

# BACK TO SCHOOL NIGHT

Ms. Puig and Ms. Larino

# NEW ADDITIONS THIS YEAR:

- Remote learning
- Collaborative Literacy  
ELA Curriculum
  - Making Meaning
  - Being a Writer
- Study Island
  - Science Content added
  - Social Studies Content added
- Social Studies grades

# CONTINIUNING THIS YEAR:

- Responsive Classroom
- Morning Meeting
- Exact Path for Math
- Health Units integrated  
in Science
- Closing Meeting

# DAILY SCHEDULE

*HR 4-9 Class Schedule*  
*Miss Puig and Ms. Larino*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00-9:20	Morning Meeting- all students join Please log in to Homebase Google Classroom and use the Google meet link to join				
9:20-9:50	Writing	Writing	Writing	Science	Science
9:52-10:22	 Gym (Morales)	 Art	 Gym (Molnar)	 Spanish	 Music
10:24-10:29	Break				
10:29-10:59	Reading (whole class lesson via Google Meet)				
11:01-11:31	Reading - Small Group				
11:33-11:38	Break				
11:38-12:08	Math (whole class lesson via Google Meet)				
12:10-12:40	Math - Small Group				
12:40-12:55	Closing Circle - all students join Please log in to Homebase Google Classroom and use the Google meet link to join				
12:55-1:55	Lunch/prep				
1:55-2:15	Small group for all subjects				
2:20-2:40	Small group for all subjects				
2:45-3:05	Small group for all subjects				
3:05-3:30	Teacher Progress Checks Students finish up classwork All classwork should be submitted by 5:00 pm the day it is due.				

# GOOGLE CLASSROOM ORGANIZATION

HR 4-9 Social Studies

**r6oxqyi**

HR 4-9 Writing

**zu2wq5h**

HR 4-9 HQ Lounge

**bfj6jt2**

HR 4-9 Math

**ftrn5eg**

HR 4-9 Science

**xjo5fgsi**

HR 4-9 Reading

**2ighteg**

Morning meeting, closing circle, and all live instruction will take place in the Google Meet link in the HQ Lounge (<https://meet.google.com/lookup/c4xjeubdlq>).

All assignments will be posted within its own content area Google Classroom. General information, resources, and updates can be found in the HQ Lounge under the stream or classwork tabs.

All classwork must be completed and submitted by 5 pm the day it is due.

# REMOTE LEARNING EXPECTATIONS

- **MORNING MEETINGS and CLOSING CIRCLE** are mandatory- students should be logging on to these meetings at 9 am and 12:40 pm
- **GOOGLE CLASSROOM** is where we post announcements and assignments. Announcements are posted in the section called “Stream.” Assignments are posted in “Classwork” with the due date and time.
- **ASSIGNMENTS** for the most part will be due the same day it is assigned by 5PM, unless otherwise noted. This gives us time to review/grade their work and prevent your child from staying up late from doing their work.
- **PARENTS & GOOGLE CLASSROOM:** Most parents are labeled as “guardians” on google classroom thus should be getting email summaries of any missing work from their classes. This **DOES NOT** give you access to see all of their work, announcements, and classes- it just shows you if they are missing work or not. In order to see your child’s assignments ,you need to have them log onto their google classroom and show you. If you are not signed up, let us know and we will add you!

# REMOTE LEARNING EXPECTATIONS



- Muting microphone upon entering the meeting. Unmute to speak when called on and mute again once you have finished speaking.
  - Keep camera on at all times.
  - Have supplies ready and nearby.
  - Quiet space to work. It's best to sit at a desk or a table.
  - Raise your hand to ask a question or to participate. Type your question or answer in the chat if someone else is speaking (especially the teacher).
  - Please use the bathroom and eat snacks before joining the meet or during the scheduled break times.
  - Practice active listening.
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# KEY CONCEPTS & RESOURCES - READING & WRITING

## Reading Concepts

- Main Ideas and Details
- Compare and Contrast
- Cause and Effect
- Research and Reference
- Author's Purpose
- Summarizing
- Sequence of Events
- Inferences
- Vocabulary skills

