

**Mrs O'Brien**  
**2020-2021**

# About Me:

Starting my 25th year teaching in Edison

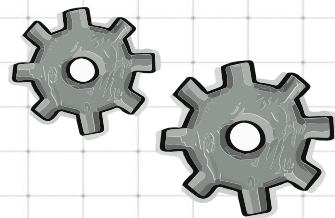
- Grades 1, 2, 3, and 5
- Curriculum Resource Teacher
- Math Specialist

Family:

- Married 19 years
- 15 year old son, BMXer



# About Our Classroom



Theme: Hopes & Dreams

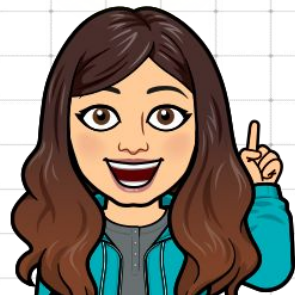


Class App: <https://tinyurl.com/mrsobrien2021>

Add the class app to your smartphone. Open in Safari. Select share box.



Scroll down to add to homescreen.



Remind App for Parents (only join one class):

[HR class: https://www.remind.com/join/d3637bc](https://www.remind.com/join/d3637bc)

[ELA class: https://www.remind.com/join/3acb92](https://www.remind.com/join/3acb92)

Donors Choose: <https://www.donorschoose.org/MrsOBriensClassroom>

-bring diversity into the classroom library

-DynaMath and Time for Kids-real world connections, skills















**\*\*Class Directory Contact List\*\***

-Voluntary, Will be Shared through email later tonight (closes

Friday at 3:30)

*They Are Loved*

5-1 - purple 5-3 - pink BOTH - orange

Times	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20	Morning Meeting 5-1				
9:20-9:50	 Math 5-1 				
9:52-10:22	 Science 5-1 				
10:24-10:29	 BREAK 				
10:29-10:59	PE Morales	Art	PE Molnar	Spanish	Music
11:01-11:31	Morning Meeting 5-3				
11:33-11:38	 BREAK 				
11:38-12:08	 Reading 5-3 				
12:10-12:40	 Writing 5-3 				
12:40-12:55	Closing Circle 5-1				
12:55-1:55	 LUNCH 				
1:55-2:15	O'Brien SG1(5-1)	O'Brien SG1(5-1)	O'Brien SG2(5-1)	O'Brien SG2(5-1)	O'Brien SG1(5-1)
2:20-2:40	O'Brien SG2 (5-1)		O'Brien SG1 (5-1)		O'Brien SG2 (5-1)
2:45-3:05	ELA SG A (5-3)	ELA SG B (5-3)	ELA SG B (5-3)	ELA SG A (5-3)	ELA SG A (5-3)
3:10-3:30		ELA SG A (5-3)		ELA SG B (5-3)	



# Responsive Classroom

## Morning Meeting & Closing Circle



**Greeting:** eye contact, using names, loud and proud

**Morning Meeting:** creating a community in the classroom

**Interactive Modeling:** focusing on the positive, introduce classroom and hallway routines

**Quiet Time:** time set aside after recess, may include reading, writing, thinking, quiet activity, etc.

**Closing Circle:** dismissed from circle, close out the day



# Day 1-5 Schedule (My homeroom)

**Day 1: Gym**

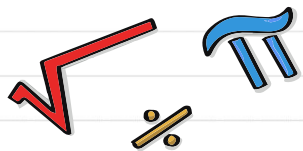
**Day 2: Art**

**Day 3: Gym**

**Day 4: Spanish**

**Day 5: Music**





# Math Block



-10 minute Math conversations

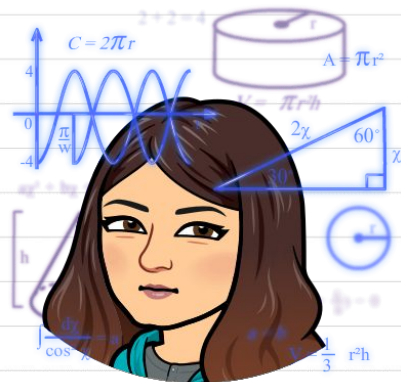
-Investigations

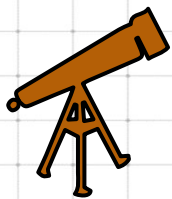
-Unit 1: Properties of Numbers & Multiplication/Division Strategies

-Why Before the How

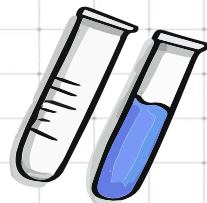
-Portfolio

-Homework-continuation of classwork





# Science/Health



- Hands-on (the best we can) and Research
- Notes, Organization, Safety
- Labs
- Classwork, Homework

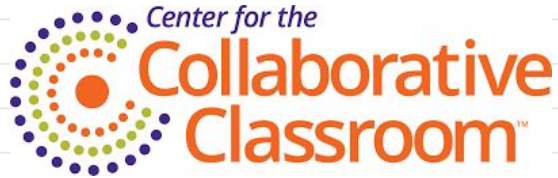


Unit 1 Science: Forces  
Unit 1 Health: Wellness/Emotional Health



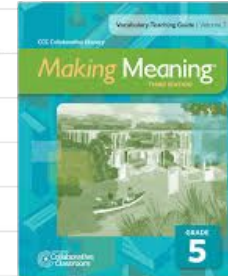


# Reading, Writing, and S.S.



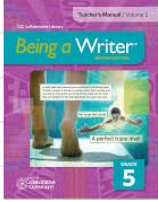
Collaborative Literacy is curriculum that authentically integrates social and emotional learning with literacy. It marries the latest research in literacy education with useful, concrete support to build a caring classroom community that motivates and inspires students to grow as readers, writers, thinkers, and principled people.

