



Educational Mentoring

What is Ed Mentoring?

- **Skills assessment and development**
An on-going, collaborative process wherein the school's Counselor and Dean of Student Support evaluate both a student's academic record, observations from teachers and parents, and additional testing to develop a constructive course of targeted academic improvement and goal setting.
- **Academic and personal support**
A supportive, one-on-one relationship between a student facing challenges and a caring Ed Mentor who can provide tutoring, practical and organizational help, emotional support, encouragement, and advocacy.

Ed Mentoring is not just a...

- Tutoring Session
- Individual Study Hall
- Counseling

When does a student become part of the Ed Mentoring program?

- Request of the parent or students
- Request of the administration or faculty
- Recommendation
 1. **Observation:** Informal observations and academic performance data collaborated by day-to-day teachers' observations and past student performance are brought to the attention of Dean and Counselor.
 2. **Analysis:** By comparing informal and formal data sets (possibly requesting additional testing) and by talking with the student, a confidential academic profile is created by the Counselor and Dean.
 3. **Recommendation:** Dean and Counselor make one of the following recommendations:
 - Study Hall enrollment,
 - 3-5 Program enrollment,
 - Learning Lab,
 - Ed Mentoring.

What are the Ed Mentoring Program objectives?

- **For the student**
 - Improved self-esteem
 - Improved success in school
 - Increased knowledge of the relationship between academic and social skills
 - Developed awareness of professional relationship skills with adults
- **For the Ed Mentor**
 - Positively influenced the life of the student
 - Contributed to increased academic and social success of the student
 - Increased overall collaborative and empathetic gestalt of the school

What does an Ed Mentor do?

First and foremost, the role of the Ed Mentor is to support the specific area identified on the assessment. Their role may involve:

- **Academic Support**
Activities designed specifically to support and improve student academic confidence, aptitude, and performance.
- **Collaboration**
Constantly collecting data from teachers and the student's reports in order to address learning and behavioral objectives.
- **Role Modeling**
Pointing out, demonstrating, and explaining actions and values that offer the best opportunities for student success and happiness, and helping the student see and strive for possibilities beyond what they may see in their present environment.
- **Listening**
Empathic listening with a nonjudgmental attitude that deepens the student's sense of self, develops their sense of self-worth, and acts as a means to encourage the student to talk about the fears, dreams and concerns, and respond (when applicable) with appropriate suggestions and advice.
- **Encouragement**
Ed Mentors help students build self-confidence, self-esteem, pride, and a better understanding of themselves by focusing on the talents, assets, and strengths of the student's own ambition with the goal of developing academic and personal growth areas.
- **Accountability**
Building trust and healthy personal expectation through a one-on-one relationship that provides clear, dependable, and sincere attention to a student's growth areas.

Who should I talk to about Ed Mentoring?

If you are interested in discussing Ed Mentoring for your student, please contact Mimi Robinson, Director of Independent Studies and Ed Mentoring, regarding your questions about the program.

- mimirobinson@grauerschool.com