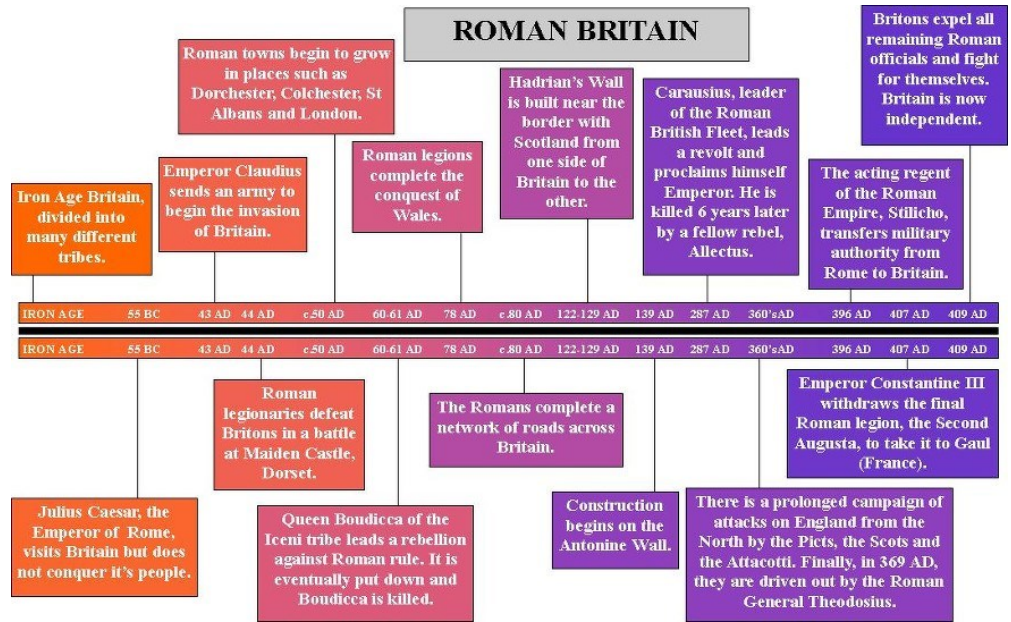


BRITANNIA

CORE LEARNING

- The Roman Empire by AD43 and the power of its army.
- Roman invasion of Britain.
- Boudicca and British resistance to invasion.
- Hadrian's Wall
- Impact of Romans on Britain, including technology, culture and society.

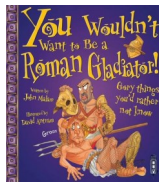


KEY TEXT

You Wouldn't Want to be a Roman Gladiator by John Malam

KEY STORY

Romulus and Remus (Roman myth)



VISIT:

Fishbourne Roman Palace



Know where events studied fit chronologically.

Identify similarities between ways of life in different periods.

Find out about people and events from other times.

Ask and answer questions, use stories and other sources to show that they know and understand key features of events.

Understand some of the ways in which we find out about the past and identify different ways in which it is represented.



Begin to use timelines to show a chronological understanding of events.

Communicate knowledge and understanding of the period in a variety of ways.

Identify reasons and results for people actions. Understand why people may have had to do something.

Consider the differences between primary and secondary evidence and evaluate their usefulness.

Investigate the everyday lives of people in the period studied and compare to today.



- Invasion
- Conflict
- Culture
- Technology
- Engineering
- Emperor
- Empire
- Aqueduct
- Civilisation
- Worship
- Myth
- Legend

CROSS CURRICULAR LEARNING

Art/DT: Mosaic making, sculpture and designing/building/evaluating aqueducts.

Science: Light, forces and powers.

Geography: UK and Europe map work.

English: Persuasive speech writing in 'Battle Cry', Roman mythology, following and writing instructions.