### WITHIN

- Read-aloud experiences
- Guided and independent strategy practice
- Independent reading and individual conferences

## Resources

- Collaborative Classroom - Making Meaning
- Pioneer Valley- Literacy Footprints Guided Reading Kits
  - Digital access will be available
- Rising Voices Diverse Literature Set

## Writing Concepts

- Narratives
- Opinion
- Informative/Explanatory
- Research Projects
- Grammar Skills

### WITHIN

- Writing process approach
- Mentor texts/published authors as models
- Writing Time
  - Conferences with teacher
  - Conferences with peers
- Share/Publish

## Resources

- Collaborative Classroom - Being a Writer

# KEY CONCEPTS & RESOURCES - MATH & SCIENCE

## Math Concepts

- Multiplication and Division
- Modeling with Data
- 2-D Geometry and Measurement
- Addition, Subtraction & the Number System
- Fractions and Decimals Skills
- Analyzing Patterns and Rules

## WITHIN

- Student-centered mathematics discussions
- Active learning and collaboration
- Exploring more than one way to solve problems
- Explaining and justifying reasoning

## Resources

- Math Investigations
- Exact Path
- Study Island
- XtraMath

## Science Concepts

### *Earth & Space Science - Earth's Systems: Processes That Shape The Earth*

- The History Of Planet Earth
- Earth's Systems
- Natural Hazards

### *Physical Science - Waves: Waves & Information*

- Waves, Light, and Information

### *Physical Science - Energy*

- Transdisciplinary Unit

### *Life Science - Structure, Function, and Information Processing*

- Molecules To Organisms

## Resources

- Discovery Education
- Mystery Science
- Study Island
- NewsEla

# Grading Profiles for the 2020-2021 School Year

## **Reading:**

Unit Assessments: 10%  
Quizzes/Skills Assessments: 40%  
Classwork: 45%  
Homework: 5%

## **Writing:**

Published/Final Draft Writing  
Writing Pieces: 40%  
Classwork/Skills Work: 45%  
Homework: 5%

## **Math:**

Unit Tests: 10%  
Quizzes/Skills Assessments: 40%  
Classwork/Practice: 45%  
Homework: 5%

