



Mrs. Nuesa

Mrs. D'Angelo



about Us & Philosophy

We are so excited to be working with you this very last year of elementary school! In our classroom we encourage our students to reflect on their learning, value quality over speed, and promote mindfulness to develop a strong growth mindset. We are working hard each day to not only teach math and science, but create a supportive classroom community and learning environment where we are open to listen to varying ideas, understand differences, foster independence, build a strong work ethic, and embrace mistakes. Because our kids are going through such monumental and constantly changing times, we value communication and are doing our best to build a positive relationship with them along with you.





Mrs. Nuesa& Mrs. D'Angelo's Class

Home Learning Environment

- quiet area
- minimal distractions
- supplies ready
- open communication
- devices for school use only





We understand that each family is under very different situations at this time. We encourage our students and parents to keep us updated as events in the case we need to adjust assignments or lessons.

Remote Learning Expectations



- Assignments in Google Classroom
- Live teaching / meeting with teacher
- Follow schedule & healthy routine
- Take breaks
- No homework not staying up late

We understand that each family is under very different situations at this time. We encourage our students and parents to keep us updated as events in the case we need to adjust assignments or lessons.



Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:20	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
9:20-9:50	Math	Math	Math	Math	Math
9:52-10:22	Science	Science	Science	Science	Science
10:24-10:29	Break	Break	Break	Break	Break
10:29-10:59	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
11:01-11:31	Spanish	Music	PE- Morales	Art	PE- Morales
11:33-11:38	Break	Break	Break	Break	Break
11:40-12:08	Reading	Reading	Reading	Reading	Reading
12:10-12:40	Writing	Writing	Writing	Writing	Writing
12:40-12:55	Closing Circle	Closing Circle	Closing Circle	Closing Circle	Closing Circle
12:55-1:55	Lunch	Lunch	Lunch	Lunch	Lunch
1:55-2:155	Teacher Led	Teacher Led	Teacher Led	Teacher Led	Teacher Led
2:20-2:40	Small Groups	Small Groups	Small Groups	Small Groups	Small Groups
2:45-3:05	Teacher Led	Teacher Led Small Groups	Teacher Led Small Groups	Teacher Led Small Groups	Teacher Led
3:10-3:30	Small Groups				Small Groups

Depending on the needs of the students along with reopening plans, schedules can change to adjust to our changing times.



Multiplication & Division Properties

- Order of Operations
- Long Division Strategies
- Multi-digit Multiplication Strategies Geometry & Measurement
- Volume, area, perimeter
- Classification of shapes Rational Numbers
- Working with variables Analyzing Patterns and Rules
- Comparing mathematical strategies

Math

Students will be focusing on explaining various mathematical strategies and showing their work for their mathematical thinking.

Physical Science

- Motion and Stability
- Forces and Interactions
- Matter and Its Interactions Earth & Space Science
- Earth's Place in the Universe Life/Physical Science
- Energy In Organisms
- Ecosystem Dynamics Earth & Space Science
- Earth's Systems & Human Impacts

Health

- Wellness
- Human Relationships

Science

• Social-emotional health

Grading

Please grant your child access to Parent Portal so they can check their grades and if there are any missing assignments.

Homework will be given as needed during this time so students have ample time during the day to take a break from their Chromebooks



Grade Breakdown

Unit Tests: 10% Quizzes/Skills Assessments: 40% Classwork/Practice: 45% Homework: 5%



In regards to next year, remote learning will be taken into consideration, but the exact criteria is still unknown.



Stay connected

We truly believe that a child's success in school begins at home. Therefore, we try our best to allow parents to stay updated with what we do in school. Below are the tools/apps that we use to communicate what we're doing and how your child is doing.

- **Parent Portal** please make sure you AND your child can access this to keep track of grades
- Class Website- where we post class resources for what we learn: <u>https://sites.google.com/edison.k12.nj.us/mrsnuesa/home</u>
- **Google Classroom-** students' virtual assignments and resources will be posted here
- **Twitter*-** This is also used to post pictures and share thoughtful findings! @MrsNuesa
- Email: catherine.nuesa@edison.k12.nj.us

Please feel free to contact me through email, a written note, or message through Class Dojo!

Directory Contact List

Teacher(s): Mrs. Nuesa & Mrs. D'Angelo

JMI Class Directory Contact List

The class directory can be used to foster a relationship between other parents and children in the class. Completion of the directory is <u>optional</u> and therefore, you can complete none, some or all the information in the class directory. By completing my contact information below, please understand that your contact information will be shared ONLY to all the parents in my child's class, so our homeroom, 5-8.

The Class Directory should ONLY be used for class related information (homework, class parties, field trips etc.), birthday parties and playdates. Parents should not be contacted via the directory to address conflicts between children. Any parent communication related to the directory is NOT the responsibility of the teaching staff or administration. The directory's purpose is to enable positive communication between our families. Please print your name and information below clearly.

Child	Parent Name	Phone Number	Email Address
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Thank you for your support, patience, and understanding as we take on a brand new school year. Please email us with concerns, updates or questions. We will be working hard to make this school year a wonderful one for our 5th graders.



If you are interested in making a classroom donation, please check out our Amazon Classroom wishlist: <u>https://tinyurl.com/y2lqqpp8</u>



