	<a href="#">Mr. Mochoviak</a>

**Creative/Critical Thinking Class each Friday at 11:38 - 12:08**  
**Science will be integrated into Reading on Fridays**

If you need to email on of your teachers, just click on their name!

Note: [Click here](#) to email Ms. Bush!

# *Attendance*

Attendance will be taken by me every day during morning meeting (9:00-9:20). If your child does not attend morning meeting, they will be marked as absent. If your child has to leave early for whatever reason or is absent for the day, please email me and the main office so we can adjust their attendance in Genesis.

**Students are REQUIRED to attend Closing Circle at 12:40 each day. They are to rejoin using the same link for morning meeting.**

# *Remote Learning Expectations*

- Students should eat breakfast and get dressed (no pajamas) before the start of the school day.
- Find a quiet workspace (not their bed), free from distractions.
- Gather needed supplies in advance.
- Be on time for all classes.
- **Stay muted with camera on.**
- Work will be assigned through google classroom.
- When asked to take a picture of their work students must make sure the picture is clear and legible in order to get credit.
- **Students will need independent reading books.**
- **Children are responsible for attending all virtual meetings. This includes small groups and whole group meetings and any special area classes.**

# *Chromebook Care*

- Now that we are remote, it is extremely important that your child cares for their chromebook.
- Please make sure chromebooks are charged daily.
- Please make sure chromebooks are out of the way of spills or food.
- Please make sure chromebooks are on a solid surface and do not fall or get damaged.
- Please make sure chromebooks and chargers are not misplaced.

## CHROMEBOOK REPAIRS

- Please complete [this form](#) for repairs

# *Chromebook Expectations*

- It is expected that students are using chromebooks strictly for assignments or activities I have approved, not for leisure activities.
- Students should only use google hangout to chat with the teacher.
- Students should not create google meets or google hangouts with other students.
- Students should not email friends about non school related topics.
- Students should only join meetings during scheduled times.

# *Materials*

- Math workbook
- Math/Science notebook
- Reading workbook
- Reading notebook
- Writing workbooks
- Writing notebook
- Dry erase marker
- Dry erase board (or sheet protector)
- Pencils
- Post-its
- **Timer**
- Independent reading books



# *Curriculum*

- [Elementary Curriculum](#)
  - Click link above to access curriculum for all subjects
- Reading: Making Meaning
  - New program this year that includes read aloud components, vocabulary component, and independent reading time (IDR)
  - Students will be expected to read for AT LEAST 30 minutes each afternoon
    - Reading Log Form MUST BE COMPLETED DAILY!
- Writing: Collaborative Classroom
  - New program this year that includes read alouds, learning about authors, independent writing time
- Math: Investigations
  - Same program that includes teacher guided learning, inquiry learning, and practice

# *Assignments*

- Students should check daily slides for assignments.
- Students should **read** and **follow** the directions on each assignment.
- Students should be working until the end of the school day.

**The work your child does during the afternoon (1:55-3:30) will count towards your child's overall academic grade. Your child is responsible for completing their assignments independently and turning them in on time.**

- Students should make every effort to complete their assignments by 3:30.
  - In the event they need more time, parents MUST email me with details regarding the assignment that will be submitted late.
    - **I will only accept assignments one day late for partial credit.**
- Work should always be in complete sentences and checked for errors by student.

# *Afternoon Assignments*

## READING LOG

- Students will be required to read for at least 30 minutes during the afternoon.
- Students **MUST** complete the digital reading log (GC).

## CLASSLINK WORK

- Students will be assigned **ONE** assignment on GC per day.
- Students will be assigned **MANDATORY** digital assignments to be completed in the afternoon (Study Island, Newsela, etc.)

## Mrs. Abatemarco's Morning Message

9:00 - 9:20	Morning Meeting	Be ready to introduce the class to your stuffed animal!
9:20-9:50	Math	Unit 1.3 - Solving Multiplication Problems <a href="#">Slides</a>
9:52-10:22	Math SG	Math workbook page 9, #1
10:29-10:59	Reading	<a href="#">Unit 1, Week 1, Day 3</a>
11:01-11:31	Reading SG	Collaborative Activity 5
11:38-12:08	Sci//Wr.	
12:10-12:40	Special	See right
12:40-12:55	Closing Circle	
1:55-2:15	BREAK	Math workbook pages 9, 10, 11, 12
2:20-2:40	Group	Read for 30 minutes and complete the <a href="#">Reading Log</a> (Google Form) found on Google Classroom -- Only submit ONCE
		9/10 - DE Exploration - <a href="#">Life Cycle Stages</a> (on GOOGLE CLASSROOM)
		BRAIN POP -- <a href="#">Seed Plants Assignment</a> -- MOVIE & QUIZ
		Newsela Article: <a href="#">The Plant Life Cycle</a>
		LINK TO THE ARTICLE CAN BE FOUND ON Google Classroom!!!

Assignments

TODAY IS...

Thursday, September 10, 2020  
09/10/20

TODAY'S SPECIAL IS...  
Gym

ASSIGNMENTS

-See left

All assignments due today!

REMINDERS...

Wear RED, WHITE, and BLUE tomorrow in honor of Patriot's Day!

Bring a few JUST RIGHT BOOKS to class tomorrow!

Bring your stuffed animal to morning meeting!

## *Small Groups*

Beginning on September 14th, students will be expected to meet with the teacher for small group instruction. Students will be notified of when they are to be attending small groups on **MS. BUSH'S CLASS SLIDES** and will be announced daily. Not every student will meet with me every day in the afternoon.

**Groups are subject to change.**

**When your child is not in a small group meeting or a whole group meeting, they will have assignments to complete during the afternoon.**

# *Exact Path*

The tentative dates for your child's Exact Path Diagnostic Assessments are as follows:

Reading - 25 minutes	Math - 25 minutes
Tuesday, September 15 Wednesday, September 16 Thursday, September 17	Monday, September 21 Tuesday, September 22 Wednesday, September 23

How will they be used to guide student instruction?

- Exact Path software will determine an individualized Learning Path for each student based on his/her diagnostic performance.
- Student data will be analyzed by Reading Specialists and Interventionists to determine student eligibility for RTI services. You will be notified by your RTI Team of any students in your class that have been identified.

## *Other Information*

Please do not have you child finish work that I have not yet assigned to them.

- ~ I may still need to teach it to them.
- ~ I may still need to explain/modify the directions.
- ~ I may be saving it for small group instruction.

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### **Helpful Tip**

Have students come to school each day with a little notebook to keep track of any assignments they did not finish throughout the day.

Examples-Math workbook page, Collaborative Activities, and so forth.

# *JMJ Class Directory Contact List*

I understand that my contact information will be shared ONLY to all the parents in my child's class. The class directory can be used to foster a relationship between other parents and children in the class. Completion of the directory is strictly **VOLUNTARY** and therefore, you can complete none, some or all the information in the class directory.

**PLEASE NOTE:** The Class Directory should **ONLY** be used for class related information (homework, class parties, field trips etc.), birthday parties and playdates.

**Parents should not be contacted via the directory to address conflicts between children.**

**Any parent communication related to the directory is NOT the responsibility of the teaching staff or administration.**

**The directory's purpose is to enable positive communication between our families.**



*Thank You!*

All of this is new for me too! I know that many of you are overwhelmed or have concerns about remote learning, but we are all in this together. As we get started with our year, I may learn that some things work better one way than I originally planned. If this occurs, I will be sure to send out updates as I learn new information or as things change to ensure we are all on the same page.