## **Science:**

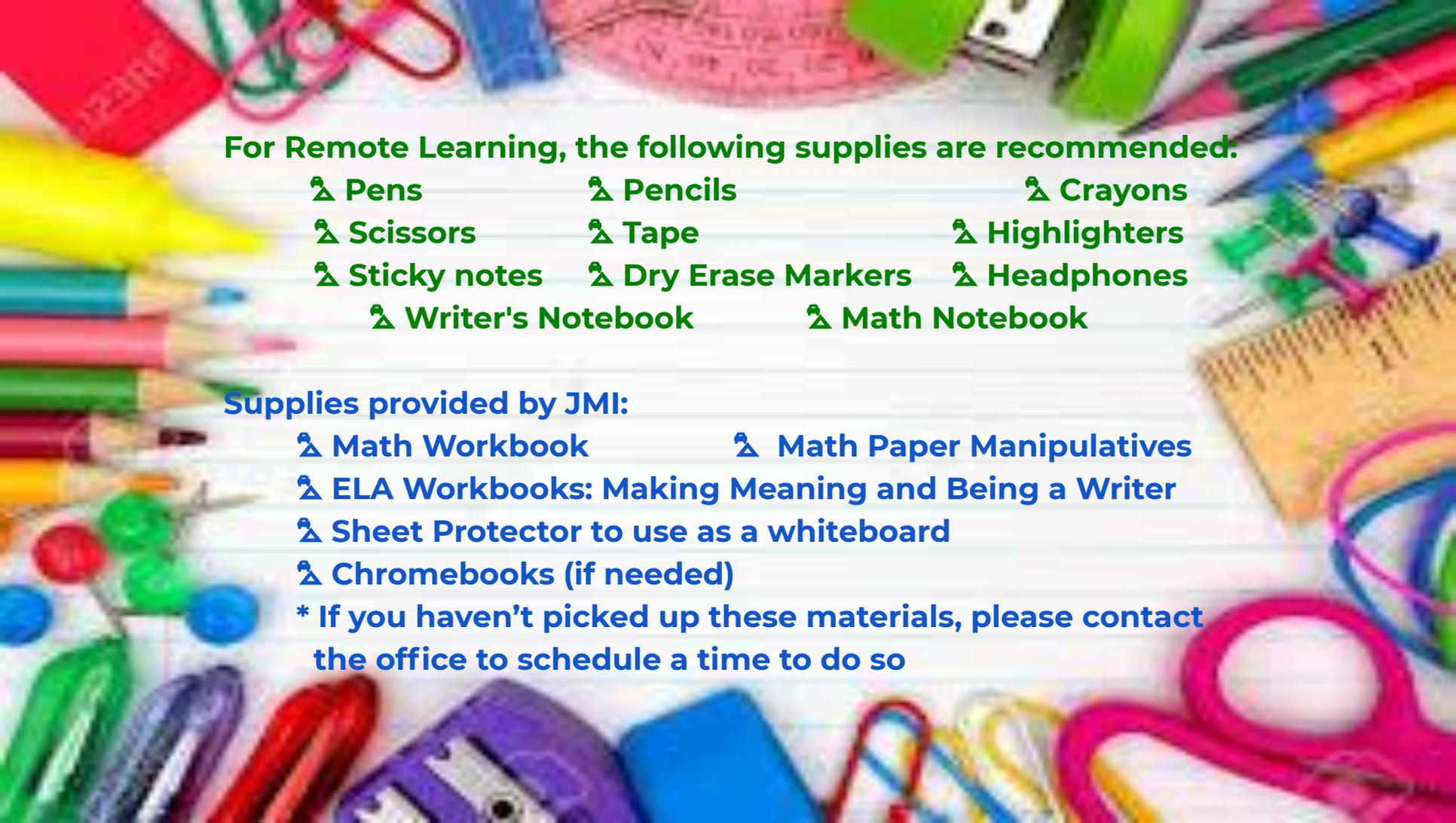
Unit Tests: 10%  
Quizzes/Skills Assessments: 40%  
Classwork: 45%  
Homework: 5%

## **Social Studies:**

Unit Tests: 10%  
Quizzes/Skills Assessments: 40%  
Classwork/Practice: 45%  
Homework: 5%

# GRADING SYSTEM

GRADE	PROFICIENCY RANK	NUMERICAL VALUE		GRADE	NUMERICAL VALUE
A+ A A-	Outstanding	97-100 93-96 90-92		✓ ++	100
B+ B B-	Good	87-89 83-86 80-82		✓ +	85
C+ C C-	Satisfactory	77-79 73-76 70-72		✓ ✓ -	78 72
D	Poor	65-69		✓ - -	67
F	Unsatisfactory	0-64		Missing	0



**For Remote Learning, the following supplies are recommended:**

- 📌 Pens
- 📌 Pencils
- 📌 Crayons
- 📌 Scissors
- 📌 Tape
- 📌 Highlighters
- 📌 Sticky notes
- 📌 Dry Erase Markers
- 📌 Headphones
- 📌 Writer's Notebook
- 📌 Math Notebook

**Supplies provided by JMI:**

- 📌 Math Workbook
- 📌 Math Paper Manipulatives
- 📌 ELA Workbooks: Making Meaning and Being a Writer
- 📌 Sheet Protector to use as a whiteboard
- 📌 Chromebooks (if needed)

**\* If you haven't picked up these materials, please contact the office to schedule a time to do so**

# RESOURCE WEBSITES



**EDISON TOWNSHIP  
PUBLIC SCHOOLS**

*Nothing Less Than Excellence*

<https://www.edison.k12.nj.us/>



**JAMES MADISON  
INTERMEDIATE  
SCHOOL**

*Shine Your Knight Light*

<https://jmi.edison.k12.nj.us/>

# CONTACT INFORMATION

Please reach out to us via email with any questions or concerns.  
We will get back to you within 24 hours.

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*Ms. Larino*



*Ms. Puig*

QUESTIONS



ANSWER

