Please mute your microphone after joining! If you are having trouble hearing, please follow along on the slides!



Ms. Cafro

2020-2021

If you have any questions during the presentation, please post them in the chat box and I will answer them!



**<u>Click Here</u>** 

## All About Ms. Cafro

Family	Home	Education	Experience	My Philosophy
I have a very supportive mom and dad. I also have an older sister who is a middle school teacher in Sayreville!	I grew up in Dunellen (a small town near Piscataway). I recently moved to South Plainfield in December of	I graduated summa cum laude from Kean University in December of 2018 with my bachelor's degree in Elementary	I have taught second and third grade at two elementary schools in Edison (Lincoln and James Monroe) I started working at JMI in April of last year.	Every child is accepted in this classroom. Every child is capable of reaching their goals. My job is to create a safe learning environment to make this
	2019.	Education.		possible.

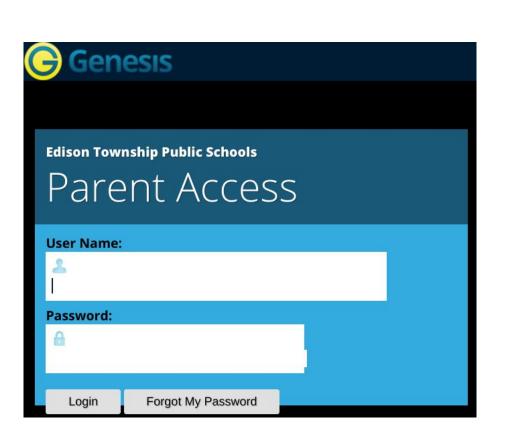
## **Forms on Genesis**

If you have not done so already, please log onto the parent portal on Genesis and complete ALL of the forms.

(Click below to access Genesis Parent Portal)

#### **Genesis Parent Portal**

If you need assistance completing the forms, please notify the office and they can assist you!



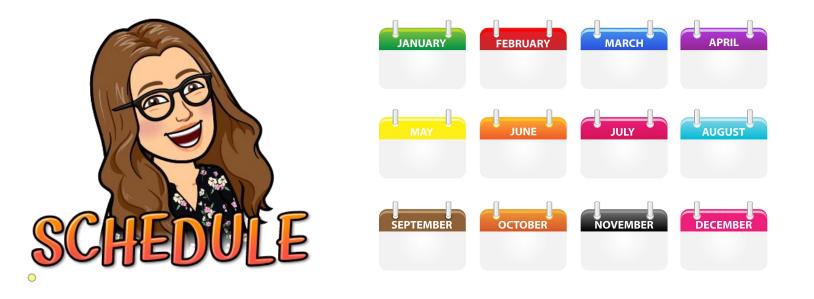
## Attendance

Attendance is very important! If your child is going to be absent, please let me know! All work will be posted on Google Classroom so they can make up the work and submit it when completed.



### **Our Schedule**

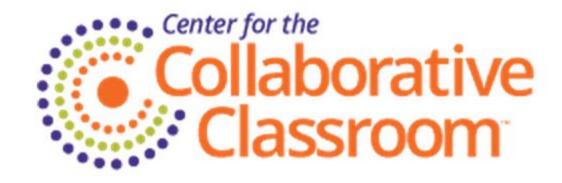
Please click <u>here</u> to see the remote learning schedule!



## **Class Expectations**

Click <u>here</u> to view our class expectations. On the first day of school, we went over and discussed these as a class. It is important that you are aware of the expectations so you can be a partner in making sure your child is following them.

## **Reading & Writing**



Reading: Making Meaning

Writing: Being a Writer

## Reading

Making Meaning is designed to help students build their reading comprehension.

- Questioning
- Analyzing text structure
- Determining important ideas
  - Summarizing
- IDR (Individualized Daily Reading)

Unit 1: Building a Reading Community





Being a Writer helps students build their writing skills.

- Hear and discuss examples of good writing
- Writing original pieces in a variety of genres

Unit 1: Listening to Others, Sharing, and Showing Appreciation to Others



## **Math: Investigations**

Investigations has online access to:

- The Student Activity Book
  - Math Words and Ideas
    - Math Tools
      - Games

(These can all be accessed through the "Student Resource" tab on my website!)

Unit 1: Arrays

\*\*Practice, practice, practice\*\* multiplication facts every night!



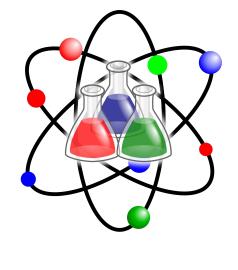
## Science & Health

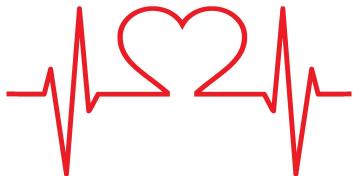
Earth and Space Science

Unit 1: The History of Planet Earth

**Emotional Health** 

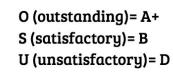
Stress, emotions, conflict resolution



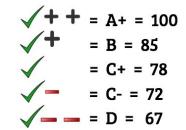


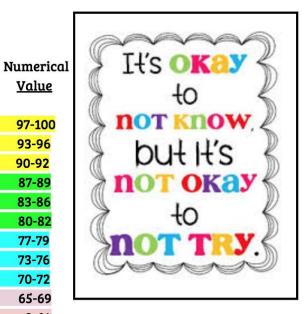
#### **Grading Conversions**

# Grading



		Numeric
<u>Grade</u>	<u>Proficiency Rank</u>	Value
A+		97-100
A	Outstanding	93-96
A-		90-92
B+		87-89
В	Good	83-86
B-		80-82
C+		77-79
С	Satisfactory	73-76
C-		70-72
D	Poor	65-69
F	Unsatisfactory	0-64









## **Google Classroom**

Many assignments will be assigned and submitted through Google Classroom. Each student will have access to my Classrooms. If students have any questions about assignments, they may contact me!

Parents can be added as their child's guardian on Google Classroom to see what assignments they turned in or are missing.





#### Ms. Cafro's Website Link

To access my website, click on the link above. On my website you will find:

- Useful links for parents
  - Contact Information
- Daily and Special Schedules
  - Newsletters
  - Homework
  - Reading Logs
  - Student Resources



## **Thank You!**

If you have any questions, do not hesitate to email me!

kimber.cafro@edison.k12.nj.us

Follow me on Twitter for classroom updates and pictures!

@CafroKimber



