

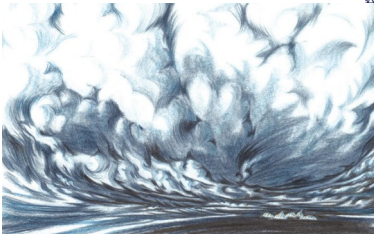
Journeys (1) Shackleton's Journey

Core Learning:

- Where is Antarctica, what is it made of, what time is it at the South Pole?
- What are the seasons like? What is life like at the pole, what time of year would you plan an expedition?
- What was the route planned by Endurance? What key events affected what actually happened?

Key text:

Shackleton's Journey
William Grill



Begin to suggest questions for investigating.

Investigate places with more emphasis on larger scale.

Analyse evidence and draw conclusions (based on varying scales: temperature and influence of people / everyday life)

Begin to use atlases to find out about other features of places.



Use maps, atlases to locate countries and describe features

Identify and describe the significance of latitude, longitude, equator, NH, SH, Tropics, Arctic and Antarctic

Understand the significance of different time zones

Describe and understand key aspects of Physical and human geography



- Expedition
- Endurance
- Crevasses
- Exhausted
- Terrain
- Blizzard
- Perilous
- Navigation
- Floe / Blizzard

Cross curricular learning:

History: What other significant events were happening simultaneously with WWI.

Literacy: Writing to entertain and persuasive writing

Art: Southern lights, studying William Grill's art and techniques



Who's who?

Roald Amundsen: Norwegian explorer who led the first expedition to the South Pole in 1911

Ernest Shackleton: British explorer who attempted to cross the Antarctic in 1914