

Over Land, Under Sea

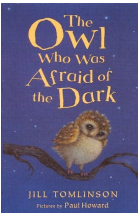
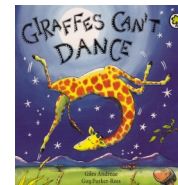
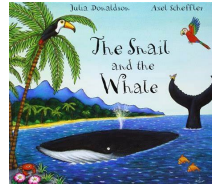


CORE LEARNING

- Transition to Year 2
- PSHE focus on growth mind-set
- Explorer Day!
- Learning about our world; continents and oceans.
- Lives and achievements of famous Zoologists and Oceanographers

Key Texts:

- Snail and the Whale
- Giraffes Can't Dance
- Manfish
- The Owl Who Was Afraid of the Dark



◇ Ask geographical questions e.g. 'What is it like to live in this place?'	⇒ Name and locate the world's seven continents and five oceans	* Exploration
◇ Name, describe and compare familiar places.	⇒ Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.	* Countries
◇ Understand how some places are linked to others via roads and trains.	⇒ Use world maps, atlases and globes to identify the United Kingdom and its countries	* Continent
◇ Link own home with other places in local community.		* Ocean
◇ Use locational and directional language to describe the locations of features and	⇒ Discuss the lives of significant individuals in the past who have contributed to national and international achievements	* Equator
		* Oceanographer
		* Conservation
		* Biography
		* Significant

CROSS CURRICULAR LEARNING

Art/DT: Under the Sea artwork inspired by Marianna Ruiz Johnson.

Science: Living things and habitats & food chains.

English: Writing to inform, using expanded noun phrases to describe.