Invasion!



Anglo-Saxons and Vikings





CORE LEARNING

- The reasons for Saxon and Viking invasion
- How did the Anglo-Saxons and Vikings live?
- Alfred The Great
 — who was he?
- Struggles between the Anglo-Saxons and Vikings



 Use an increasing range of common words and phrases

in their lives using historical

relate to each other

vocabulary

relating to the passing of time

• Describe memories of key events

• Develop awareness of how places

• Use and interpret maps, atlases,

globes and digital mapping to

locate countries and key features

Beowulf



TBC.

- Place some historical periods in a chronological framework
- Use historic terms related to the period of study
- Use sources of information to answer questions about the past
- Use a variety of resources to answer questions about the past
- Understand that sources can contradict each other
- Communicate learning in an organised and structured way
- Develop knowledge of places beyond the UK
- Understand the effect of landscape on the development of a locality
- Assess different locations and environments and the resultant lifestyles
- Know about the wider context of places—region, country



- Danegeld
- Exile
- Invade
- Kingdom
- Longship
- Outlawed
- Pagans
- Pillaged
- Raid
- Wergild

Identify where counties are and the key topographical features

• Name and locate UK cities

CROSS CURRICULAR LEARNING

Art/DT: Shield making

Geography: Movement of people throughout Europe

RE: Different belief systems

English: Narrative writing, newspaper articles, biography, narrative poetry