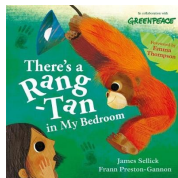
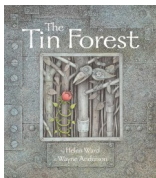


OUR CHANGING WORLD

Core Learning:

- Identify features about areas of the world that contain rain-forests and features of the rain-forests themselves.
- What impact are humans having on the rainforest? What does this mean for our planet?
- The arrival of the railway in Haywards Heath.
- Map-work including 4-figure grid references.



Key texts:

The Tin Forest, Helen Ward
 There's a Rang Tan in my Bedroom , James Sellick
 From a Railway Carriage, Robert Louis Stevenson



Ask geographical questions –where is this place? what is it like? How has it changed?

Use geographical language to describe feature or location

Express own views about a place, people, environment, location. Give detailed reasons to support these.

Recognise how places have become the way they are e.g. shops (patterns and processes)

Communicate in different ways e.g. picture, writing, chart.

Compare UK localities.

Use globes, maps and plans.



Ask questions relating to geography e.g. Where is this location? How has this location changed?

To describe direction using 8 compass points (N, S, E, W, NE, NW, SE, SW).

Make comparisons between locations using photos/pictures, temperatures in different locations and population.

Communicate in ways appropriate to the task and audience e.g. use questionnaires, charts, graphs to show results,

Consider matters linked to weather, environment, environmental change, sustainability.

Identify and explain the different views of people including themselves.

Consider how places relate to each other.



- Equator
- Deforestation
- Sustain
- Co-ordinate
- Industry
- Tourism
- Environment
- Pollute
- Climate

Cross curricular learning:

- Art: Collage work, landscapes
- Science: Plants and forces & magnets.
- Geography: UK and Europe map work.
- History: Local study on the effect of the railways.
- English: Persuasive letter writing, setting and character descriptions, poetry
- Computing: Word processing and desk top publishing.