WELCOME TO FOURTH GRADE!

Ms. Hollis and Ms. Siegel's Class 4-5









OUR DAILY SCHEDULE

Schedule

9:00-9:20 - Morning Meeting 9:20-9:50 - Special 9:52-10:22 - Writing/Science 10:24-10:29 - Break 10:29-10:59 - Math Whole Group 11:01-11:31 - Math Small Group 11:33-11:38 - Break 11:38-12:08 - Reading Whole Group 12:10-12:40 - Reading Small Group 12:40-12:55 - Closing Circle 12:55-1:55 - Lunch 1:55-3:15 - Small Group Sessions

Example of our daily schedule

The daily schedule is found in our Homeroom Google Classroom Page

SPECIALS SCHEDULE <u>Remote Learning</u>

Specials Schedule (9:20-9:50):

Monday - PE

Tuesday - Art

Wednesday - PE

Thursday - Spanish

Friday - Music







GENERAL INFORMATION

Small Groups/Whole Groups: Children are responsible for attending all virtual meetings. This includes small groups and whole group meetings and any special area classes/G&T, band etc. Children are responsible for knowing what time their meetings are.. When your child is not in a small group meeting or a whole group meeting, they will have activity slides (independent work) to complete for either math or reading in the afternoon. Afternoon small group meetings will be announced daily. Not every child will meet with us every day in the afternoon.

Links for small group meetings will be shared with students when we begin small group sessions.

GOOGLE CLASSROOM

- Most of your child's assignments will be on Google Classroom this year.
- Homeroom: Google Meet link, schedules, resources, morning messages, other logistical information and announcements
- **Reading, Writing, Math, Science, Social Studies**: This is where they will find their assignments for different subject areas. There may also be subject related resources posted here.

Here is a parent's guide to google.

MORNING MEETING & ATTENDANCE

The 'Morning Meeting Google Meet' link is posted in "homeroom google classroom". If you click on "Stream" the link is posted in the header.

Students should join morning meeting everyday at 9:00am

This is when we take attendance. If your child <u>does not</u> join morning meeting, they will be marked <u>absent</u>.

CHROMEBOOKS

- ★ Now that we are remote, it is extremely important that your child cares for their chromebook.
 - Please make sure chromebooks are charged daily
 - Please make sure chromebooks are out of the way of spills or food
 - Please make sure chromebooks are on a solid surface and do not fall or get damaged
 - Please make sure chromebooks and chargers are not misplaced
- ★ It is expected that students are using chromebooks strictly for education; <u>not for</u> <u>leisure activities</u>. Students should only use google hangout to chat with the teacher. Students should not create google meets or google hangouts with other students. Students should not email friends about non school related topics.

CURRICULUM

<u>ELA Topics</u>: Character Traits, Setting, Main Idea, Plot, Theme, Compare and Contrast, Author's Purpose, Summarize, Make Connections with the Text, Point of View, Organization of Text, Informational Texts, and Traditional Literature; Narrative, Informational and Opinion Writing

<u>Math Topics</u>: We are using Investigations. We are beginning with multiplication and arrays. Unit 2 – measurement data, Unit 3 – multiplication and division, Unit 4 – Measuring and classifying shapes, Unit 5 – large numbers and landmarks, Unit 6 – fractions and decimals, Unit 7 – expand on multiplication and division, Unit 8 – analyzing patterns and rules

<u>Science Topics</u>: The History of Planet Earth, Earth Systems, Natural Hazards, Light, Waves and Information, Energy, Molecules to Organisms

INVESTIGATIONS

Six major goals guided the development of Investigations.

Underlying these goals are **three guiding principles** that are our touchstones as we approach both students and teachers as agents of their own learning

What to Expect with Investigations

Investigations represents a shift in the structure of *every* math classroom that will be immediately evident to students and parents alike. For example, students will find themselves working in a variety of group settings including: individually, in pairs or small groups, and as whole class. Depending on the grade level, students will use *games, classroom discussions*, and *Math Workshops* to dig deeper into the mathematics while making connections across concepts and grade levels.

For Families

READING

- ★ We will be using the Making Meaning: Becoming a Reader program this year. This program is focused on collaboration, discussion and shares many read alouds.
- ★ It is important that your child is reading at least 30 minutes every day to develop reading stamina.
- ★ I have created a digital library that is posted in reading google classroom with many different read alouds for your children to listen to at their leisure.
- ★ Social studies will be integrated into reading and alternate some units. Social studies will have a separate category in Genesis this year.

WRITING

- ★ We will be using the Making Meaning: Becoming a Writer program this year. This program goes hand in hand with the reading program and focuses on discussion, collaboration and the steps in the writing process.
- ★ Writing will take place 3 days a week (Monday, Tvesday and Wednesday)
- ★ Please make sure your child has a writing notebook to jot ideas down that may not make it to google drive or google classroom.



INFORMATION FOR PARENTS

What is the Responsive Classroom approach?

It is a way of teaching that creates a safe, challenging, and joyful classroom and schoolwide climate for all students. Teachers who use the *Responsive Classroom* approach understand that all of students' needs—academic, social, emotional, and physical—are important. Elementary and middle school teachers create an environment that responds to all of those needs so that your child can do his or her best learning.

The Responsive Classroom approach develops teachers' competencies in four key areas:

- Engaging Academics—Teachers create learning tasks that are active, interactive, appropriately challenging, purposeful, and connected to students' interests.
- Positive Community—Teachers nurture a sense of belonging, significance, and emotional safety so that students feel comfortable taking risks and working with a variety of peers.
- Effective Management—Teachers create a calm, orderly environment that promotes autonomy and allows students to focus on learning.
- Developmentally Responsive Teaching—Teachers use knowledge of child development, along with observations of students, to create a developmentally appropriate learning environment.

MINDFULNESS

What is it?

Mindfulness is about learning to train your attention to the present moment without dwelling on what has happened in the past or worrying about the future.

What do we do in the classroom?

Occasionally when students seem overwhelmed or need a time to calm down, we will take 2-3 minutes for a mindfulness breathing activity.

What are the benefits?

Reduced stress and anxiety, increased focus, improved academic performance and sleep

Resources: <u>https://www.mindful.org/mindf</u> <u>ulness-in-education/</u>

https://schools.au.reachout.c om/articles/mindfulness-in-th e-classroom

HOMEWORK/INDEPENDENT WORK

Homework/Independent Work will be posted in **Homeroom Google Classroom.** Students can find what they need to complete by clicking on the classwork tab and looking for the topic: Homework/Independent Work

Students will complete independent work in the afternoons when they are not meeting with the teachers.

Students will receive math homework from their Investigations Student Activity Book. Family letters are also to be read and reviewed when assigned (in SAB).

Reading - students will start receiving virtual reading logs to complete at night. Please make sure your child is reading at least 20 minutes per night (will not be assigned until next week or the week after).

*Check the Homeroom Google Classroom for what needs to be completed in the afternoons.

JMI CLASS DIRECTORY CONTACT LIST



BIRTHDAYS AND SNACK *WHEN WE RETURN TO SCHOOL

District Policy states that there is to be no food or goodie bags brought in for your child's birthday.

We will make sure we sing for your child when it is their birthday!

Once we return to school, we will have snack sometime in the morning. If you would like to send in a healthy snack with your child, you may do so. Please be mindful we are a nut free classroom!

Examples: fruit, nut-free granola bars, popcorn, vegetables