Lots of discussion with peers about literature.

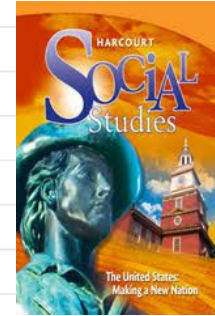


- Nonfiction and fiction read-aloud texts provide a platform for rich discussions
- Comprehension strategies are taught directly through read-aloud experiences
- Students encounter increasingly complex texts and build their vocabularies
- Lessons intentionally integrate academics with social skill development, creating an environment in which students learn to collaborate, agree and disagree respectfully, and take responsibility for their own learning
- Explicit Vocabulary Instruction
- IDR Time (Value)

# Reading, Writing, and S.S. cont.



- Teaches the writing process while developing intrinsic motivation for the craft of writing through immersion in the narrative, informational, and opinion/argumentative writing genres
- Instruction encourages students to write regularly with passion and intent as it builds an understanding of and appreciation for the skills and conventions of writing
- Interweaving academic and social skill development.
- Facilitated student discussion, provide a model for the respectful exchange of ideas, and help students develop their own voices
- Read-alouds of exemplary writing stimulate the students' imaginations and fuel their motivation to write. The read-alouds also allow students to hear, read, and discuss good examples of each genre.
- Embedded instruction of skills and conventions into shared or modeled writing experiences after students have had ample time to draft their ideas
- Choice of what to write about
- Individual conferring



- Will be embedded each Marking Period within Reading

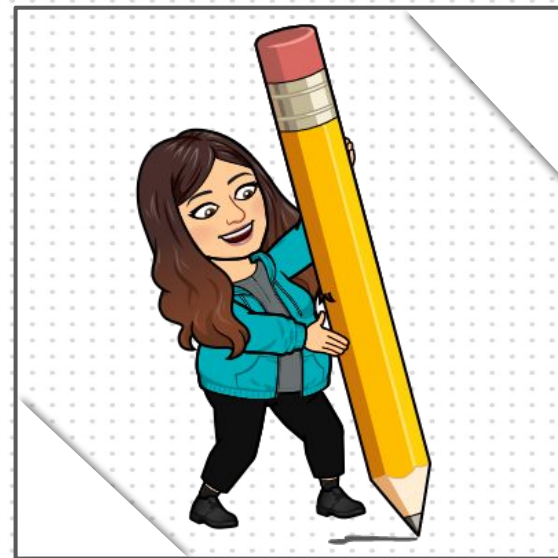
# Work Expectations

**Math:** Explain reasoning, show your work

**Responding to Questions:** Answer in complete sentences. Restate the question.

**When?** Handed in on time. Please contact me and I will be understanding.

**CW grades:** 1:1 Conferences, participation, on task. etc.





 <b>Virtual Expectations</b> 	
<b>BE ON TIME</b>  Allow yourself time to wake up & get ready. Charge your device. Be prepared.	<b>PRESENTATION</b> Have a dedicated work space. Sit up straight. Be in camera view. 
<b>MUTE YOURSELF</b> If I am teaching, mute your microphone. If someone else is speaking, mute your microphone. 	<b>HEADPHONES</b> Use headphones if you have them. (Makes it easier to hear and less disruptive to others in your home.) 
<b>CHAT RESPONSIBLY</b>  Use the chat to type: ? = I have a question ! = I have something to share	<b>PARTICIPATION</b> Be focused. Be attentive. Be kind. Be an active participant. 



# Grading

## Writing

Pub. Writing	10%
Writing Pieces	40%
Classwork/ Skills	45%
Homework	5%

## All other Subjects

Unit Tests	10%
Quizzes	40%
Classwork	45%
Homework	5%

## Letter Scale

A+: 97-100  
 A: 94-96  
 A-: 90-93  
 B+: 87-89  
 B: 84-86  
 B-: 80-83  
 C+: 77-79  
 C: 74-76  
 C-: 70-73  
 D: 65-69  
 F: <64



O = 100

Entire page is correct, no errors, extra effort and explanations.

S = 80

Some errors, lazy answers

U = 65

Many errors, lack of effort, not complete sentences

✓++

100 (no errors)

✓+

85 (some errors)

✓

78

✓-

72

✓--

67

# Classlink

<https://launchpad.classlink.com/edison>

- Your child's log in for EVERYTHING
- Link is under district apps
- Log in is ID# & CB Password



- Discovery Education
- Savvys (Investigations)
- Study Island
- Edmentum (Exact Path)
- NEWSELA
- Raz Kids
- Brainpop
- Defined STEM

# Don't Take My Word...

Anushka  
2020

"I love Mrs. O'Brien because she brings a positive vibe everywhere she goes and **always** encourages her students! She is always ready to take on new challenges and be there for others!"

Advait  
2020

"I love Mrs. O'Brien because she made us better at our weakest area, and experts at the things we are good at."

Yash  
2020

"Thank you for teaching me important lessons for my life and making me become mature and a better person. You have made a huge impact for my life and I always will remember 5th grade and our extraordinary class community that you started."

Tanvi  
2020

"One reason I love Mrs. O'Brien is because she always encourages us and always brings kindness wherever she goes."

Mahesh  
2020

"I love Mrs. O'Brien because she is truly an amazing teacher. She helps people who are struggling with work, teaches unkind people to be kind, helps people not listening to listening, and just saying, not many teachers do that. Mrs. O'Brien is that teacher who makes a difference in your life."



Questions?



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