



KINDERGARTEN ENGLISH LANGUAGE ARTS

Speaking & Listening

- Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. (SL.K.1)

Reading

- With prompting and support, ask and answer questions about key details in a text. (RL.K.1. & RI.K.1)
- With prompting and support, retell familiar stories, including key details and identify the main topic and retell key details of a text. (RL.K.2)
- With prompting and support, including identify the main topic and retell key details of a text. (RI.K.2)
- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (RI.K.9)
- Actively engage in group reading activities with purpose and understanding. (RL.K.10 & RI.K.10)
- Demonstrate understanding of the organization and basic features of print. (RF.K.1)
- Demonstrate understanding of spoken words, syllables, and sounds. (RF.K.2)
- Know and apply grade-level phonics and word analysis skills in decoding words. (RF.K.3)
- Read emergent-reader texts with purpose and understanding. (RF.K.4)

Writing

- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .). (W.K.1)
- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. (W.K.2)

Language

- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.K.1)
- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.K.2)
- Use words and phrases acquired through conversations, reading and being read to, and responding to texts. (L.K.6)

