



WELCOME

to

BACK TO SCHOOL

night!



# a little about ME

- Natalie Kantar
- Lives in Metuchen
- Married 21 yrs.
- Has two children  
Jonathan (18)  
Lauren (14)
- Has taught 4th grade at  
JMI for 23yrs!!!
- Product of Edison  
Public Schools
- LOVES her job!



# CONTACT INFO

1. Email:

[Natalie.kantar@edison.k12.nj.us](mailto:Natalie.kantar@edison.k12.nj.us)

*(the quickest way to reach me)*

2. Call school and leave a message.





# Daily Schedule

Subject	Time
Morning Meeting	<b>9:00-9:20</b> <u>whole class via Google Meet</u> Please log in to Homebase Google Classroom and join the google meet link <u>You will use this link to enter ALL of our virtual sessions; morning meeting, whole class, small group, closing circle.</u>
Special Area Class	<b>9:20-9:50</b> <u>Monday:</u> Music <u>Tuesday:</u> Gym <u>Wednesday:</u> Spanish <u>Thursday:</u> Gym <u>Friday:</u> Art
Writing/Science	<b>9:52-10:22</b> <u>WRITING</u> (Mon. Tues. & Wed) <u>SCIENCE</u> (Thurs & Fri.)
--SNACK Break --	<b>10:22-10:32</b>
Math	<b>10:32-11:02</b> <u>whole class lesson via Google Meet</u>
Math Small Group & Independent Tasks	<b>11:02-11:35</b> (when you are not in a small group, you are completing the independent work)
---- Break ----	<b>11:35-11:40</b>
Reading	<b>11:40-12:10</b> <u>whole class via Google Meet</u>
Reading Small Group & Independent Tasks	<b>12:10-12:40</b> (when you are not in a small group, you are completing the independent work)
Closing Circle	<b>12:40-12:55</b> <u>whole class via Google Meet</u>
Lunch / Extended Break	<b>12:55-1:55</b>
Afternoon Small Groups & Independent Tasks	<b>1:55-3:30</b> (when you are not in an afternoon small group, you are following the directions and completing the work on your "Afternoon Daily Slides" found in GC homebase. <u>They will be available to view at 1:30 each day.</u> <u>Afternoon small groups begin on Sept. 14th.</u>

# SPECIALS schedule

9:20–9:50

Monday: Music

Tuesday: Gym

Wednesday: Spanish

Thursday: Gym

Friday: Art





# Classroom Supplies

- Sharpened pencils/erasers
- White board/white board marker/eraser
- Post- its
- Math manipulatives (from school)
- Crayons or colored pencils
- Charged chromebook
- Math workbook
- ELA workbooks
- A writer's notebook
- A math notebook or scrap paper
- A science notebook
- An independent reading book



# student EXPECTATIONS

- Students should eat breakfast and get dressed before the start of the school day.
- Find a quiet workspace (not their bed), free from distractions.
- Gather needed supplies in advance.
- Be on time for all classes.





# student EXPECTATIONS



- Stay muted with **camera on.**
- Work will be assigned through google classroom.
- When asked to take a picture of their work students must make sure the picture is clear and legible in order to get credit.
- Students will need independent reading books.



# student EXPECTATIONS

- Students should check daily slides for assignments/directions.
- All assigned work is due on that day unless otherwise stated.
- Work should be turned in through google classroom or specifically where the directions say to submit it.
- Work should always be in complete sentences and checked for errors by student.



