

# COVID-19 TASKFORCE MEETING

## August 13, 2020

*A summary of the meeting has been created, incorporating the chat from Zoom. Conversations have been aligned to the agenda items and where answers were provided verbally, they have been summarized and **highlighted**.*

### **Superintendent Polly Bove welcomed the group and reviewed the following updates.**

- Materials distribution.

PTSA Homestead HS : Kudos to Brian Dong and thankfully we are done before the heat wave

16:00:03 From PTSA Homestead HS : Parents are asking about planners

16:06:13 From Trudy Gross : The planners were delayed. A plan for distribution will occur once they arrive.

16:20:28 From a parent: I have some feedback for textbook distribution next time (if we have to do it again).

16:21:56 From a parent: Textbook distribution at Monta Vista went very well. Many 9th grade parents have commented on how impressed they were with how well things were organized and how quickly everything was processed. Most people were out within 10-15 minutes.

- FEA and CSEA MOUs

16:24:38 From a teacher: What if a teacher is <60% but teaches 4th. How are we going to approach that?

16:33:40 From the FEA President: there is going to be a variety of circumstances that will make it difficult for every student to be with their 4th period teacher, and teachers that don't have a 4th period class. They are going to do the best they can to get as many students connected with teachers they are familiar with, there might be some exceptions and alternatives alternative strategies.

### **Associate Superintendent of Human Resources, Employee Development and Instruction**

Tom Avvakumovits shared details about the back to school week schedule and advisories.

16:15:03 From a student: Is advisory period graded?

16:15:37 From Trudy Gross: Advisory is not graded

16:17:48 From a student: Who is going to be creating the specific content that will be covered in advisory periods and how much flexibility will individual teachers have over those lesson plans?

16:20:38 From a parent: Is advisory synchronous or asynchronous?

16:21:23 From a student: What specifically will be taught in the anti-racism class?

16:31:33 From Trudy Gross: We have a student produced video to introduce the subject and then the content focuses on how to speak up when racist or derogatory language is used or actions are displayed.

16:21:53 From a student: Thank you so much!

16:22:43 From Trudy Gross: Advisory is synchronous

16:23:50 From a student: Is there any way for students to get involved with creating content for advisory periods?

16:24:25 From a student: Especially for topics that may be very important to certain students.

16:24:34 From Trudy Gross: As we know our next steps, we will coordinate at the sites to continue student involvement.

16:33:54 From Tom Avvakumovits: yes, they already have been involved! (students will see it Tuesday). And there are plans to continue to incorporate students.

### **Associate Superintendent of Student and Special Services Trudy Gross introduced the Learning Continuity and Attendance Plan**

- In-Person Instructional Offerings (Christine)
  - Cleaning and disinfecting facilities
  - PPE purchase
- Distance Learning Program (Graham)
  - Materials necessary for remote learning
  - Zoom license
  - Chromebooks and hot spots
- Pupil Learning Loss (Trudy then Tom)
  - Tiered reengagement (Trudy)
  - Professional development (Tom)
- Additional Actions (Trudy did the intro)
  - Mental health and social-emotional well-being (Trudy)
  - Pupil and family engagement and outreach (Trudy)
  - Summer letter of recommendation process: 1,114 letters completed (Tom)
  - Food distribution (Christine)
- Input and clarifying questions; is there anything we might be missing (Trudy)

16:34:11 From a parent: Could you clarify about if our HSs could be used as sites for SAT tests?

16:39:10 From a parent: If colleges are not mandating SAT why are we thinking to offer it? Won't it create extra pressure on students to take it because it was available to them and put those who don't take it in a disadvantage?

16:39:59 From a student: Will the October SATs be cancelled by FUHSD. Lots of students rely on standardized testing to boost their applications.

16:40:14 From a parent: I suppose the students who already took it are at an advantage, and those students who haven't taken it are at a disadvantage. So even if the SAT isn't going to be offered this year, it's a disadvantage for those students who didn't take it.

16:42:53 From a parent: It puts pressure on Juniors and yes it is biased for those who will score high and will hurt those who are average and below

16:43:20 From a parent: Yup, just like the lack of grades last semester.

16:43:47 From Trudy Gross: Testing administration will occur by confirmation with public health.

16:47:40 From a parent: Are you just talking about FHS as a regional testing center or FUHSD administering SAT to all seniors and juniors interested? My understanding is that the parents want the latter.

16:49:53 From Trudy Gross: Our focus is on the students in our district.

16:50:22 From a student: Currently only 1 FUHSD school offers the SAT on October, but I hope that the district can add more schools that host the SAT so it is a lot easier for students

16:53:43 From Polly Bove: If Public Health allows the test, we will find a way to try to offer more seats.

16:54:15 From a student: Thank you

16:56:19 From a parent: Trudy - Could you update re Athletics and conditioning? Would Athletic continues as usual or only regular PE lessons? How these students can achieve their PE credit?

PE classes will continue through remote learning. Athletic seasons have been postponed to December and March. Conditioning is on hold at this time.

16:58:46 From a student: are there any updates regarding the guidelines for schools regarding club advisor responsibilities, with the shift to virtual

16:59:17 From Trudy Gross: We will be providing guidelines about advisors being present.

16:59:19 From a parent: any thoughts and recommendations on how supplies distribution might work for clubs or athletics? (if they go virtual)

16:59:58 From a student: awesome; do you know when those guidelines would be available by

17:00:41 From a parent: any updates on how to approach assessment will work - when the time comes (midterms, finals)

17:01:55 From a parent: Can I offer an idea for re-structuring BTSN?

17:02:04 From Trudy Gross: I would say within 2-3 weeks. I meet with the activities APs next week and I know once leadership classes start the club commissions will also work on this.

17:02:29 From Trudy Gross: Yes, please share following Tom.

17:09:53 From a parent: Could teachers record/video their lessons that students can go back and understand better as needed?

17:09:56 From a teacher: What is the process to allow parents in the classroom? As volunteers.

17:10:16 From a parent: Can PTSA partner with the schools/ district on resources for parents who are now taking a bigger role in education? We still need to provide substance abuse assistance etc.

17:11:10 From a parent: instead of recording video, can teachers record audio only, so that there aren't any issues with video privacy?

17:12:08 From a student: Students could turn off their video while lessons are recorded

17:12:57 From a parent: I think listening to an audio-only recording of a live classroom session will be very difficult for students to get anything out of. I also think that we don't want to encourage students to turn off their video because that creates a big disconnect between teacher and students.

17:14:08 From a parent: Agreed, (parent)!

17:14:31 From a parent: Could you explain about absence and how it'll go/operate?

Absences will be reported by parents, as in the past.

**Polly concluded the meeting by thanking the members for their commitment and participation and letting them know that there will be monthly district webinars held by the District as well as site communication.**

17:17:45 From a parent: Thank you very much Polly, Tom, Trudy, principals, teachers. I am hopeful our year will go well!

17:17:55 From a parent: And thanks to the parents!

17:18:44 From a student: Thank you so much for providing us with the opportunity to hear from you!