# language arts

## READING:

- the reading community
- recognizing text features
- questioning
- analyzing text structure
- making inferences
- main idea and summarizing
- vocabulary





# writing

## WRITING:

- the writing community
- the writing process
- personal narrative
- fiction
- Poetry
- expository nonfiction
- opinion writing
- functional writing

## GRAMMAR:

- Writing Complete Sentences
- Nouns and Pronouns
- Verbs
- Adjectives, Adverbs and prepositions
- Capitalization and punctuation



# math

- Arrays, factors, multiples
- place value
- multiplication/division facts
- measurement/data/line plots
- multiplication/division with larger numbers
- Addition/subtraction with larger numbers
- fractions/decimals
- Patterns





# science

- rocks, fossils
- weathering, erosion
- natural hazards
- waves, light
- energy
- organisms: structure/function & life processes
- senses/ information processing



## HEALTH:

- emotional health
- community health service and support
- fitness & nutrition
- alcohol, tobacco, drugs
- growing up program

# social studies

- New Jersey's land
- The Lenape
- European colonization
- The birth of our nation
- New inventions and growth
- Industrial revolution
- Civil rights and suffrage
- National government
- State and local government
- New Jersey's people



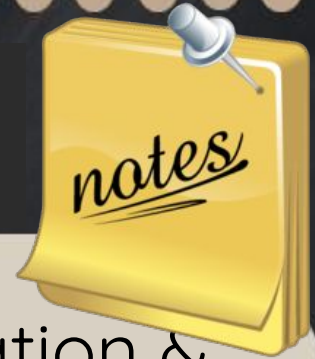


# GRADING

- Students will be receiving letter grades on report cards.
- Social Studies is now a grade.
- Genesis converts all grades into a number grade.  
(see grading conversions sheet in my Homebase GC - under "Resources Remote Learning")
- Classwork, quizzes and tests will be graded. Plus, I will give a grade for participation.



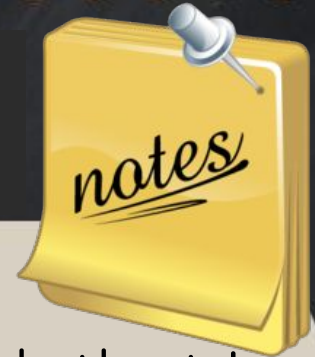
# Special Notes:



- Students should know basic multiplication & division facts.
- Students should read 30 minutes each night and record on reading log in google classroom.
- Students should be working until the end of the school day.
- During virtual learning there will be NO HOMEWORK. It may take longer than 3:30 for some students to finish their daily assignments.



# Special Notes:



- Please do not have your child finish work that I have not yet assigned to them.
  - ~ I may still need to teach the lesson.
  - ~ I may still need to explain/modify the directions.
  - ~ I may be saving it for small group instruction.
- Attendance is taken during morning meeting.
- Students should be attending all virtual classes.
- If your child has an issue with their chromebook  
Please fill out the google form- tech. help desk ticket...posted in my Homebase GC under "Resources - remote learning".



# GROWTH MINDSET!

Success Begins With Believing You Can



## Instead of Thinking...

- I can't do it.
- I'm not good at this.
- It's good enough.
- It's too hard.
- I'm afraid of making a mistake.
- They are better at it than I am.
- I don't know how.
- I can't make this any better.
- I don't like challenges.
- I give up.



## Think This...

- I'm still learning. I'll keep trying!
- What can I learn to get better at this?
- Is this the best I can do?
- With more practice it will get easier!
- Mistakes are how I learn & get better!
- What can I learn from them?
- I can learn how!
- I can always find ways to improve!
- Challenges make me better!
- I'll try a different way!

In This **CLASSROOM** We Have

**G**ive it Your Best Effort

**R**edo if Necessary

**I**gnore the Urge to Quit

**T**ake the Time to Do it Right



# RESPONSIBILITY

## Ways to be responsible

- doing what is expected of me
- no excuses
- keep promises
- do the best you can
- When you do something wrong admit it and make it right



By Jane Lorensen



ACCEPT **RESPONSIBILITY**  
for your actions.

BE **ACCOUNTABLE**  
for your results.

TAKE **OWNERSHIP**  
of your mistakes.





# 4th Grade Goals

- To give your child the academic and social skills needed to progress to fifth grade and thrive in an ever changing society.
- Accept RESPONSIBILITY for one's own actions.
- Become comfortable with making mistakes and learning how to grow from them.
- Become Life-Long Learners.







THANK YOU  
for coming!